

## QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR TEXTILE SECTOR

### What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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## Introduction

### Qualifications Pack – Folding Machine Operator

**SECTOR:** TEXTILE

**SUB-SECTOR:** PROCESSING

**OCCUPATION:** FOLDING & INSPECTION

**REFERENCE ID:** TSC/ Q 5601

**ALIGNED TO:** NCO-2004 / 8264.90

**Brief Job Description:** A Folding Machine Operator is responsible for inspection & folding / rolling of fabric on this machine. This job requires the individual to have thorough knowledge of process flow and material flow in a processing mill for fabric production and should know the important functions and operations of a Folding machine.

**Personal Attributes:** A Folding Machine Operator should have good eyesight, matching skills and vision. He/she should also have good interpersonal skills

Job Details	<b>Qualifications Pack Code</b>	<b>TSC/ Q 5601</b>		
	<b>Job Role</b>	<b>Folding Machine Operator</b>		
	<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
	<b>Sector</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/15</b>
	<b>Sub-sector</b>	<b>Processing</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
	<b>Occupation</b>	<b>Folding &amp; Inspection</b>	<b>Next review date</b>	<b>01/03/16</b>
<b>Job Role</b>	<b>Folding Machine Operator</b>			
<b>Role Description</b>	To carry out inspection and folding/ rolling of fabric using a Folding Machine, as specified under Job Order.			
<b>NSQF level</b>	4			
<b>Minimum Educational Qualifications</b>	10 <sup>th</sup> standard, preferably			
<b>Maximum Educational Qualifications</b>	N/A			
<b>Training</b> (Suggested but not mandatory)	Three to six months of training in textile processing.			
<b>Experience</b>	Preferably 1-2 years in textile processing			
<b>National Occupational Standards (NOS)</b>	<p><b>Compulsory:</b></p> <ol style="list-style-type: none"> <li><a href="#">TSC/N 5601 Taking charge of shift and handing over shift to operator</a></li> <li><a href="#">TSC/N 5602 Operating the Folding Machine</a></li> <li><a href="#">TSC/N 5603 Recording of Inspection data</a></li> <li><a href="#">TSC/ N9001 Maintain work area, tools and machines</a></li> <li><a href="#">TSC/ N9002 Working in a team</a></li> <li><a href="#">TSC/ N9003 Maintain health, safety and security at workplace</a></li> <li><a href="#">TSC/ N9004 Comply with industry and organizational requirement</a></li> </ol> <p><b>Optional:</b> Not Applicable</p>			
<b>Performance Criteria</b>	As described in the relevant OS units			

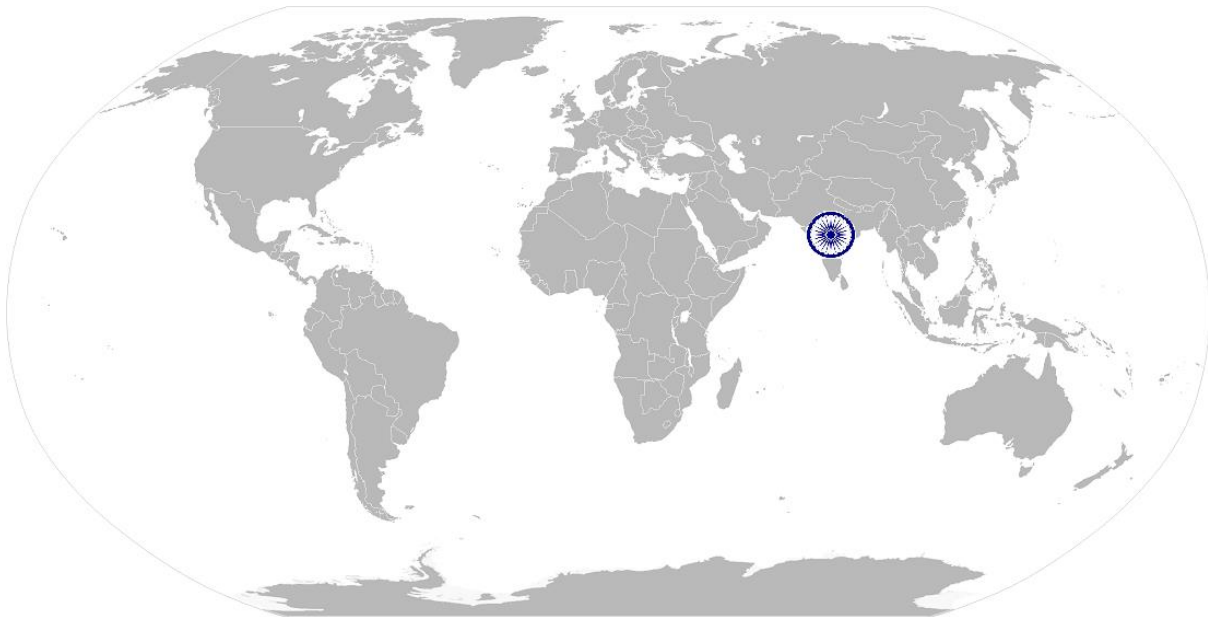
**Table 1: Glossary of Key Terms**

Definitions	Keywords /Terms	Description
	Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
	Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
	Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.
	Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
	Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.
	Sub-functions	Sub-functions are sub-activities essential to fulfill the achieving the objectives of the function.
	Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
	Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
	Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
	National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.
	Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
	Qualifications Pack(QP)	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
	Unit Code	Unit Code is a unique identifier for an OS unit, which can be denoted with either an 'O' or an 'N'.
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.	

Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
Organizational Context	Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS , these include communication related skills that are applicable to most job roles.
Helpdesk	Helpdesk is an entity to which the customers will report their IT problems. IT Service Helpdesk Attendant is responsible for managing the helpdesk.
<b>Keywords /Terms</b>	<b>Description</b>
SSC	Sector Skill Council
OS	Occupational Standard(s)
NOS	National Occupational Standard(s)
QP	Qualifications Pack
NSQF	National Skill Qualifications Framework
NCO	National Classifications of Occupation
TBD	To Be Determined
TSC	Textile Sector Skill Council
NSDC	National Skill Development Corporation

**Acronyms**

# National Occupational Standard



## Overview

**This unit is about taking charge of shift from previous shift operator and relieving the responsibilities to the next shift operator**

**TSC/ N 5601**

**Taking charge of shift and handing over shift to operator**

National Occupational Standard	<b>Unit Code</b>	<b>TSC/ N3801</b>
	<b>Unit Title (Task)</b>	<b>Taking charge of shift and handing over shift to operator</b>
	<b>Description</b>	This unit is about taking charge of shift from previous shift operator and relieving the responsibilities to the next shift operator
	<b>Scope</b>	<b>This unit/task covers the following:</b> <ul style="list-style-type: none"> <li>▪ Taking charge of shift</li> <li>▪ Handing over shift</li> </ul>
	<b>Elements</b>	<b>Performance Criteria</b>
	Taking charge of shift	<p>To be competent, you must be able to:</p> <p>PC1. come at least 10 - 15 minutes earlier to the work place</p> <p>PC2. bring the necessary operational tools to the department</p> <p>PC3. meet the previous shift operator and discuss with him/ her regarding the issues faced by them with respect to the quality or production or spare or safety or any other specific instruction etc.</p> <p>PC4. understand the fabric being processed &amp; process running on the machine</p> <p>PC5. ensure the technical details are mentioned in the job card display on the machine</p> <p>PC6. check for the availability of the spare trolley for unloading the fabric</p> <p>PC7. check the next batch to be processed is ready near the machine</p> <p>PC8. ensure the required dyes &amp; chemicals are already weighed &amp; prepared</p> <p>PC9. check the cleanliness of the machines &amp; other work areas</p> <p>PC10. question the previous shift operator for any deviation in the above and should bring the same to the knowledge of his/ her shift superior as well that of the previous shift as well.</p>
	Handing Over Shift	<p>To be competent, you must be able to:</p> <p>PC11. hand over the shift to the incoming operator in a proper manner</p> <p>PC12. ensure proper communication regarding fabric quality &amp; the process running on the machine while providing the details</p> <p>PC13. to provide all relevant information regarding the stoppages or breakdown in the machine, any damage to the fabric or machine.</p> <p>PC14. ensure the empty trolley is near the machine for unloading the fabric</p> <p>PC15. ensure the next lot to be processed is ready near the machine already stitched &amp; arranged properly</p> <p>PC16. ensure the required dyes &amp; chemicals for the next lot or next process are weighed &amp; prepared</p> <p>PC17. get clearance from the incoming counterpart before leaving the work spot</p> <p>PC18. report to his/ her shift superiors as well as that of the incoming shift operator in case his/ her counterpart doesn't report for the incoming shift</p> <p>PC19. ensure the shift has to be properly handed over to the incoming shift operator</p> <p>PC20. report to his/ her shift superior about the quality / production / safety issues/ any other issue faced in his/ her shift and should leave the department only after getting concurrence for the same from his/ her superiors</p>

**TSC/ N 5601**

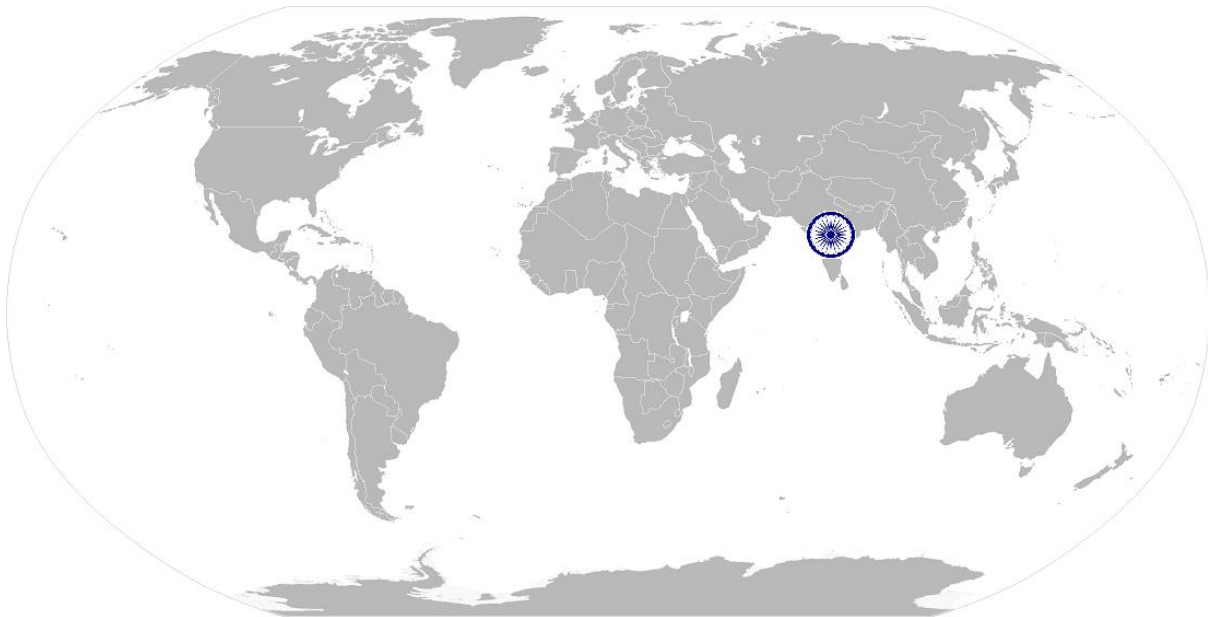
**Taking charge of shift and handing over shift to operator**

