

## QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR TEXTILE SECTOR

### What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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### Contents

1. Introduction and Contacts.....P.1
2. Qualifications Pack.....P.2
3. Glossary of Key Terms.....P.3
4. NOS Units.....P.5

## Introduction

### Qualifications Pack – Autoconer Tenter

**SECTOR:** TEXTILE

**SUB-SECTOR:** SPINNING

**OCCUPATION:** POST SPINNING

**REFERENCE ID:** TSC/ Q 0301

**ALIGNED TO:** NCO-2004 / 8261.85

**Brief Job Description:** An autoconer tenter is responsible to carry out tenting activities in an autoconer machine. An autoconertenter should be able to segregate quality cops, creel the cops, ensure proper splicing carry out routine cleaning and maintenance activities, thus producing defect free cone package and ensure proper functioning of autoconermachine.This job requires the individual to have thorough knowledge of process flow and material flow in a spinning mill for yarn production and should know about the important functions and operations of autoconer machine.

**Personal Attributes:** An autoconer tenter should have good eyesight, hand-eye-leg coordination, motor skills and vision. He/she should also have good interpersonal skills.

<b>Job Details</b>	<b>Qualifications Pack Code</b>	<b>TSC/Q0301</b>		
	<b>Job Role</b>	<b>Autoconer Tenter</b>		
	<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
	<b>Sector</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/14</b>
	<b>Sub-sector</b>	<b>Spinning</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
	<b>Occupation</b>	<b>Post-Spinning</b>	<b>Next review date</b>	<b>01/03/16</b>
<b>Job Role</b>	<b>Autoconer Tenter</b>			
<b>Role Description</b>	To carry out tenting activities in an Autoconer machine ensuring minimum machine stoppage and achieving maximum production.			
<b>NSQF level</b>	4			
<b>Minimum Educational Qualifications</b>	5 <sup>th</sup> standard, preferably			
<b>Maximum Educational Qualifications</b>	N/A			
<b>Training</b> (Suggested but not mandatory)	Not Applicable			
<b>Experience</b>	Preferably 1-2 years of work experience in a textile mill.			
<b>National Occupational Standards (NOS)</b>	<p><b>Compulsory:</b></p> <ol style="list-style-type: none"> <li><a href="#">TSC/ N0301 Taking charge of shift and handing over shift to operator</a></li> <li><a href="#">TSC/ N0302 Operating the autoconer and carrying out general tenting activities</a></li> <li><a href="#">TSC/ N0303 Filling the ring cops and doffing the cone package</a></li> <li><a href="#">TSC/ N0304 Carryout cleaning and maintenance activities</a></li> <li><a href="#">TSC/ N9001 Maintain work area,tools and machines</a></li> <li><a href="#">TSC/ N9002 Working in a team</a></li> <li><a href="#">TSC/ N9003 Maintain health, safety and security at workplace</a></li> <li><a href="#">TSC/ N9004 Comply with industry and organizational requirement</a></li> </ol> <p><b>Optional:</b> N/A</p>			
<b>Performance Criteria</b>	As described in the relevant OS units			

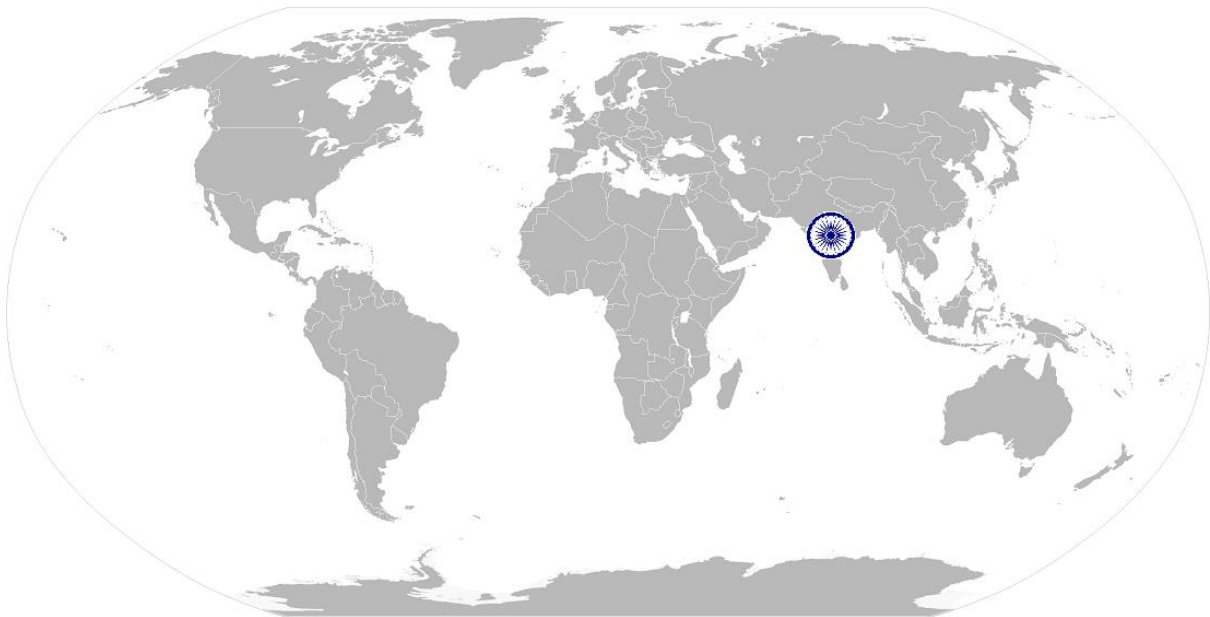
**Table 1: Glossary of Key Terms**

Definitions	Keywords /Terms	Description
	Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
	Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
	Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.
	Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
	Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.
	Sub-functions	Sub-functions are sub-activities essential to fulfill the achieving the objectives of the function.
	Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
	Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
	Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
	National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.
	Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
	Qualifications Pack(QP)	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
	Unit Code	Unit Code is a unique identifier for an OS unit, which can be denoted with either an 'O' or an 'N'.
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.	
Description	Description gives a short summary of the unit content. This would be	

	helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
Organizational Context	Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS , these include communication related skills that are applicable to most job roles.
<b>Keywords /Terms</b>	<b>Description</b>
SSC	Sector Skill Council
OS	Occupational Standard(s)
NOS	National Occupational Standard(s)
QP	Qualifications Pack
NSQF	National Skill Qualifications Framework
NCO	National Classifications of Occupation
TBD	To Be Determined
TSC	Textile Sector Skill Council
NSDC	National Skill Development Corporation

**Acronyms**

# National Occupational Standard



## Overview

This unit is about taking charge of shift from previous shift operator and relieving the responsibilities to the next shift operator

TSC/ N0301

Taking charge of shift and handing over shift to operator

National Occupational Standard	<b>Unit Code</b>	TSC/ N0301
	<b>Unit Title (Task)</b>	Taking charge of shift and handing over shift to operator
	<b>Description</b>	This unit is about taking charge of shift from previous shift operator and relieving the responsibilities to the next shift operator
	<b>Scope</b>	This unit/task covers the following: <ul style="list-style-type: none"> <li>▪ Taking charge of shift</li> <li>▪ Handing over shift</li> </ul>
	<b>Elements</b>	<b>Performance Criteria</b>
	<b>Taking charge of shift</b>	<p>To be competent you must be able to:</p> <p>PC1. come atleast 10 - 15 minutes earlier to the work spot</p> <p>PC2. tie the waist bag/over coat/apron/cap as specified</p> <p>PC3. get instructions from supervisors and clarify doubts regarding repairs attended/changes made in previous shift</p> <p>PC4. bring the necessary operational tools to the department</p> <p>PC5. meet the previous shift operator and discuss with him/ her regarding the issues faced by them with respect to the quality or production or spare or safety or any other specific instruction etc.</p> <p>PC6. understand the count produced, colour coding, followed in the autoconer for his allocated number of drums or machines</p> <p>PC7. ensure the technical details are mentioned in the display board in the autoconer</p> <p>PC8. check and make sure that the machines, equipments, etc. are in clean and good condition</p> <p>PC9. check for the availability of the ring cops</p> <p>PC10. ensure all the winding units are running properly, winding units which are not running and problems if any should be clarified with the supervisor and operator</p> <p>PC11. ensure all the cone drums are running properly, if not should be enquired for the reason for idle cone drumse and report to the superiors regarding the same</p> <p>PC12. ensure proper functioning of autoconer machine parts</p> <p>PC13. check the cleanliness of the machines &amp; other work areas</p> <p>PC14. check whether any spare/raw material/ tool / yarn / any other material are thrown under the machines or in the other work areas.</p> <p>PC15. question the previous shift operator for any deviation in the above and should bring the same to the knowledge of his/ her shift superior as well that of the previous shift as well.</p> <p>PC16. ensure the wastes collection boxes are empty while taking charge of shift</p> <p>PC17. ensure the Over Head Travelling Cleaner (OHTC) is working properly</p>
	<b>Handing over shift</b>	<p>PC18. hand over the shift to the incoming shift operator in a proper manner</p> <p>PC19. ensure in providing the details regarding count produced, colour coding followed in the autoconer for his allocated number of cone drums or machines</p>

**TSC/ N0301**

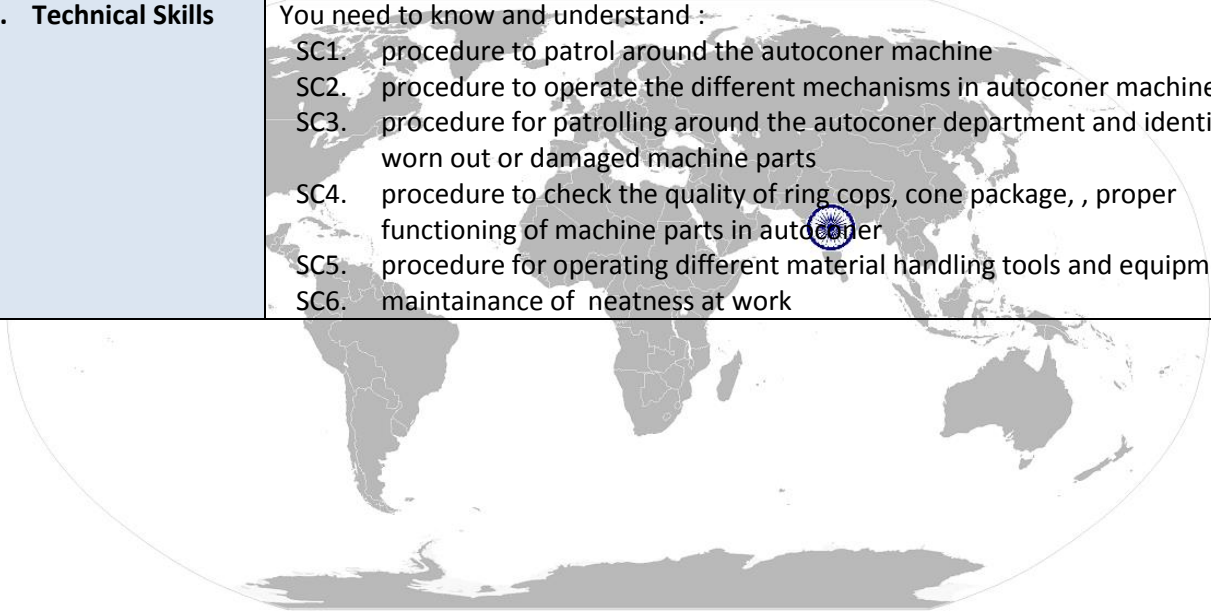
**Taking charge of shift and handing over shift to operator**

	<p>PC20. provide all relevant information regarding the count produced, idle cone drums, damaged machine parts if any</p> <p>PC21. get clearance from the incoming counterpart before leaving the work spot</p> <p>PC22. report to his/ her shift superiors as well as that of the incoming shift operator in case his/ her counterpart doesn't report for the incoming shift</p> <p>PC23. ensure the shift has to be properly handed over to the incoming shift operator</p> <p>PC24. report to his/ her shift superior about the quality / production / safety issues/ any other issue faced in his/her shift and should leave the department only after getting concurrence for the same from his/ her superiors</p> <p>PC25. weigh the hard waste generated and collected from the machine separately for each shift and deposit at the specified places</p> <p>PC26. collect the wastes from waste collection bags, weigh them and transport to storage area</p> <p>PC27. ensure the work spot is clean</p>
<b>Knowledge and Understanding (K)</b>	
<b>A. Organizational Context</b> (Knowledge of the company/ organization and its processes)	<p>You need to know and understand:</p> <p>KA1. standard operating procedures (SOP) and regulations in a spinning mill</p> <p>KA2. safe working practices to be adopted in spinning mill</p> <p>KA3. quality systems and other processes practiced in the spinning mill</p> <p>KA4. reporting to the supervisor or higher authority in case of emergency</p> <p>KA5. color coding adopted for different counts in the spinning mill</p>
<b>B. Technical Knowledge</b>	<p>KB1. understanding the importance of</p> <ul style="list-style-type: none"> <li>• types of fibres</li> <li>• types of yarn</li> <li>• yarn count</li> <li>• types of yarn defects</li> </ul> <p>KB2. process flow in a spinning mill</p> <p>KB3. material flow in a spinning mill</p> <p>KB4. importance of autoconer and cone package formation</p> <p>KB5. functions of different parts of autoconer</p> <p>KB6. importance of colour coding followed for different counts</p> <p>KB7. guidelines for operating the autoconer machine</p> <p>KB8. understanding the functions of different signal lamps</p> <p>KB9. guidelines for taking charge of shift from previous shift operator</p> <p>KB10. guidelines for handing over the shift to the next shift operator</p> <p>KB11. importance of material handling and types of material handling equipments used equipments</p> <p>KB12. functions and methodology for operating different material handling tools</p> <p>KB13. knowledge of waste collection system &amp; equipments used</p> <p>KB14. importance of cleanliness at workplace</p> <p>KB15. safety procedures to be followed in an autoconer machine</p>
<b>Skills (S)</b>	
<b>A. Core Skills/</b>	<b>Writing Skills</b>
	You need to know and understand how to:

