

QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR CONSTRUCTION INDUSTRY

What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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Introduction

Qualifications Pack- Helper Painter & Decorator

SECTOR: CONSTRUCTION

SUB-SECTOR: 1. Real Estate (Residential, Factories, Industry, Institutional and Special Economic Zone)
2. Infrastructure (Roads, Railways, Runways & Urban Utilities)
3. Power Generation (Hydro, Thermal & Nuclear)

OCCUPATION: PAINTER

JOB ROLE: HELPER PAINTER & DECORATOR

REFERENCE ID: CON/Q 0501

ALIGNED TO : NCO-2004/9313.90

Painter & Decorator Trade in Construction Industry is the basic Trade which is common to all type of Constructions and has variance with respect to Specialization and specific requirements of the Project.

Brief Job Description of Helper Painter & Decorator Level-1: Individual in this position need to work as helper category tradesman and perform tasks under continuous and close supervision of Assistant Painter & Decorator Level-2. He is expected to handle shifting and storing of materials, handling tools & tackles relevant to painting including site development & clearance, support in identification and preparation of paints and surfaces, mixing of colours & paints and the housekeeping activities. He should ensure trade specific compliance to environment, health and safety aspects.

Personal Attributes: This job require individual to work at site as **Helper Painter & Decorator** should have good colour perception and be physically fit to withstand working in a difficult and tough construction environment while responding to the needs and requirements of the tasks.



Qualifications Pack For Helper Painter & Decorator Level-1



Job Details	Qualifications Pack Code	CON/Q 0501		
	Job Role	Helper Painter & Decorator Level-1		
	Credits(NSQF)	TBD	Version number	1.0
	Sector	Construction	Drafted on	10/03/2014
	Sub-sector	1.Real Estate (Residential, Factories, Industry, Institutional and Special Economic Zone) 2.Infrastructure (Roads, Railway, Runways & Urban Utilities) 3.Power Generation (Hydro, Thermal & Nuclear)	Last reviewed on	
	Occupation	Painter	Next review date	10/03/2015

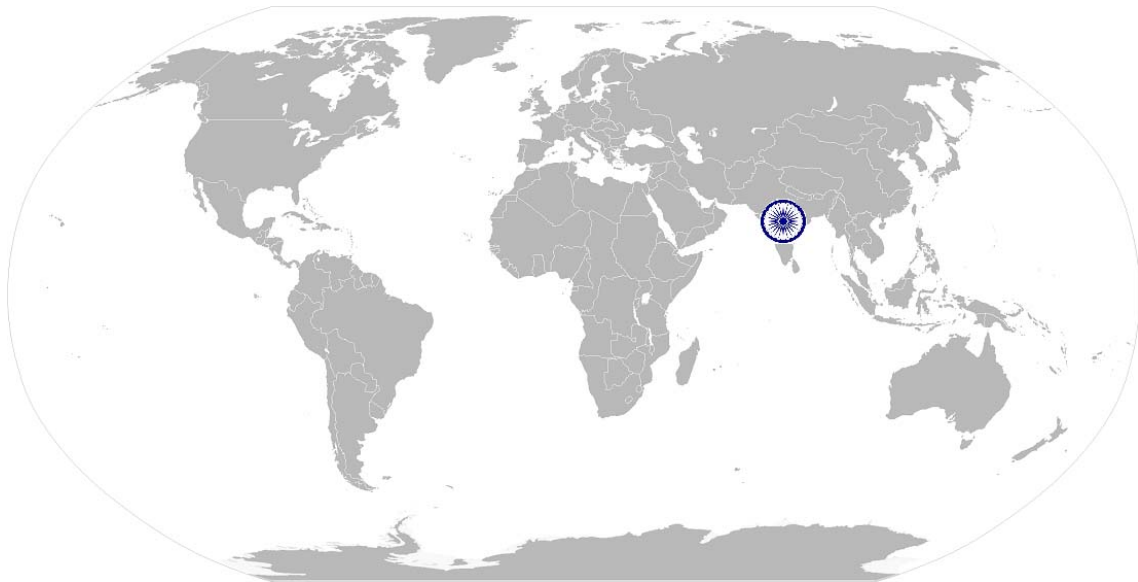
Job Role	Helper Painter & Decorator Level-1
Role Description	To work as Helper Painter & Decorator to perform all relevant tasks under close supervision of assistant painter level-2 and above.
NSQF level	1
Minimum Educational Qualifications*	Preferably equivalent to 5 th (Normal literacy of reading, writing and understanding)
Maximum Educational Qualifications*	10 th Standard
Training (Suggested but not mandatory)	Trained to qualify test & assesment by Authorised agency for behavior,knowledge & skill as per NOS for Level-1. Recommended training period of 8 to 12 weeks.
Experience	NIL
Applicable National Occupational Standards (NOS)	<u>Compulsory</u> 1. CON/N0056 : Health, Safety & Environment 2. CON/N0046 : Identification & Use of basic tools and equipments 3. CON/N0003 : Material Handling & Storing 4. CON/N0045 : Prepare, Handle & Storing of paints related materials 5. CON/N0006 : Erection and dismantling of 3.6 meter temporary scaffold 6. CON/N0047 : Preparation of all type of basic surfaces for painting works
Performance Criteria	As per Occupation Standard (OS) for Level-1

