



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR TEXTILE SECTOR

What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- performance
 standards that
 individuals must
 achieve when
 carrying out
 functions in the
 workplace,
 together with
 specifications of
 the underpinning
 knowledge and
 understanding

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Introduction

Qualifications Pack – Finishing Machine Operator (Zero-Zero/Compacting)

SECTOR: TEXTILE

SUB-SECTOR: PROCESSING

OCCUPATION: FINISHING

REFERENCE ID: TSC/ Q 5403

ALIGNED TO: NCO-2004 / 8264.86

Brief Job Description: A Finishing Machine Operator(Zero-Zero/Compacting) is responsible to do the specified job of finishing of fabric with proper control of parameters to get the desired effect on a Sanforizing Machine. He should be able to operate the machine, carry out routine cleaning & preventive maintanence activities to produce defect free fabric. This job requires the individual to have thorough knowledge of process flow and material flow in a processing mill for fabric production and should know the important functions and operations of a Sanforizing machine

Personal Attributes: A Finishing Machine Operator(Zero-Zero/Compacting) should have good eyesight, motor skills and vision. He/she should also have good interpersonal skills.





| Qualifications Pack Code | TSC/ Q 5403 | | |
|--------------------------|---|------------------|----------|
| Job Role | Finishing Machine Operator (Zero-Zero/Compacting) | | |
| Credits (NSQF) | TBD | Version number | 1.0 |
| Sector | Textile | Drafted on | 15/12/14 |
| Sub-sector | Processing | Last reviewed on | 21/12/14 |
| Occupation | Finishing | Next review date | |

| Job Role | Finishing Machine Operator | |
|--|--|--|
| Role Description | to carry out the process of finishing of fabric using a sanforizing machine, as specified under job order | |
| NSQF level | 4 | |
| Minimum Educational Qualifications | 10 th standard, preferably | |
| Maximum Educational Qualifications | N/A | |
| Training (Suggested but not mandatory) | Three to six months of training in textile processing. | |
| Experience | Preferably 1-2 years in textile processing | |
| National Occupational Standards (NOS) | Compulsory: 1. TSC/ N5407 Taking charge of shift and handing over shift to operator 2. TSC/N5408 Operating the Sanforizing Machine 3. TSC/N5409 Check the quality of Finished fabric 4. TSC/ N9001 Maintain work area,tools and machines 5. TSC/ N9002 Working in a team 6. TSC/ N9003 Maintain health, safety and security at workplace 7. TSC/ N9004 Comply with industry and organizational requirement Optional: Not Applicable | |
| Performance Criteria | As described in the relevant OS units | |





Table 1: Glossary of Key Terms

Definitions

| Keywords /Terms | Description |
|---|--|
| Sector | Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as distinct subset of the economy whose components share similar characteristics and interests. |
| Sub-sector | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components. |
| Vertical | Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry. |
| Occupation | Occupation is a set of job roles, which perform similar/related set of functions in an industry. |
| Function | Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS. |
| Sub-functions | Sub-functions are sub-activities essential to fulfill the achieving the objectives of the function. |
| Job role | Job role defines a unique set of functions that together form a unique employment opportunity in an organization. |
| Occupational Standards (OS) | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts. |
| Performance Criteria | Performance Criteria are statements that together specify the standard of performance required when carrying out a task. |
| National Occupational Standards (NOS) | NOS are Occupational Standards which apply uniquely in the Indian context. |
| Qualifications Pack Code | Qualifications Pack Code is a unique reference code that identifies a qualifications pack. |
| Qualifications Pack(QP) | Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code. |
| Unit Code | Unit Code is a unique identifier for an OS unit, which can be denoted with either an 'O' or an 'N'. |
| Unit Title | Unit Title gives a clear overall statement about what the incumbent should be able to do. |



Qualifications Pack For Finishing Machine Operator



| Description | Description gives a short summary of the unit content. This would be |
|---------------------|--|
| | helpful to anyone searching on a database to verify that this is the |
| | appropriate OS they are looking for. |
| Scope | Scope is the set of statements specifying the range of variables that an |
| | individual may have to deal with in carrying out the function which have a |
| | critical impact on the quality of performance required. |
| Knowledge and | Knowledge and Understanding are statements which together specify the |
| Understanding | technical, generic, professional and organizational specific knowledge that |
| | an individual needs in order to perform to the required standard. |
| Organizational | Organizational Context includes the way the organization is structured |
| Context | and how it operates, including the extent of operative knowledge |
| | managers have of their relevant areas of responsibility. |
| Technical | Technical Knowledge is the specific knowledge needed to accomplish |
| Knowledge | specific designated responsibilities. |
| | |
| Core Skills/Generic | Core Skills or Generic Skills are a group of skills that are key to learning |
| Skills | and working in today's world. These skills are typically needed in any work |
| | environment. In the context of the OS , these include communication |
| | related skills that are applicable to most job roles. |
| Helpdesk | Helpdesk is an entity to which the customers will report their IT problems. |
| | IT Service Helpdesk Attendant is responsible for managing the helpdesk. |
| Keywords /Terms | Description |
| SSC | Sector Skill Council |
| OS | Occupational Standard(s) |
| NOS | National Occupational Standard(s) |
| QP | Qualifications Pack |
| NSQF | National Skill Qualifications Framework |
| NCO | National Classifications of Occupation |
| TBD | To Be Determined |
| TSC | Tectile Sector Skill Council |
| NSDC | National Skill Development Corporation |

cronyms

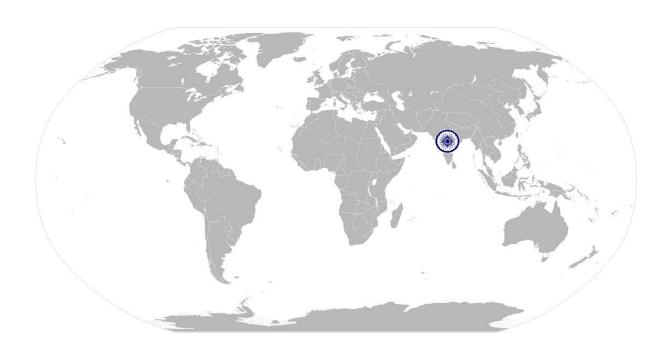






Taking charge of shift and handing over shift to operator

National Occupational Standard



Overview

This unit is about taking charge of shift from previous shift operator and relieving the responsibilities to the next shift operator







Taking charge of shift and handing over shift to operator

| Jnit Code Jnit Title | TSC/ N 5407 |
|-------------------------|--|
| | |
| Task) | Taking charge of shift and handing over shift to co-operator |
| Description | This unit is about taking charge of shift from previous shift operator and relieving the |
| · | responsibilities to the next shift operator |
| Scope | This unit/task covers the following: |
| · | Taking charge of shift |
| | Handing over shift |
| lements | Performance Criteria |
| Taking charge of shift | To be competent, you must be able to: |
| | PC1. come atleast 10 - 15 minutes earlier to the work place |
| | PC2. bring the necessary operational tools to the department |
| | PC3. meet the previous shift operator and discuss with him/ her regarding the |
| | issues faced by them with respect to the quality or production or spare or |
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| | |
| landing Over Chift | |
| landing Over Shift | |
| | on the machine |
| | PC13. provide all relevant information regarding the stoppages or breakdown in the |
| | machine, any damage to the fabric or machine. |
| | PC14. ensure the empty trolley is near the machine for unloading the fabric |
| | PC15. ensure the next lot to be processed is ready near the machine already |
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| | |
| Handing Over Shift | PC1. come atleast 10 - 15 minutes earlier to the work place PC2. bring the necessary operational tools to the department PC3. meet the previous shift operator and discuss with him/ her regarding the issues faced by them with respect to the quality or production or spare or safety or any other specific instruction etc. PC4. Understand the fabric being processed & process running on the machine PC5. Ensure the technical details are mentioned on the job card display on the machine PC6. check for the availability of the spare trolley for unloading the fabric PC7. check the next batch to be processed is ready near the machine PC8. Must ensure the required dyes & chemicals are already weighed & prepare PC9. check the cleanliness of the machines & other work areas PC10. question the previous shift operator for any deviation in the above and sho bring the same to the knowledge of His/ Her shift Superior as well that of the previous shift as well. PC11. hand over the shift to the incoming operator in a proper manner PC12. Ensure in providing the details regarding fabric quality & the process running on the machine PC13. provide all relevant information regarding the stoppages or breakdown in the machine, any damage to the fabric or machine. PC14. ensure the empty trolley is near the machine for unloading the fabric |