**TSC/ N0301**

**Taking charge of shift and handing over shift to operator**

<b>Generic Skills</b>	SA1. write clear and short sentences
	<b>Reading Skills</b>
	SA2. comprehend written instructions
	<b>Oral Communication (Listening and Speaking skills)</b>
	SA3. communicate with supervisor appropriately SA4. talk to others to convey information effectively
<b>B. Professional Skills</b>	<b>Problem Solving</b>
	You need to know and understand how to: SB1. apply problem-solving approaches in different situations SB2. refer anomalies to the supervisor SB3. seek clarification on problems from others
	<b>Attention to Detail</b>
	SB4. apply good attention to detail SB5. check your work is complete and free from errors
<b>C. Technical Skills</b>	You need to know and understand :
	SC1. procedure to patrol around the autoconer machine
	SC2. procedure to operate the different mechanisms in autoconer machine
	SC3. procedure for patrolling around the autoconer department and identifying worn out or damaged machine parts
	SC4. procedure to check the quality of ring cops, cone package, , proper functioning of machine parts in autoconer
	SC5. procedure for operating different material handling tools and equipments
	SC6. maintainance of neatness at work



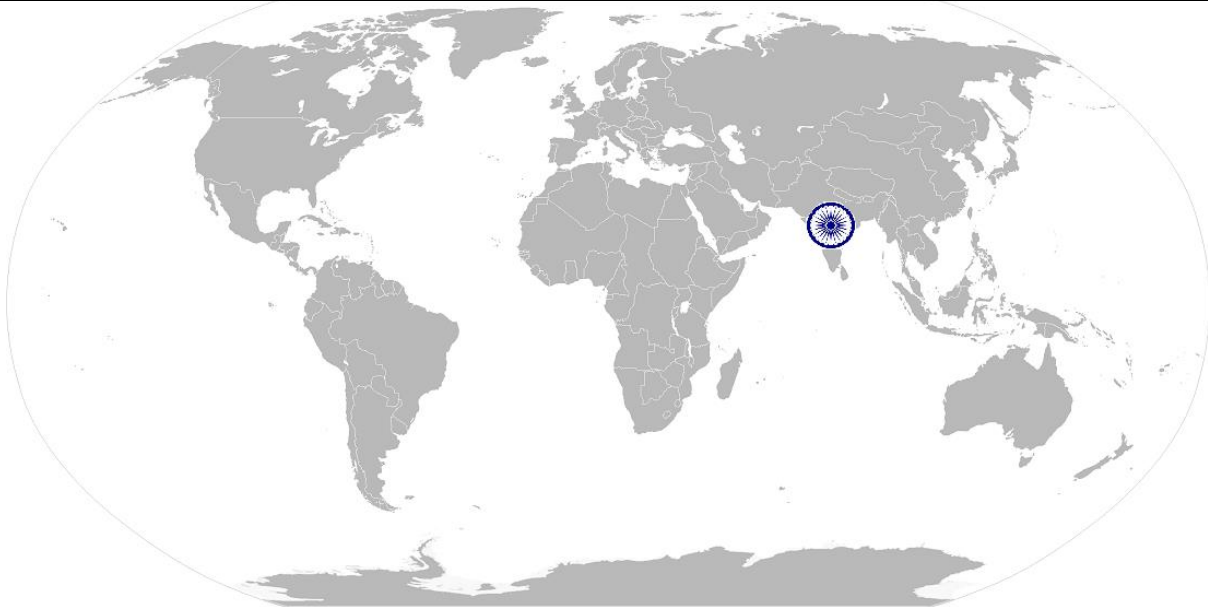


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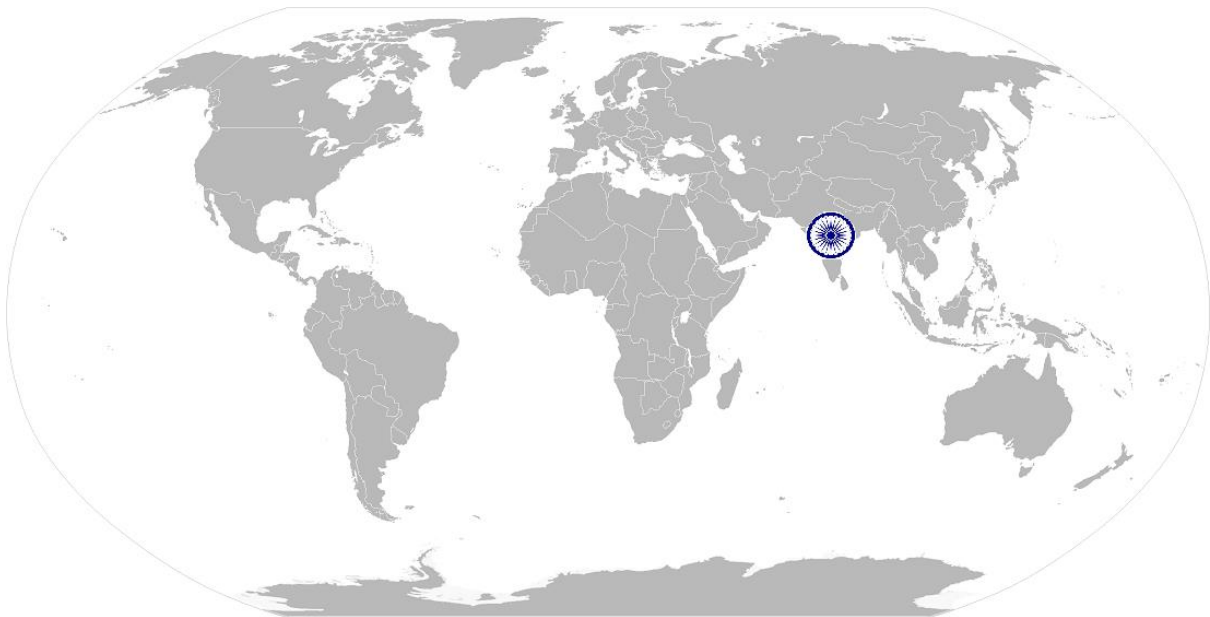
**Taking charge of shift and handing over shift to operator**

**NOS Version Control**

<b>NOS Code</b>	<b>TSC/ N0301</b>		
<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
<b>Industry</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/14</b>
<b>Industry Sub-sector</b>	<b>Spinning</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
<b>Occupation</b>	<b>Post -Spinning</b>	<b>Next review date</b>	<b>01/03/16</b>



# National Occupational Standard



## Overview

This unit is about carrying out procedure for operating autoconer machine and carryout general tenting responsibilities

**TSC/ N0302 Operating the autoconer and carryout general tenting activities**

National Occupational Standard	<b>Unit Code</b>	<b>TSC/ N0302</b>
	<b>Unit Title (Task)</b>	<b>Operating the autoconer and carryout general tenting activities</b>
	<b>Description</b>	This unit is about carrying out procedure for operating the autoconer machine and carryout general tenting responsibilities
	<b>Scope</b>	This unit/task covers the following: <ul style="list-style-type: none"> <li>▪ operating the machine</li> <li>▪ carry out general tenting activities</li> <li>▪ material handling and safety at work place</li> </ul>
	<b>Performance Criteria (PC) w.r.t. the Scope</b>	
	<b>Elements</b>	<b>Performance Criteria</b>
	Operating the machine	To be competent, you must be able to: PC1. identify the cop by looking at the count board affixed on the machine PC2. make sure that necessary changes and tests are carried out and follow the instructions of the superiors before running the machine PC3. operate the control switches for starting and stopping the machine PC4. ensure correct procedure is followed for operating the different control switches and machine PC5. following the different signal lamps used in machines PC6. ensure the display panel board is working properly and relevant details are displayed in the screen PC7. ensure proper functioning of autoconer by verifying the details in the display panel PC8. ensure the ring cops are properly filled in the magazine PC9. properly doff the full cone package in case of manual doffing PC10. ensure the full cone are properly doffed in auto doffer PC11. ensure the machine is running in the set speed by viewing the display panel
	Carry out general tenting activities	PC12. bring the cops in the cop trolley from storage area PC13. fill the ring cops in magazine PC14. sort the empties collected in the bin then and there, take the rejected cops, rectify the defect (by unwinding without making waste unnecessarily) and creel in the nearer magazines PC15. ensure proper passage of material of yarn in the winding units PC16. ensure the splicing unit is working properly PC17. restart the winding unit if the winding unit is stopped on specified number of successive failures of splicing PC18. ensure the waxing roll is available if the yarn is waxed PC19. put the waxes in the wax axle according to the material being processed as per the instruction of superiors PC20. check the waxing unit and fix new waxing rolls if the old one exhausts PC21. ensure running waxes are clean and they are freely rotating. PC22. ensure the wax index is switched off, while processing un - waxed counts PC23. restart the winding unit on need basis PC24. ensure the eye unit is working properly PC25. remove the drum lapping manually with appropriate tool like knife, scissors,

**TSC/ N0302 Operating the autoconer and carryout general tenting activities**

	<p>without damaging the drum</p> <p>PC26. switch on air valve while restating the machine after every stoppage</p> <p>PC27. see that the tension is as per requirement in drums</p> <p>PC28. Follow instructions/direction of supervisors, during count changes,</p> <p>PC29. switch on the spindle only after rectifying the problem.</p> <p>PC30. ensure all the winding unit are in running condition</p> <p>PC31. see the signal lamps in every winding unit and identify the reason for stoppage and restart</p> <p>PC32. give priority for signal glowing drums, attend the drums immediately and start the drums without any delay</p> <p>PC33. carryout doffing activity if auto doffing unit is not available in the autoconer</p> <p>PC34. attend DHT conveyor belt jam immediately to avoid parallel yarn winding.</p> <p>PC35. report to the supervisor and maintenance incharge if the yarn alarm and quality alarms rings</p> <p>PC36. identify and report the different package defects to the superiors transport of empty cops to ring frame department</p> <p>PC37. report to superiors immediately if any defects such as yarn shade variation, strength variation, twist variation, stains etc. are found</p> <p>PC38. change as per the instructions direction of supervisors during count changes</p>
<p>Material handling and safety at workplace</p>	<p>PC39. ensure proper material handling of full cops, empty cops, cop trolleys and full cones</p> <p>PC40. use appropriate tool for cleaning choked dust at yarn clearer unit</p> <p>PC41. remove the drum lapping manually with appropriate tool, without damaging the drum</p> <p>PC42. ensure using proper material handling of tools and equipments</p> <p>PC43. ensure proper material handling of waste</p> <p>PC44. use of safety gadgets like caps, masks and shoes and verifying the safety stop motions</p>
<p><b>Knowledge and Understanding (K)</b></p>	
<p><b>A. Organizational Context</b>          (Knowledge of the company/ organization and its processes)</p>	<p>You need to know and understand:</p> <p>KA1. standard operating procedures (SOP)and regulations in a spinning mill</p> <p>KA2. safe working practices to be adopted in spinning mill</p> <p>KA3. quality systems and other processes practiced in the spinning mill</p> <p>KA4. reporting to the supervisor or higher authority in case of emergency</p> <p>KA5. color coding adopted for different counts in the spinning mill</p>
<p><b>B. Technical Knowledge</b></p>	<p>You need to know and understand:</p> <p>KB1. process and material flow in a spinning mill</p> <p>KB2. understanding the importance of fibres, types of yarn, yarn count, types of sliver, sliver hank,</p> <p>KB3. knowledge of different functions in display panel and procedure to operate in autoconer</p> <p>KB4. importance of mixing, count change, yarn defects</p> <p>KB5. functions of different keys in display panel</p> <p>KB6. functions and purpose of different signal lamps</p> <p>KB7. functions of different mechanisms in autoconer</p>

**TSC/ N0302 Operating the autoconer and carryout general tenting activities**

	<p>KB8. importance of splicing, waxing, and electronic yarn clearing system (eyc)</p> <p>KB9. types of yarn defects</p> <p>KB10. guidelines for removing defects in cop and cone package</p> <p>KB11. guidelines for operating the winding unit in autoconer</p> <p>KB12. guidelines for filling the cops in magazine</p> <p>KB13. guidelines for carrying out doffing activity</p> <p>KB14. importance of material handling</p> <p>KB15. types of material handling equipments used</p> <p>KB16. functions and methodology for operating different material handling equipments</p> <p>KB17. importance of cleanliness at work place</p> <p>KB18. importance of safety at workplace</p> <p>KB19. safety gadgets used in a spinning mill</p>
<b>Skills (S)</b>	
<b>A. Core Skills/ Generic Skills</b>	<b>Writing Skills</b>
	You need to know and understand how to: SA1. write clear and short sentences
	<b>Reading Skills</b>
	SA2. comprehend written instructions
	<b>Oral Communication (Listening and Speaking skills)</b>
<b>B. Professional Skills</b>	<b>Problem Solving</b>
	You need to know and understand how to: SB1. apply problem-solving approaches in different situations SB2. refer anomalies to the supervisor SB3. seek clarification on problems from others
	<b>Attention to Detail</b>
	SB4. apply good attention to detail SB5. check your work is complete and free from errors
	<b>C. Technical Skills</b>
	You need to know and understand : SC1. procedure to identify and remove the defects in cops and cone SC2. procedure to operate different keys in display panel SC3. procedure to operate the autoconer machine SC4. procedure to operate the winding unit in autoconer SC5. procedure to transport full cops in cop trolley SC6. procedure to remove and replace wax rolls in waxing unit SC7. maintain cleanliness at work place

**TSC/ N0302 Operating the autoconer and carryout general tenting activities**

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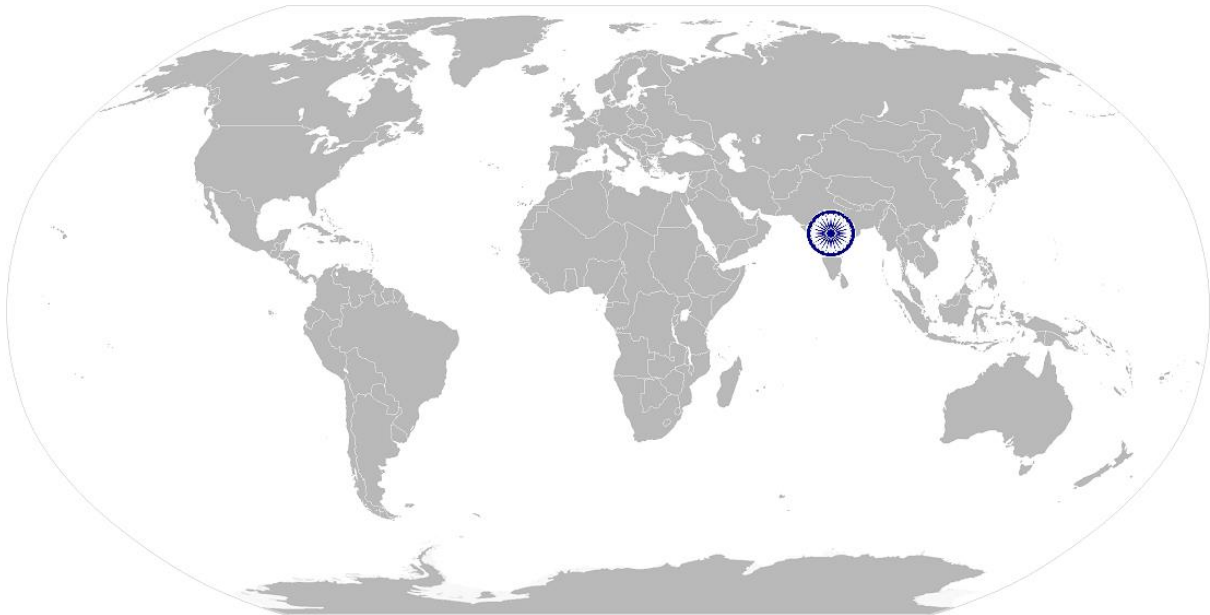
<b>NOS Code</b>	<b>TSC/ N0302</b>		
<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
<b>Industry</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/14</b>
<b>Industry Sub-sector</b>	<b>Spinning</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
<b>Occupation</b>	<b>Post -Spinning</b>	<b>Next review date</b>	<b>01/03/16</b>