Glossary of Key Terms

Keywords /Terms	Description
Definitions Sector	Sector is conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-Sector	Sub-Sector is derived from a further breakdown based on the characteristics and interests of its components
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet the standard consistently. Occupational Standards are applicable both in the Indian contexts.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
Qualifications Pack (QP)	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualification Pack is assigned a unique qualification pack code
Qualification Pack Code	Qualification Pack Code is a unique reference code that identifies a qualifications pack.
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard
Organizational Context	Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills / Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Keywords /Terms	Description
Acronyms CON	Construction
NSQF	National Skill Qualification Framework
TBD	To Be Decided
QP	Qualification Pack
OS	Occupational Standards
CSDCI	Construction Skill Development Council of India



National Occupational Standard



Overview

This NOS covers the skill and knowledge required by an individual to be proficient in Health, Safety & Environment aspect relevant to painting occupation in construction sector.



CON/ N 0056: Health, Safety & Environment

National Occupational Standard

Unit Code	CON / N 0056
Unit Title (Task)	Health, Safety & Environment
Description	This unit describes the skill and knowledge required by an individual to be proficient in Health, Safety & Environment aspect relevant to painting occupation in construction sector..
Scope	Health, Safety & Environment
Performance Criteria(PC) w.r.t. the Scope	
Element	Performance Criteria
Health, Safety and Environment	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. Identify and right use of Personal Protective Equipments for Head Protection, Fall Protection, Foot Protection, Face & eye Protection, Ear Protection, Hand & Body Protection and Respiratory Protection.</p> <p>PC2. Follow Do's and Don'ts during working at heights</p> <p>PC3. Carry out various safety measures, mock drills relevant to task during work and evacuating at emergency.</p> <p>PC4. First Aid practice such as use of basic dressing materials and bandages, resuscitation practices.</p> <p>PC5. Safe waste disposal and pollution control of organic and inorganic waste material use of sound control and protection methods.</p> <p>PC6. Handle all health hazards relevant to paintwork / preparation and handling of materials</p> <p>PC7. Understand the solvent vapours, toxic metals in pigments and paint additives</p> <p>PC8. Ensure safe spray painting operations, and keep booths clear of unnecessary equipment.</p> <p>PC1 TO PC8 assessments based on viva-voice / interview / quiz test / demonstration technique.</p>
Knowledge and Understanding (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. Process and aim of the safety, health and environment</p> <p>KA2. Organizations expectations, procedures and guidelines related with safety, health and environment</p> <p>KA3. Select and check the PPEs and know the indent and return procedures.</p> <p>KA4. Obey safety procedures at the sites</p> <p>KA5. Different type of health and safety hazards that can be found in the workplace</p> <p>KA6. Procedures for reporting against safety violations.</p>
B. Technical Knowledge	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. Procedure of evacuation of workers during emergency</p> <p>KB2. Use appropriate PPEs for different working condition.</p> <p>KB3. Process of using PPEs.</p> <p>KB4. Health, safety and accident reporting procedures</p> <p>KB5. First Aid with identification and use of basic dressing materials</p>
Skills (S)	
A. Core Skills/	Writing Skills
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SA1. Able to write / fill the basic EHS format.</p>