Taking charge of shift and handing over shift to operator

| | | PC22. Ensure the machine and its work place is clean | | |
|-----|---------------------|--|--|--|
| Kno | owledge and Unders | standing (K) | | |
| A. | Organizational | You need to know and understand: | | |
| | Context | KA1. standard operating procedures (SOP) and regulations in a processing unit | | |
| | (Knowledge of | KA2. safe working practices to be adopted in processing unit | | |
| | the company/ | KA3. quality systems and other processes practiced in the processing unit | | |
| | organization and | KA4. reporting to the supervisor or higher authority in case of emergency | | |
| | its processes) | KA5. color coding adopted for different counts in the processing unit | | |
| В. | Technical | To be competent, you must be able to: | | |
| | Knowledge | A1. understand the importance of quality & productivity | | |
| | | A2. understand various defects in the fabric due to yarn, weaving or processing | | |
| | | A3. understand reasons for various defects in the fabric due to processing& their remedy | | |
| | | A4. understand process flow in a processing unit | | |
| | | A5. understand material flow in a processing unit | | |
| | | A6. understand functions of various controls of the machine | | |
| | | A7. understand importance of material handling and types of material handling | | |
| | | equipment being used | | |
| | | A8. understand importance of cleanliness at workplace | | |
| | | A9. understand functions and methodology for operating different material handling equipment | | |
| | | A10. understand the functions of various alarm signals | | |
| | | A11. follow guidelines for operating the machine | | |
| | | A12. follow guidelines for taking charge of shift from previous shift operator | | |
| | | A13. follow guidelines for handing over the shift to the next shift operator | | |
| | | A14. understand safety procedures to be followed while operating the machine | | |
| | lls (S) | | | |
| A. | Core Skills/ | Writing Skills | | |
| | Generic Skills | You need to know and understand how to: | | |
| | | SA1. write clear and short sentences | | |
| | | Reading Skills | | |
| | | You need to know and understand how to: | | |
| | | SA2. read and comprehend written instructions | | |
| | | Oral Communication (Listening and Speaking skills) | | |
| | | You need to know and understand how to: | | |
| | | SA3. communicate with supervisor appropriately | | |
| D | Professional Skills | SA4. talk to others to convey information effectively | | |
| В. | riolessional skills | Problem Solving You need to know and understand how to: | | |
| | | SB1. apply problem-solving approaches in different situations | | |
| | | SB2. refer anomalies to the supervisor | | |
| | | SB3. seek clarification on problems from others | | |
| | | Attention to Detail | | |
| | | You need to know and understand how to: | | |
| | | To a need to know and anderstand now to. | | |

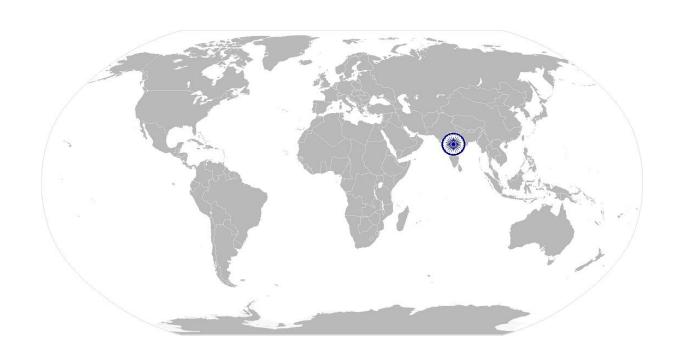






Taking charge of shift and handing over shift to operator

| | | SB4. apply good attention to detail | |
|--------------|--------|--|--|
| | | SB5. check your work is complete and free from errors | |
| C. Technical | Skills | You need to know and understand how to: | |
| | | SC1. operate the machine | |
| | | SC2. operate various valve & traps | |
| | | SC3. operate different material handling tools and equipment | |
| | | SC4. check the quality of processed fabric | |
| | | SC5. maintain cleanliness at work place | |





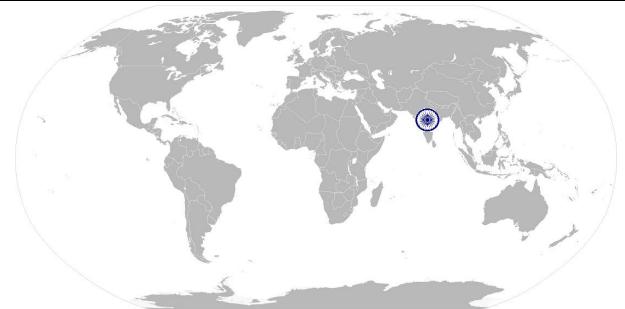




Taking charge of shift and handing over shift to operator

NOS Version Control

| NOS Code | TSC/ N 5407 | | |
|---------------------|-------------|------------------|----------|
| Credits (NSQF) | TBD | Version number | 1.0 |
| Industry | Textile | Drafted on | 15/12/15 |
| Industry Sub-sector | Processing | Last reviewed on | 25/02/15 |
| Occupation | Finishing | Next review date | 01/03/16 |



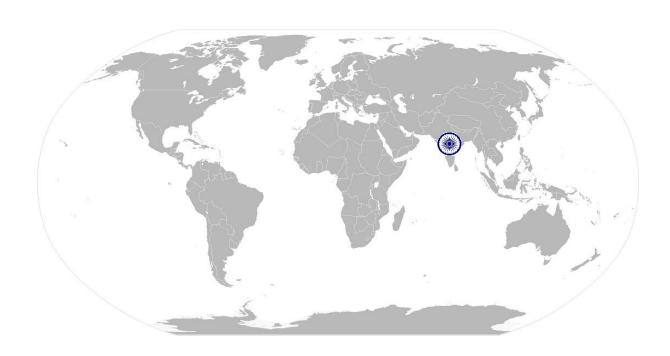






Operating the Sanforizing Machine

National Occupational Standard



Overview

This unit is about operating the Sanforizing Machine







Operating the Sanforizing Machine

| Unit Code | TSC/ N5408 | |
|------------------------------|--|--|
| Unit Title | Operating the Sanforizing Machine | |
| (Task) | Operating the Samorizing Machine | |
| Description | This unit is about operating the Sanforizing Machine | |
| Scope | This unit/task covers the following: | |
| | Carry out preparatory activities in the machine | |
| | Operate the machine for the specified task as per work order | |
| | Clean the machine & carryout preventive maintenance activities | |
| | | |
| Performance Criteria (PC) w | rt the Scane | |
| Elements | Performance Criteria | |
| | | |
| Carry out preparatory | To be competent, you must be able to: | |
| activities for operations in | PC1. understand the task mentioned in the work order | |
| the machine | PC2. read & understand the fabric parameters properly | |
| | PC3. bring the fabric trolley or batch near the machine | |
| | PC4. join the feeding cloth/ end piece to the fabric to be processed | |
| | PC5. check for any unstitched or loose ends & join them | |
| | PC6. check the width of the fabric before sanforizing | |
| | PC7. ensure that the machine is clean PC8. feed the fabric from the batch/toley in the center of the machine | |
| | The state of the s | |
| | PC9. ensure fabric is crease-less and evenly spread into the machine | |
| | PC10. open steam valve & drain the condensate from the line PC11. drain water from air line | |
| | | |
| | PC12. set the overfeed & the compression values as specified in the work order PC13. arrange empty trolley or batch for rolling at the exit end | |
| Operate the machine for | PC13. know the operations of the sanforizingmachine | |
| specified tasks as per | PC15. read & understand the process being followed to do the task | |
| Work Order | PC16. keep even tension on fabric throughout the process | |
| Work Order | PC17. adjust the Rubber Belt compression to the desired level and in | |
| | accordance with rubber belt supplier norms | |
| | PC18. use selvedge uncurlers& fabric spreader rollers for feeding the fabric | |
| | PC19. set the required temp of machine | |
| | PC20. set the required pressure of compression roller on the felt | |
| | PC21. start the machine & adjust the overfeed & compression to the optimum | |
| | PC22. ensure that all safety devices are operational | |
| | PC23. take out fabric either on batch or trolley from the other end | |
| | PC24. check the width of the fabric after sanforizing | |
| | PC25. check the fabric for feel, lustre & other parameters as specified | |
| | PC26. adjust the machine speed or overfeed according to required finish | |
| | PC27. keep next trolley or batch ready both at entry and exit | |
| | PC28. use scray or j- box for continuous operation of machine | |
| | PC29. record the shift production in the production register | |
| | PC30. record all stoppages & breakdowns in the register | |
| | PCSO. Tecord all stoppages & Dreakdowns in the register | |