TSC/ N0303

Filling the ring cops and doffing the cone package

# National Occupational Standard



## Overview

This unit is about carrying out procedure for filling the ring cops and doffing the cone package in autoconer machine

**TSC/ N0303                      Filling the ring cops and doffing the cone package**

<b>National Occupational Standard</b>	<b>Unit Code</b>	<b>TSC/N 0303</b>
	<b>Unit Title (Task)</b>	<b>Filling the ring cops and doffing the cone package</b>
	<b>Description</b>	This unit is about carrying out procedure for filling the ring cops and doffing the cone package in autoconer machine
	<b>Scope</b>	This unit/task covers the following: <ul style="list-style-type: none"> <li>▪ filling the cops</li> <li>▪ doffing the cone package if no auto doffing unit is available</li> <li>▪ restarting the winding unit after doffing</li> <li>▪ weighing and store the cone package</li> <li>▪ responsibilities in autoconer with link coner attachment</li> </ul>
	<b>Performance Criteria (PC) w.r.t. the Scope</b>	
	<b>Elements</b>	<b>Performance Criteria</b>
	Filling the cops	To be competent, you must be able to: <ul style="list-style-type: none"> <li>PC1. bring the cops in the cop trolley from storage area</li> <li>PC2. ensure correct count cop trolley is taken to winding unit for filling</li> <li>PC3. patrol around the winding machine successively and identify the cop exhaust in magazine</li> <li>PC4. creel the cops in the magazine</li> <li>PC5. check frequently is there any signal stops present during cops filling</li> <li>PC6. ensure the cop is properly placed in the magazine</li> <li>PC7. ensure the yarn end of the cop is fed in the suction pipe at the centre of magazine</li> <li>PC8. ensure the winding unit should not stop due to cops exhaust</li> <li>PC9. deposit hard waste in their coat pocket/waist bag after filling</li> <li>PC10. ensure minimum time is taken for filling the ring cops</li> <li>PC11. ensure proper functioning of machine</li> <li>PC12. ensure safety while filling cops</li> </ul>
	Doffing the cone package if no auto doffing unit is available	<ul style="list-style-type: none"> <li>PC13. fetch and reserve empty cones in autoconer machine</li> <li>PC14. write down drum no., machine no. and winder number in empty cone if necessary</li> <li>PC15. ensure the cone is wound till the required length or weight of yarn is wound on cone package</li> <li>PC16. check the cone package is fully wound to the predetermined length or weight and start doffing</li> <li>PC17. either stop the drum for doffing or doff the cone package while the drum is running as per the instructions of the supervisor</li> <li>PC18. ensure proper procedure is adopted for doffing the cone package</li> <li>PC19. ensure proper material handling of cone package</li> </ul>
	Restarting the winding unit after doffing	<ul style="list-style-type: none"> <li>PC20. ensure the cones are as per specifications</li> <li>PC21. insert the empty cone after doffing</li> <li>PC22. ensure strictly proper colour coded empty paper cone is mounted in holder.</li> <li>PC23. put tail end as specified on the base of the empty cone before starting.</li> <li>PC24. during count change do the necessary changes and follow the instructions of the superiors</li> </ul>



**TSC/ N0303**

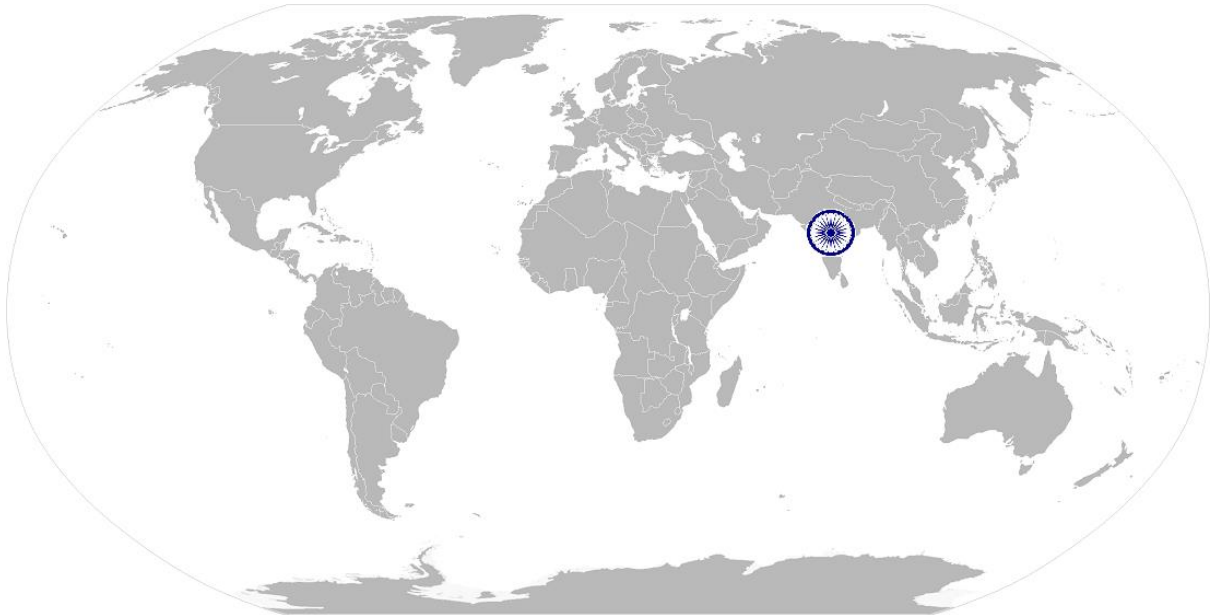
**Filling the ring cops and doffing the cone package**

	<p>PC25. release the cone holder and ensure the parper cone is in surface contatc with the winding drumensure proper traverse of yarn on winding drum</p> <p>PC26. ensure the proper passage of yarn in autoconer</p>
Weighing and store the cone package	<p>PC27. weigh the cone package as specified and ensure the required weight have been achieved</p> <p>PC28. place the cones in the cone trolley and store in the storage area as instructed</p>
Responsibilities in autoconer with link coner attachment	<p>PC29. Patrol around the machine and check for signal stops</p> <p>PC30. ensure the link coner mechanism is properly working</p> <p>PC31. ensure there is no jam in the link coner transport passage</p> <p>PC32. ensure the cops are properly mounted in the cop holder</p> <p>PC33. ensure the cops are properly fed to winding unit</p> <p>PC34. Clear traffic congestion at the full cop feeding path and rejected cops carrying path</p>
<b>Knowledge and Understanding (K)</b>	
<b>A. Organizational Context</b> (Knowledge of the company/ organization and its processes)	<p>You need to know and understand:</p> <p>KA1. standard operating procedures (SOP)and regulations in a spinning mill</p> <p>KA2. safe working practices to be adopted in spinning mill</p> <p>KA3. quality systems and other processes practiced in the spinning mill</p> <p>KA4. reporting to the supervisor or higher authority in case of emergency</p> <p>KA5. color coding adopted for different counts in the spinning mill</p>
<b>B. Technical Knowledge</b>	<p>You need to know and understand:</p> <p>KB1. process flow and material flow in spinning mill</p> <p>KB2. the importance of types of yarn, yarn count, types of yarn defects</p> <p>KB3. function of different parts in winding machine</p> <p>KB4. importance of yarn quality</p> <p>KB5. importance of material handling</p> <p>KB6. procedure for material handling of cops, cop trolley, and cone packages</p> <p>KB7. importance of time management</p> <p>KB8. procedure for filling the empty cops</p> <p>KB9. importance of splicing</p> <p>KB10. types of splicing</p> <p>KB11. procedure for splicing</p> <p>KB12. splicing defects</p> <p>KB13. importance of yarn quality</p> <p>KB14. importance of doffing</p> <p>KB15. importance of weighing the cone package</p> <p>KB16. importance of safety at work place</p> <p>KB17. importance of cleanliness at work place</p>
<b>Skills (S)</b>	
<b>A. Core Skills/ Generic Skills</b>	<b>Writing Skills</b>
	You need to know and understand how to: SA1. write clear and short sentences
	<b>Reading Skills</b>
	SA2. comprehend written instructions
<b>Oral Communication (Listening and Speaking skills)</b>	

**TSC/ N0303**

**Filling the ring cops and doffing the cone package**

	SA3. communicate with supervisor appropriately SA4. talk to others to convey information effectively
<p><b>B. Technical Skills</b></p>	You need to know and understand : SC1. procedure for patrolling around the winding machine SC2. procedure for filling the cops SC3. standard operating procedure for filling the cops SC4. standard operating procedure for restarting the winding unit post doffing SC5. standard doffing procedure SC6. procedure for weighing the cone package SC7. procedure for material handling of cone package

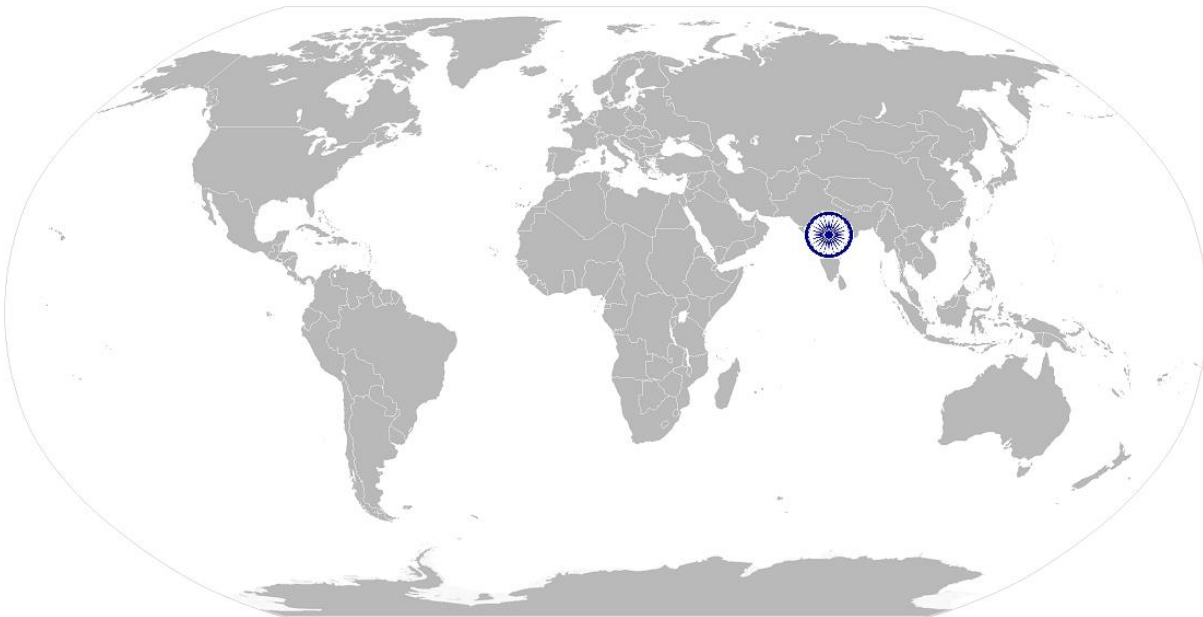


**TSC/ N0303**

**Filling the ring cops and doffing the cone package**

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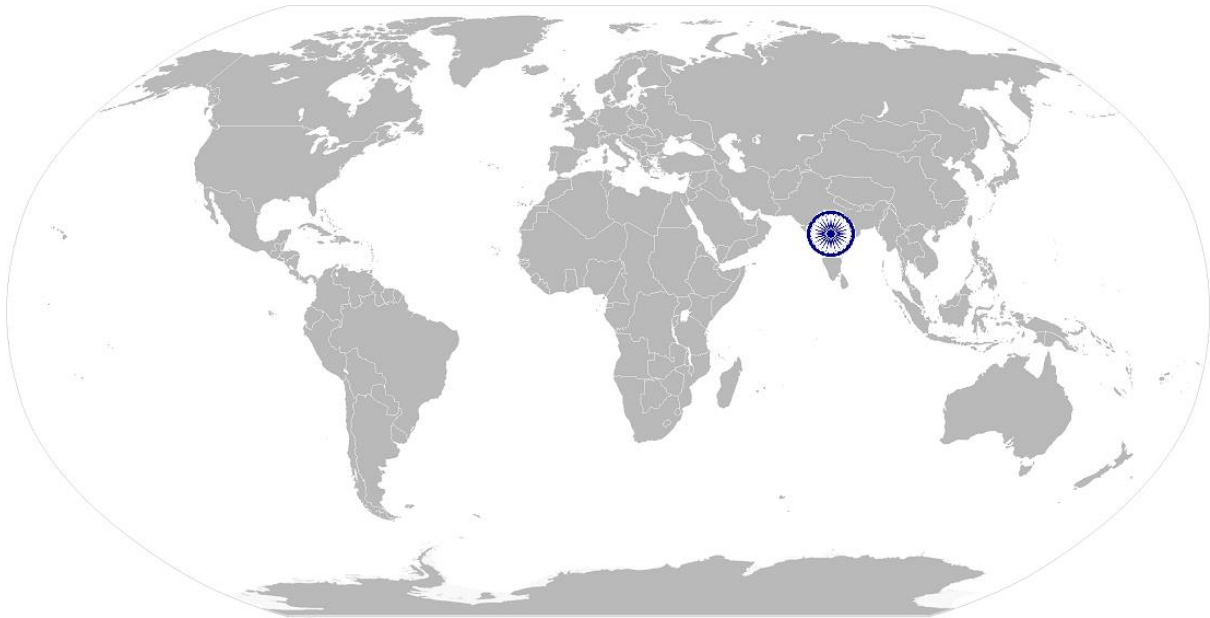
<b>NOS Code</b>	<b>TSC/N 0303</b>		
<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
<b>Industry</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/14</b>
<b>Industry Sub-sector</b>	<b>Spinning</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
<b>Occupation</b>	<b>Post-Spinning</b>	<b>Next review date</b>	<b>01/03/16</b>



TSC/ N0304

Carryout cleaning and maintenance activities

# National Occupational Standard



## Overview

This unit is about carrying the tenting, cleaning and maintenance activities in cone winding machine.