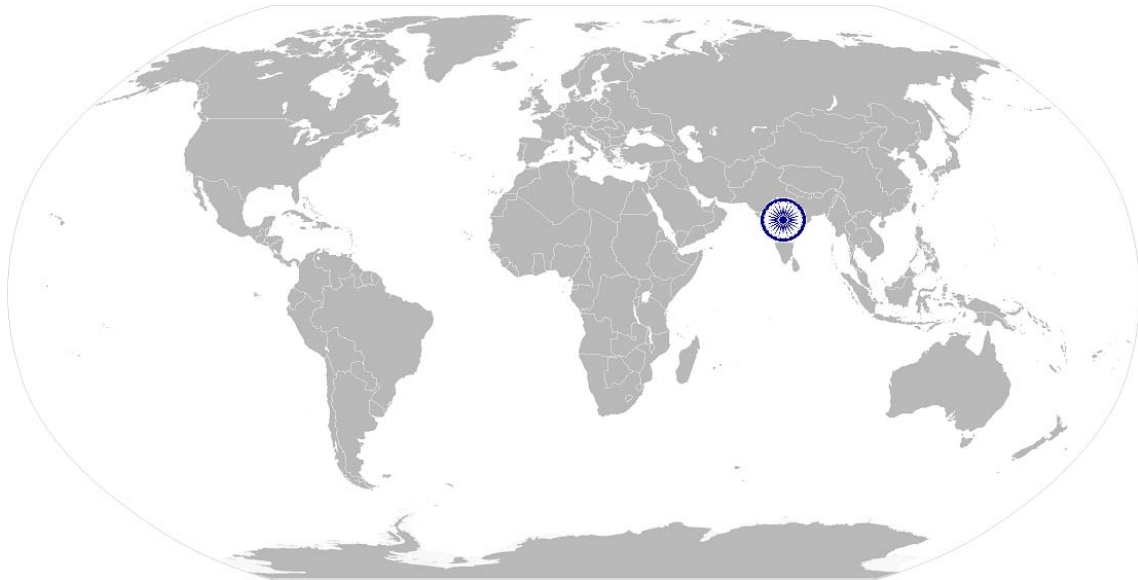


CON/ N 0056: Health, Safety & Environment

Generic Skills	Reading Skills
	The user / individual on the job should know and understand how to: SA2. Read instructions, guidelines, procedures, rules
	Oral Communication (Listening and Speaking skills)
	The user / individual should do the following: SA3. Listen carefully SA4. Effective oral communication
B. Professional Skills	Decision Making
	The user / individual on the job should know and understand how to: SB1. Accept the appropriate PPEs against different working conditions
	Plan and Organize
	The user / individual on the job should know and understand how to: SB2. Use and suit the PPEs for different working conditions
	Customer Centricity
	The user / individual on the job should know and understand how to: SB4. Answerable to assistant painter level-2
	Problem Solving
	The user / individual on the job should know and understand : SB5. Under the guidance of to assistant painter level-2
	Analytical Thinking
	The user / individual on the job should know and understand how to : SB6. Use Personal Protective Equipment under various working environment
	Critical Thinking
	The user / individual on the job should know and understand how to : SB7. Resuscitate the casualty
	Attention to Detail
N.A.	
Team Working	
The user / individual on the job should know and understand how to: SB8. Work in coordination with to assistant painter level-2 and above SB9. Take care of coworkers as per requirement and in emergency	



National Occupational Standard



Overview

This NOS covers the skill and knowledge for an individual to be proficient in identifying and using basic tools, equipment and materials used in the painting trade.



CON/ N 0046: Identification and use of basic tools and equipments

National Occupational Standard

Unit Code	CON / N 0046
Unit Title (Task)	Identification and use of basic tools and equipments
Description	This unit describes the skill and knowledge required to effectively identify and use painting tools, equipment and materials in construction industries.
Scope	Identification and use of basic tools and equipments
Performance Criteria(PC) w.r.t. the Scope	
Element	Performance Criteria
Identification and use of basic tools and equipments	To be competent, the user/individual on the job must be able to: PC1. Identify, select and use paint application tools such as Paint Brushes, Rollers and Wall Scrapers PC2. Basic hand tools such as screw drives, hammer, putty knives and caulking gun PC3. Identify, select and use painting materials such as thinner, turpentine oil, sealing compound and caulking putty. PC4. Identify and select of power tools such as drill machines, compressor.
Knowledge and Understanding (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	The user/individual on the job should know and understand: KA1. Select, identify and use of right tools at right job KA2. Follow the procedure in store for receiving and handing over of tools, materials and consumables. KA3. Use indent during receiving of materials in store. KA4. Ensure safety in handling the tools and materials in store and working site. KA5. Follow the precautions and measures in handling, storing and transporting materials in working spot.
B. Technical Knowledge	The user/individual on the job should know and understand: KB1. Storing and handling technique of tools KB2. Upkeep repair and maintenance of tools KB3. Classification and storage of materials as per the uses and compositions. KB4. Checking and testing of materials
Skills (S)	
A. Core Skills/ Generic Skills	Writing Skills
	The user/ individual on the job needs to know and understand how to: SA1. Make the line, sketch & label
	Reading Skills
	The user / individual needs to know and understand how to: SA2. Read instructions, guidelines, sign boards, safety rules & safety tags.
B. Professional Skills	Oral Communication (Listening and Speaking skills)
	The user / individual should do the following: SA3. Listen and follow instruction accurately SA4. Orally communicate to others effectively
	Decision Making
	The user / individual on the job should know and understand how to: SB1. Identify and use the tools such as mason trowel, brick hammer, bolster chisel, club hammer, straight edge, plumb bob, spirit level etc.