	<p>PC21. collect the wastes from waste collection bags, weigh them and transport to storage area</p> <p>PC22. ensure the machine and its work place is clean</p>
<b>Knowledge and Understanding (K)</b>	
<b>A. Organizational Context</b> (Knowledge of the company/ organization and its processes)	<p>You need to know and understand:</p> <p>KA1. standard operating procedures (SOP) and regulations in a processing unit</p> <p>KA2. safe working practices to be adopted in processing unit</p> <p>KA3. quality systems and other processes practiced in the processing unit</p> <p>KA4. reporting to the supervisor or higher authority in case of emergency</p> <p>KA5. color coding adopted for different counts in the processing unit</p>
<b>B. Technical Knowledge</b>	<p>You need to know and understand:</p> <p>KB1. the importance of quality &amp; productivity</p> <p>KB2. various defects in the fabric due to yarn, weaving or processing</p> <p>KB3. reasons for various defects in the fabric due to processing &amp; their remedy</p> <p>KB4. process flow in a processing unit</p> <p>KB5. material flow in a processing unit</p> <p>KB6. functions of various controls of the machine</p> <p>KB7. importance of material handling and types of material handling equipment being used</p> <p>KB8. importance of cleanliness at workplace</p> <p>KB9. functions and methodology for operating different material handling equipment</p> <p>KB10. the functions of various alarm signals</p> <p>KB11. guidelines for operating the machine</p> <p>KB12. guidelines for taking charge of shift from previous shift operator</p> <p>KB13. guidelines for handing over the shift to the next shift operator</p> <p>KB14. safety procedures to be followed while operating the machine</p>
<b>Skills (S)</b>	
<b>A. Core Skills/ Generic Skills</b>	<b>Writing Skills</b>
	You need to know and understand how to:
	SA1. write clear and short sentences
	<b>Reading Skills</b>
You need to know and understand how to:	
SA2. comprehend written instructions	
<b>Oral Communication (Listening and Speaking skills)</b>	
You need to know and understand how to:	
SA3. communicate with supervisor appropriately	
SA4. talk to others to convey information effectively	
<b>B. Professional Skills</b>	<b>Problem Solving</b>
	You need to know and understand how to:
	SB1. apply problem-solving approaches in different situations
SB2. refer anomalies to the supervisor	
SB3. seek clarification on problems from others	
<b>Attention to Detail</b>	
You need to know and understand how to:	

**TSC/ N 5601**

**Taking charge of shift and handing over shift to operator**

	SB4. apply good attention to detail SB5. check your work is complete and free from errors
<b>C. Technical Skills</b>	You need to know and understand: SC1. Operate the machine SC2. Operate various valve & traps SC3. Operate different material handling tools and equipment SC4. Check the quality of processed fabric SC5. Maintain cleanliness at work place





**TSC/ N 5601**

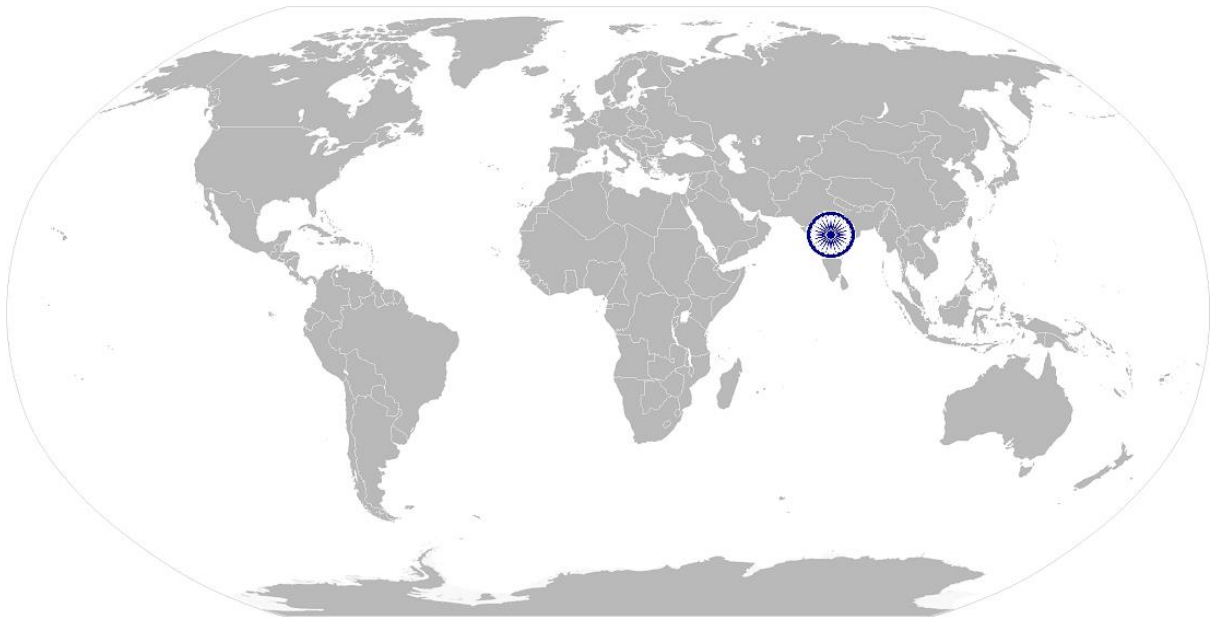
**Taking charge of shift and handing over shift to operator**

**NOS Version Control**

<b>NOS Code</b>	<b>TSC/ N5601</b>		
<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
<b>Industry</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/15</b>
<b>Industry Sub-sector</b>	<b>Processing</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
<b>Occupation</b>	<b>Folding &amp; Inspection</b>	<b>Next review date</b>	<b>01/03/16</b>



# National Occupational Standard



## Overview

**This unit is about operating the Folding Machine**

**TSC/ N 5602**

**Operating the Folding Machine**

<b>Unit Code</b>	<b>TSC/ N 5602</b>
<b>Unit Title (Task)</b>	<b>Operating the Folding Machine</b>
<b>Description</b>	This unit is about operating the Folding Machine
<b>Scope</b>	<p><b>This unit/task covers the following:</b></p> <ul style="list-style-type: none"> <li>▪ take over &amp; hand over operations</li> <li>▪ carry out preparatory activities for operations in the machine</li> <li>▪ operate the machine for the specified task as per work order</li> <li>▪ clean the machine &amp; carryout preventive maintenance activities</li> </ul>
<b>Performance Criteria (PC) w.r.t. the Scope</b>	
<b>Elements</b>	<b>Performance Criteria</b>
Takeover and handover operations	<p>To be competent, you must be able to:</p> <p>PC1. come 10-15 minutes earlier to his work place</p> <p>PC2. meet the previous shift operator &amp; discuss with him the process running on the machine</p> <p>PC3. check if the machine is running smoothly &amp; has any breakdown in previous shift</p> <p>PC4. check for any quality issues in the fabric &amp; need any correction</p>
Carry out preparatory activities for operations in the machine	<p>PC5. understand the task mentioned in the work order</p> <p>PC6. ensure that the machine is empty &amp; clean</p> <p>PC7. load the fabric from the batch/trolley in the center of the machine</p> <p>PC8. ensure fabric is crease-less and evenly fed onto the machine</p>
Operate the machine for specified tasks as per work Order	<p>PC9. know the operations of the machine &amp; the plc programs</p> <p>PC10. read &amp; understand the process being followed to do the task</p> <p>PC11. check the width of the fabric at regular intervals</p> <p>PC12. keep even temperature across the width of machine</p> <p>PC13. keep even &amp; minimum tension while rolling</p> <p>PC14. check for all types of defects in the fabric</p> <p>PC15. mark the defects according to their nature – minor or major</p> <p>PC16. cut &amp; change the roll after specified length</p> <p>PC17. put quality sticker / tag on the roll</p> <p>PC18. pack the roll in poly bag</p>
Clean the machine and carryout preventive maintenance activities	<p>PC19. make sure the machine is kept clean at all times ,before loading, while running &amp; after unloading the fabric</p> <p>PC20. follow the preventive maintenance schedule &amp; ensure the machine is running smoothly</p> <p>PC21. check that all controls are functioning properly</p> <p>PC22. ensure the right quality of water , steam &amp; air is available for proper functioning of machine</p> <p>PC23. cool down the machine after completion of job</p>
<b>Knowledge and understanding (k)</b>	
<b>A. Organizational Context</b> (Knowledge of the	<p>You need to know and understand:</p> <p>KA1. standard operating procedures (SOP) and regulations in processing unit</p> <p>KA2. procedure followed to get the final output in processing unit</p>