TSC/ N0304

**Carryout cleaning and maintenance activities**

National Occupational Standard

<b>Unit Code</b>	TSC/ N0304
<b>Unit Title (Task)</b>	<b>Carryout cleaning and maintenance activities</b>
<b>Description</b>	This unit is about carrying the tenting, cleaning and maintenance activities in cone winding machine
<b>Scope</b>	This unit/task covers the following: <ul style="list-style-type: none"> <li>▪ carryout cleaning activities</li> <li>▪ carryout autonomous maintenance activities</li> <li>▪ carryout regular maintenance activities</li> <li>▪ other tenting responsibilities</li> </ul>
<b>Performance Criteria (PC) w.r.t. the Scope</b>	
<b>Elements</b>	<b>PerformanceCriteria</b>
Carry out cleaning activities	To be competent, you must be able to: <ul style="list-style-type: none"> <li>PC1. ensure the different mechanisms in autoconer is clean</li> <li>PC2. clean the different mechanisms in autoconer at the scheduled interval as instructed by superiors</li> <li>PC3. removing faults from ring cops</li> <li>PC4. ensure the waxing rolls are clean</li> <li>PC5. ensure the eyc area is clean</li> <li>PC6. remove the waste from the measuring head of eyc if any</li> <li>PC7. to keep the wastes in waste bags, piecer bags, or in aprons.</li> <li>PC8. proper material handling of full cops, empty cops and full cones</li> <li>PC9. proper material handling of waste</li> <li>PC10. transporting empty cops to ring frame department</li> <li>PC11. ensure in keeping the wax washers clean</li> <li>PC12. clean the waste accumulation from different parts of the machine from time to time</li> <li>PC13. to use proper tools for cleaning</li> <li>PC14. package defects produced in the autoconer to be identified and should be reported to superiors</li> <li>PC15. ensure the yarn produced is free from defects and damages</li> <li>PC16. collect the hard wastes from waste collection box in autoconer machine at regular intervals as instructed by superiors</li> <li>PC17. ensure the wastes collected are deposited in the respective waste box</li> <li>PC18. the rejected cops in the empties trolley should be segregated, cleaned and returned.</li> <li>PC19. all half cops and damaged cops should be cleaned in the particular shift itself</li> <li>PC20. to ensure safety while carrying out cleaning activities</li> <li>PC21. ensure cleanliness at work place</li> <li>PC22. support the mechanic while carryout cleaning maintenance activities if necessary</li> <li>PC23. clean the wastes in the alley around the autoconer area</li> </ul>

**TSC/ N0304**

**Carryout cleaning and maintenance activities**

	<p>PC24. ensure the full cone transportation belt and empty tubes conveyor belt area is clean</p> <p>PC25. ensure OHTC is running continuously without stopping whenever machine stopped for any maintenance / cleaning work</p>
<p>Carry out autonomous maintenance activities</p>	<p>PC26. ensure proper functioning of machine</p> <p>PC27. check and verify the quality of different machine parts</p> <p>PC28. able to remove the worn out parts and replace with new parts in Autoconer machine with the knowledge of fitter/shift in-charge</p>
<p>Carryout regular maintenance activities</p>	<p>PC29. report to superior if any abnormal functioning mechanisms in autoconer</p> <p>PC30. ensure all the winding drum is in good running condition</p> <p>PC31. remove the lappings if any</p> <p>PC32. ensure the working of all stop motions, tension washer and eyc.</p> <p>PC33. check whether splicing unit is working proper condition</p> <p>PC34. check the proper functioning of machine parts</p> <p>PC35. ensure that the conveyor belt is clean and proper cop transport occurs</p> <p>PC36. ensure that the conveyor belt is clean and proper cone transport occurs</p> <p>PC37. attend the jams in winding sections and report to supervisor and fitters</p> <p>PC38. see that all the red lights are attended immediately and also feed track jamming, cops jamming in apckvb should be attended properly</p> <p>PC39. in case yarn getting wound up on the drum, stop the machine and remove the same gently without damaging the drum</p> <p>PC40. report to the maintenance incharge and supervisor if any malfunctioning in the machine</p> <p>PC41. check the OHTC working condition.</p> <p>PC42. report to the superiors if any eyc is malfunctioning</p> <p>PC43. ensure safety while carrying out maintenance activities</p> <p>PC44. support the fitter for carrying out maintenance activities</p> <p>PC45. inform the supervisor and maintenance incharge in case of a jam</p> <p>PC46. in case of any break-downs, report to the superiors and support him for carrying out maintenance activities</p> <p>PC47. support the fitter during minor breakdown</p>
<p>Other tenting responsibilities</p>	<p>PC48. ensure the cone produced is free from outside damages</p> <p>PC49. inform superiors immediately, if any break down or fault in the machine is noticed</p> <p>PC50. ensure the proper functioning of signal lamps</p> <p>PC51. ensure that machine is working properly, if any deviations inform superiors immediately</p> <p>PC52. collect the hard wastes and weigh them at shift end and place them in specified area</p> <p>PC53. provide all relevant information's of the current working process to the next shift operator before relieving.</p>
<p><b>Knowledge and Understanding (K)</b></p>	
<p><b>A. Organizational Context</b> (Knowledge of the</p>	<p>You need to know and understand:</p> <p>KA1. standard operating procedures (SOP) and regulations in a spinning mill</p> <p>KA2. safe working practices to be adopted</p>

**TSC/ N0304**

**Carryout cleaning and maintenance activities**

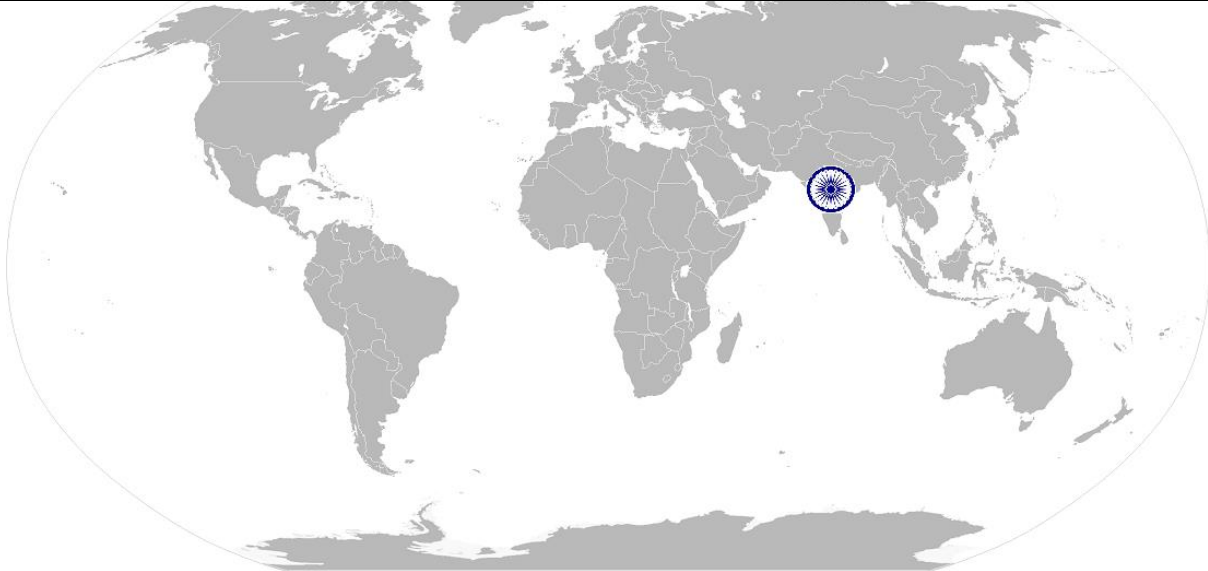
company/ organization and its processes)	KA3. quality systems and other processes practiced in the spinning mill KA4. reporting to the supervisor or higher authority in case of emergency
<b>B. Technical Knowledge</b>	You need to know and understand: KB1. process flow and material flow in spinning mill KB2. function of different parts in winding machine KB3. importance of yarn quality KB4. importance of cleaning and carrying put maintenance activities KB5. types of waste KB6. knowledge on types of defects in yarn and cone package KB7. importance of material handling KB8. material handling of cone and cone trolley KB9. importance and procedure for weighing the cone packages KB10. general guidelines for carryout maintenance activities KB11. importance of cleanliness at work KB12. types of material handling tools and equipments used in winding KB13. types of control switches and signal lamps used in autoconer machine KB14. importance of safety at work place
<b>Skills (S)</b>	
<b>A. Core Skills/ Generic Skills</b>	<b>Writing Skills</b>
	You need to know and understand how to: SA1. write clear and short sentences
	<b>Reading Skills</b> SA2. comprehend written instructions
	<b>Oral Communication (Listening and Speaking skills)</b> SA3. communicate with supervisor appropriately SA4. talk to others to convey information effectively
<b>C. Technical Skills</b>	You need to know and understand : SC1. procedure for material handling of cops, cop trolley, cone packages, empty cones SC2. procedure for material handling of full cops, empty cops and full cones SC3. procedure for carrying out cleaning activities of different parts in autoconer machine SC4. procedure for carrying out maintenance activities in different parts of autoconer machine SC5. procedure for operating material handling tools and equipments SC6. maintain cleanliness at work place

**TSC/ N0304**

**Carryout cleaning and maintenance activities**

**NOS Version Control**

<b>NOS Code</b>	<b>TSC/ N0304</b>		
<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
<b>Industry</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/14</b>
<b>Industry Sub-sector</b>	<b>Spinning</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
<b>Occupation</b>	<b>Post-Spinning</b>	<b>Next review date</b>	<b>01/03/16</b>

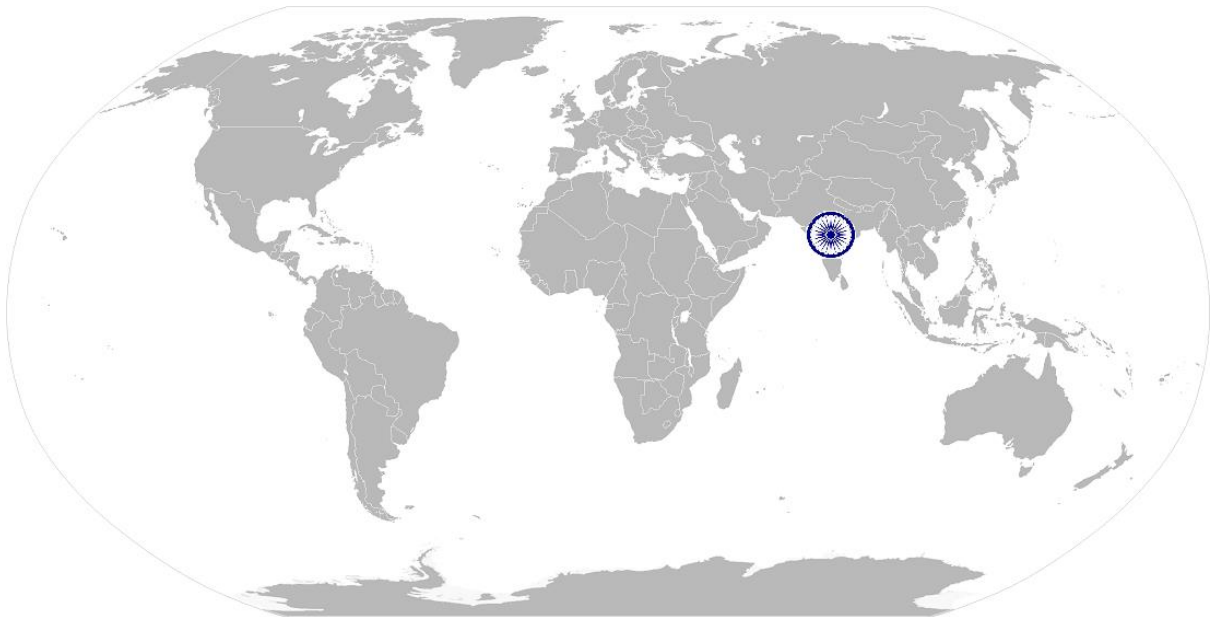




TSC/ N9001

Maintain work area, tools and machine

# National Occupational Standard



## Overview

This unit is about maintaining work areas and activities to ensure tools and machines are maintained as per norms.