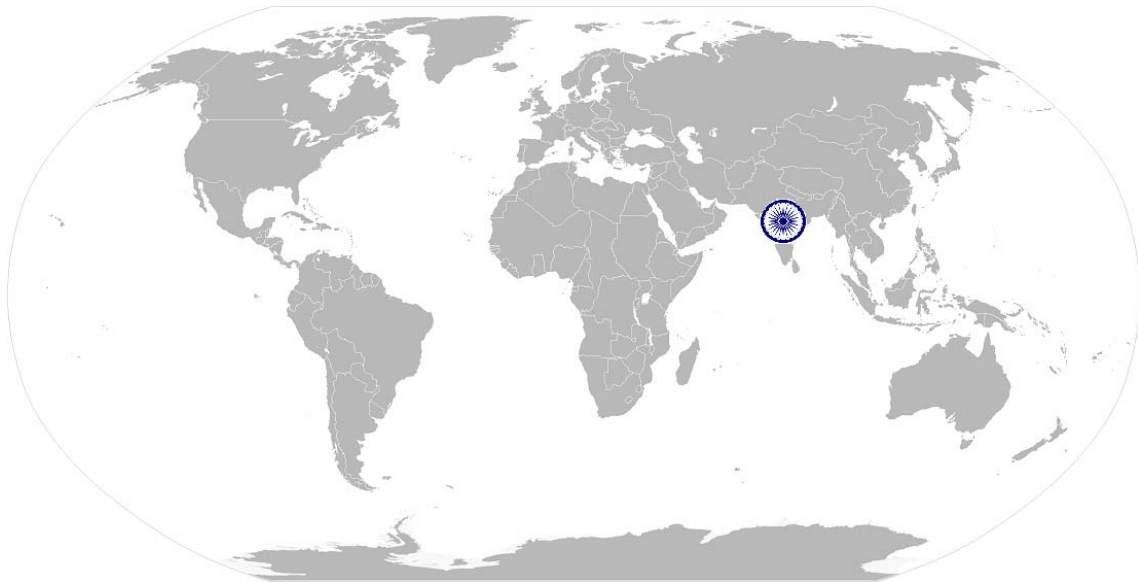
CON/ N 0046: Identification and use of basic tools and equipments

	Plan and Organize
	The user / individual on the job should know and understand how to: SB2. Prepare the place of work as per task. SB3. Organize tools and materials as per requirements
	Customer Centricity
	N.A.
	Problem Solving
	N.A.
	Analytical Thinking
	The user / individual on the job should know and understand how to: SB4. Lay the tools in sequence and order of use. SB5. Arrange the quantity of materials
	Critical Thinking
	The user / individual on the job should know and understand how to: SB6. Plan & arrange alternate in case if some important tool or material is not available SB7. Minimum wastage and optimum use of material
	Attention to Detail
	The user / individual on the job should know and understand how to: SB8. Use all masons tools to their best advantage including correct handling and maintenance of the same.
Team Working	
The user / individual on the job should know and understand how to: SB9. Work in coordination with trade senior SB10. Look after the interest other in case of emergency & requirement SB11. Distribute work among colleagues	





National Occupational Standard



Overview

This NOS covers the skill and knowledge required by an individual to be proficient in Material Handling & Storing practices in construction industry.



CON/ N 0003: Material Handling & Storing

National Occupational Standard

Unit Code	CON / N 0003
Unit Title (Task)	Material Handling & Storing
Description	This unit describes the skills and knowledge required for effective Material Handling & Storing in construction industry.
Scope	Material Handling & Storing
Performance Criteria(PC) w.r.t. the Scope	
Element	Performance Criteria
Material Handling & Storing	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. Lift & shift the materials by involving push and pull in accordance with workplace EHS requirement.</p> <p>PC2. Follow methods and sequence of loading, unloading of materials such as cement, steel, sand, aggregate, paint and wood etc.</p> <p>PC3. Maintain proper Storing and stacking of cement, steel, wood, aggregate, paints, inflammable and other construction materials.</p> <p>PC4. Handle and lift different materials such as sand, bricks, blocks & metals</p> <p>PC5. Recognize individual work and team work for lifting, loading and unloading of materials</p> <p>PC6. Carry loose and fluid materials like chemicals, form-oil, fuel & admixtures.</p> <p>PC1 to PC6 assessment based on their performance and efficiency in material handling & storing shall be assessed through questions & answers and physical performance within the stipulated time.</p>
Knowledge and Understanding (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. Procedure for collecting the materials from store.</p> <p>KA2. Importance of indent.</p> <p>KA3. Arranging route for shifting materials.</p> <p>KA4. Follow safety regulation for lifting and carrying.</p> <p>KA5. Store and stack the materials at identified locations.</p> <p>KA6. Supply the materials then and there.</p> <p>KA7. Shift the shortfall materials within the required time.</p> <p>KA8. Return the surplus or balance materials to the store.</p> <p>KA9. Involve the housekeeping activities.</p>
B. Technical Knowledge	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. Height up to which the materials should be stacked.</p> <p>KB2. Handling materials as per its physical properties</p> <p>KB3. Loading and unloading of materials.</p> <p>KB4. Stacking of materials by its size and shapes.</p> <p>KB5. Handling and stacking of hazard materials based on fire and spread nature.</p> <p>KB6. Handling procedures of different types of materials.</p> <p>KB7. Determining shortest possible route for material shifting with safety procedures.</p> <p>KB8. Housekeeping procedures required in the workplace</p>
Skills (S)	