Operating the Sanforizing Machine

| | PC31. cool down the machine before shutting down completely |
|----------------------------|--|
| Clean the machine on a | PC32. make sure the machine is kept clean at all times |
| regular basis and carryout | PC33. follow the preventive maintenance schedule & ensure the machine is |
| preventive maintenance | running smoothly |
| activities | PC34. check that all controls are functioning properly |
| | PC35. ensure the right quality of water, steam & air is availablefor proper |
| | functioning of machine |
| | PC36. ensure there is no leakages in steam, air or water line |
| | PC37. oiling the moving parts of machine as specified in the operation manual |
| | PC38. stop the machine in case of any abnormal sound & report the matter to |
| | the concerned person & supervisor |
| | PC39. cool down the machine after completion of job |
| Knowledge and Understand | ing (K) |
| A. Organizational | You need to know and understand: |
| Context | KA1. standard operating procedures (SOP) and regulations in processing unit |
| (Knowledge of the | KA2. procedure followed to get the final output in processing unit |
| company/ | KA3. safe working practices to be adopted in processing unit |
| organization and | KA4. how to report to the supervisor or higher authority about any grievances |
| its processes) | faced |
| | |
| B. Technical | You need to know and understand: |
| Knowledge | KB1. guidelines for operations of sanforizing machine |
| | KB2. operations of various control functions of the machine |
| | KB3. process flow & material flow in a processing unit |
| | KB4. fabric construction & it's composition |
| | KB5. various types of defects in the fabric due to yarn, weaving & processing |
| | KB6. defects in the fabric due to finishing or sanforizing & their rectification |
| | KB7. standard parameters of shrinkage in various products |
| | KB8. methods to achieve optimum shrinkage in finished fabric |
| | KB9. importance of take over & handover |
| | KB10. reporting the matter to the concerned person & supervisorin case of any |
| | abnormal sound or noise |
| | KB11. report to the supervisor if there is any major defect in fabric |
| | KB12. use of correct cleaning tools such as blowers or vacuum cleaner to clean |
| | machine parts |
| | KB13. ensure continuous feeding of fabric using scray/ j- box |
| | KB14. effective use of tensioning devices |
| | KB15. functions of various hydraulic & pneumatic controls |
| | KB16. operation of various valves & trap etc. |
| | KB17. operation of various devices& tools |
| | KB18. use of batching devices for fabric roll up |
| Skills (S) | |
| | Reading Skills |
| | |







Operating the Sanforizing Machine

| | SA1. read and comprehend written instructions | | |
|------------------------|--|--|--|
| | SA2. read any application sent by other colleagues | | |
| | Oral Communication (Listening and Speaking skills) | | |
| | You need to know and understand how to: | | |
| | SA3. communicate in local language orally | | |
| | SA4. communicate with supervisor appropriately | | |
| | SA5. talk to others to convey information effectively | | |
| C. Professional Skills | Problem Solving | | |
| | You need to know and understand how to: | | |
| | SB1. identify the real reason of problem faced | | |
| | SB2. apply problem-solving approaches in different situations | | |
| | SB3. refer anomalies to the supervisor | | |
| | SB4. seek clarification on problems from others | | |
| | Attention to Detail | | |
| | You need to know and understand how to: | | |
| | SB5. apply good attention to detail | | |
| | SB6. check your work is complete and free from errors | | |
| | SB7. make sure every kind of communication is error free | | |
| D. Technical Skills | You need to know and understand : | | |
| | SC1. various functions of sanforizing machine | | |
| | SC2. various faults due to yarn, weaving, dyeing, printing or finishing in the | | |
| | fabric | | |
| | SC3. product codes/ sort no/ quality details | | |
| | SC4. finish widths of various products | | |
| | SC5. length & weight of the batch | | |
| | SC6. use the correct tools for cleaning the machine | | |
| | SC7. use of various tools & equipments | | |
| | SC8. proper use of guide rolls & control sensors | | |
| | SC9. basic operation of sanforizing machine | | |
| | SC10. knowledge of plc control of machine | | |
| | SC11. operations of various control switches & buttons | | |
| | SC12. various operations carried out on sanforizing machine | | |
| | SC13. efficient use of tensioning devices to get even width of the fabric | | |
| | SC14. optimum pressure for finishing processes for various products | | |
| | SC15. finishing temp of various products/ qualities | | |
| | SC16. use of various valves & traps | | |
| | SC17. functions fo metal detector, seam detector & other sensors | | |
| | SC18. finishing of various fabric structures | | |
| | SC19. safety procedure while using steam, air or water line | | |
| | SC20. safety precautions while operating the machine | | |
| | SC18. finishing of various fabric structures SC19. safety procedure while using steam, air or water line | | |







Operating the Sanforizing Machine

NOS Version Control

| NOS Code | TSC/N 5408 | | |
|---------------------|------------|------------------|----------|
| Credits (NSQF) | TBD | Version number | 1.0 |
| Industry | Textile | Drafted on | 15/12/15 |
| Industry Sub-sector | Processing | Last reviewed on | 25/02/15 |
| Occupation | Finishing | Next review date | 01/03/16 |



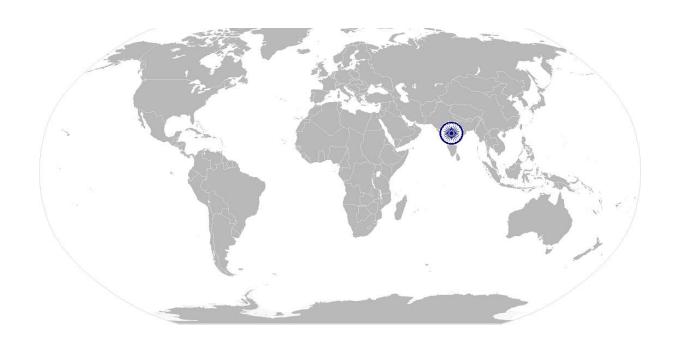






Checking the quality of finished fabric

National Occupational Standard



Overview

This unit is about checking the quality of Finished fabric & comparing with the standard sample







| | EN LETTING SKILLS | Corporation |
|------------|---|---|
| | TSC/ N 5409 | Checking the quality of finished fabric |
| | Unit Code | TSC/N 5409 |
| Unit Title | | |
| | (Task) | Checking the quality of Finished fabric |
| | Description | This unit is aboutchecking the quality of Finished fabric & comparing with the |
| | | standard |
| | Scope | This unit/task covers the following: |
| | | taking out the sample after sanforizing& comparing it with the standard |
| | | sample |
| | Performance Criteria (PC) w | r.t. the Scope |
| | Elements | Performance Criteria |
| | Taking out the sample | To be competent, you must be able to: |
| | after sanforizing& | PC1. Taking out the sample after sanforizing near the stitch |
| | comparing it with the | PC2. Compare the sample with the standard |
| | standard | PC3. Take the sample to your supervisor if the sample is not matching to the |
| | | standard for decision |
| | Knowledge and Understand | |
| | A. Organizational | You need to know and understand: |
| | Context | KA1. procedure followed to get the final output in processing unit |
| | (Knowledge of the | KA2. standard operating procedures (SOP) and regulations in processing unit |
| | company/ | KA3. safe working practices to be adopted in processing unit |
| | organization and | KA4. how to report to the supervisor or higher authority about any grievances faced |
| | its processes) | laceu |
| ŀ | B. Technical You need to know and understand: | |
| | Knowledge | KA5. method of cutting the sample |
| | | KA6. place to cut the sample |
| | | KA7. correct size of sample |
| | | KA8. use of correct cutting tools such as scissors/ knife |
| | | KA9. method of conditioning the sample before comparision |
| | | KA10. recording the details of sample such as sort, batch no. |
| | | KA11. should have good eye sight & matching skills |
| | | KA12. take corrective action immediately to avoid waste of time & production |
| | | loss in case sample is not matching to the standard |
| Skills (S) | | |
| | | Reading Skills |
| | | You need to know and understand how to: |
| | | SA1. read and comprehend written instructions |
| | | SA2. read any application sent by other colleagues |
| | | Oral Communication (Listening and Speaking skills) |
| | | You need to know and understand how to: |
| | | SA3. communicate in local language orally |
| | | SA4. communicate with supervisor appropriately |
| | 0 0 1 10111 | SA5. talk to others to convey information effectively |
| | C. Professional Skills | Problem Solving |