**TSC/ N9001**

**Maintain work area, tools and machine**

<b>Unit Code</b>	<b>TSC/ N9001</b>
<b>Unit Title (Task)</b>	<b>Maintain work area, tools and machines</b>
<b>Description</b>	This unit provides performance criteria, knowledge & understanding and skills & abilities required to organise/ maintain work areas and activities to ensure tools and machines are maintained as per norms
<b>Scope</b>	This unit/task covers the following: <ul style="list-style-type: none"> <li>▪ Maintain the work area, tools and machines</li> </ul>
<b>Performance Criteria (PC) w.r.t. the Scope</b>	
<b>Elements</b>	<b>Performance Criteria</b>
Maintain the work area, tools and machines	<p>To be competent, you must be able to:</p> <p>PC1. handle materials, machinery, equipment and tools with care and use them in the correct way</p> <p>PC2. use correct lifting and handling procedures</p> <p>PC3. use materials to minimize waste</p> <p>PC4. maintain a clean and hazard free working area</p> <p>PC5. maintain tools and equipment</p> <p>PC6. carry out running maintenance within agreed schedules</p> <p>PC7. carry out maintenance and/or cleaning within one's responsibility</p> <p>PC8. report unsafe equipment and other dangerous occurrences</p> <p>PC9. ensure that the correct machine guards are in place</p> <p>PC10. work in a comfortable position with the correct posture</p> <p>PC11. use cleaning equipment and methods appropriate for the work to be carried out</p> <p>PC12. dispose of waste safely in the designated location</p> <p>PC13. store cleaning equipment safely after use</p> <p>PC14. carry out cleaning according to schedules and limits of responsibility</p>
<b>Knowledge and Understanding (K)</b>	
<b>A. Organizational Context</b> (Knowledge of the company/ organization and its processes)	<p>You need to know and understand:</p> <p>KA1. personal hygiene and duty of care</p> <p>KA2. safe working practices and organisational procedures</p> <p>KA3. limits of your own responsibility</p> <p>KA4. ways of resolving with problems within the work area</p> <p>KA5. the production process and the specific work activities that relate to the whole process</p> <p>KA6. the importance of effective communication with supervisors</p> <p>KA7. the lines of communication, authority and reporting procedures</p> <p>KA8. the organisation's rules, codes and guidelines (including timekeeping)</p> <p>KA9. the company's quality standards</p> <p>KA10. the importance of complying with written instructions</p> <p>KA11. equipment operating procedures / supervisor's instructions</p>
<b>B. Technical Knowledge</b>	<p>You need to know and understand:</p> <p>KB1. work instructions and specifications and interpret them accurately</p> <p>KB2. relation between work role and the overall manufacturing process</p> <p>KB3. hazards likely to be encountered when conducting routine maintenance</p>

**TSC/ N9001**

**Maintain work area, tools and machine**

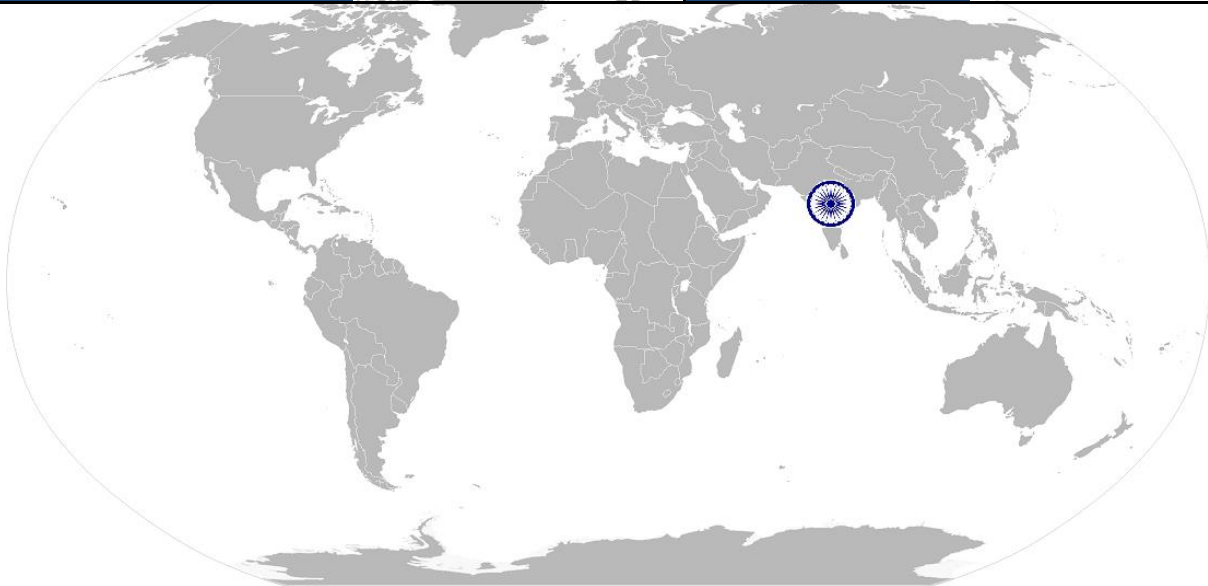
	<p>KB4. the importance of taking action when problems are identified          KB5. different ways of minimising waste          KB6. the importance of running maintenance and regular cleaning          KB7. effects of contamination on products i.e. machine oil, dirt, foreign materials          KB8. common faults with equipment and the method to rectify          KB9. maintenance procedures          KB10. different types of cleaning equipment and substances and their use          KB11. safe working practices for cleaning and the method of carrying them out</p>
<b>Skills (S)</b>	
<p><b>A. Core Skills/          Generic Skills</b></p>	<p><b>Reading Skills</b></p>
	<p>You need to know and understand how to:          SA1. comprehend written instructions          SA2. read any application sent by other colleagues</p>
	<p><b>Oral Communication (Listening and Speaking skills)</b></p>
<p>You need to know and understand how to:          SA3. communicate in local basic orally          SA4. communicate with supervisor appropriately          SA5. talk to others to convey information effectively</p>	
<p><b>B. Professional Skills</b></p>	<p><b>Problem Solving</b></p>
	<p>You need to know and understand how to:          SB1. identify the real reason of problem faced          SB2. apply problem-solving approaches in different situations          SB3. refer anomalies to the supervisor          SB4. seek clarification on problems from others</p>
	<p><b>Attention to Detail</b></p>
<p>You need to know and understand how to:          SB5. apply good attention to detail          SB6. check your work is complete and free from errors          SB7. make sure every kind of communication is error free</p>	
<p><b>C. Technical Skills</b></p>	<p>You need to know and understand :          SC1. communicate effectively          SC2. apply leadership skills wherever required          SC3. take initiative at the right place          SC4. understand the requirement to be creative</p>

**TSC/ N9001**

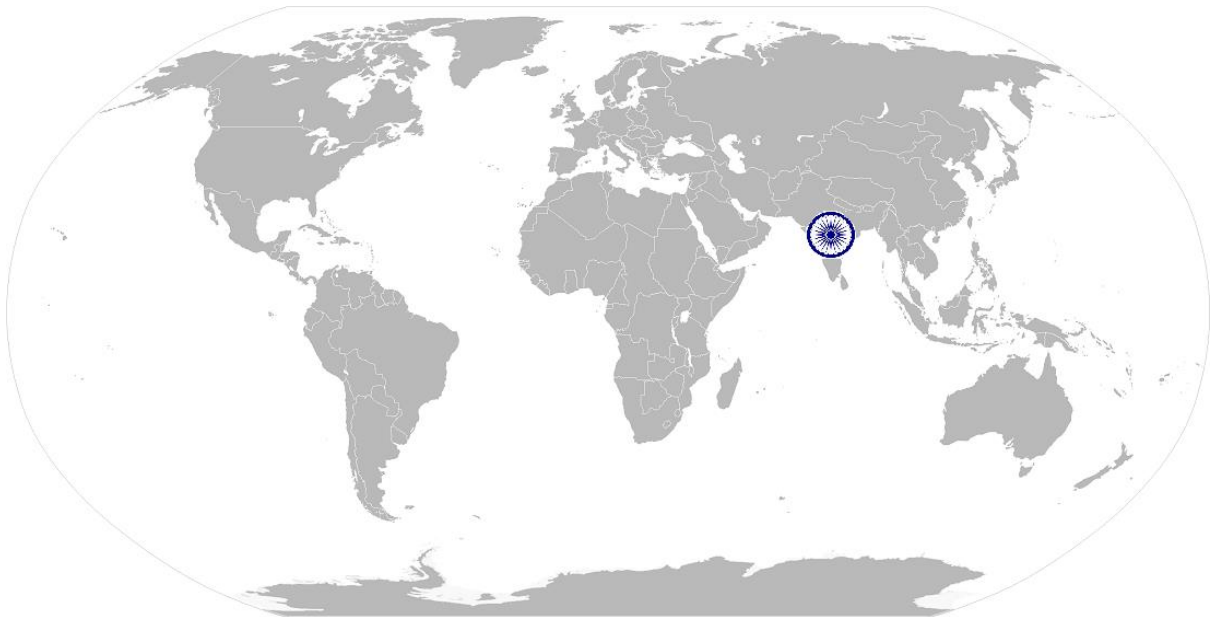
**Maintain work area, tools and machine**

**NOS Version Control**

<b>NOS Code</b>	<b>TSC/ N9001</b>		
<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
<b>Industry</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/14</b>
<b>Industry Sub-sector</b>	<b>Spinning</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
<b>Occupation</b>	<b>Post –Spinning</b>	<b>Next review date</b>	<b>01/03/16</b>



# National Occupational Standard



## Overview

This unit is about working as part of a team in the textile industry.

**TSC/ N9002**

**Working in a team**

<b>Unit Code</b>	<b>TSC/ N9002</b>
<b>Unit Title (Task)</b>	<b>Working in a team</b>
<b>Description</b>	This unit is about working as a team member in the textile industry
<b>Scope</b>	This unit/task covers the following: <ul style="list-style-type: none"> <li>▪ commitment and trust</li> <li>▪ communication</li> <li>▪ adaptability</li> <li>▪ creative freedom</li> </ul>
<b>Performance Criteria (PC) w.r.t. the Scope</b>	
<b>Elements</b>	<b>Performance Criteria</b>
Commitment and trust	To be competent, you must be able to: PC1. be accountable to the own role in whole process PC2. perform all roles with full responsibility PC3. be effective and efficient at workplace
Communication	PC4. properly communicate about company policies PC5. report all problems faced during the process PC6. talk politely with other team members and colleagues PC7. submit daily report of own performance
Adaptability	PC8. adjust in different work situations PC9. give due importance to others' point of view PC10. avoid conflicting situations
Creative freedom	PC11. develop new ideas for work procedures PC12. improve upon the existing techniques to increase process efficiency
<b>Knowledge and Understanding (K)</b>	
<b>A. Organizational Context</b>	You need to know and understand: <ul style="list-style-type: none"> <li>KA1. standard operating procedures (SOP) and regulations in a textile mill</li> <li>KA2. procedure followed to get the final output in the mill</li> <li>KA3. safe working practices to be adopted in textile mill</li> <li>KA4. reporting to the supervisor or higher authority about any grievances faced</li> </ul>
<b>B. Technical Knowledge</b>	<ul style="list-style-type: none"> <li>KB1. the importance of the previous and next step of the process</li> <li>KB2. process flow in a textile mill and the concerned workers</li> <li>KB3. material flow in a textile mill and the required person</li> <li>KB4. functions of different parts of the machine</li> <li>KB5. tools and equipments used</li> <li>KB6. guidelines for operating the machine</li> <li>KB7. safety procedures to be followed in the machine</li> </ul>
<b>Skills (S)</b>	
<b>A. Core Skills/ Generic Skills</b>	<b>Writing Skills</b>
	You need to know and understand how to: <ul style="list-style-type: none"> <li>SA1. write clear and short sentences</li> <li>SA2. write daily work report</li> <li>SA3. write grievance complaint application</li> </ul>
	<b>Reading Skills</b>

**TSC/ N9002**

**Working in a team**

	SA4. comprehend written instructions SA5. read any application sent by other colleagues <b>Oral Communication (Listening and Speaking skills)</b> SA6. communicate with supervisor appropriately SA7. talk to co-workers to convey information effectively
<b>B. Professional Skills</b>	<b>Problem Solving</b> You need to know and understand how to: SB1. identify the real reason of problem faced SB2. be able to find the most effective solution to the problems faced <b>Attention to Detail</b> SB3. apply good attention to detail SB4. ensure every kind of communication is error free
<b>C. Technical Skills</b>	You need to know and understand how to: SC1. communicate effectively SC2. apply leadership skills wherever required SC3. take initiative at the right place SC4. understand the requirement to be creative

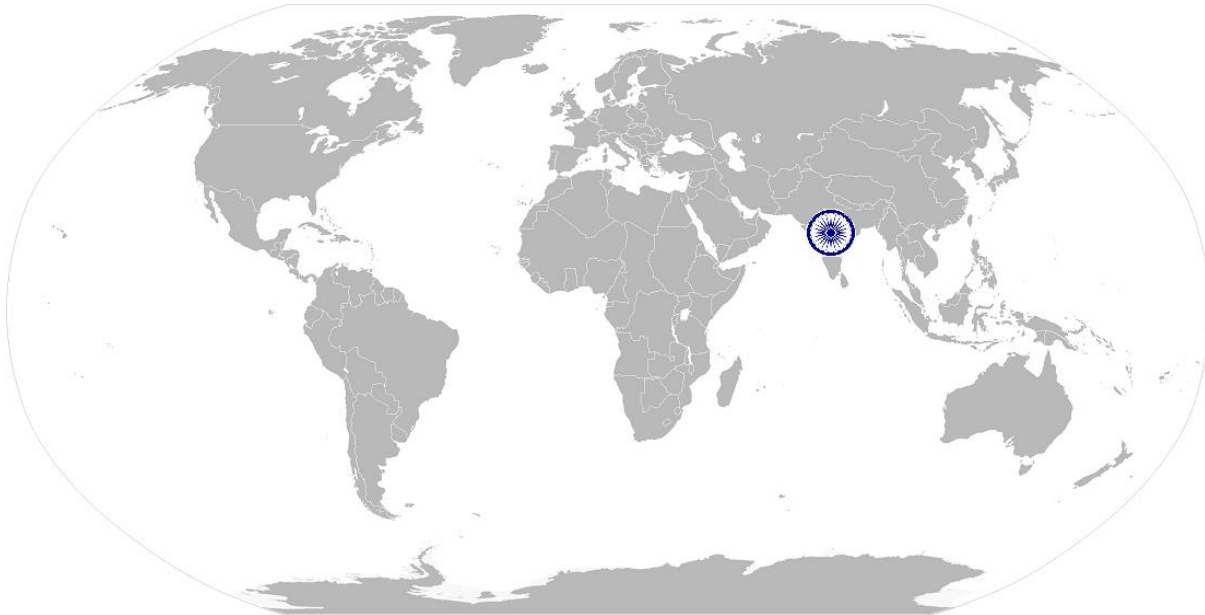


**TSC/ N9002**

**Working in a team**

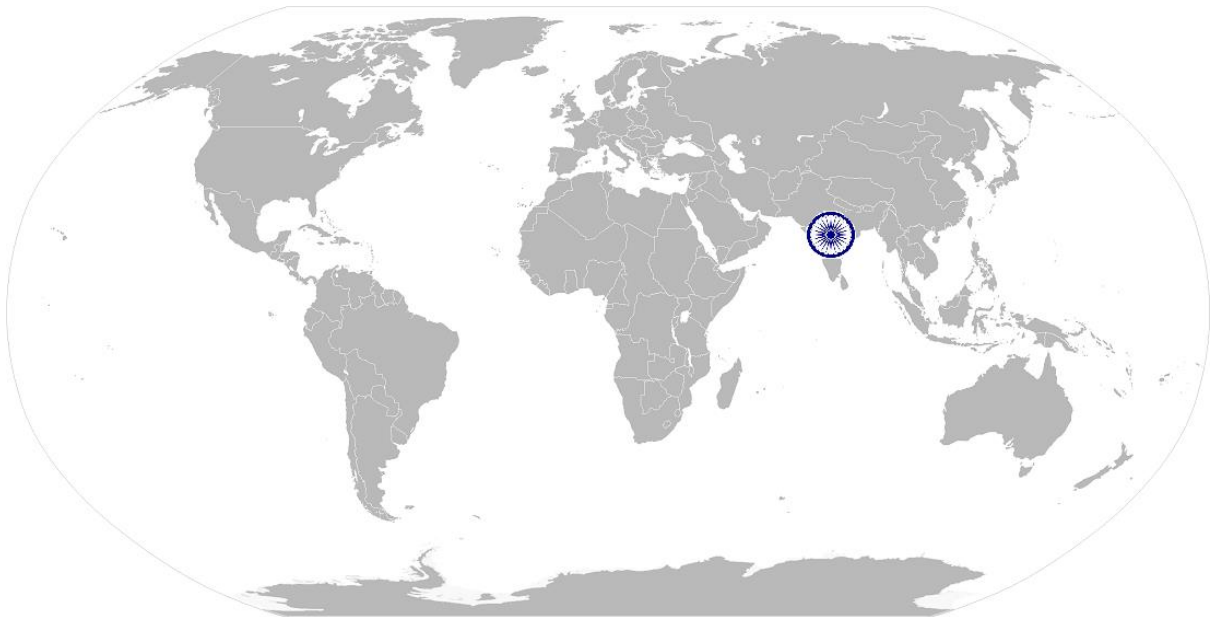
**NOS Version Control**

<b>NOS Code</b>	<b>TSC/ N9002</b>		
<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
<b>Industry</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/14</b>
<b>Industry Sub-sector</b>	<b>Spinning</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
<b>Occupation</b>	<b>Post –Spinning</b>	<b>Next review date</b>	<b>01/03/16</b>





# National Occupational Standard



## Overview

This unit is about maintaining health, safety, and security standards at workplace.