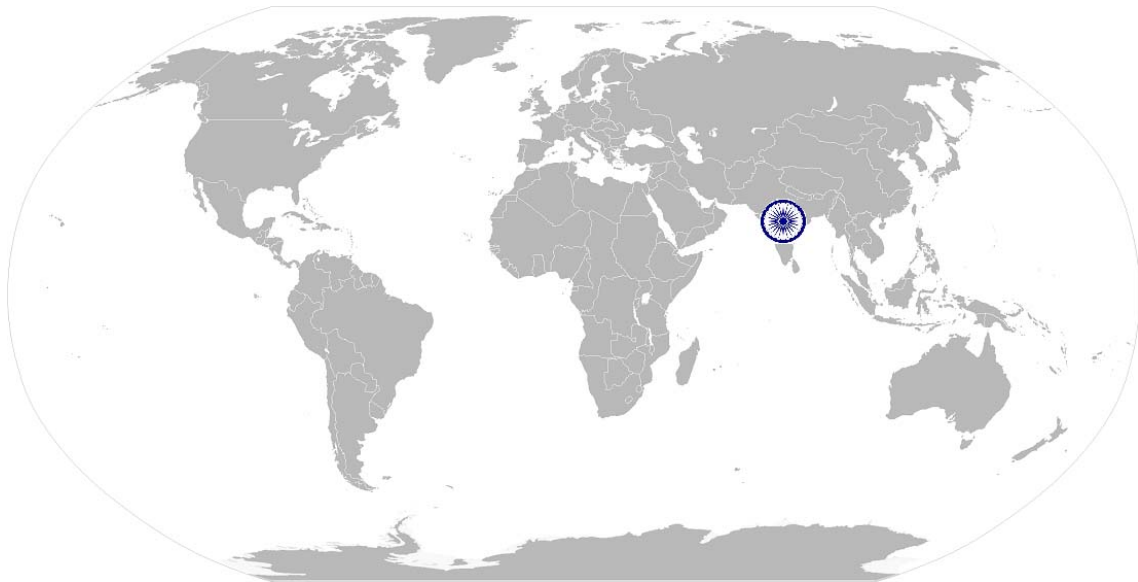


CON/ N 0003: Material Handling & Storing

A. Core Skills/ Generic Skills	Writing Skills
	The individual on the job needs to know and understand how to: SA1. Make list of items & materials
	Reading Skills
	The user/individual on the job needs to know and understand: SA2. Read instructions, guidelines, sign boards, safety rules & safety tags.
	Oral Communication (Listening and Speaking skills)
B. Professional Skills	The user / individual should do the following: SA3. Listen and follow instructions accurately SA4. Effective oral communication
	Decision Making
	The user/individual on the job should know and understand how to: SB1. Shift materials as per its physical properties SB2. Load & unload the materials SB3. Decide manpower requirement to lift or shift
	Plan and Organize
	The user/individual on the job should know and understand how to: SB4. Handle equipments, tools and tackles required for material handling and storing SB5. Stack and store the materials with proper methodology and sequence SB6. Layout the items
	Customer Centricity
	N.A.
	Problem Solving
	The user/individual on the job should know and understand how to: SB7. Arrange to shift and move heavy items
	Analytical Thinking
	The user/individual on the job should know and understand how to: SB8. Protect and stack materials in store SB9. Aware of possible risks while manually lifting and handling materials
	Critical Thinking
	The user/individual on the job should know and understand how to: SB10. Identify and stack hazard materials based on fire and spread nature SB11. Use of shortest possible route for material shifting with safety procedures
	Attention to Detail
	N.A.
Team Working	
The user/individual on the job should know and understand how to: SB12. Housekeeping procedures required in the workplace SB13. Report the observed wrong practice during handling of materials at workplace. SB14. Work in coordination with trade senior SB15. Take care of workmates in case of emergency & requirement	



National Occupational Standard



Overview

This NOS covers the skill and knowledge required by an individual to be proficient to prepare, handle and storing of paints related materials relevant to painter occupation in construction industry.