You need to know and understand how to:







| TSC/ N 5409 | Checking the quality of finished fabric | |
|-------------|--|--|
| | SB1. identify the real reason of problem faced | |
| | 600 | |

| | SB1. identify the real reason of problem faced | | |
|---------------------|---|--|--|
| | SB2. apply problem-solving approaches in different situations | | |
| | SB3. refer anomalies to the supervisor | | |
| | SB4. seek clarification on problems from others | | |
| | Attention to Detail | | |
| | You need to know and understand how to: | | |
| | SB5. apply good attention to detail | | |
| | SB6. check your work is complete and free from errors | | |
| | SB7. make sure every kind of communication is error free | | |
| D. Technical Skills | You need to know and understand how to : | | |
| | SC1. Adjustment of speed of machine | | |
| | SC2. Adjustment of machine temp or overfeed depending upon the required | | |
| | feel &lusture in the fabric | | |
| | SC3. Adjustment of compression roller pressure | | |
| | SC4. Good matching & analytical skills | | |
| | SC5 Knowledge about the finished fabric feel Rilustre | | |









Checking the quality of finished fabric

NOS Version Control

| NOS Code | TSC/N 5409 | | |
|---------------------|------------|------------------|----------|
| Credits (NSQF) | ТВО | Version number | 1.0 |
| Industry | Textile | Drafted on | 15/12/15 |
| Industry Sub-sector | Processing | Last reviewed on | 25/02/15 |
| Occupation | Finishing | Next review date | 01/03/16 |









TSC/ N9001 Maintaining work area, tools and machine

National Occupational Standard



Overview

This unit is about maintaining work areas and activities to ensure tools and machines are maintained as per norms.



National Occupational Standards



TSC/ N9001

Maintaining work area, tools and machine

| • | SC/ N9001 | Maintaining work area, tools and machine |
|----|---------------------------|---|
| U | nit Code | TSC/ N9001 |
| | nit Title ask) | Maintaining work area, tools and machines |
| | escription | This unit provides performance criteria, knowledge & understanding and skills & abilities required to organise/ maintain work areas and activities to ensure tools and machines are maintained as per norms |
| S | cope | This unit/task covers the following: |
| | • | Maintain the work area, tools and machines |
| P | erformance Criteria (F | |
| El | ements | Performance Criteria |
| N | laintain the work | To be competent, you must be able to: |
| | rea, tools and achines | PC1. handle materials, machinery, equipment and tools with care and use them in the correct way |
| | | PC2. use correct lifting and handling procedures |
| | | PC3. use materials to minimize waste |
| | | PC4. maintain a clean and hazard free working area |
| | | PCS. maintain tools and equipment |
| | | PC6. carry out running maintenance within agreed schedules PC7. carry out maintenance and/or cleaning within one's responsibility |
| | | PC7. carry out maintenance and/or cleaning within one's responsibility PC8. report unsafe equipment and other dangerous occurrences |
| | | PC9. ensure that the correct machine guards are in place |
| | | PC10. work in a comfortable position with the correct posture |
| | | PC11. use cleaning equipment and methods appropriate for the work to be carried |
| | | out |
| | | PC12. dispose of waste safely in the designated location |
| | | PC13. store cleaning equipment safely after use |
| | | PC14. carry out cleaning according to schedules and limits of responsibility |
| K | nowledge and Unders | |
| _ | . Organizational | You need to know and understand: |
| | Context | KA1. personal hygiene and duty of care |
| | (Knowledge of | KA2. standard operating procedures (SOP) |
| | the company/ | KA3. limits of your own responsibility |
| | organization and | KA4. ways of resolving with problems within the work area |
| | its processes) | KA5. the production process and the specific work activities that relate to the whole process |
| | | KA6. the importance of effective communication with supervisors |
| | | KA7. the lines of communication, authority and reporting procedures |
| | | KA8. the organisation's rules, codes and guidelines (including timekeeping) |
| | | KA9. the company's quality standards |
| | | KA10. the importance of complying with written instructions |
| | | KA11. equipment operating procedures / supervisor's instructions |
| В | . Technical | You need to know and understand: |
| | Knowledge | KB1. work instructions and specifications and interpret them accurately |
| | | KB2. relation between work role and the overall manufacturing process |
| | | KB3. hazards likely to be encountered when conducting routine maintenance |







| TSC/ N9001 | Maintaining work area, tools and machine | | |
|------------------------|---|--|--|
| | KB4. the importance of taking action when problems are identified | | |
| | KB5. different ways of minimising waste | | |
| | KB6. the importance of running maintenance and regular cleaning | | |
| | KB7. effects of contamination on products i.e. machine oil, dirt, foreign materials | | |
| | KB8. common faults with equipment and the method to rectify | | |
| | KB9. maintenance procedures | | |
| | KB10. different types of cleaning equipment and substances and their use | | |
| | KB11. safe working practices for cleaning and the method of carrying them out | | |
| Skills (S) | | | |
| A. Core Skills/ | Reading Skills | | |
| Generic Skills | You need to know and understand how to: | | |
| | SA1. comprehend written instructions | | |
| | SA2. read any application sent by other colleagues | | |
| | Oral Communication (Listening and Speaking skills) | | |
| | You need to know and understand how to: | | |
| | SA3. communicate effectively in local language | | |
| | SA4. communicate with supervisor appropriately | | |
| | SA5. talk to others to convey information effectively | | |
| B. Professional Skills | Problem Solving | | |
| | You need to know and understand how to: | | |
| | SB1. identify the real reason of problem feed | | |
| | SB2. apply problem-solving approaches in different situations | | |
| | SB3. refer anomalies to the supervisor | | |
| | SB4. seek clarification on problems from others | | |
| | Attention to Detail | | |
| | You need to know and understand how to: | | |
| | SB5. apply good attention to detail | | |
| | SB6. check your work is complete and free from errors | | |
| | SB7. make sure every kind of communication is error free | | |
| C. Technical Skills | You need to know and understand : | | |
| | SC1. communicate effectively | | |
| | SC2. apply leadership skills wherever required | | |
| | SC3. take initiative at the right place | | |
| | SC4. understand the requirement to be creative | | |







Maintaining work area, tools and machine

NOS Version Control

| NOS Code | TSC/ N9001 | | |
|---------------------|------------|------------------|----------|
| Credits (NSQF) | ТВО | Version number | 1.0 |
| Industry | Textile | Drafted on | 15/12/15 |
| Industry Sub-sector | Processing | Last reviewed on | 25/02/15 |
| Occupation | Finishing | Next review date | 01/03/16 |



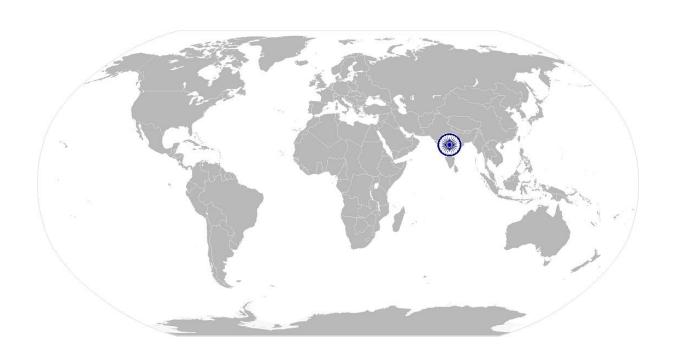






Working in a team

National Occupational Standard



Overview

This unit is about working as part of a team in the textile industry.