**TSC/ N 5602**

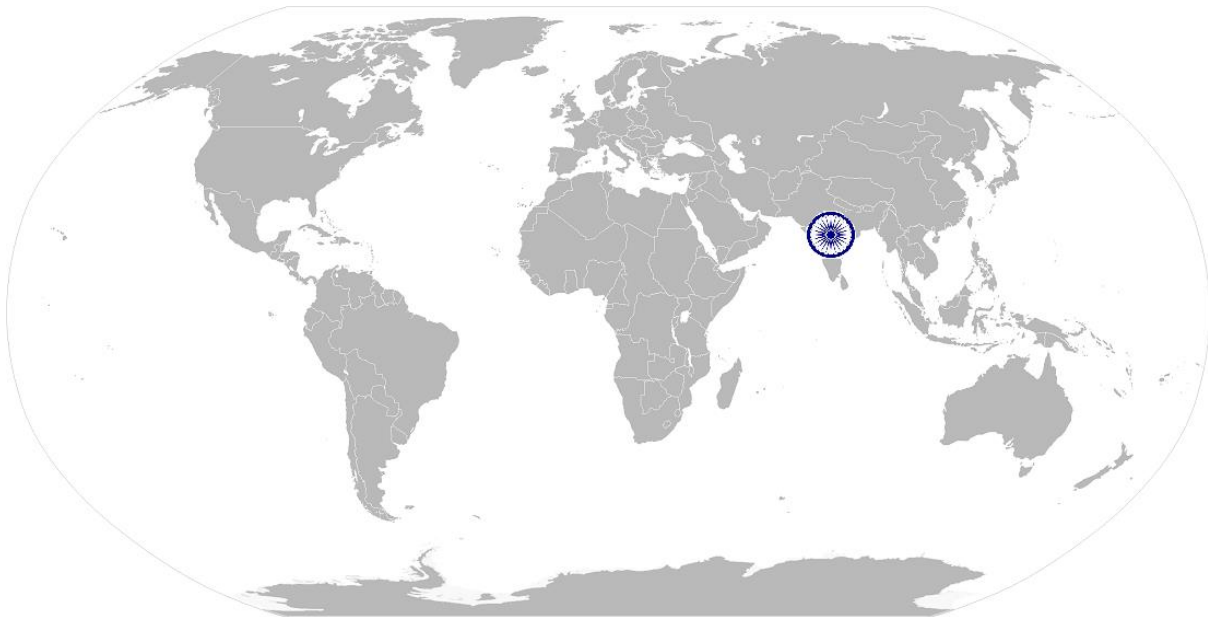
**Operating the Folding Machine**

company/ organization and its processes)	KA3. safe working practices to be adopted in processing unit KA4. how to report to the supervisor or higher authority about any grievances faced
<b>B. Technical Knowledge</b>	You need to know and understand: KB1. importance of discipline & punctuality KB2. importance of take over & handover in achieving quality & productivity KB3. uneven or patchy dyeing, stoppage marks, csv, crease marks, colour specks etc. KB4. type of fiber, yarn and fabric- yarn dyed, piece dyed or printed KB5. about various controls of machine KB6. various cut lengths & roll size KB7. about required widths of different sorts KB8. minor & major faults KB9. quality sticker / tag , care tag etc
<b>Skills (s)</b>	
<b>A. Core Skills/ Generic Skills</b>	<p><b>Reading skills</b></p> <p>you need to know and understand how to:</p> <p>SA1. comprehend written instructions SA2. read any application sent by other colleagues</p> <p><b>Oral communication (listening and speaking skills)</b></p> <p>you need to know and understand how to:</p> <p>SA3. communicate with supervisor appropriately SA4. talk to others to convey information effectively</p>
<b>B. Professional Skills</b>	<p><b>Problem solving</b></p> <p>you need to know and understand how to:</p> <p>SB1. identify the real reason of problem faced SB2. apply problem-solving approaches in different situations SB3. refer anomalies to the supervisor SB4. seek clarification on problems from others</p> <p><b>Attention to detail</b></p> <p>you need to know and understand how to:</p> <p>SB5. apply good attention to detail SB6. check your work is complete and free from errors SB7. make sure every kind of communication is error free</p>
<b>C. Technical Skills</b>	you need to know and understand : SC1. operation & various controls of folding machine SC2. the various faults due to yarn, weaving, dyeing or printing in the fabric SC3. quality/ sort no SC4. width of fabric SC5. length & weight SC6. use the correct tools for cleaning the machine SC7. use of edge guide sensors for even & straight edge rolling of fabric SC8. proper use of guide rolls & control sensors

**TSC/ N 5602**

**Operating the Folding Machine**

	SC9. proper use of tensioning rolls to get even width & proper winding of fabric SC10. defects due to yarn, weaving, dyeing, printing, handling etc
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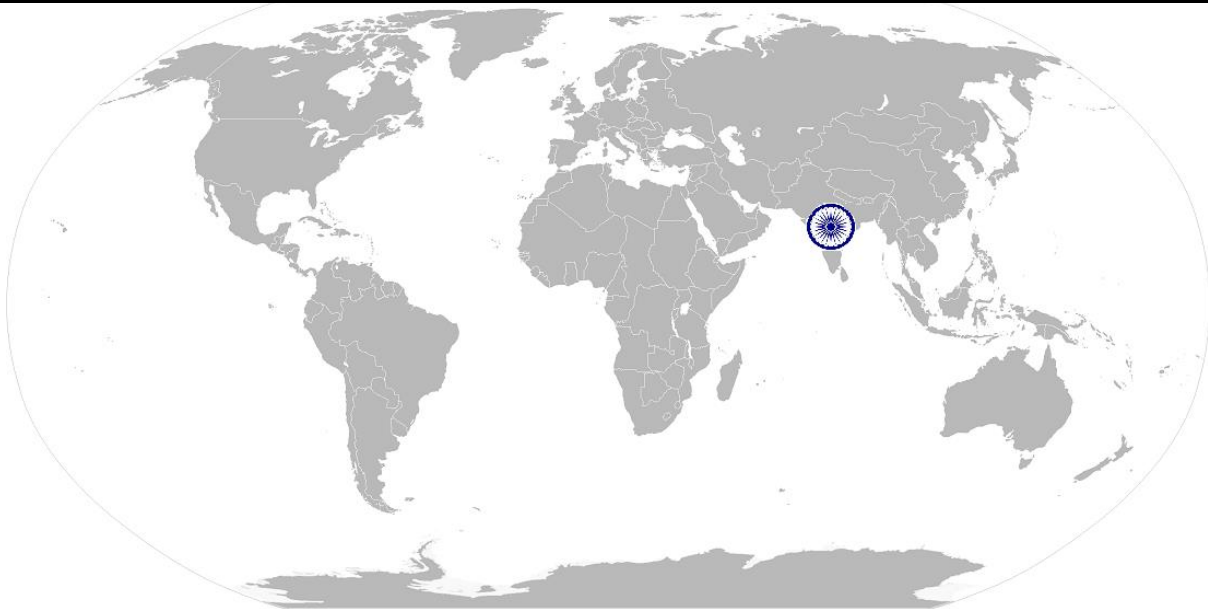


**TSC/ N 5602**

**Operating the Folding Machine**

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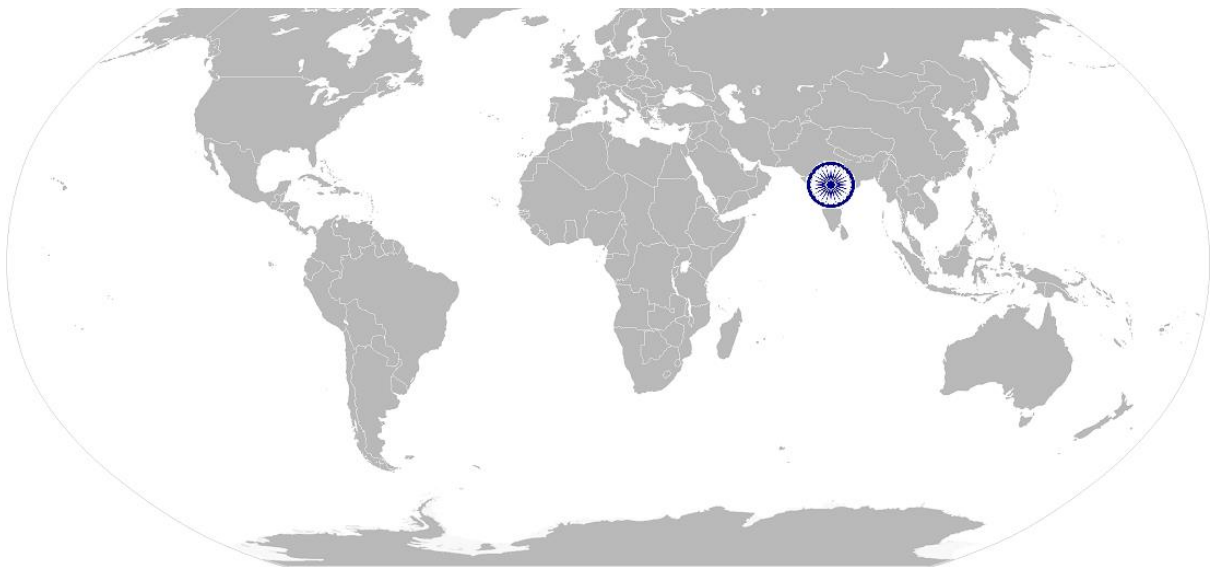
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<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
<b>Industry</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/15</b>
<b>Industry Sub-sector</b>	<b>Processing</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
<b>Occupation</b>	<b>Folding &amp; Inspection</b>	<b>Next review date</b>	<b>01/03/16</b>