CON/N0045: Prepare, Handle & Storing of Paints related materials

National Occupational	Unit Code	CON / N 0045
	Unit Title (Task)	Prepare, Handle & Storing of Paints & related materials
	Description	This unit describes the skill and knowledge required for preparation; mix in various proportion, handle and safely lifting, moving and storing paint related materials used in construction industry.
	Scope	This unit covers the following: <ul style="list-style-type: none"> • Method and sequence of loading and unloading of paints & related materials • Store and stack paints & other relevant materials • Right method for lifting and handling paints • Use powered or non-powered hand trucks • Housekeeping activities
	Performance Criteria(PC) w.r.t. the Scope	
	Element	Performance Criteria
	Prepare, Handle & Storing of Paints related materials	PC1. Select relevant materials required to be moved & handled PC2. Maintain safe & clean work space while moving, handling or storing paints materials. PC3. Follow standard methods for Delivery, placing & storing of materials. PC4. Method of safe storage, stacking and maintenance of painting materials PC5. Follow standard norms while storing hazard material and all relevant chemicals PC5. Co-ordinate with other working personnel while handling the paint materials
	Knowledge and Understanding (K)	
	A. Organizational Context (Knowledge of the company / organization and its processes)	The user/individual should know and understand to: <ul style="list-style-type: none"> KA1. Keep safe distance while shifting loading, unloading and moving the material KA2. maintain tidiness at site KA3. Clean and safe working KA4. Observe all safety rules and precautions KA5. Hazards related to paint materials
	B. Technical Knowledge	On the job the individual needs to apply technical knowledge of : <ul style="list-style-type: none"> KB1. Stacking of materials and the standard norms followed KB2. System of Bagging and Bag Handling KB3 System of Sizing and sorting followed KB4. Properties of material pertaining to flash point, flow point and its relevance KB5. Workplace procedures and policies for manual handling KB6. Standards Housekeeping procedures followed at workplace
Skills (S)		
A. Core Skills/ Generic Skills	Writing Skills	
	The individual on the job should know and understand how to: <ul style="list-style-type: none"> SA1. Correctly & precisely understand the lines, diagrams and calligraphy. 	
	Reading Skills	
	The individual needs to know and understand how to: <ul style="list-style-type: none"> SA2. Read instructions, guidelines, procedures, rules 	
Oral Communication (Listening and Speaking skills)		
The individual should do the following: <ul style="list-style-type: none"> SA3. Listen carefully SA4. Effective oral communication 		



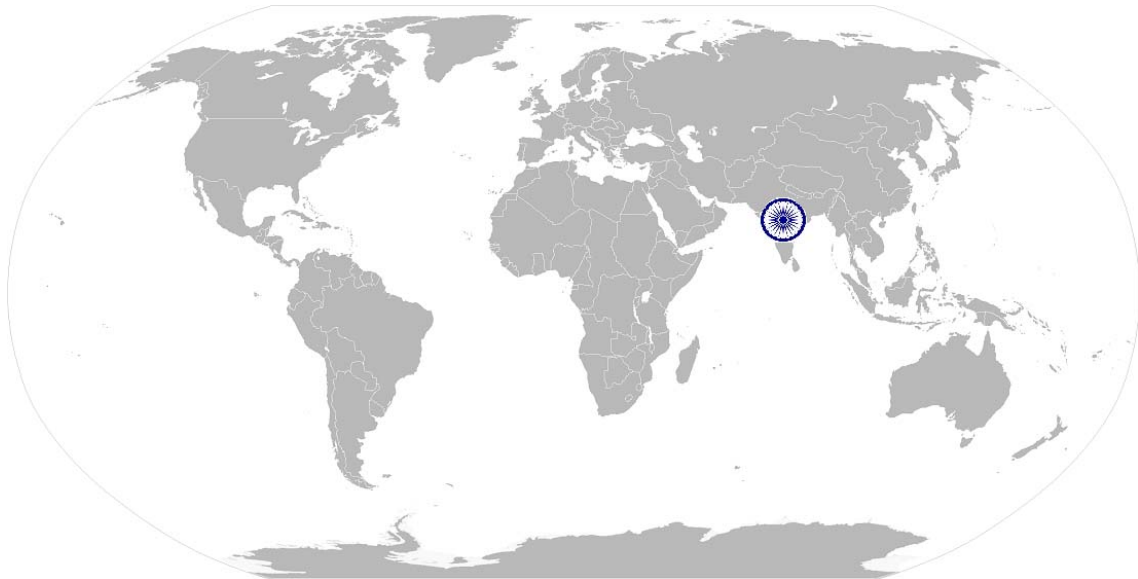
CON/N0045: Prepare, Handle & Storing of Paints related materials

B. Professional Skills	Decision Making
	The user/ individual on the job should know and understand how to: SB1. Plan the materials as per the requirement.
	Plan and Organize
	N.A.
	Customer Centricity
	N.A.
	Problem Solving
	N.A.
	Analytical Thinking
	N.A.
	Critical Thinking
	N.A.
	Attention to Detail
	N.A.
	Team Working
The individual needs to know and understand how to: SB2. Equipments, tools and tackles required for each type of material handling SB3. Stacking and storage methodology and sequence. SB4. Bulk and piece meal handling SB5. Apply precautions and required action to minimize, control or eliminate risks that may exist when manually lifting and handling materials and goods SB6. Promptly report and/or rectify and identified problems that may arise when manually lifting and handling materials and goods in accordance with regulatory requirements and workplace procedures.	