Working in a team

| TSC/ N9002 | working in a team |
|--|---|
| Unit Code | TSC/ N9002 |
| Unit Title | Wayling in a toom |
| (Task) | Working in a team |
| Description | This unit is about working as a team member in the textile industry |
| Scope | This unit/task covers the following: |
| · · | commitment and trust |
| | communication |
| | adaptability |
| | creative freedom |
| | Geative needoni |
| Performance Criteria (F | PC) w.r.t. the Scope |
| Elements | Performance Criteria |
| Commitment and | To be competent, you must be able to: |
| trust | PC1. be accountable to the own role in whole process |
| | PC2. perform all roles with full responsibility |
| | PC3. be effective and efficient at workplace |
| Communication | PC4. properly communicate about company policies |
| | PC5. report all problems faced during the process |
| | PC6. talk politely with other team members and colleagues |
| | PC7. submit daily report of own performance |
| Adaptability | PC8. adjust in different work situations |
| Adaptability | PC9. give due importance to others' point of view |
| | |
| Constitut for a dame | PC10. avoid conflicting situations |
| Creative freedom | PC11. develop new ideas for work procedures |
| w 1 1 1 1 1 1 1 | PC12. improve upon the existing techniques to increase process efficiency |
| Knowledge and Unders | |
| A. Organizational You need to know and understand: (A1 standard energting precedures (SOR) and regulations in a precess | |
| Context | KA1. standard operating procedures (SOP) and regulations in a processing unit |
| | KA2. procedure followed to get the final output in the processing unit |
| | KA3. safe working practices to be adopted in processing unit |
| | KA4. reporting to the supervisor or higher authority about any grievances faced |
| B. Technical | KB1. the importance of the previous and next step of the process |
| Knowledge | KB2. process flow in a processing unit and the concerned workers |
| | KB3. material flow in a processing unit and the required person |
| | KB4. functions of different parts of the machine |
| | KB5. tools and equipments used |
| | KB6. guidelines for operating the machine |
| | KB7. safety procedures to be followed in the machine |
| Skills (S) | |
| A. Core Skills/ | Writing Skills |
| Generic Skills | You need to know and understand how to: |
| | SA1. write clear and short sentences |
| | SA2. write daily work report |
| | SA3. write grievance complaint application |
| | Reading Skills |
| | 1 0 - |

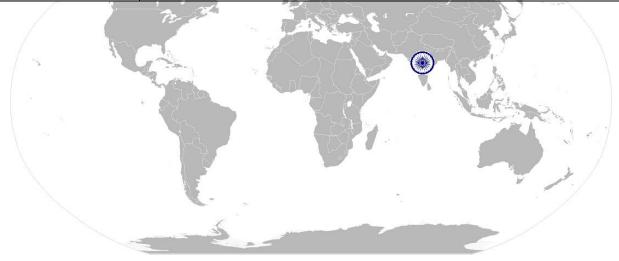






TSC/ N9002 Working in a team

| 130/ 113002 | Working in a team | | |
|------------------------|--|--|--|
| | SA4. comprehend written instructions | | |
| | SA5. read any application sent by other colleagues | | |
| | Oral Communication (Listening and Speaking skills) | | |
| | SA6. communicate with supervisor appropriately | | |
| | SA7. talk to co-workers to convey information effectively | | |
| B. Professional Skills | Problem Solving | | |
| | You need to know and understand how to: | | |
| | SB1. identify the real reason of problem faced | | |
| | SB2. be able to find the most effective solution to the problems faced | | |
| | Attention to Detail | | |
| | SB3. apply good attention to detail | | |
| | SB4. ensure every kind of communication is error free | | |
| C. Technical Skills | You need to know and understand how to: | | |
| | SC21. communicate effectively | | |
| | SC22. apply leadership skills wherever required | | |
| | SC23. take initiative at the right place | | |
| | SC24. understand the requirement to be creative | | |





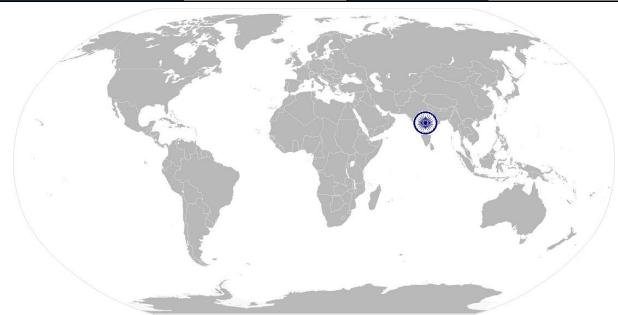




Working in a team

NOS Version Control

| NOS Code | TSC/ N9002 | | |
|---------------------|------------|------------------|----------|
| Credits (NSQF) | TBD | Version number | 1.0 |
| Industry | Textile | Drafted on | 15/12/15 |
| Industry Sub-sector | Processing | Last reviewed on | 25/02/15 |
| Occupation | Finishing | Next review date | 01/03/16 |









Maintain health, safety and security at work place

National Occupational Standard



Overview

This unit is about maintaining health, safety, and security standards at workplace.







| | TSC/ N9003 | Maintain health, safety and security at work place |
|-----------|--|---|
| Unit Code | | TSC/ N9003 |
| | Unit Title (Task) | Maintain health, safety and security at work place |
| | Description | This unit provides performance criteria, knowledge & understanding and skills & abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimize risk to self and others. |
| | Scope | This unit/task covers the following: |
| | Performance Criteria (F | PC) w.r.t. the Scope |
| | Elements | Performance Criteria |
| | Comply with health, Safety and security requirements at work | To be competent, operator must be able to: PC1. comply with health and safety related instructions applicable to the workplace PC2. use and maintain personal protective equipment such as "ear plug", " nose mask ", " head cap" etc., as per protocol PC3. carry out own activities in line with proved guidelines and procedures maintain a healthy lifestyle and guard against dependency on intoxicants PC5. follow environment management system related procedures PC6. identify and correct (if possible) malfunctions in machinery and equipment PC7. report any service malfunctions that cannot be rectified PC8. store materials and equipment in line with organisational requirements PC9. safely handle and remove waste PC10. minimize health and safety risks to self and others due to own actions PC11. seek clarifications, from supervisors or other authorized personnel in case of perceived risks PC12. monitor the workplace and work processes for potential risks and threat PC13. carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned |
| | | PC14. report hazards and potential risks/ threats to supervisors or other authorized personnel PC15. participate in mock drills/ evacuation procedures organized at the workplace PC16. undertake first aid, fire-fighting and emergency response training, if asked to do so PC17. take action based on instructions in the event of fire, emergencies or accidents PC18. follow organisation procedures for shutdown and evacuation when required |
| | Recognizing the hazards | To be competent, you must be able to: PC19. identify different kinds of possible hazards (environmental, personal, ergonomic, chemical) of the industry |
| | | PC20. recognise other possible security issues existing in the workplace |



B. Professional Skills

Decision Making





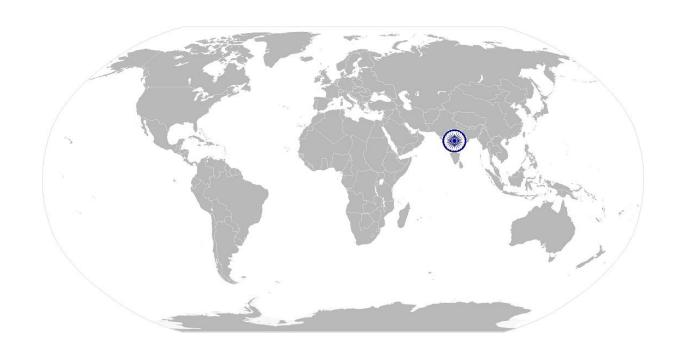
| PERFECTING SKILLS | Corporation |
|----------------------------|---|
| TSC/ N9003 | Maintain health, safety and security at work place |
| Planning the safety | PC21. recognise different measures to curb the hazards |
| techniques | |
| Implementing the | PC22. communicate the safety plan to everyone |
| programs | PC23. attach disciplinary rules with the implementation |
| Knowledge and Under | standing (K) |
| A. Organizational | You need to know and understand: |
| Context | KA1. standard operating procedures (SOP) and regulations in a processing unit |
| (Knowledge of | KA2. safe working practices to be adopted in processing unit |
| the company/ | KA3. quality systems and other processes practiced in the processing unit |
| organization and | KA4. health and safety related practices applicable at the workplace |
| its processes) | KA5. potential hazards, risks and threats based on nature of operations |
| | KA6. organizational procedures for safe handling of equipment and machine |
| | operations |
| | KA7. potential risks due to own actions and methods to minimize these |
| | KA8. environmental management system related procedures at the workplace |
| | KA9. layout of the plant and details of emergency exits, escape routes, emergency |
| | equipment and assembly points |
| | KA10. potential accidents and emergencies and response to these scenarios |
| | KA11. reporting protocol and documentation required |
| | KA12. details of personnel trained in first aid, fire-fighting and emergency response |
| | KA13. actions to take in the event of a mock drills/ evacuation procedures or actual |
| | accident, emergency or fire |
| B. Technical | You need to know and understand: |
| Knowledge | KB1. occupational health and safety risks and methods |
| | KB2. personal protective equipment and method of use |
| | KB3. identification, handling and storage of hazardous substances |
| | KB4. proper disposal system for waste and by-products |
| | KB5. signage related to health and safety and their meaning |
| | KB6. importance of sound health, hygiene and good habits |
| | KB7. ill-effects of alcohol, tobacco and drugs |
| Skills (S) | |
| A. Core Skills/ | Writing Skills |
| Generic Skills | You need to know and understand how to: |
| | SA1. write clear and short sentences |
| | Reading Skills |
| | SA2. read and understand the company instructions |
| | SA3. read and understand work instructions |
| | SA4. read and understand the safety guidelines |
| | Oral Communication (Listening and Speaking skills) |
| | SA5. listen to others attentively |
| | SA6. respond to emergencies, accidents or fire at the workplace |
| | SA7. evacuate the premises and help others in need while doing so |
| | SA8. the value of physical fitness, personal hygiene and good habits |
| | SA9. talk with others politely |