**TSC/ N 5603**

**Recording the Inspection data**

# National Occupational Standard



## Overview

**This unit is about recording the inspection data**

**TSC/ N 5603**

**Recording the Inspection data**

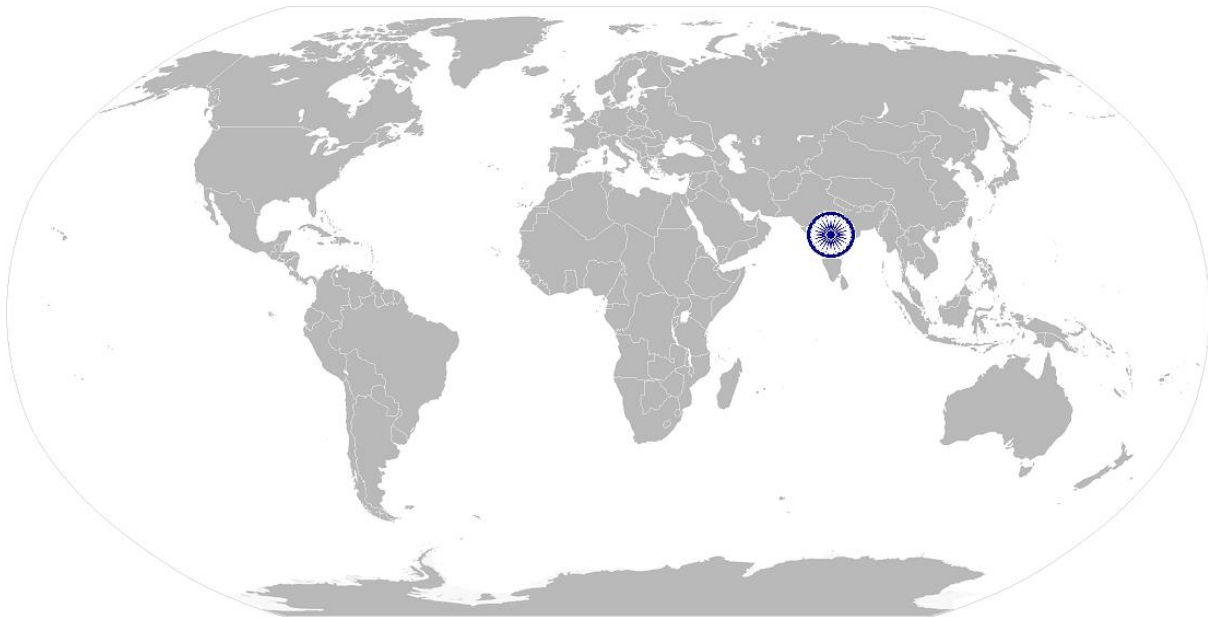
<b>Unit Code</b>	<b>TSC/ N 5603</b>
<b>Unit Title (Task)</b>	<b>Recording the Inspection data</b>
<b>Description</b>	This unit is about recording the Inspection data
<b>Scope</b>	<p><b>This unit/task covers the following:</b></p> <ul style="list-style-type: none"> <li>▪ recording the defects in the fabric</li> </ul>
<b>Performance Criteria (PC) w.r.t. the Scope</b>	
<b>Elements</b>	<b>Performance Criteria</b>
Recording the defects in the fabric	<p>To be competent, you must be able to:</p> <p>PC1. record the defects in the book under respective heads.  PC2. mention the details about quality, width, length etc. on the roll  PC3. grade the fabric according to specified grading system  PC4. make a summary of various defects to calculate fresh percentage</p>
<b>Knowledge and Understanding (K)</b>	
<b>A. Organizational Context</b> (Knowledge of the company/ organization and its processes)	<p>You need to know and understand:</p> <p>KA1. procedure followed to get the final output in processing unit  KA2. standard operating procedures (SOP) and regulations in processing unit  KA3. safe working practices to be adopted in processing unit  KA4. how to report to the supervisor or higher authority about any grievances faced</p>
<b>B. Technical Knowledge</b>	<p>You need to know and understand:</p> <p>KB1. yarn defects  KB2. weaving defects  KB3. dyeing defects  KB4. printing defects  KB5. reading &amp; writing skills  KB6. knowledge about various defects in fabric  KB7. knowledge about inspection &amp; grading systems</p>
<b>Skills (S)</b>	
<b>A. Core Skills/ Generic Skills</b>	<b>Reading Skills</b>
	You need to know and understand how to:
	SA1. comprehend written instructions SA2. read any application sent by other colleagues
	<b>Oral Communication (Listening and Speaking skills)</b>
You need to know and understand how to:	
SA3. communicate with supervisor appropriately SA4. talk to others to convey information effectively	
<b>B. Professional Skills</b>	<b>Problem Solving</b>
	You need to know and understand how to:
	SB1. identify the real reason of problem faced SB2. apply problem-solving approaches in different situations SB3. refer anomalies to the supervisor SB4. seek clarification on problems from others
	<b>Attention to Detail</b>



**TSC/ N 5603**

**Recording the Inspection data**

	You need to know and understand how to: SB5. apply good attention to detail SB6. check your work is complete and free from errors SB7. make sure every kind of communication is error free
<p><b>C. Technical Skills</b></p>	You need to know and understand : SC1. inspection & grading system SC2. yarn,weaving,dyeing &printing defects

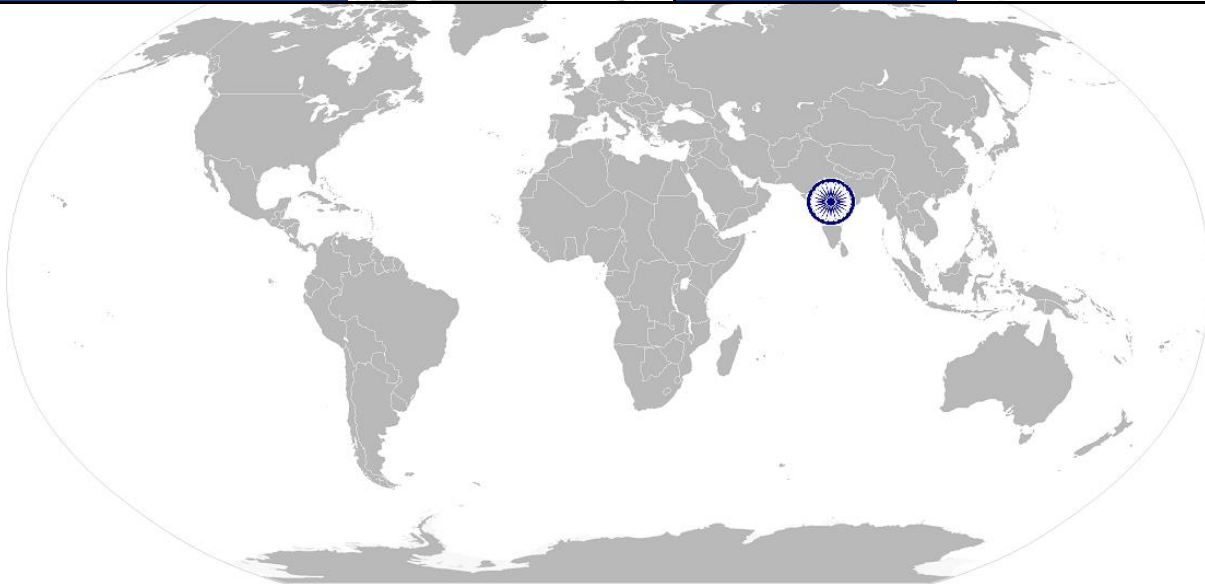


**TSC/ N 5603**

**Recording the Inspection data**

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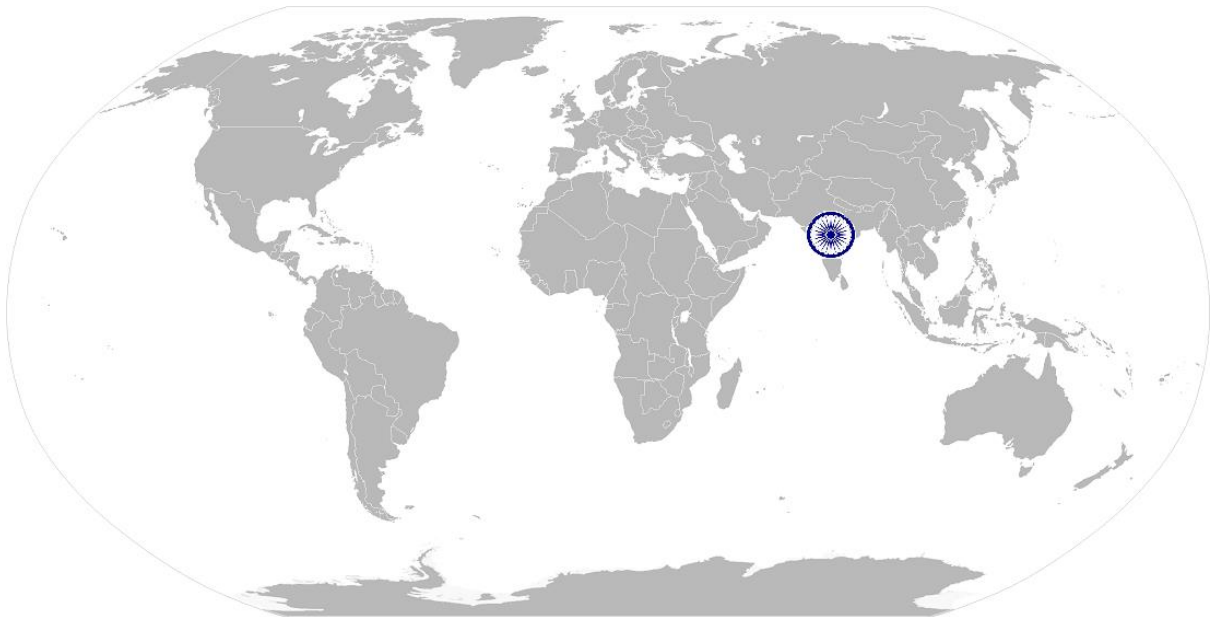
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<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
<b>Industry</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/15</b>
<b>Industry Sub-sector</b>	<b>Processing</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
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TSC/ N 9001

Maintaining work area, tools and machine

# National Occupational Standard



## Overview

This unit is about maintaining work areas and activities to ensure tools and machines are maintained as per norms.


**TSC/ N 9001**

**Maintaining work area, tools and machine**

<b>Unit Code</b>	<b>TSC/ N9001</b>
<b>Unit Title (Task)</b>	<b>Maintaining work area, tools and machines</b>
<b>Description</b>	This unit provides performance criteria, knowledge & understanding and skills & abilities required to organise/ maintain work areas and activities to ensure tools and machines are maintained as per norms
<b>Scope</b>	<b>This unit/task covers the following:</b> <ul style="list-style-type: none"> <li>Maintain the work area, tools and machines</li> </ul>
<b>Performance Criteria (PC) w.r.t. the Scope</b>	
<b>Elements</b>	<b>Performance Criteria</b>
Maintain the work area, tools and machines	<p>To be competent, you must be able to:</p> <p>PC1. handle materials, machinery, equipment and tools with care and use them in the correct way</p> <p>PC2. use correct lifting and handling procedures</p> <p>PC3. use materials to minimize waste</p> <p>PC4. maintain a clean and hazard free working area</p> <p>PC5. maintain tools and equipment</p> <p>PC6. carry out running maintenance within agreed schedules</p> <p>PC7. carry out maintenance and/or cleaning within one's responsibility</p> <p>PC8. report unsafe equipment and other dangerous occurrences</p> <p>PC9. ensure that the correct machine guards are in place</p> <p>PC10. work in a comfortable position with the correct posture</p> <p>PC11. use cleaning equipment and methods appropriate for the work to be carried out</p> <p>PC12. dispose of waste safely in the designated location</p> <p>PC13. store cleaning equipment safely after use</p> <p>PC14. carry out cleaning according to schedules and limits of responsibility</p>
<b>Knowledge and Understanding (K)</b>	
<b>A. Organizational Context</b> (Knowledge of the company/ organization and its processes)	<p>You need to know and understand:</p> <p>KA1. personal hygiene and duty of care</p> <p>KA2. safe working practices and organizational standard operating procedures</p> <p>KA3. limits of your own responsibility</p> <p>KA4. ways of resolving with problems within the work area</p> <p>KA5. the production process and the specific work activities that relate to the whole process</p> <p>KA6. the importance of effective communication with supervisors</p> <p>KA7. the lines of communication, authority and reporting procedures</p> <p>KA8. the organisation's rules, codes and guidelines (including timekeeping)</p> <p>KA9. the company's quality standards</p> <p>KA10. the importance of complying with written instructions</p> <p>KA11. equipment operating procedures / supervisor's instructions</p>
<b>B. Technical Knowledge</b>	<p>You need to know and understand:</p> <p>KB1. work instructions and specifications and interpret them accurately</p> <p>KB2. relation between work role and the overall manufacturing process</p>