**TSC/ N9003**

**Maintain health, safety and security at work place**

<b>Unit Code</b>	<b>TSC/ N9003</b>
<b>Unit Title (Task)</b>	<b>Maintain health, safety and security at work place</b>
<b>Description</b>	This unit provides performance criteria, knowledge & understanding and skills & abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimize risk to self and others.
<b>Scope</b>	This unit/task covers the following: <ul style="list-style-type: none"> <li>▪ Comply with health, safety and security requirements at work</li> <li>▪ Recognizing the hazards</li> <li>▪ Planning the safety techniques</li> <li>▪ Implementing the programs</li> </ul>
<b>Performance Criteria (PC) w.r.t. the Scope</b>	
<b>Elements</b>	<b>Performance Criteria</b>
Comply with health, Safety and security requirements at work	<p>To be competent, operator must be able to:</p> <p>PC1. comply with health and safety related instructions applicable to the workplace</p> <p>PC2. use and maintain personal protective equipment such as “ear plug”, “ nose mask “, “ head cap” etc., as per protocol</p> <p>PC3. carry out own activities in line with approved guidelines and procedures</p> <p>PC4. maintain a healthy lifestyle and guard against dependency on intoxicants</p> <p>PC5. follow environment management system related procedures</p> <p>PC6. identify and correct (if possible) malfunctions in machinery and equipment</p> <p>PC7. report any service malfunctions that cannot be rectified</p> <p>PC8. store materials and equipment in line with organisational requirements</p> <p>PC9. safely handle and remove waste</p> <p>PC10. minimize health and safety risks to self and others due to own actions</p> <p>PC11. seek clarifications, from supervisors or other authorized personnel in case of perceived risks</p> <p>PC12. monitor the workplace and work processes for potential risks and threat</p> <p>PC13. carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned</p> <p>PC14. report hazards and potential risks/ threats to supervisors or other authorized personnel</p> <p>PC15. participate in mock drills/ evacuation procedures organized at the workplace</p> <p>PC16. undertake first aid, fire-fighting and emergency response training, if asked to do so</p> <p>PC17. take action based on instructions in the event of fire, emergencies or accidents</p> <p>PC18. follow organisation procedures for shutdown and evacuation when required</p>
Recognizing the hazards	<p>To be competent, you must be able to:</p> <p>PC19. identify different kinds of possible hazards (environmental, personal, ergonomic, chemical) of the industry</p> <p>PC20. recognise other possible security issues existing in the workplace</p>
Planning the safety	PC21. recognise different measures to curb the hazards

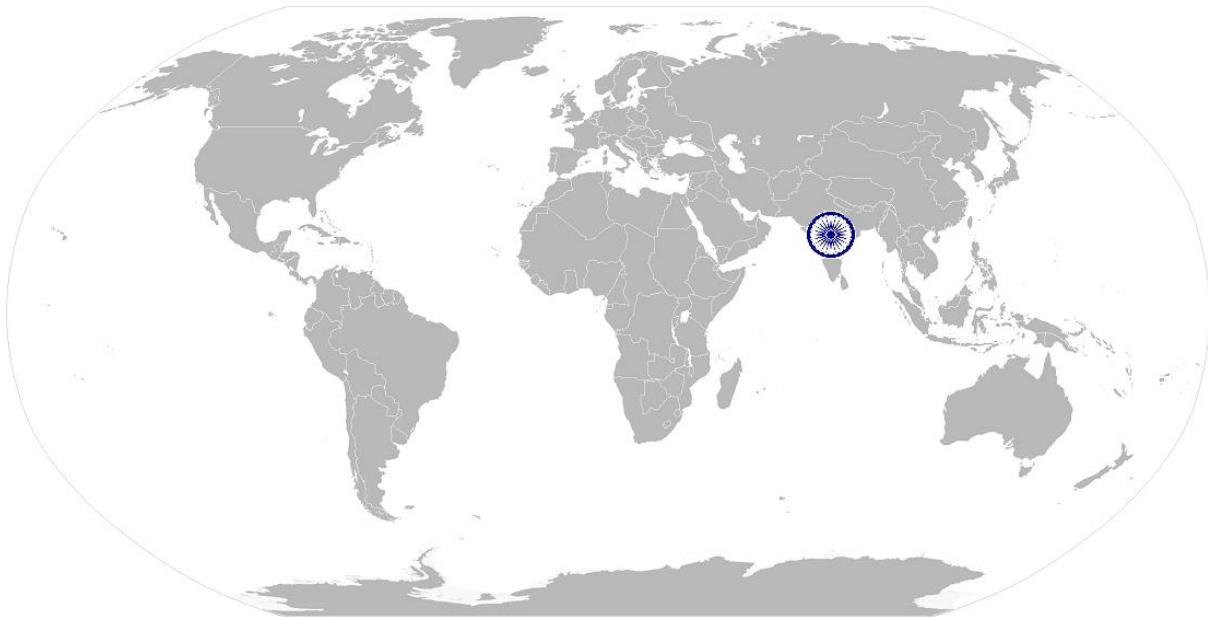
**TSC/ N9003 Maintain health, safety and security at work place**

techniques	
Implementing the programs	PC22. communicate the safety plan to everyone PC23. attach disciplinary rules with the implementation
<b>Knowledge and Understanding (K)</b>	
<b>A. Organizational Context</b> (Knowledge of the company/ organization and its processes)	You need to know and understand: KA1. standard operating procedures (SOP) and regulations in a textile mill KA2. safe working practices to be adopted in textile mill KA3. quality systems and other processes practiced in the textile mill KA4. health and safety related practices applicable at the workplace KA5. potential hazards, risks and threats based on nature of operations KA6. organizational procedures for safe handling of equipment and machine operations KA7. potential risks due to own actions and methods to minimize these KA8. environmental management system related procedures at the workplace KA9. layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points KA10. potential accidents and emergencies and response to these scenarios KA11. reporting protocol and documentation required KA12. details of personnel trained in first aid, fire-fighting and emergency response KA13. actions to take in the event of a mock drills/ evacuation procedures or actual accident, emergency or fire
<b>B. Technical Knowledge</b>	You need to know and understand: KB1. occupational health and safety risks and methods KB2. personal protective equipment and method of use KB3. identification, handling and storage of hazardous substances KB4. proper disposal system for waste and by-products KB5. signage related to health and safety and their meaning KB6. importance of sound health, hygiene and good habits KB7. ill-effects of alcohol, tobacco and drugs
<b>Skills (S)</b>	
<b>A. Core Skills/ Generic Skills</b>	<b>Writing Skills</b>
	You need to know and understand how to: SA1. write clear and short sentences
	<b>Reading Skills</b>
	SA2. read and understand the company instructions SA3. read and understand work instructions SA4. read and understand the safety guidelines
	<b>Oral Communication (Listening and Speaking skills)</b>
SA5. listen to others attentively SA6. respond to emergencies, accidents or fire at the workplace SA7. evacuate the premises and help others in need while doing so SA8. the value of physical fitness, personal hygiene and good habits SA9. talk with others politely	
<b>B. Professional Skills</b>	<b>Decision Making</b>
	SB1. identify correct safety measure for particular hazard

**TSC/ N9003**

**Maintain health, safety and security at work place**

	SB2. make required safety plans as and when required
	SB3. raise alarm in case of emergency
	<b>Analytical Thinking</b>
	SB4. know the use of correct safety measure whenever required
	<b>Attention to Detail</b>
<b>C. Technical Skills</b>	You need to know and understand :
	SC1. maintainance of neatness at work
	SC2. procedure for reporting unwanted behavior

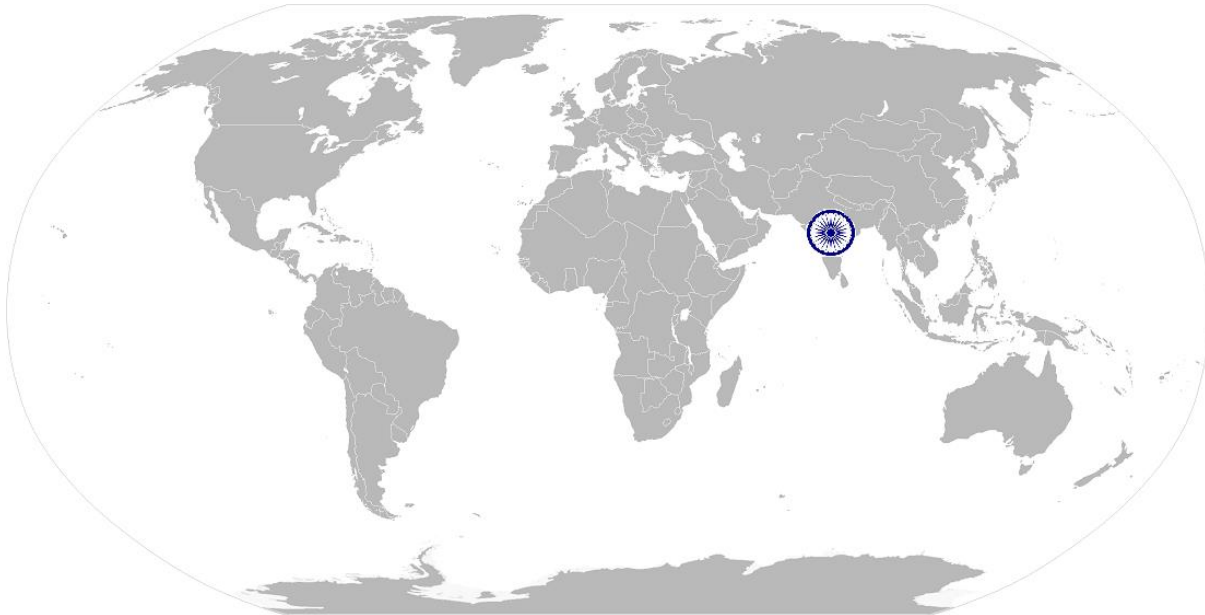


**TSC/ N9003**

**Maintain health, safety and security at work place**

**NOS Version Control**

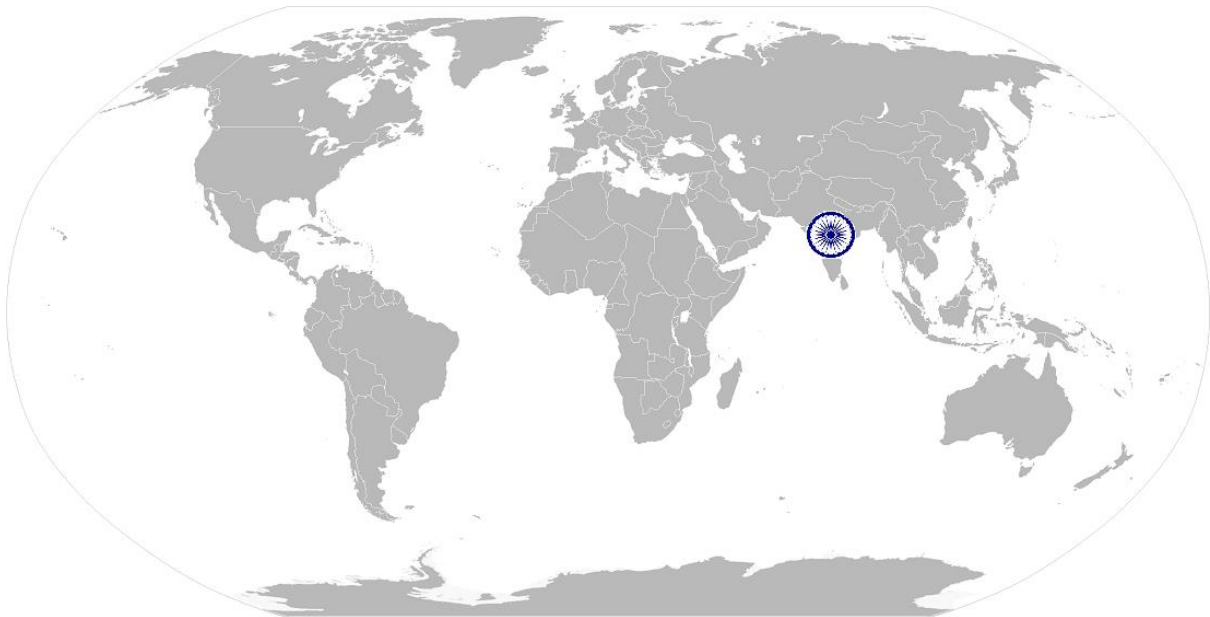
<b>NOS Code</b>	<b>TSC/ N9003</b>		
<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
<b>Industry</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/14</b>
<b>Industry Sub-sector</b>	<b>Spinning</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
<b>Occupation</b>	<b>Post -Spinning</b>	<b>Next review date</b>	<b>01/03/16</b>



TSC/ N9004

Comply with industry and organizational requirements

# National Occupational Standard



## Overview

This unit is about knowing, understanding, and complying with the requirements of the organization and the textile industry.