| TSC/ N9003 | Maintain health, safety and security at work place | | | |
|---------------------|---|--|--|--|
| | SB1. identify correct safety measure for particular hazard | | | |
| | SB2. make required safety plans as and when required | | | |
| | SB3. raise alarm in case of emergency | | | |
| | Analytical Thinking | | | |
| | SB4. know the use of correct safety measure whenever required | | | |
| | Attention to Detail | | | |
| | SB5. be attentive to details | | | |
| | SB6. be careful to avoid occurrence of hazards | | | |
| C. Technical Skills | You need to know and understand : | | | |
| | SC1. maintainance of neatness at work | | | |
| | SC2. procedure for reporting unwanted behavior | | | |





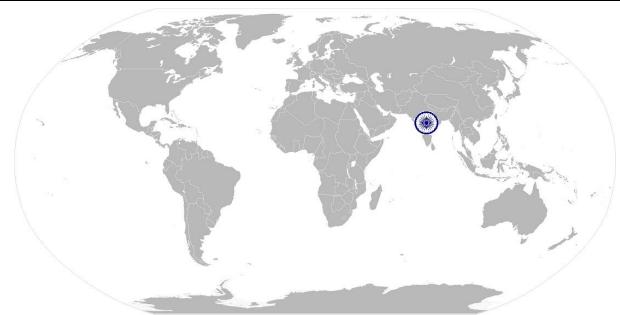




Maintain health, safety and security at work place

NOS Version Control

| NOS Code | TSC/ N9003 | | | | | | |
|---------------------|------------|------------------------|----------|--|--|--|--|
| Credits (NSQF) | TBD | TBD Version number 1.0 | | | | | |
| Industry | Textile | 15/12/15 | | | | | |
| Industry Sub-sector | Processing | Last reviewed on | 25/02/15 | | | | |
| Occupation | Finishing | Next review date | 01/03/16 | | | | |









Comply with industry and organizational requirements

National Occupational Standard



Overview

This unit is about knowing, understanding, and complying with the requirements of the organization and the textle industry.







TSC/ N 9004 Comply with industry and organizational requirements

| Unit Code | TSC/ N9004 |
|-------------------------|---|
| Unit Title | |
| (Task) | Comply with industry and organizational requirements |
| Description | This unit is about knowing, understanding, and complying with the requirements of |
| | the organization and the textle industry |
| Scope | This unit/task covers the following: |
| | self development |
| | • team work |
| | organizational standards |
| Performance Criteria (I | • industry standards |
| Elements | PerformanceCriteria |
| | |
| Self- development | To be competent, you must be able to: PC1. perform own duties effectively |
| | PC2. take responsibility for own actions |
| | PC3. be accountable towards the job role and assigned duties |
| | PC4. take initiative and innovate the existing methods |
| | PC5. focus on self-learning and improvement |
| Team work | PC6. co-ordinate with all the team members and colleagues |
| | PC7. communicate politely |
| | PC8. avoid conflicts and miscommunication |
| Organisational | PC9. know the organisational standards |
| standards | PC10. implement them in your performance PC11. motivate others to follow them |
| Industry standards | PC11. Motivate others to follow them PC12. know the industry standards |
| Industry standards | PC13. align them with organisation standards |
| Knowledge and Unders | |
| A. Organizational | You need to know and understand: |
| Context | KA1. standard operating procedures (SOP) and regulations in a processing unit |
| (Knowledge of | KA2. reporting to the supervisor or higher authority |
| the company/ | KA3. knowledge of organisationI standards |
| organization and | KA4. knowledge of industry standards |
| its processes) | |
| B. Technical | You need to know and understand: |
| Knowledge | KB1. process and material flow in a processing unit |
| | KB2. importance of complying with the standards |
| | KB3. guidelines for cleaning the various parts of machine |
| Skills (S) | |
| A. Core Skills/ | Writing Skills |
| Generic Skills | You need to know and understand how to: |
| | SA1. write clear and short sentences |
| | Reading Skills |

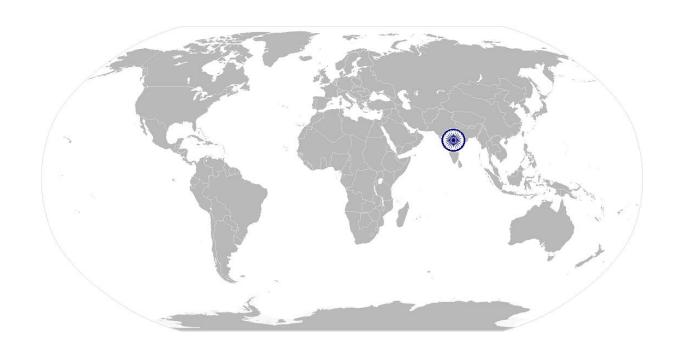






TSC/ N 9004 Comply with industry and organizational requirements

| 150/11500+ | inpry with madding and disaminational requirements |
|---------------------|--|
| | You need to know and understand how to: |
| | SA2. read the given instructions |
| | SA3. comprehend written instructions |
| | Oral Communication (Listening and Speaking skills) |
| | SA4. talk effectively with others |
| | SA5. put forward your point |
| | SA6. listen to others |
| B. Technical skills | you need to know and understand : |
| | SC1. Organizational requirements |
| | SC2. your responsibilities at the workplace |
| | SC3. procedure to comply with the industry standards |









Comply with industry and organizational requirements

NOS Version Control

| NOS Code | TSC/N 9004 | | | | | | |
|---------------------|------------|-----------------------|----------|--|--|--|--|
| Credits (NSQF) | TBD | BD Version number 1.0 | | | | | |
| Industry | Textile | Drafted on | 15/12/15 | | | | |
| Industry Sub-sector | Processing | Last reviewed on | 25/02/15 | | | | |
| Occupation | Finishing | Next review date | 01/03/16 | | | | |









Job Role: Finishing Machine Operator Qualification Pack: TSC/Q 5403

Sector Skill Council: Textile Sector Skill Council

Guidelines for assessment:-

- 1. Criteria for assessment for each qualification pack will be created by the Sector Skill Council. Each performance criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for theory & skill practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of question created by the SSC.
- 3. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre (as per assessment criteria below).
- 4. To pass the qualification pack, every trainee should score a minimum of 80%.