**TSC/ N 9001**

**Maintaining work area, tools and machine**

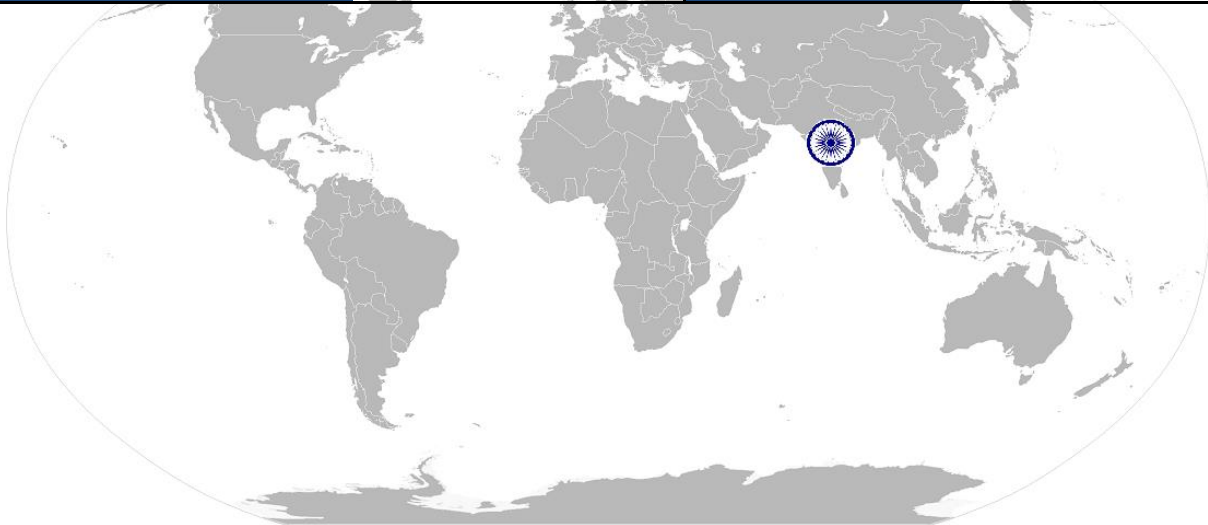
	<p>KB3. hazards likely to be encountered when conducting routine maintenance</p> <p>KB4. the importance of taking action when problems are identified</p> <p>KB5. different ways of minimising waste</p> <p>KB6. the importance of running maintenance and regular cleaning</p> <p>KB7. effects of contamination on products i.e. machine oil, dirt, foreign materials</p> <p>KB8. common faults with equipment and the method to rectify</p> <p>KB9. maintenance procedures</p> <p>KB10. different types of cleaning equipment and substances and their use</p> <p>KB11. safe working practices for cleaning and the method of carrying them out</p>
<b>Skills (S)</b>	
<b>A. Core Skills/ Generic Skills</b>	<b>Reading Skills</b>
	You need to know and understand how to: SA1. comprehend written instructions SA2. read any application sent by other colleagues
	<b>Oral Communication (Listening and Speaking skills)</b>
	You need to know and understand how to: SA3. communicate in basic language orally SA4. communicate with supervisor appropriately SA5. talk to others to convey information effectively
<b>B. Professional Skills</b>	<b>Problem Solving</b>
	You need to know and understand how to:  SB1. identify the real reason of problem faced SB2. apply problem-solving approaches in different situations SB3. refer anomalies to the supervisor SB4. seek clarification on problems from others
	<b>Attention to Detail</b>
	You need to know and understand how to: SB5. apply good attention to detail SB6. check your work is complete and free from errors SB7. make sure every kind of communication is error free
<b>C. Technical Skills</b>	You need to know and understand : SC1. communicate effectively SC2. apply leadership skills wherever required SC3. take initiative at the right place SC4. the requirement to be creative

**TSC/ N 9001**

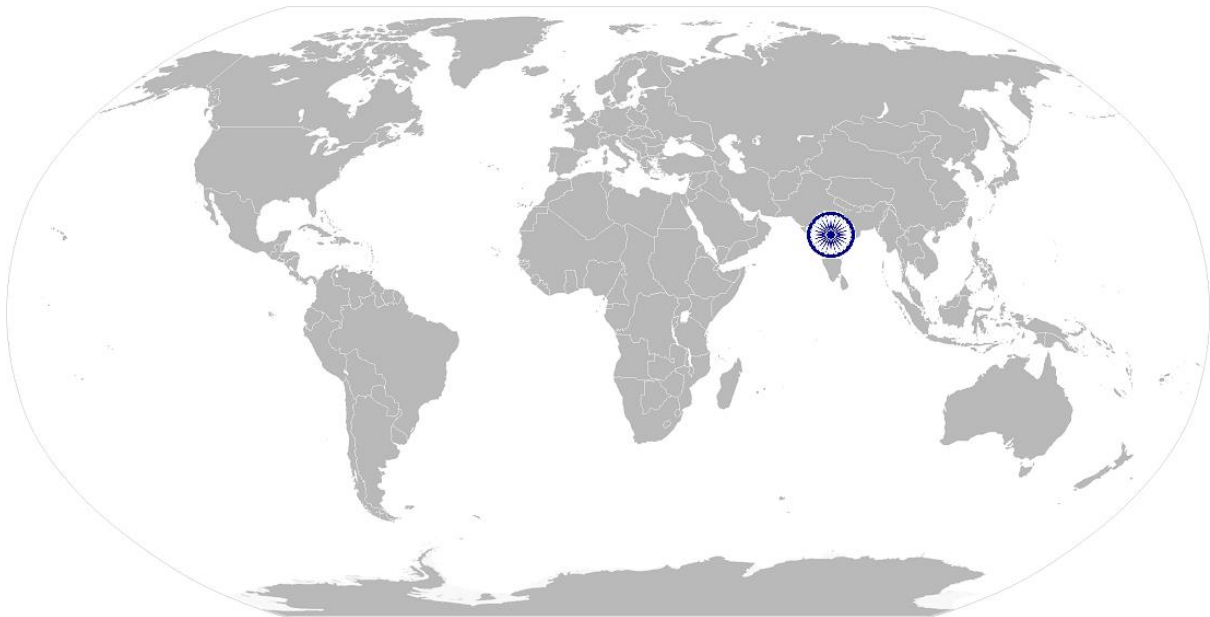
**Maintaining work area, tools and machine**

**NOS Version Control**

<b>NOS Code</b>	<b>TSC/ N9001</b>		
<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
<b>Industry</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/15</b>
<b>Industry Sub-sector</b>	<b>Processing</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
<b>Occupation</b>	<b>Folding &amp; Inspection</b>	<b>Next review date</b>	<b>01/03/16</b>



# National Occupational Standard



## Overview

This unit is about working as part of a team in the textile industry.

**TSC/ N 9002**

**Working in a team**

<b>Unit Code</b>	<b>TSC/ N9002</b>
<b>Unit Title (Task)</b>	<b>Working in a team</b>
<b>Description</b>	This unit is about working as a team member in the role of processing unit tenter in the textile industry
<b>Scope</b>	<b>This unit/task covers the following:</b> <ul style="list-style-type: none"> <li>▪ commitment and trust</li> <li>▪ communication</li> <li>▪ adaptability</li> <li>▪ creative freedom</li> </ul>
<b>Performance Criteria (PC) w.r.t. the Scope</b>	
<b>Elements</b>	<b>Performance Criteria</b>
Commitment and trust	To be competent, you must be able to: PC1. be accountable to the own role in whole process PC2. perform all roles with full responsibility PC3. be effective and efficient at workplace
Communication	PC4. properly communicate about company policies PC5. report all problems faced during the process PC6. talk politely with other team members and colleagues PC7. submit daily report of own performance
Adaptability	PC8. adjust in different work situations PC9. give due importance to others' point of view PC10. avoid conflicting situations PC11. collaborate with colleagues performing the pre-required and post-required duty of processing unit tenter
Creative freedom	PC12. develop new ideas for work procedures PC13. improve upon the existing techniques to increase process efficiency
<b>Knowledge and Understanding (K)</b>	
<b>A. Organizational Context</b>	You need to know and understand: KA1. standard operating procedures (SOP) and regulations in a textile mill KA2. procedure followed to get the final output in the textile mill KA3. safe working practices to be adopted in textile mill KA4. reporting to the supervisor or higher authority about any grievances faced
<b>B. Technical Knowledge</b>	You need to know and understand: KB1. the importance of the previous and next step of the process KB2. process flow in a textile mill and the concerned workers KB3. material flow in a textile mill and the required person KB4. functions of different parts of the machine KB5. tools and equipments used KB6. guidelines for operating the machine KB7. safety procedures to be followed in the machine
<b>Skills (S)</b>	
<b>A. Core Skills/</b>	<b>Writing Skills</b>
	you need to know and understand how to:



**TSC/ N 9002**

**Working in a team**

<b>Generic Skills</b>	SA1. write clear and short sentences SA2. write daily work report SA3. write grievance complaint application
	<b>Reading Skills</b> you need to know and understand how to: SA4. comprehend written instructions SA5. read any application sent by other colleagues
	<b>Oral Communication (Listening and Speaking skills)</b> you need to know and understand how to: SA6. communicate with supervisor appropriately SA7. talk to co-workers to convey information effectively
	<b>B. Professional Skills</b>
<b>Problem Solving</b>	you need to know and understand how to: SB1. identify the real reason of problem faced SB2. find the most effective solution to the problems faced
	<b>Attention to Detail</b> you need to know and understand how to: SB3. apply good attention to detail SB4. ensure every kind of communication is error free
<b>C. Technical Skills</b>	you need to know and understand how to: SC1. communicate effectively SC2. apply leadership skills wherever required SC3. take initiative at the right place SC4. understand the requirement to be creative