**TSC/ N9004**

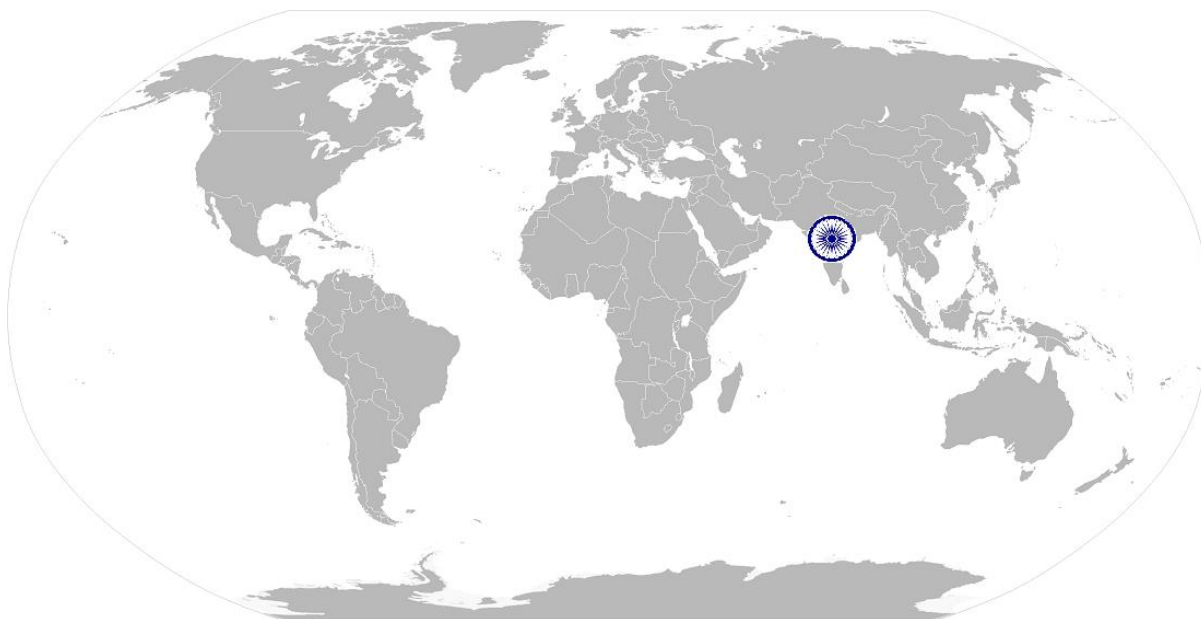
**Comply with industry and organizational requirements**

National Occupational Standard	<b>Unit Code</b>	TSC/ N9004
	<b>Unit Title (Task)</b>	Comply with industry and organizational requirements
	<b>Description</b>	This unit is about knowing, understanding, and complying with the requirements of the organization and the textile industry
	<b>Scope</b>	<p><b>This unit/task covers the following:</b></p> <ul style="list-style-type: none"> <li>▪ self development</li> <li>▪ team work</li> <li>▪ organizational standards</li> <li>▪ industry standards</li> </ul>
	<b>Performance Criteria (PC) w.r.t. the Scope</b>	
	<b>Elements</b>	<b>PerformanceCriteria</b>
	Self- development	<p>To be competent, you must be able to:</p> <p>PC1. perform own duties effectively</p> <p>PC2. take responsibility for own actions</p> <p>PC3. be accountable towards the job role and assigned duties</p> <p>PC4. take initiative and innovate the existing methods</p> <p>PC5. focus on self-learning and improvement</p>
	Team work	<p>PC6. co-ordinate with all the team members and colleagues</p> <p>PC7. communicate politely</p> <p>PC8. avoid conflicts and miscommunication</p>
	Organisational standards	<p>PC9. know the organisational standards</p> <p>PC10. implement them in your performance</p> <p>PC11. motivate others to follow them</p>
	Industry standards	<p>PC12. know the industry standards</p> <p>PC13. align them with organisation standards</p>
<b>Knowledge and Understanding (K)</b>		
<b>A. Organizational Context</b> (Knowledge of the company/ organization and its processes)	<p>You need to know and understand:</p> <p>KA1. standard operating procedures (SOP)and regulations in a textile mill</p> <p>KA2. reporting to the supervisor or higher authority</p> <p>KA3. knowledge of organisational standards</p> <p>KA4. knowledge of industry standards</p>	
<b>B. Technical Knowledge</b>	<p>You need to know and understand:</p> <p>KB1. process and material flow in a textile mill</p> <p>KB2. importance of complying with the standards</p> <p>KB3. guidelines for cleaning the various parts of machine</p>	
<b>Skills (S)</b>		
<b>A. Core Skills/ Generic Skills</b>	<b>Writing Skills</b>	
	<p>You need to know and understand how to:</p> <p>SA1. write clear and short sentences</p>	

**TSC/ N9004**

**Comply with industry and organizational requirements**

	<b>Reading Skills</b>
	You need to know and understand how to: SA2. read the given instructions SA3. comprehend written instructions
	<b>Oral Communication (Listening and Speaking skills)</b>
	SA4. talk effectively with others SA5. put forward your point SA6. listen to others
<b>B. Technical skills</b>	you need to know and understand : SC1. Organizational requirements SC2. your responsibilities at the workplace SC3. procedure to comply with the industry standards



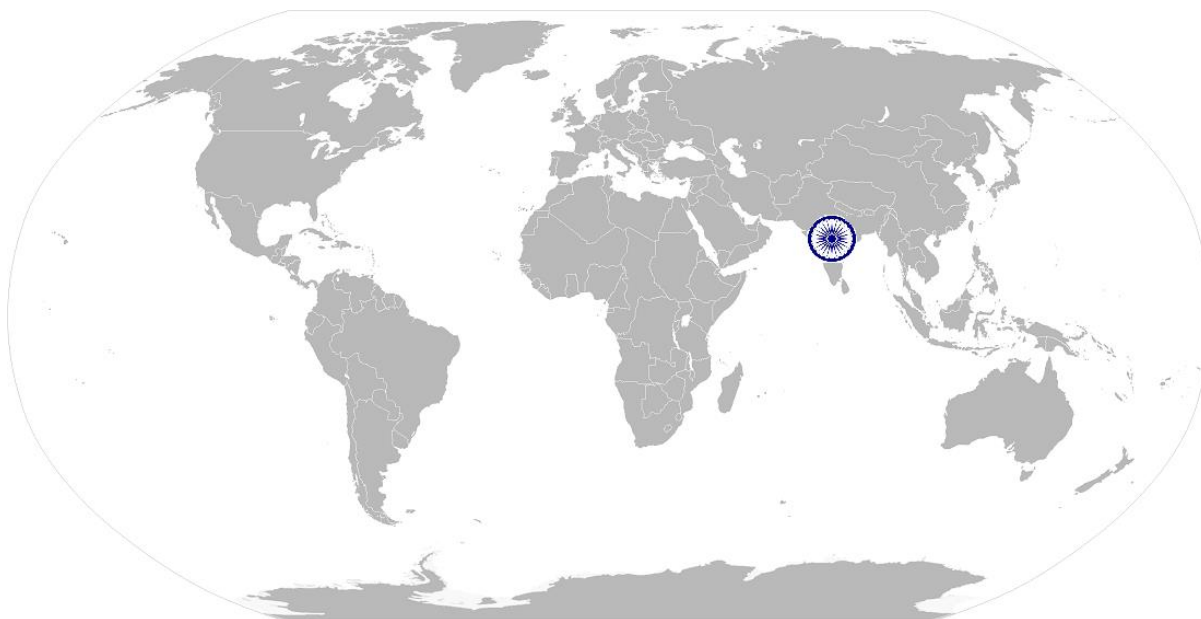


**TSC/ N9004**

**Comply with industry and organizational requirements**

**NOS Version Control**

<b>NOS Code</b>	<b>TSC/N 9004</b>		
<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
<b>Industry</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/14</b>
<b>Industry Sub-sector</b>	<b>Spinning</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
<b>Occupation</b>	<b>Post -Spinning</b>	<b>Next review date</b>	<b>01/03/16</b>



### Assessment criteria

<b>Job Role: Autoconer Tenter</b> <b>Qualification Pack: Autoconer Tenter (TSC / Q 0301)</b> <b>Sector Skill Council: Textile Sector Skill Council</b>						
<b>Guidelines for assessment :-</b>  1. Criteria for assessment for each qualification pack will be created by the Sector Skill Council. Each performance criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for theory & skill practical for each PC. 2. The assessment for the theory part will be based on knowledge bank of question created by the SSC. 3. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre (as per assessment criteria below). 4. To pass the qualification pack, every trainee should score a minimum of 80%.						
National Occupational Standards (NOS)	Performance Criteria (PC)	Total Marks	Out Of	Marks Allocation		
				Theory	Skills Practical	Viva
1. TSC/N 0301 (Taking charge of shift and handing over shift to operator )	PC1. come atleast 10 - 15 minutes earlier to the work spot	100	3	1	1	1
	PC2. tie the waist bag/over coat/apron/cap as specified		4	1	2	1
	PC3. get instructions from supervisors and clarify doubts regarding repairs attended/changes made in previous shift		5	2	1	2
	PC4. bring the necessary operational tools to the department		3	1	1	1
	PC5. meet the previous shift operator and discuss with him/ her regarding the issues faced by them with respect to the quality or production or spare or safety or any other specific instruction etc.		4	1	2	1
	PC6. understand the count produced, colour coding, followed in the autoconer for his allocated number of drums or machines		4	1	2	1
	PC7. ensure the technical details are mentioned in the display board in the autoconer		4	1	2	1
	PC8. check and make sure that the machines, equipments, etc. are in clean and good condition		3	1	1	1
	PC9. check for the availability of the ring cops		4	1	2	1

**Assessment criteria**

PC10. ensure all the winding units are running properly, winding units which are not running and problems if any should be clarified with the supervisor and operator	4	2	2	0
PC11. ensure all the cone drums are running properly, if not should be enquired for the reason for idle cone drumse and report to the superiors regarding the same	4	2	2	0
PC12. ensure proper functioning of autoconer machine parts	4	1	1	2
PC13. check the cleanliness of the machines & other work areas	4	1	2	1
PC14. check whether any spare/raw material/ tool / yarn / any other material are thrown under the machines or in the other work areas.	3	1	1	1
PC15. question the previous shift operator for any deviation in the above and should bring the same to the knowledge of his/ her shift superior as well that of the previous shift as well.	3	1	1	1
PC16. ensure the wastes collection boxes are empty while taking charge of shift	4	1	2	1
PC17. ensure the Over Head Travelling Cleaner (OHTC) is working properly	5	2	1	2
PC18. hand over the shift to the incoming shift operator in a proper manner	5	2	1	2
PC19. ensure in providing the details regarding count produced, colour coding followed in the autoconer for his allocated number of cone drums or machines	4	1	1	2
PC20. provide all relevant information regarding the count produced, idle cone drums, damaged machine parts if any	5	1	1	3
PC21. get clearance from the incoming counterpart before leaving the work spot	4	1	1	2
PC22. report to his/ her shift superiors as well as that of the incoming shift operator in case his/ her counterpart doesn't report for the incoming shift	4	1	1	2
PC23. ensure the shift has to be properly handed over to the incoming shift operator	4	1	1	2
PC24. report to his/ her shift superior about the quality / production / safety issues/ any other issue faced in his/her shift and should leave the department only after getting concurrence for the same from his/ her superiors	3	1	1	1

**Assessment criteria**

	PC25. Weigh the hard waste generated and collected from the machine separately for each shift and deposit at the specified places		2	0	1	1
	PC26. collect the wastes from waste collection bags, weigh them and transport to storage area		2	1	1	0
	PC27. ensure the work spot is clean		2	1	1	0
	<b>Total</b>		<b>100</b>	<b>31</b>	<b>36</b>	<b>33</b>
		<b>Weig htage %</b>	100.0 0%	31.0 0%	36.0 0%	33. 00 %
<b>2. TSC/N 0302 (Operating the autoconer and carryout general tenting activities )</b>	PC1. identify the cop by looking at the count board affixed on the machine	<b>200</b>	4	1	2	1
	PC2. make sure that necessary changes and tests are carried out and follow the instructions of the superiors before running the machine		3	1	1	1
	PC3. operate the control switches for starting and stopping the machine		5	2	2	1
	PC4. ensure correct procedure is followed for operating the different control switches and machine		4	2	2	0
	PC5. following the different signal lamps used in machines		4	2	1	1
	PC6. ensure the display panel board is working properly and relevant details are displayed in the screen		5	2	3	0
	PC7. ensure proper functioning of autoconer by verifying the details in the display panel		5	2	3	0
	PC8. ensure the ring cops are properly filled in the magazine		5	2	2	1
	PC9. properly doff the full cone package in case of manual doffing		6	2	3	1
	PC10. ensure the full cone are properly doffed in auto doffer		5	2	2	1
	PC11. ensure the machine is running in the set speed by viewing the display panel		4	1	2	1
	PC12. bring the cops in the cop trolley from storage area		5	2	2	1
	PC13. fill the ring cops in magazine		4	1	2	1
	PC14. Sort the empties collected in the bin then and there, take the rejected cops, rectify the defect (by unwinding without making waste unnecessarily) and creel in the nearer magazines		5	2	2	1
	PC15. nsure proper passage of material of yarn in the		5	2	2	1

### Assessment criteria

winding units				
PC16. ensure the splicing unit is working properly	6	2	3	1
PC17. restart the winding unit if the winding unit is stopped on specified number of successive failures of splicing	5	2	2	1
PC18. ensure the waxing roll is available if the yarn is waxed	5	2	2	1
PC19. put the waxes in the wax axle according to the material being processed as per the instruction of superiors	4	2	2	0
PC20. check the waxing unit and fix new waxing rolls if the old one exhausts	4	2	2	0
PC21. ensure running waxes are clean and they are freely rotating.	5	2	3	0
PC22. ensure the wax index is switched off, while processing un - waxed counts	5	2	3	0
PC23. restart the winding unit on need basis	6	2	3	1
PC24. ensure the eye unit is working properly	5	2	2	1
PC25. remove the drum lapping manually with appropriate tool like knife, scissors, without damaging the drum	5	2	2	1
PC26. switch on air valve while restating the machine after every stoppage	5	2	2	1
PC27. see that the tension is as per requirement in drums	4	2	2	0
PC28. Follow instructions/direction of supervisors, during count changes,	5	2	1	2
PC29. switch on the spindle only after rectifying the problem.	5	2	2	1
PC30. ensure all the winding unit are in running condition	4	1	2	1
PC31. see the signal lamps in every winding unit and identify the reason for stoppage and restart	4	1	2	1
PC32. Give priority for signal glowing drums, attend the drums immediately and start the drums without any delay	4	1	2	1
PC33. carryout doffing activity if auto doffing unit is not available in the autoconer	5	2	2	1
PC34. Attend DHT conveyor belt jam immediately to avoid parallel yarn winding.	5	2	2	1
PC35. report to the supervisor and maintenance incharge if the yarn alarm and quality alarms rings	4	1	2	1