| National Occupationa | Performance Criteria (PC) | Total Marks | Ou t | Marks Allocation | | |
|--|--|----------------|---------|------------------|------------|------|
| l Standards (NOS) | | | Of | Practic al | Theor y | Viva |
| 1. TSC/ N5407 | PC1. come at least 10 - 15 minutes earlier to the work place | 50 | 2 | 1 | 1 | 0 |
| Taking charge of | PC2. bring the necessary operational tools to the department | | 3 | 2 | 1 | 0 |
| shift and handing over shift to co-operator | PC3. meet the previous shift operator and discuss with him/ her regarding the issues faced by them with respect to the quality or production or spare or safety or any other specific instruction etc. | | 3 | 2 | 1 | 0 |
| | PC4. Understand the fabric being processed & process running on the machine | | 2 | 1 | 1 | 0 |
| | PC5. Ensure the technical details are mentioned on the job card display on the machine | | 2 | 2 | 0 | 0 |
| | PC6. check for the availability of the spare trolley for unloading the fabric | | 2 | 2 | 0 | 0 |
| | PC7. check the next batch to be processed is ready near the machine | | 2 | 1 | 1 | 0 |
| | PC8. ensure the required dyes & chemicals are already weighed & prepared | | 2 | 0 | 1 | 1 |
| | PC9. check the cleanliness of the machines & other work areas | | 2 | 1 | 1 | 0 |







| Assessment Cri | Ciia | | | | |
|---|------|----|----|----|---|
| PC10. question the previous shift | | 2 | 1 | 1 | 0 |
| operator for any deviation in the above | | | | | |
| and bring the same to the knowledge of | | | | | |
| His/ Her shift Superior as well that of | | | | | |
| the previous shift as well. | | | | | |
| PC11. hand over the shift to the | | 3 | 2 | 1 | 0 |
| incoming operator in a proper manner | | | | | |
| PC12. Ensure in providing the details | | 2 | 1 | 1 | 0 |
| regarding fabric quality & the process | | | | | |
| running on the machine | | | | | |
| PC13. provide all relevant information | | 2 | 1 | 1 | 0 |
| regarding the stoppages or breakdown | | | | | |
| in the machine, any damage to the | | | | | |
| fabric or machine. | | | | | |
| PC14. ensure the empty trolley is near | | 3 | 2 | 0 | 1 |
| the machine for unloading the fabric | | | | | |
| PC15. ensure the next lot to be | | 2 | 1 | 1 | 0 |
| processed is ready near the machine | | | | | |
| already stitched & arranged properly | | | | | |
| PC16. Ensure the required dyes & | | 2 | 1 | 0 | 1 |
| chemicals for the next lot or next | | | | | |
| process are weighed & prepared | | | | | |
| PC17. get clearance from the incoming | | 2 | 1 | 0 | 1 |
| counterpart before leaving the work | | | | | |
| spot | | | | | |
| PC18. report to His/ Her shift Superiors | | 2 | 1 | 1 | 0 |
| as well as that of the incoming shift | | | | | |
| operator in case His/ Her counterpart | | | | | |
| doesn't report for the incoming shift | | | | | |
| PC19. Ensure the shift has to be properly | | 3 | 1 | 1 | 1 |
| handed over to the incoming shift | | | | | |
| operator | | | | | |
| PC20. report to His/ Her shift Superior | | 2 | 1 | 1 | 0 |
| about the quality / production / safety | | | | | |
| issues/ any other issue faced in His/ Her | | | | | |
| shift and should leave the department | | | | | |
| only after getting concurrence for the | | | | | |
| same from His/ her superiors | | | | | |
| PC21. collect the wastes from waste | | 2 | 2 | 0 | 0 |
| collection bags, weigh them and | | | | | |
| transport to storage area | | | | | |
| PC22. ensure the machine and its work | | 3 | 1 | 1 | 1 |
| place is clean | | | | | |
| | 50 | 50 | 28 | 16 | 6 |
| | | | • | • | |







| | Total | Weightag | | 56.00% | 32.00 | 12.00 |
|------------------------|---|----------|---|--------|-------|-------|
| | | e % | | | % | % |
| 2. TSC/ N5408 | PC1. understand the task mentioned in the work order | 120 | 3 | 2 | 1 | 0 |
| Operating the | PC2. read & understand the fabric parameters properly | | 5 | 2 | 2 | 1 |
| Sanforizing Machine | PC3. bring the fabric trolley or batch near the machine | | 4 | 3 | 0 | 1 |
| | PC4. join the feeding cloth/ end piece to the fabric to be processed | | 5 | 2 | 2 | 1 |
| | PC5. check for any unstitched or loose ends & join them | | 4 | 2 | 1 | 1 |
| | PC6. check the width of the fabric before sanforizing | | 5 | 2 | 2 | 1 |
| | PC7. ensure that the machine is clean | | 4 | 2 | 2 | 0 |
| | PC8. feed the fabric from the batch/trolley in the center of the machine | | 5 | 3 | 1 | 1 |
| | PC9. ensure fabric is crease-less and evenly spread into the machine | | 4 | 2 | 2 | 0 |
| | PC10. open steam valve & drain the condensate from the line | | 3 | 2 | 1 | 0 |
| | PC11. drain water from air line | | 4 | 2 | 2 | 0 |
| | PC12. set the overfeed & the compression values as specified in the work order | | 5 | 3 | 0 | 2 |
| | PC13. arrange empty trolley or batch for rolling at the exit end | | 4 | 2 | 1 | 1 |
| | PC14. know the operations of the sanforizingmachine | | 4 | 2 | 2 | 0 |
| | PC15. read & understand the process being followed to do the task | | 3 | 2 | 1 | 0 |
| | PC16. keep even tension on fabric throughout the process | | 5 | 4 | 0 | 1 |
| | PC17. adjust the Rubber Belt compression to the desired level and in accordance with rubber belt supplier norms | | 2 | 2 | 0 | 0 |
| | PC18. use selvedge uncurlers& fabric spreader rollers for feeding the fabric | | 4 | 4 | 0 | 0 |
| | PC19. set the required temp of machine | | 3 | 3 | 0 | 0 |
| | PC20. set the required pressure of compression roller on the felt | | 5 | 2 | 2 | 1 |







| | ASSESSMENT CIT | terra | | | | 1 |
|--------------|---|----------|-----|--------|-------|-------|
| | PC21. start the machine & adjust the | | 4 | 3 | 0 | 1 |
| | overfeed & compression to the | | | | | |
| | optimum | | | | | |
| | PC22. ensure that all safety devices are | | 4 | 2 | 1 | 1 |
| | operational | | | | | |
| | PC23. take out fabric either on batch or | | 3 | 3 | 0 | 0 |
| | trolley from the other end | | | | | |
| | PC24. check the width of the fabric after | | 5 | 2 | 2 | 1 |
| | sanforizing | | | | | |
| | PC25. check the fabric for feel, lustre & | | 4 | 3 | 0 | 1 |
| | other parameters as specified | | | | | |
| | PC26. adjust the machine speed or | | 4 | 2 | 1 | 1 |
| | overfeed according to required finish | | | | | |
| | PC27. keep next trolley or batch ready | | 3 | 3 | 0 | 0 |
| | both at entry and exit | | | | | |
| | PC28. use scray or j- box for continuous | | 4 | 1 | 2 | 1 |
| | operation of machine | | | | | |
| | PC29. record the shift production in the | | 2 | 2 | 0 | 0 |
| | production register | | | | | |
| | PC30. record all stoppages & | | 4 | 1 | 2 | 1 |
| | breakdowns in the register | | | | | |
| | PC31. cool down the machine before | | 2 | 2 | 0 | 0 |
| | shutting down completely | | | | | |
| | | 120 | 120 | 72 | 30 | 18 |
| | Total | Weightag | | 60.00% | 25.00 | 15.00 |
| | | e % | | | % | % |
| 3. TSC/N | PC1. Taking out the sample after | 30 | 10 | 5 | 3 | 2 |
| 5409 | sanforizing near the stitch | | | | | |
| Checking the | PC2. Compare the sample with the | | 10 | 6 | 2 | 2 |
| quality of | standard | | | | | |
| Finished | PC3. Take the sample to your supervisor | | 10 | 6 | 2 | 2 |
| fabric | if the sample is not matching to the | | | | | |
| | standard for decision | | | | | |
| | | 30 | 30 | 17 | 7 | 6 |
| | Total | Weightag | | 57% | 23% | 20% |
| | | e % | | | | |
| 4. TSC/ | PC1. handle materials, machinery, | 50 | 4 | 2 | 1 | 1 |
| N9001 | equipment and tools safely and | | | | | |
| Maintain | correctly | | | | | |
| work area, | PC2. use correct lifting and handling | 1 | 4 | 2 | 2 | 0 |
| tools and | procedures | | | | | |
| machines | PC3. use materials to minimize waste | 1 | 3 | 2 | 1 | 0 |
| | PC4. maintain a clean and hazard free | 1 | 3 | 2 | 1 | 0 |
| | working area | | | | | |
| | <u>. </u> | 1 | 1 | 1 | 1 | ı |