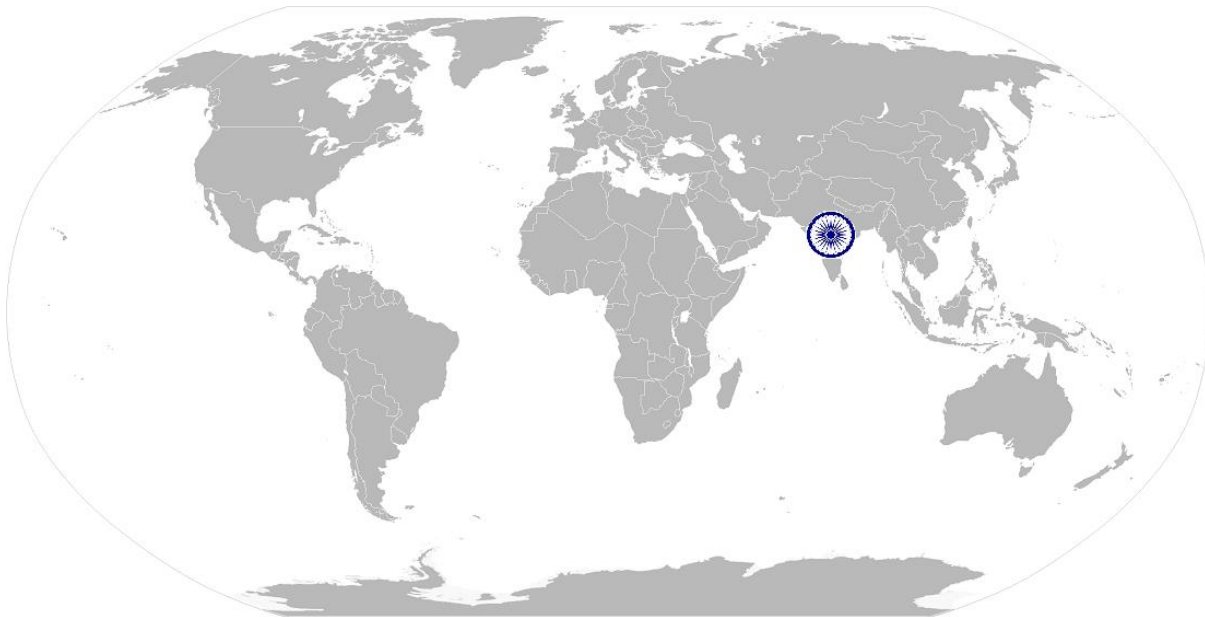


**TSC/ N 9002**

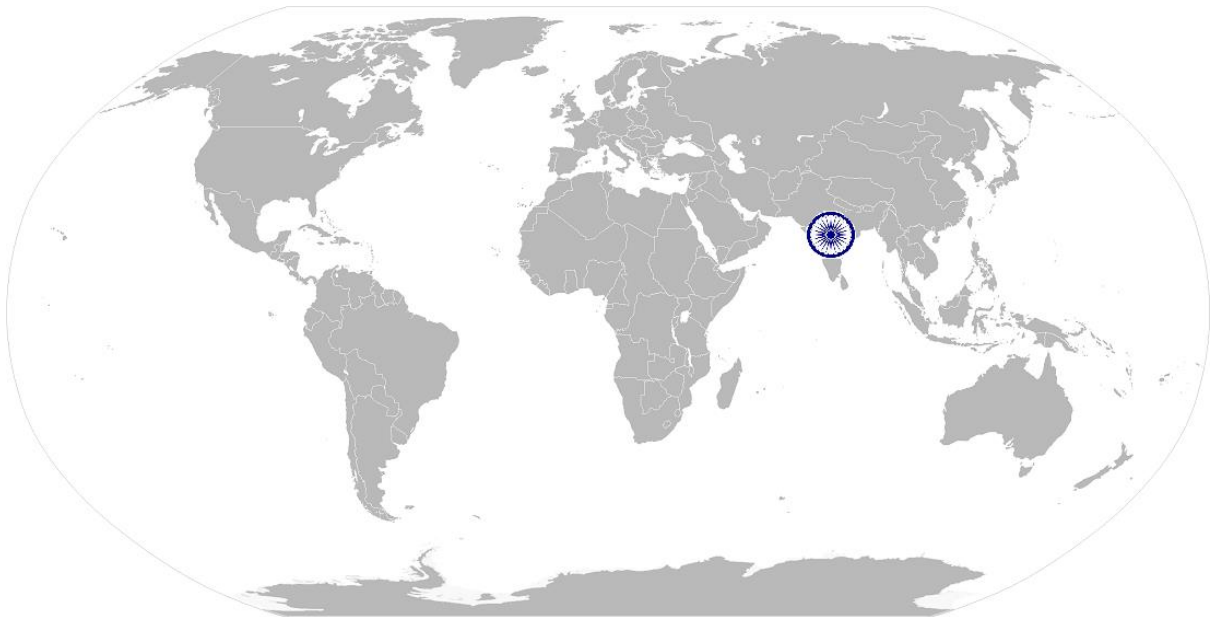
**Working in a team**

**NOS Version Control**

<b>NOS Code</b>	<b>TSC/ N9002</b>		
<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
<b>Industry</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/15</b>
<b>Industry Sub-sector</b>	<b>Processing</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
<b>Occupation</b>	<b>Folding &amp; Inspection</b>	<b>Next review date</b>	<b>01/03/16</b>



# National Occupational Standard



## Overview

This unit is about maintaining health, safety, and security standards at workplace.

**TSC/ N 9003**

**Maintain health, safety and security at work place**

<b>Unit Code</b>	<b>TSC/ N9003</b>
<b>Unit Title (Task)</b>	<b>Maintain health, safety and security at work place</b>
<b>Description</b>	This unit provides performance criteria, knowledge & understanding and skills & abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimize risk to self and others.
<b>Scope</b>	<p><b>This unit/task covers the following:</b></p> <ul style="list-style-type: none"> <li>▪ comply with health, safety and security requirements at work</li> <li>▪ recognizing the hazards</li> <li>▪ planning the safety techniques</li> <li>▪ implementing the programs</li> </ul>
<b>Performance Criteria (PC) w.r.t. the Scope</b>	
<b>Elements</b>	<b>Performance Criteria</b>
Comply with health, safety and security requirements at work	<p>To be competent, operator must be able to:</p> <p>PC1. comply with health and safety related instructions applicable to the workplace</p> <p>PC2. use and maintain personal protective equipment such as “ ear plug” “ nose mask “ “ head cap” etc., as per protocol</p> <p>PC3. carry out own activities in line with approved guidelines and procedures</p> <p>PC4. maintain a healthy lifestyle and guard against dependency on intoxicants</p> <p>PC5. follow environment management system related procedures</p> <p>PC6. identify and correct (if possible) malfunctions in machinery and equipment</p> <p>PC7. report any service malfunctions that cannot be rectified</p> <p>PC8. store materials and equipment in line with organisational requirements</p> <p>PC9. safely handle and remove waste</p> <p>PC10. minimize health and safety risks to self and others due to own actions</p> <p>PC11. seek clarifications, from supervisors or other authorized personnel in case of perceived risks</p> <p>PC12. monitor the workplace and work processes for potential risks and threat</p> <p>PC13. carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned</p> <p>PC14. report hazards and potential risks/ threats to supervisors or other authorized personnel</p> <p>PC15. participate in mock drills/ evacuation procedures organized at the workplace</p> <p>PC16. undertake first aid, fire-fighting and emergency response training, if asked to do so</p> <p>PC17. take action based on instructions in the event of fire, emergencies or accidents</p> <p>PC18. follow organisation procedures for shutdown and evacuation when required</p>
Recognizing the hazards	<p>PC19. identify different kinds of possible hazards (environmental, personal, ergonomic, chemical) of the industry</p> <p>PC20. recognise other possible security issues existing in the workplace</p>
Planning the safety	PC21. recognise different measures to curb the hazards

**TSC/ N 9003**

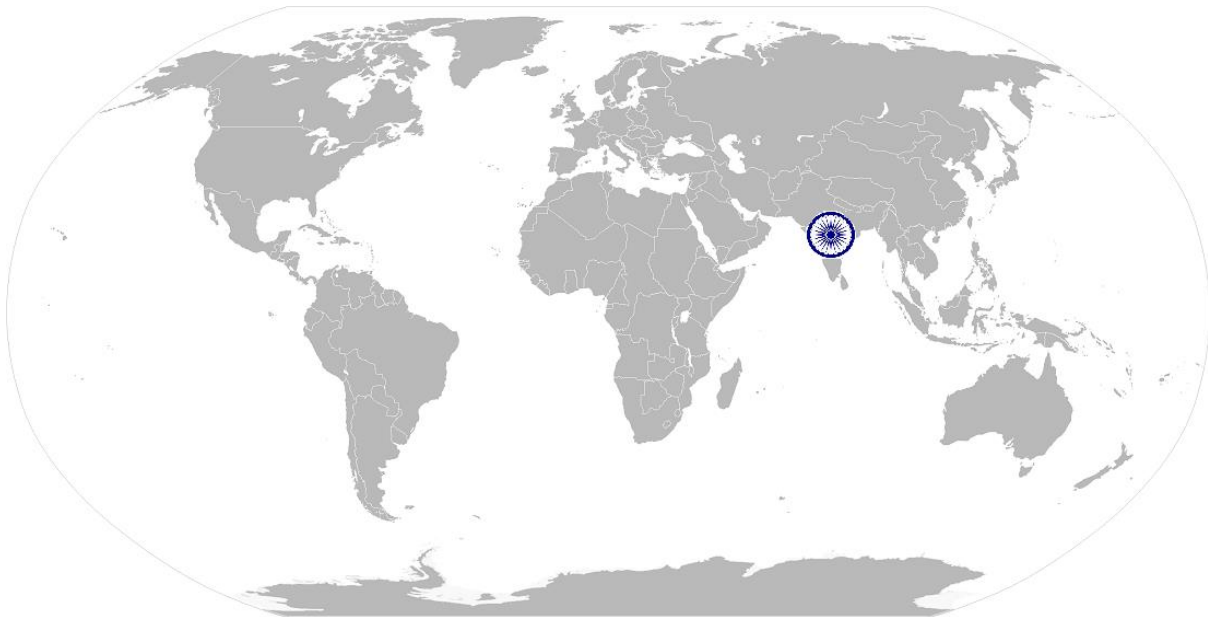
**Maintain health, safety and security at work place**

techniques	
Implementing the programs	PC22. communicate the safety plan to everyone PC23. attach disciplinary rules with the implementation
<b>Knowledge and Understanding (K)</b>	
<b>A. Organizational Context</b> (Knowledge of the company/ organization and its processes)	You need to know and understand: KA1. standard operating procedures (SOP) and regulations in a textile mill KA2. safe working practices to be adopted in textile mill KA3. quality systems and other processes practiced in the textile KA4. health and safety related practices applicable at the workplace KA5. potential hazards, risks and threats based on nature of operations KA6. organizational procedures for safe handling of equipment and machine operations KA7. potential risks due to own actions and methods to minimize these KA8. environmental management system related procedures at the workplace KA9. layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points KA10. potential accidents and emergencies and response to these scenarios KA11. reporting protocol and documentation required KA12. details of personnel trained in first aid, fire-fighting and emergency response KA13. actions to take in the event of a mock drills/ evacuation procedures or actual accident, emergency or fire
<b>B. Technical Knowledge</b>	You need to know and understand: KB1. occupational health and safety risks and methods KB2. personal protective equipment and method of use KB3. identification, handling and storage of hazardous substances KB4. proper disposal system for waste and by-products KB5. signage related to health and safety and their meaning KB6. importance of sound health, hygiene and good habits KB7. ill-effects of alcohol, tobacco and drugs
<b>Skills (S)</b>	
<b>A. Core Skills/ Generic Skills</b>	<b>Writing Skills</b>
	You need to know and understand how to: SA1. write clear and short sentences
	<b>Reading Skills</b>
	SA2. read and understand the company instructions SA3. read and understand the basic language SA4. read and understand the safety guidelines
	<b>Oral Communication (Listening and Speaking skills)</b>
SA5. listen to others attentively SA6. respond to emergencies, accidents or fire at the workplace SA7. evacuate the premises and help others in need while doing so SA8. the value of physical fitness, personal hygiene and good habits SA9. talk with others politely	
<b>B. Professional Skills</b>	<b>Decision Making</b>
	You need to know how to:

**TSC/ N 9003**

**Maintain health, safety and security at work place**

	SB1. identify correct safety measure for particular hazard SB2. make required safety plans as and when required SB3. raise alarm in case of emergency
	<b>Analytical Thinking</b>
	SB4. know the use of correct safety measure whenever required
	<b>Attention to Detail</b>
	SB5. be attentive to details SB6. be careful to avoid occurrence of hazards
<b>C. Technical Skills</b>	You need to know and understand : SC1. maintain neatness at work SC2. procedure for reporting unwanted behavior



**TSC/ N 9003**

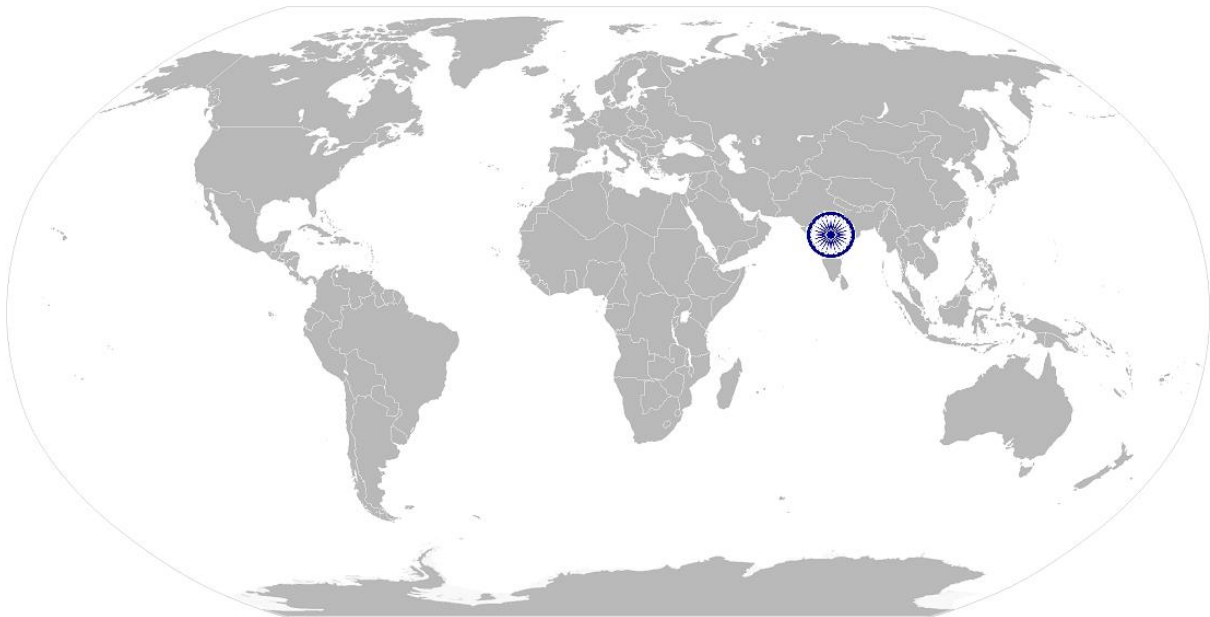
**Maintain health, safety and security at work place**

**NOS Version Control**

<b>NOS Code</b>	<b>TSC/ N9003</b>		
<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
<b>Industry</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/15</b>
<b>Industry Sub-sector</b>	<b>Processing</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
<b>Occupation</b>	<b>Folding &amp; Inspection</b>	<b>Next review date</b>	<b>01/03/16</b>



# National Occupational Standard



## Overview

**This unit is about knowing, understanding, and complying with the requirements of the organization and the textile industry**



**TSC/ N 9004**

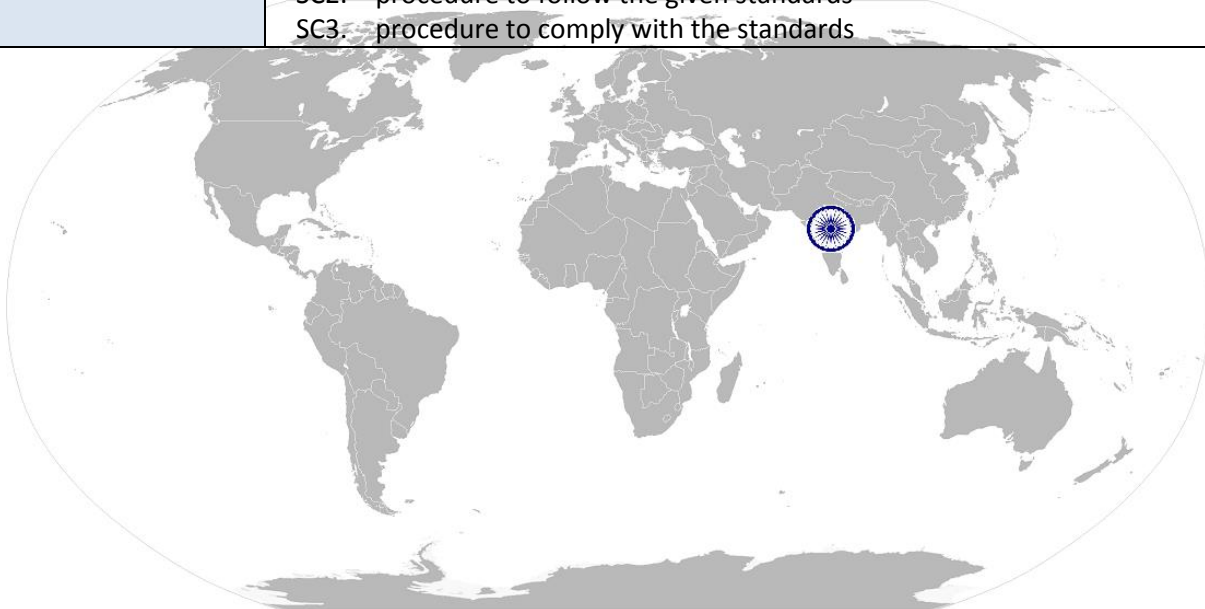
**Comply with industry and organizational requirements**

<b>National Occupational Standard</b>	<b>Unit Code</b>	<b>TSC/ N9004</b>
	<b>Unit Title (Task)</b>	<b>Comply with industry and organizational requirements</b>
	<b>Description</b>	This unit is about knowing, understanding, and complying with the requirements of the organization and the textile industry
	<b>Scope</b>	<b>This unit/task covers the following:</b> <ul style="list-style-type: none"> <li>▪ self development</li> <li>▪ team work</li> <li>▪ organizational standards</li> <li>▪ industry standards</li> </ul>
	<b>Performance Criteria (PC) w.r.t. the Scope</b>	
	<b>Elements</b>	<b>Performance Criteria</b>
	Self- development	To be competent, you must be able to: PC1. perform own duties effectively PC2. take responsibility for own actions PC3. be accountable towards the job role and assigned duties PC4. take initiative and innovate the existing methods PC5. focus on self-learning and improvement
	Team work	PC6. co-ordinate with all the team members and colleagues PC7. communicate politely PC8. avoid conflicts and miscommunication
	Organisational standards	PC9. know the organisational standards PC10. implement them in your performance PC11. motivate others to follow them
	Industry standards	PC12. know the industry standards PC13. align them with organisation standards
<b>Knowledge and Understanding (K)</b>		
<b>A. Organizational Context</b> (Knowledge of the company/ organization and its processes)	You need to know and understand: KA1. standard operating procedures (SOP) and regulations in a textile mill KA2. reporting to the supervisor or higher authority KA3. knowledge of organisational standards KA4. knowledge of industry standards	
<b>B. Technical Knowledge</b>	KB1. process and material flow in a processing unit KB2. importance of complying with the standards KB3. guidelines for cleaning the various part of processing unit machine	
<b>Skills (S)</b>		
<b>A. Core Skills/ Generic Skills</b>	<b>Writing Skills</b>	
	You need to know and understand how to: SA1. write reports SA2. write clear and short sentences	

**TSC/ N 9004**

**Comply with industry and organizational requirements**

	<b>Reading Skills</b>
	You need to know and understand how to: SA3. read the basic language SA4. read one more language than the basic language SA5. read and comprehend the standards and rules
	<b>Oral Communication (Listening and Speaking skills)</b>
	You need to know and understand how to: SA6. talk effectively with others SA7. put forward your point SA8. listen to others
<b>B. Technical Skills</b>	You need to know and understand : SC1. procedure of preparing the industry standards SC2. procedure to follow the given standards SC3. procedure to comply with the standards



**TSC/ N 9004**

**Comply with industry and organizational requirements**

**NOS Version Control**

<b>NOS Code</b>	<b>TSC/N 9004</b>		
<b>Credits (NSQF)</b>	<b>TBD</b>	<b>Version number</b>	<b>1.0</b>
<b>Industry</b>	<b>Textile</b>	<b>Drafted on</b>	<b>15/12/15</b>
<b>Industry Sub-sector</b>	<b>Processing</b>	<b>Last reviewed on</b>	<b>25/02/15</b>
<b>Occupation</b>	<b>Folding &amp; Inspection</b>	<b>Next review date</b>	<b>01/03/16</b>



Assessment criteria

**Job Role: Folding Machine Operator**  
**Qualification Pack: Folding Machine Operator**  
**Sector Skill Council: Textile Sector Skill Council**

**Guidelines for assessment :-**

1. Criteria for assessment for each qualification pack will be created by the Sector Skill Council. Each performance criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for theory & skill practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of question created by the SSC.
3. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre (as per assessment criteria below).
4. To pass the qualification pack, every trainee should score a minimum of 80%.