**Assessment criteria**

	PC36. identify and report the different package defectsto the superiors transport of empty cops to ring frame department		5	2	2	1
	PC37. report to superiors immediately if any defects such as yarn shade variation, strength variation, twist variation, stains etc. are found		5	1	1	3
	PC38. change as per the instructions direction of supervisors during count changes		4	1	1	2
	PC39. ensure proper material handling of full cops, empty cops, cop trolleys and full cones		4	1	2	1
	PC40. use appropriate tool for cleaning choked dust at yarn clearer unit		5	2	2	1
	PC41. remove the drum lapping manually with appropriate tool, without damaging the drum		4	1	2	1
	PC42. ensure using proper material handling of tools and equipments		3	1	2	0
	PC43. ensure proper material handling of waste		2	1	1	0
	PC44. use of safety gadgets like caps, masks and shoes and verifying the safety stop motions.		4	1	2	1
	<b>Total</b>		<b>200</b>	<b>73</b>	<b>89</b>	<b>38</b>
		<b>Weig htage %</b>	100.0 0%	36.5 0%	44.5 0%	19. 00 %
<b>3 . TSC/N 0303 (Filling the ring cops and doffing the cone package)</b>	PC1. bring the cops in the cop trolley from storage area	<b>150</b>	4	1	2	1
	PC2. ensure correct count cop trolley is taken to winding unit for filling		4	1	2	1
	PC3. patrol around the winding machine successively and identify the cop exhaust in magazine		4	1	2	1
	PC4. creel the cops in the magazine		5	1	3	1
	PC5. check frequently is there any signal stops present during cops filling		6	2	3	1
	PC6. ensure the cop is properly placed in the magazine		5	2	2	1
	PC7. ensure the yarn end of the cop is fed in the suction pipe at the centre of magazine		4	1	2	1
	PC8. ensure the winding unit should not stop due to cops exhaust		6	2	3	1
	PC9. deposit hard waste in their coat pocket/waist bag after filling		4	1	2	1
	PC10. ensure minimum time is taken for filling the ring cops		5	2	2	1

**Assessment criteria**

PC11. ensure proper functioning of machine	3	1	1	1
PC12. ensure safety while filling cops	5	2	2	1
PC13. fetch and reserve empty cones in autoconer machine	5	1	2	2
PC14. write down drum no., machine no. and winder number in empty cone if necessary	5	2	2	1
PC15. ensure the cone is wound till the required length or weight of yarn is wound on cone package	4	1	2	1
PC16. check the cone package is fully wound to the predetermined length or weight and start doffing	4	2	1	1
PC17. either stop the drum for doffing or doff the cone package while the drum is running as per the instructions of the supervisor	5	2	2	1
PC18. ensure proper procedure is adopted for doffing the cone package	5	1	3	1
PC19. ensure proper material handling of cone package	6	2	3	1
PC20. ensure the cones are as per specifications	5	2	2	1
PC21. insert the empty cone after doffing	5	2	2	1
PC22. ensure strictly proper colour coded empty paper cone is mounted in holder.	5	2	2	1
PC23. put tail end as specified on the base of the empty cone before starting.	4	1	2	1
PC24. during count change do the necessary changes and follow the instructions of the superiors	4	1	2	1
PC25. release the cone holder and ensure the paper cone is in surface contact with the winding drum ensure proper traverse of yarn on winding drum	5	2	2	1
PC26. ensure the proper passage of yarn in autoconer	4	1	3	0
PC27. weigh the cone package as specified and ensure the required weight have been achieved	5	1	2	2
PC28. place the cones in the cone trolley and store in the storage area as instructed	6	2	3	1
PC29. patrol around the machine and check for signal stops	2	1	1	0
PC30. ensure the link coner mechanism is properly working	3	1	1	1
PC31. ensure there is no jam in the link coner transport passage	2	1	1	0
PC32. ensure the cops are properly mounted in the cop holder	2	0	1	1
PC33. ensure the cops are properly fed to winding unit	3	1	2	0
PC34. clear traffic congestion at the full cop feeding	6	3	2	1

**Assessment criteria**

path and rejected cops carrying path						
<b>Total</b>			<b>150</b>	<b>49</b>	<b>69</b>	<b>32</b>
		<b>Weightage %</b>	100.0 0%	32.6 7%	46.0 0%	21. 33%
<b>4 . TSC/N 0304 (Carryout cleaning and maintenance activities)</b>	PC1. ensure the different mechanisms in autoconer is clean	<b>200</b>	4	1	1	2
	PC2. clean the different mechanisms in autoconer at the scheduled interval as instructed by superiors		3	1	1	1
	PC3. removing faults from ring cops		4	1	2	1
	PC4. ensure the waxing rolls are clean		4	2	2	0
	PC5. ensure the eyc area is clean		4	2	2	0
	PC6. remove the waste from the measuring head of eyc if any		3	1	2	0
	PC7. to keep the wastes in waste bags, piecer bags, or in aprons.		4	1	2	1
	PC8. proper material handling of full cops, empty cops and full cones		3	1	1	1
	PC9. proper material handling of waste		3	1	1	1
	PC10. transporting empty cops to ring frame department		3	1	1	1
	PC11. ensure in keeping the wax washers clean		4	2	2	0
	PC12. clean the waste accumulation from different parts of the machine from time to time		4	1	2	1
	PC13. to use proper tools for cleaning		4	1	2	1
	PC14. package defects produced in the autoconer to be identified and should be reported to superiors		3	1	1	1
	PC15. ensure the yarn produced is free from defects and damages		4	1	2	1
	PC16. collect the hard wastes from waste collection box in autoconer machine at regular intervals as instructed by superiors		3	1	1	1
	PC17. ensure the wastes collected are deposited in the respective waste box		4	1	2	1
	PC18. the rejected cops in the empties trolley should be segregated, cleaned and returned.		4	1	2	1
	PC19. all half cops and damaged cops should be cleaned in the particular shift itself		4	1	2	1
	PC20. to ensure safety while carrying out cleaning activities		3	1	1	1
	PC21. ensure cleanliness at work place		3	1	1	1



**Assessment criteria**

PC22. support the mechanic while carryout cleaning maintenance activities if necessary	3	1	1	1
PC23. clean the wastes in the alley around the autoconer area	4	1	2	1
PC24. ensure the full cone transportation belt and empty tubes conveyor belt area is clean	4	1	2	1
PC25. ensure OHTC is running continuously without stopping whenever machine stopped for any maintenance / cleaning work	3	1	1	1
PC26. ensure proper functioning of machine	4	1	2	1
PC27. check and verify the quality of different machine parts	3	1	1	1
PC28. able to remove the worn out parts and replace with new parts in Autoconer machine with the knowledge of fitter/shift in-charge	4	1	2	1
PC29. report to superior if any abnormal functioning mechanisms in autoconer	4	1	2	1
PC30. ensure all the winding drum is in good running condition	3	1	1	1
PC31. remove the lappings if any	4	1	2	1
PC32. ensure the working of all stop motions, tension washer and eyc.	3	1	2	0
PC33. check whether splicing unit is working proper condition	5	2	2	1
PC34. check the proper functioning of machine parts	5	1	3	1
PC35. ensure that the conveyor belt is clean and proper cop transport occurs	5	1	2	2
PC36. ensure that the conveyor belt is clean and proper cone transport occurs	4	1	2	1
PC37. attend the jams in winding sections and report to supervisor and fitters	4	1	2	1
PC38. see that all the red lights are attended immediately and also feed track jamming, cops jamming in apckvb should be attended properly	5	2	2	1
PC39. in case yarn getting wound up on the drum, stop the machine and remove the same gently without damaging the drum	5	1	2	2
PC40. report to the maintenance incharge and supervisor if any malfunctioning in the machine	4	1	2	1
PC41. check the OHTC working condition.	4	1	2	1
PC42. report to the superiors if any eyc is malfunctioning	4	1	2	1
PC43. ensure safety while carrying out maintenance activities	3	1	1	1

**Assessment criteria**

	PC44. support the fitter for carrying out maintenance activities		4	1	2	1
	PC45. inform the supervisor and maintenance incharge in case of a jam		4	1	2	1
	PC46. in case of any break-downs, report to the superiors and support him for carrying out maintenance activities		3	1	1	1
	PC47. support the fitter during minor breakdown		4	1	2	1
	PC48. ensure the cone produced is free from outside damages		4	1	2	1
	PC49. inform superiors immediately, if any break down or fault in the machine is noticed		4	1	2	1
	PC50. ensure the proper functioning of signal lamps		4	1	2	1
	PC51. ensure that machine is working properly, if any deviations inform superiors immediately		3	1	1	1
	PC52. collect the hard wastes and weigh them at shift end and place them in specified area		4	1	2	1
	PC53. provide all relevant information's of the current working process to the next shift operator before relieving.		4	1	2	1
	<b>Total</b>		<b>200</b>	<b>58</b>	<b>91</b>	<b>51</b>
		<b>Weig htage %</b>	100.0 0%	29.0 0%	45.5 0%	25. 50%
<b>5.TSC/N9001 (Maintaining work area, tools and machines)</b>	PC1. handle materials, machinery, equipment and tools with care and use them in the correct way	<b>50</b>	4	1	2	1
	PC2. use correct lifting and handling procedures		4	1	2	1
	PC3. use materials to minimize waste		3	1	1	1
	PC4. maintain a clean and hazard free working area		3	1	1	1
	PC5. maintain tools and equipment		4	2	1	1
	PC6. carry out running maintenance within agreed schedules		4	1	2	1
	PC7. carry out maintenance and/or cleaning within one's responsibility		4	1	2	1
	PC8. report unsafe equipment and other dangerous occurrences		4	1	2	1
	PC9. ensure that the correct machine guards are in place		3	1	1	1

**Assessment criteria**

	PC10. work in a comfortable position with the correct posture		3	1	1	1
	PC11. use cleaning equipment and methods appropriate for the work to be carried out		3	1	1	1
	PC12. dispose of waste safely in the designated location		4	1	2	1
	PC13. store cleaning equipment safely after use		3	1	1	1
	PC14. carry out cleaning according to schedules and limits of responsibility		4	1	2	1
	<b>Total</b>		<b>50</b>	<b>15</b>	<b>21</b>	<b>14</b>
		<b>Weig htage %</b>	100.0 0%	30.0 0%	42.0 0%	28.0 0%
<b>6.TSC/N9002 (Working in a team)</b>	PC1. be accountable to the own role in whole process	<b>50</b>	4	2	1	1
	PC2. perform all roles with full responsibility		4	2	1	1
	PC3. be effective and efficient at workplace		4	1	2	1
	PC4. properly communicate about company policies		4	1	1	2
	PC5. report all problems faced during the process		4	1	1	2
	PC6. talk politely with other team members and colleagues		4	1	1	2
	PC7. submit daily report of own performance		5	2	2	1
	PC8. adjust in different work situations		4	1	2	1
	PC9. give due importance to others' point of view		4	1	2	1
	PC10. avoid conflicting situations		4	1	2	1
	PC11. develop new ideas for work procedures		5	2	2	1
	PC12. improve upon the existing techniques to increase process efficiency		4	1	2	1
	<b>Total</b>		<b>50</b>	<b>16</b>	<b>19</b>	<b>15</b>
				<b>Weig htage %</b>	100.0 0%	32.0 0%
<b>7.TSC/N9003 (Maintain</b>	PC1. comply with health and safety related instructions applicable to the workplace	<b>100</b>	5	2	2	1

### Assessment criteria

<b>health, safety and security at work place)</b>	PC2. use and maintain personal protective equipment such as “ ear plug” “ nose mask “ “ head cap” etc., as per protocol	5	2	2	1
	PC3. carry out own activities in line with approved guidelines and procedures	4	2	1	1
	PC4. maintain a healthy lifestyle and guard against dependency on intoxicants	4	2	1	1
	PC5. follow environment management system related procedures	4	2	1	1
	PC6. identify and correct (if possible) malfunctions in machinery and equipment	5	2	2	1
	PC7. report any service malfunctions that cannot be rectified	4	2	1	1
	PC8. store materials and equipment in line with organisational requirements	4	1	2	1
	PC9. safely handle and remove waste	4	1	2	1
	PC10. minimize health and safety risks to self and others due to own actions	5	2	2	1
	PC11. seek clarifications, from supervisors or other authorized personnel in case of perceived risks	4	2	0	2
	PC12. monitor the workplace and work processes for potential risks and threat	5	2	2	1
	PC13. carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned	5	2	2	1
	PC14. report hazards and potential risks/ threats to supervisors or other authorized personnel	4	1	2	1
	PC15. participate in mock drills/ evacuation procedures organized at the workplace	4	2	2	0
	PC16. undertake first aid, fire-fighting and emergency response training, if asked to do so	5	2	2	1
	PC17. take action based on instructions in the event of fire, emergencies or accidents	5	2	2	1
	PC18. follow organisation procedures for shutdown and evacuation when required	4	2	1	1
	PC19. identify different kinds of possible hazards (environmental, personal, ergonomic, chemical) of the industry	4	2	1	1
	PC20. recognise other possible security issues existing in the workplace	4	2	1	1
	PC21. recognise different measures to curb the hazards	4	2	1	1

**Assessment criteria**

	PC22. communicate the safety plan to everyone		4	2	1	1
	PC23. attach disciplinary rules with the implementation		4	2	1	1
	<b>Total</b>		<b>100</b>	<b>43</b>	<b>34</b>	<b>23</b>
		<b>Weightage %</b>	100.0 0%	43.0 0%	34.0 0%	23.0 0%
<b>8.TSC/N9004 (Comply with industry and organizational requirements)</b>	PC1. perform own duties effectively	<b>50</b>	4	1	2	1
	PC2. take responsibility for own actions		4	1	2	1
	PC3. be accountable towards the job role and assigned duties		4	2	1	1
	PC4. take initiative and innovate the existing methods		3	1	1	1
	PC5. focus on self-learning and improvement		4	1	2	1
	PC6. co-ordinate with all the team members and colleagues		4	1	2	1
	PC7. communicate politely		4	1	1	2
	PC8. avoid conflicts and miscommunication		4	1	2	1
	PC9. know the organisational standards		4	2	1	1
	PC10. implement them in your performance		4	1	2	1
	PC11. motivate others to follow them		3	1	1	1
	PC12. know the industry standards		4	3	1	0
	PC13. align them with organisation standards		4	2	1	1
	<b>Total</b>		<b>50</b>	<b>18</b>	<b>19</b>	<b>13</b>
				<b>Weightage %</b>	100.0 0%	36.00 %
<b>Grand Total</b>			<b>900</b>			