National Occupational Standard



Overview

This NOS covers the skills and knowledge for an individual to be proficient to erect and dismantle 3.6 meter temporary scaffold.



CON/ N 0006: Erect and dismantle 3.6 meter temporary scaffold

National Occupational Standard

Unit Code	CON / N 0006
Unit Title (Task)	Erect and dismantle 3.6 meter temporary scaffold.
Description	This OS describes the skill and knowledge required in erection and dismantling 3.6 meter temporary scaffolding.
Scope	Erect and dismantle 3.6 meter temporary scaffold
Performance Criteria(PC) w.r.t. the Scope	
Element	Performance Criteria
Erect and dismantle 3.6 meter temporary scaffold	<p>To be competent, the user/individual on the job under close supervision should be able to:</p> <p>PC1: Arrange, shift, and stack the required materials, tools and tackles at the identified location.</p> <p>PC2. Use the required safety gadgets and follow trade safety during erection and dismantling operation.</p> <p>PC3. Erect and dismantle 3.6 meter temporary scaffold within stipulated time.</p> <p>PC4. Maintain tidiness at sites.</p> <p>PC1 To PC4 assessment based on their performance and efficiency through questions & answers and physical performance within the stipulated time.</p>
Knowledge and Understanding (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	<p>On the job the individual needs to apply organizational knowledge of:</p> <p>KA1. Appreciate safe working methods and basic human kinetics</p> <p>KA2. Safety on various personal Protection and Use of safety Gears, Safety equipment & safety drills</p> <p>KA3. Working on scaffolding & at Heights</p> <p>KA4. First Aid and Housekeeping & other related environment aspects against safety.</p>
B. Technical Knowledge	<p>On the job the individual needs to apply technical knowledge of :</p> <p>KB1. Tools and equipment used for erecting and dismantling 3.6 meter temporary scaffold</p> <p>KB2. Materials used for erecting and dismantling 3.6 meter temporary scaffold</p> <p>KB3. Process of erecting and dismantling 3.6 meter temporary scaffold</p> <p>KB4. Safety involved in working at height.</p> <p>KB5. Process of accessibility & site tidiness.</p>
Skills (S)	
A. Core Skills/ Generic Skills	Writing Skills
	On the job the individual needs to be able to: SA1. Make list of items & materials
	Reading Skills
	On the job the individual needs to be able to: SA2. Read instructions, guidelines, sign boards, safety rules & safety tags.
A. Core Skills/ Generic Skills	Oral Communication (Listening and Speaking skills)
	On the job the individual needs to be able to: SA3. Listen and follow instruction accurately. SA4. Orally communicate to others effectively



CON/ N 0006: Erect and dismantle 3.6 meter temporary scaffold

B. Professional Skills	Decision Making
	The user/individual on the job should know and understand how to: SB1. Identify and use the materials for Erecting and dismantling 3.6 meter temporary scaffold
	Plan and Organize
	The user/individual on the job should know and understand how to: SB2. Identify and use the right tools SB3. Identify and use of all safety equipment SB4. Arrange the scaffolding materials
	Customer Centricity
	The user/individual on the job should know and understand how to: SB5. Answerable to Assistant Painter level-2 and above
	Problem Solving
	The user/individual on the job should know and understand how to: SB6. Under guidance of Assistant Painter level-2 and above
	Analytical Thinking
	N.A.
	Critical Thinking
	The user/individual on the job should know and understand how to: SB7. Check the stability, alignment, verticality
	Attention to Detail
N.A.	
Team Working	
The user/individual on the job should know and understand how to: SB8. Erect and dismantle 3.6 meter temporary scaffold SB9. Involvement during housekeeping activities. SB10. Work in coordination with Assistant Painter level-2 and above SB11. Take care of coworkers as per requirement & in case of emergency	



CON/ N 0047: Preparation of all type of basic surfaces for painting works

National Occupational Standard



Overview

This NOS covers the skills and knowledge for an individual to be proficient in preparing the various types of surfaces for paint & decorations relevant to painter occupation in construction industry.