National Occupational Standards (NOS)	Performance Criteria (PC)	Total Marks	Out Of	Marks Allocation		
				Theory	Skills Practical	Viva
1. TSC/ N 5601 Taking charge of shift and handing over shift to operator	PC1. come at least 10 - 15 minutes earlier to the work place	40	2	0	2	0
	PC2. bring the necessary operational tools to the department		1	0	1	0
	PC3. meet the previous shift operator and discuss with him/ her regarding the issues faced by them with respect to the quality or production or spare or safety or any other specific instruction etc.		3	1	1	1
	PC4. understand the fabric being processed & process running on the machine		2	1	1	0
	PC5. ensure the technical details are mentioned on the job card display on the machine		3	1	1	1
	PC6. check for the availability of the spare trolley for unloading the fabric		1	0	1	0
	PC7. check the next batch to be processed is ready near the machine		1	0	1	0
	PC8. ensure the required dyes & chemicals are already weighed & prepared		1	0	1	0

	<b>PC9. check the cleanliness of the machines &amp; other work areas</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>
	<b>PC10. question the previous shift operator for any deviation in the above and bring the same to the knowledge of his/ her shift superior as well that of the previous shift as well.</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>
	<b>PC11. hand over the shift to the incoming operator in a proper manner</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>
	<b>PC12. ensure proper communication regarding fabric quality &amp; the process running on the machine while providing the details</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>
	<b>PC13. provide all relevant information regarding the stoppages or breakdown in the machine, any damage to the fabric or machine.</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>
	<b>PC14. ensure the empty trolley is near the machine for unloading the fabric</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>
	<b>PC15. ensure the next lot to be processed, which is already stitched &amp; arranged properly is ready near the machine</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>
	<b>PC16. ensure the required dyes &amp; chemicals for the next lot or next process are weighed &amp; prepared</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>
	<b>PC17. get clearance from the incoming counterpart before leaving the work spot</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>
	<b>PC18. report to his/ her shift superiors as well as that of the incoming shift operator in case his/ her counterpart doesn't report for the incoming shift</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>
	<b>PC19. ensure the shift has to be properly handed over to the incoming shift operator</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>
	<b>PC20. report to his/ her shift superior about the quality / production / safety issues/ any other issue faced in his/ her shift and leave the department only after getting concurrence for the same from his/ her superiors</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>
	<b>PC21. collect the wastes from waste collection bags, weigh them and transport to storage area</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>

	PC22. ensure the machine and its work place is clean		2	0	2	0
			40	3	33	4
	<b>Total</b>	<b>Weightage %</b>		8%	83%	10%
<b>2. TSC/ N 5602 Operating the Folding Machine</b>						
	PC1. come 10-15 minutes earlier to his work place	42	2	0	2	0
	PC2. meet the previous shift operator & discuss with him the process running on the machine		2	0	2	0
	PC3. check if the machine is running smoothly & has any breakdown in previous shift		2	0	2	0
	PC4. check for any quality issues in the fabric & need any correction		2	0	1	1
	PC5. understand the task mentioned in the work order		3	1	1	1
	PC6. ensure that the machine is empty & clean		2	0	2	0
	PC7. load the fabric from the batch/trolley in the center of the machine		2	0	2	0
	PC8. ensure fabric is crease-less and evenly fed onto the machine		2	0	2	0
	PC9. know the operations of the machine & the plc programs		2	0	2	0
	PC10. read & understand the process being followed to do the task		2	1	0	1
	PC11. check the width of the fabric at regular intervals		2	0	2	0
	PC12. keep even temperature across the width of machine		1	0	1	0
	PC13. keep even & minimum tension while rolling		2	0	2	0
	PC14. check for all types of defects in the fabric		3	1	1	1
	PC15. mark the defects according to their nature – minor or major		2	0	2	0
	PC16. cut & change the roll after specified length		2	0	2	0
	PC17. put quality sticker / tag on the roll		2	0	2	0
	PC18. pack the roll in poly bag		1	0	1	0

	PC19. make sure the machine is kept clean at all times ,before loading, while running & after unloading the fabric		2	0	2	0
	PC20. follow the preventive maintenance schedule & ensure the machine is running smoothly		1	0	1	0
	PC21. check that all controls are functioning properly		1	0	1	0
	PC22. ensure the right quality of water , steam & air is available for proper functioning of machine		1	0	1	0
	PC23. cool down the machine after completion of job		1	0	1	0
			42	3	35	4
	<b>Total</b>	<b>Weightage %</b>		7%	83%	10%
<b>3. TSC/N 5603 Recording of Inspection Data</b>						
	PC1. record the defects in the book under respective heads.	14	4	1	1	2
	PC2. mention the details about quality, width, length etc. on the roll		4	1	1	2
	PC3. grade the fabric according to specified grading system		4	1	1	2
	PC4. make a summary of various defects to calculate fresh percentage		2	0	1	1
			14	3	4	7
	<b>Total</b>	<b>Weightage %</b>		21%	29%	50%
<b>4. TSC/ N9001 Maintain work area, tools and machines</b>						
	PC1. handle materials, machinery, equipment and tools with care and use them in the correct way	29	3	1	2	0
	PC2. use correct lifting and handling procedures		1	0	1	0
	PC3. use materials to minimize waste		2	1	1	0
	PC4. maintain a clean and hazard free working area		3	1	1	1
	PC5. maintain tools and equipment		3	1	2	0
	PC6. carry out running maintenance within agreed schedules		2	1	1	0
	PC7. carry out maintenance and/or cleaning within one's responsibility		1	0	1	0
	PC8. report unsafe equipment and other dangerous occurrences		1	1	0	0

	PC9. ensure that the correct machine guards are in place		2	1	1	0
	PC10. work in a comfortable position with the correct posture		3	1	2	0
	PC11. use cleaning equipment and methods appropriate for the work to be carried out		2	1	1	0
	PC12. dispose of waste safely in the designated location		2	0	2	0
	PC13. store cleaning equipment safely after use		2	0	2	0
	PC14. carry out cleaning according to schedules and limits of responsibility		2	1	1	0
			29	10	18	1
	<b>Total</b>	<b>Weightage %</b>		<b>34%</b>	<b>62%</b>	<b>3%</b>
<b>5.TSC/ N9002 Working in a team</b>	PC1. be accountable to the own role in whole process	<b>26</b>	2	1	1	0
	PC2. perform all roles with full responsibility		3	1	2	0
	PC3. be effective and efficient at workplace		4	1	2	1
	PC4. properly communicate about company policies		2	1	0	1
	PC5. report all problems faced during the process		1	1	0	0
	PC6. talk politely with other team members and colleagues		2	1	1	0
	PC7. submit daily report of own performance		1	0	1	0
	PC8. adjust in different work situations		2	0	2	0
	PC9. give due importance to others' point of view		2	1	0	1
	PC10. avoid conflicting situations		3	1	1	1
	PC11. develop new ideas for work procedures		2	1	1	0
	PC12. improve upon the existing techniques to increase process efficiency		2	1	1	0
			26	10	12	4
	<b>Total</b>	<b>Weightage %</b>		<b>38%</b>	<b>46%</b>	<b>15%</b>



<b>6. TSC/ N9003 Maintain health, safety and security at workplace</b>	<b>PC1. comply with health and safety related instructions applicable to the workplace</b>	<b>71</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>1</b>
	<b>PC2. use and maintain personal protective equipment such as “ear plug”, “ nose mask “, “ head cap” etc., as per protocol</b>		<b>5</b>	<b>1</b>	<b>3</b>	<b>1</b>
	<b>PC3. carry out own activities in line with approved guidelines and procedures</b>		<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>
	<b>PC4. maintain a healthy lifestyle and guard against dependency on intoxicants</b>		<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>PC5. follow environment management system related procedures</b>		<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>
	<b>PC6. identify and correct (if possible) malfunctions in machinery and equipment</b>		<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>
	<b>PC7. report any service malfunctions that cannot be rectified</b>		<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>PC8. store materials and equipment in line with organisational requirements</b>		<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>
	<b>PC9. safely handle and remove waste</b>		<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>
	<b>PC10. minimize health and safety risks to self and others due to own actions</b>		<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>
	<b>PC11. seek clarifications, from supervisors or other authorized personnel in case of perceived risks</b>		<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>
	<b>PC12. monitor the workplace and work processes for potential risks and threat</b>		<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>
	<b>PC13. carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned</b>		<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>
	<b>PC14. report hazards and potential risks/ threats to supervisors or other authorized personnel</b>		<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>
	<b>PC15. participate in mock drills/ evacuation procedures organized at the workplace</b>		<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>
	<b>PC16. undertake first aid, fire-fighting and emergency response training, if asked to do so</b>		<b>5</b>	<b>2</b>	<b>2</b>	<b>1</b>
	<b>PC17. take action based on instructions in the event of fire, emergencies or accidents</b>		<b>4</b>	<b>1</b>	<b>2</b>	<b>1</b>
	<b>PC18. follow organisation procedures for</b>		<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>

	shutdown and evacuation when required					
	PC19. identify different kinds of possible hazards (environmental, personal, ergonomic, chemical) of the industry		5	1	3	1
	PC20. recognise other possible security issues existing in the workplace		3	1	1	1
	PC21. recognise different measures to curb the hazards		3	1	2	0
	PC22. communicate the safety plan to everyone		3	2	0	1
	PC23. attach disciplinary rules with the implementation		2	1	1	0
			71	23	33	15
	<b>Total</b>	<b>Weighttag e %</b>		<b>32%</b>	<b>46%</b>	<b>21%</b>
<b>7. TSC/ N9004 Comply with industry and organisational requirements</b>	PC1. perform own duties effectively	<b>39</b>	4	1	2	1
	PC2. take responsibility for own actions		4	1	2	1
	PC3. be accountable towards the job role and assigned duties		3	1	1	1
	PC4. take initiative and innovate the existing methods		4	1	2	1
	PC5. focus on self-learning and improvement		3	1	1	1
	PC6. co-ordinate with all the team members and colleagues		3	1	2	0
	PC7. communicate politely		3	1	2	0
	PC8. avoid conflicts and miscommunication		3	1	2	0
	PC9. know the organisational standards		2	1	1	0
	PC10. implement them in your performance		3	1	2	0
	PC11. motivate others to follow them		3	1	2	0
	PC12. know the industry standards		2	1	0	1
	PC13. align them with organisation standards		2	0	2	0
			<b>39</b>	<b>12</b>	<b>21</b>	<b>6</b>
<b>Total</b>	<b>Weighttag e %</b>		<b>31%</b>	<b>54%</b>	<b>15%</b>	
<b>Grand Total</b>		<b>261</b>	<b>64</b>	<b>156</b>	<b>41</b>	