| PC | | | | | | |
|-----------|---|----------|----|----------|-----|----------|
| | 25. maintain tools and equipment | | 4 | 3 | 0 | 1 |
| PC | C6. carry out running maintenance | | 4 | 2 | 1 | 1 |
| wi | ithin agreed schedules | | | | | |
| PC | C7. carry out maintenance and/or | | 3 | 2 | 1 | 0 |
| cle | eaning within one's responsibility | | | | | |
| PC | C8. report unsafe equipment and other | | 3 | 1 | 2 | 0 |
| da | angerous occurrences | | | | | |
| PC | C9. ensure that the correct machine | | 4 | 3 | 1 | 0 |
| gu | uards are in place | | | | | |
| PC | C10. work in a comfortable position | | 4 | 3 | 1 | 0 |
| wi | ith the correct posture | | | | | |
| PC | C11. use cleaning equipment and | | 4 | 2 | 1 | 1 |
| me | ethods appropriate for the work to be | | | | | |
| ca | rried out | | | | | |
| | C12. dispose of waste safely in the | | 3 | 2 | 1 | 0 |
| | esignated location | | | | | |
| PC | C13. store cleaning equipment safely | | 4 | 3 | 0 | 1 |
| | ter use | | | | | |
| | C14. carry out cleaning according to | | 3 | 3 | 0 | 0 |
| sc | hedules and limits of responsibility | | | | | |
| | | 50 | 50 | 32 | 13 | 5 |
| To | otal | Weightag | | 64% | 26% | 10% |
| | | e % | | | | |
| 5.TSC/ PC | C1. Be accountable to the own role in | 50 | 4 | 2 | 1 | 1 |
| | hole process | | | | | |
| | C2. Perform all roles with full | | 4 | 2 | 0 | 2 |
| | sponsibility | | | | | |
| | C3. Be effective and efficient at | | 6 | 4 | 2 | 0 |
| l —— | orkplace | | | | | |
| | C4. Properly communicate about | | 4 | 3 | 0 | 1 |
| | ompany policies | | | | | |
| | C5. Report all problems faced during | | 3 | 2 | 0 | 1 |
| | e process | | | | | |
| | C6. Talk politely with other team | | 4 | 2 | 1 | 1 |
| | embers and colleagues | | | <u> </u> | | <u> </u> |
| | C7. Submit daily report of own | | 5 | 5 | 0 | 0 |
| <u> </u> | erformance | | | | | |
| | C8. Adjust in different work situations | | 3 | 2 | 1 | 0 |
| | C9. Give due importance to others' | | 4 | 2 | 0 | 2 |
| | oint of view | | | | | |
| PC | C10. Avoid conflicting situations | | 2 | 1 | 1 | 0 |
| PC | C11. Develop new ideas for work | | 6 | 4 | 2 | 0 |
| | ocedures | | | <u> </u> | | <u> </u> |
| | | | | | | |







| | techniques to increase process efficiency | | | | | |
|-------------|--|----------|----|--------|-------|-------|
| | | 50 | 50 | 31 | 9 | 10 |
| | Total | Weightag | | 62.00% | 18.00 | 20.00 |
| | | e % | | | % | % |
| 6. TSC/ | PC1. comply with health and safety | 50 | 2 | 1 | 1 | 0 |
| N9003 | related instructions applicable to the | | | | | |
| Maintain | workplace | | | | | |
| health, | PC2. use and maintain personal | 1 | 2 | 1 | 1 | 0 |
| safety and | protective equipment as per protocol | | | | | |
| security at | PC3. carry out own activities in line with | 1 | 3 | 1 | 1 | 1 |
| workplace | approved guidelines and procedures | | | | | |
| | PC4. maintain a healthy lifestyle and | | 2 | 2 | 0 | 0 |
| | guard against dependency on | | | | | |
| | intoxicants | | | | | |
| | PC5. follow environment management | | 2 | 1 | 1 | 0 |
| | system related procedures | | | | | |
| | PC6. identify and correct (if possible) | | 2 | 1 | 1 | 0 |
| | malfunctions in machinery and | | | | | |
| | equipment | | | | | |
| | PC7. report any service malfunctions | | 3 | 3 | 0 | 0 |
| | that cannot be rectified | | | | | |
| | PC8. store materials and equipment in | | 2 | 1 | 1 | 0 |
| | line with manufacturer's and | | | | | |
| | organisational requirements | | | | | |
| | PC9. safely handle and move waste and | | 2 | 1 | 1 | 0 |
| | debris | | | | | |
| | PC10. minimize health and safety risks | | 2 | 1 | 0 | 1 |
| | to self and others due to own actions | | | | | |
| | PC11. seek clarifications, from | | 2 | 1 | 0 | 1 |
| | supervisors or other authorized | | | | | |
| | personnel in case of perceived risks | | | | | |
| | PC12. monitor the workplace and work | | 2 | 1 | 1 | 0 |
| | processes for potential risks and threats | | | | | |
| | PC13. carry out periodic walk-through to | | 2 | 1 | 1 | 0 |
| | keep work area free from hazards and | | | | | |
| | obstructions, if assigned | | | | | |
| | PC14. report hazards and potential | | 2 | 2 | 0 | 0 |
| | risks/ threats to supervisors or other | | | | | |
| | authorized personnel | | | | | |
| | PC15. participate in mock drills/ | | 2 | 1 | 1 | 0 |
| | evacuation procedures organized at the | | | | | |
| | workplace | | | | | |
| | PC16. undertake first aid, fire-fighting | | 2 | 2 | 0 | 0 |
| | and emergency response training, if | | | | | |







| | and a distriction | | | 1 | | 1 |
|---|--|----------|----|-----|-----|-----|
| | asked to do so | | | | 1 | |
| | PC17. take action based on instructions | | 2 | 2 | 0 | 0 |
| | in the event of fire, emergencies or | | | | | |
| | accidents | | | | | |
| | PC18. follow organisation procedures | | 2 | 1 | 1 | 0 |
| | for shutdown and evacuation when | | | | | |
| | required | | | | | |
| | PC19. identify different kinds of possible | | 2 | 1 | 0 | 1 |
| | hazards (environmental, personal, | | | | | |
| | ergonomic, chemical) of the industry | | | | | |
| | PC20. recognise other possible security | | 2 | 1 | 1 | 0 |
| | issues existing in the workplace | | | | | |
| | PC21. recognise different measures to | | 3 | 1 | 1 | 1 |
| | curb the hazards | | | | | |
| | PC22. communicate the safety plan to | | 2 | 1 | 0 | 1 |
| | everyone | | | | | |
| | PC23. attach disciplinary rules with the | | 3 | 1 | 1 | 1 |
| | implementation | | | | | |
| | | 50 | 50 | 29 | 14 | 7 |
| | Total | Weightag | | 58% | 28% | 14% |
| | | e % | | | | |
| 7. TSC/ N9004 Comply with industry and organisation al requirement s | PC1. perform own duties effectively | 50 | 4 | 2 | 1 | 1 |
| | PC2. take responsibility for own actions | 1 | 4 | 2 | 2 | 0 |
| | PC3. be accountable towards the job | | 3 | 2 | 0 | 1 |
| | role and assigned duties | | | | | |
| | PC4. take initiative and innovate the | | 4 | 2 | 1 | 1 |
| | existing methods | | | | | |
| | PC5. focus on self-learning and | ı | 4 | 3 | 1 | 0 |
| | improvement | | | | | |
| | PC6. co-ordinate with all the team | | 3 | 2 | 0 | 1 |
| | members and colleagues | | | | | |
| | PC7. communicate politely | | 4 | 4 | 0 | 0 |
| | PC8. avoid conflicts and | | 4 | 2 | 1 | 1 |
| | miscommunication | | | _ | _ | _ |
| | PC9. know the organisational standards | | 3 | 3 | 0 | 0 |
| | PC10. implement them in your | | 4 | 2 | 1 | 1 |
| | performance | | - | _ | 1 | 1 |
| | PC11. motivate others to follow them | | 4 | 2 | 2 | 0 |
| | | | 5 | 3 | 1 | 1 |
| | PC12. know the industry standards | | | | | |
| | PC13. align them with organisation | | 4 | 2 | 1 | 1 |
| | standards | | | 24 | 4.5 | |
| | | 50 | 50 | 31 | 11 | 8 |
| | Total | Weightag | | 62% | 22% | 16% |







| | e % | | | |
|-------------|-----|-----|-----|----|
| Grand Total | | 240 | 100 | 60 |