CON/ N 0047: Preparation of all type of basic surfaces for painting works

National Occupational Standard	Unit Code	CON / N 0047
	Unit Title (Task)	Preparation of all type of basic surfaces for painting works
	Description	This unit covers the skills and knowledge for an individual to be proficient in preparing the various types of surface preparations in paint & decorations used in construction industry.
	Scope	Preparation of all type of basic surfaces for painting works
	Performance Criteria(PC) w.r.t. the Scope	
	Element	Performance Criteria
	Preparation of all type of basic surfaces for painting works	To be competent, the user/individual on the job must be able to: PC1. Identify all relevant materials and type of surfaces PC2. Identify the type of exposure of the application surface PC3. Visual & physical inspection of surface for suitability PC4. Identification of tools and equipments required surface preparation PC5. execute surface preparation such as washing, stripping/ scarping, abrading & keying, and brushing / brooming PC6. Finish the surface by filling, leveling/flattering and sealing PC7. Apply prime coat by brush or spray as applicable
	Knowledge and Understanding (K)	
	A. Organizational Context (Knowledge of the company / organization and its processes)	The user/individual on the job should know and understand: KA1. No inflammable material while applying prime coat KA2. Appreciate safe working methods and basic human kinetics KA3. Safety on various personal Protection and Use of safety Gears, Safety equipment & safety drills KA4. Working on scaffolding & at Heights KA5. Knowledge of First Aid, House Keeping & other related environment aspects KA6. Proper disposal of waste material
	B. Technical Knowledge	The user/individual on the job should know and understand: KB1. Type of materials required for painting KB2. The ratio and mix proportions of materials used KB3. Method of preparation of placing and mixing of ingredients KB4. The various types of paints and related materials KB5. Different colour combinations used in paints KB6. Rectification of the patchwork. KB7. Different types of sealing compounds
Skills (S)		
A. Core Skills/ Generic Skills	Writing Skills	The user/ individual on the job should know and understand how to: SA1. Make list of items & materials
	Reading Skills	The user/ individual on the job should know and understand how to: SA2. Read instructions, guidelines, sign boards, safety rules & safety tags.
	Oral Communication (Listening and Speaking skills)	
		The user / individual should do the following: SA3. Listen and follow instruction accurately SA4. Orally communicate to others effectively



CON/ N 0047: Preparation of all type of basic surfaces for painting works

B. Professional Skills	Decision Making
	The user/ individual on the job should know and understand how to: SB1. Types of surface & accordingly plan the materials.
	Plan and Organize
	The user/ individual on the job should know and understand how to: SB2. Measure the ingredients
	Customer Centricity
	The user/ individual on the job should know and understand how to: SB3. Answerable to Assistant painter level-2 and above
	Problem Solving
	The user/ individual on the job should know and understand how to: SB4. Under guidance of Assistant painter level-2 and above
	Analytical Thinking
	The user/ individual on the job should know and understand how to: SB5. Clean the workplace
	Critical Thinking
	The user/ individual on the job should know and understand how to: SB6. Right mixing of paint and its ingredients
Attention to Detail	
The user/ individual on the job should know and understand how to: SB7. Precaution while opening paint can and the drum.	
Team Working	
The user/ individual on the job should know and understand how to: SB8. Involvement of housekeeping activities SB9. Work in coordination with trade senior SB10. Take care of coworkers in case of emergency & requirement	

Assessment Criteria for Helper Painter & Decorator

Job Role	Helper Painter & Decorator
Qualification Pack	CON/Q0501
Sector Skill Council	Construction

Guidelines for Assessment

1. Criteria for assessment for Qualification Pack has been created based on the NOSs and performance criteria by CSDCI. Each Performance Criteria (PC) has been assigned marks proportional to its importance within NOS and weightages have also been given among the NOSs accordingly. CSDCI has laid down the proportion of marks for Skills, Theory/Knowledge and Behaviour / Attitudes for each PC.
2. The assessment of the theory/knowledge will be based on written test/viva-voce or both while skill test shall be hands on practical. Behaviour and attitude will be assessed while performing the task.
3. The assessment shall be done as per the assessment sheets devised by CSDCI and accordingly the assessment agencies in consultation with CSDCI will create unique question papers for theory/knowledge and attitude for each candidate at each CSDCI accredited testing centres (as per assessment criteria below)
4. The assessment agencies will conduct the assessment as per the guidelines given by CSDCI having unique evaluations for skill practical for every student at each CSDCI accredited testing centre based on this criteria
5. To pass the Qualification Pack, every trainee should score a minimum of **70% in Skill, 30% in Knowledge and 30% in Behaviour** separately in each attributes.
6. Each student at Level-1 has to pass in Skill, Knowledge and Behaviour as per the percentage given below in totality.

S. No.	NOS No.	NOS Name	Total Marks	Marks Allocation		
				Skills	Knowledge	Behaviour
1	CON/N0056	Health, Safety & Environment	17	10	4	3
2	CON/N0046	Identification & use of basic tools and equipments	25	18	4	3
3	CON/N0003	Material Handling & Storing	19	12	4	3
4	CON/N0045	Prepare, Handle & Storing of paints related materials	22	15	4	3
5	CON/N0006	Erection and dismantling of 3.6 meter temporary scaffold	19	12	4	3
6	CON/N0047	Preparation of all type of basic surfaces for painting works	25	18	4	3
Total			127	85	24	18
Percentage weightage				67%	19%	15%
Minimum Pass % to qualify				70%	30%	30%