



#### QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR TEXTILE SECTOR

## What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- performance
  standards that
  individuals must
  achieve when
  carrying out
  functions in the
  workplace,
  together with
  specifications of
  the underpinning
  knowledge and
  understanding

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#### Introduction

# Qualifications Pack – Screen Preparatory Operator – Rotary/ Flat Bed

SECTOR: TEXTILE

SUB-SECTOR: PROCESSING

**OCCUPATION: DRYING & PRINTING** 

REFERENCE ID: TSC/ Q 5206

ALIGNED TO: NCO-2004 /7346.10

**Brief Job Description:** A Screen Preparatory Operator is responsible for preparation of design screen for printing machine. He should be able to operate the machine, carry out routine cleaning & preventive maintenance activities to produce defect free designs.

This job requires the individual to have thorough knowledge of process flow and material flow in a processing mill for fabric production and should know about the important functions and operations of a printing machine.

**Personal Attributes:**A Screen Preparatory Operator should have good eyesight, matching skills and vision. He/she should also have good interpersonal skills.





Qualifications Pack Code	TSC/Q 5206		
Job Role	Screen preparatory operator – rotary/ flat bed		
Credits (NSQF)	TBD	Version number	1.0
Sector	Textile	Drafted on	15/12/15
Sub-sector	Processing	Last reviewed on	25/02/15
Occupation	Washing & Drying	Next review date	01/03/16

Job Role	Screen preparatory operator – rotary/ flat bed	
Role Description	To carryout preparation of design screens for Printing Machine, as specified under Job Order	
NSQF level	4	
Minimum Educational Qualifications	10 <sup>th</sup> standard, preferably	
Maximum Educational Qualifications	N/A	
Training	Three to six months of training in textile processing.	
(Suggested but not mandatory)		
Experience	Preferably 1-2 years in textile processing.	
National Occupational Standards (NOS)	Compulsory:  1. TSC/N 5217 Taking charge of shift and handing over shift to operator  2. TSC/N 5218 Preparing the Design Screen  3. TSC/N 5219 Check the quality of exposed Design Screen  4. TSC/N9001 Maintain work area,tools and machines  5. TSC/N9002 Working in a team  6. TSC/N9003 Maintain health, safety and security at workplace  7. TSC/N9004 Comply with industry and organizational requirement  Optional:  Not Applicable	
Performance Criteria	As described in the relevant OS units	

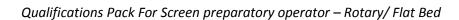




### **Table 1: Glossary of Key Terms**

Definitions

	Keywords /Terms	Description			
	Sector	Sector is a conglomeration of different business operations having similar			
		businesses and interests. It may also be defined asa distinct subset of the			
		economy whose components share similar characteristics and interests.			
	Sub-sector	Sub-sector is derived from a further breakdown based on the			
		characteristics and interests of its components.			
	Vertical	Vertical may exist within a sub-sector representing different domain areas			
		or the client industries served by the industry.			
	Occupation	Occupation is a set of job roles, which perform similar/related set of			
		functions in an industry.			
	Function	Function is an activity necessary for achieving the key purpose of the			
		sector, occupation, or area of work, which can be carried out by a person			
		or a group of persons. Functions are identified through functional analysis			
		and form the basis of OS.			
	Sub-functions	Sub-functions are sub-activities essential to fulfill the achieving the			
		objectives of the function.			
	Job role	Job role defines a unique set of functions that together form a unique			
		employment opportunity in an organization.			
	Occupational	OS specify the standards of performance an individual must achieve when			
	Standards (OS)	carrying out a function in the workplace, together with the knowledge and			
		understanding they need to meet that standard consistently.			
		Occupational Standards are applicable both in the Indian and global			
		contexts.			
	Performance	Doubours and Cuitouis and statements that together and sife the standard of			
	Criteria	Performance Criteria are statements that together specify the standard of			
		performance required when carrying out a task.			
	National	NOC and Occupational Standards which and business the ladian			
	Occupational	NOS are Occupational Standards which apply uniquely in the Indian			
Standards (NOS) context.		context.			
	Qualifications Pack	Qualifications Pack Code is a unique reference code that identifies a			
Code qualifications pack.		qualifications pack.			
Qualifications  Qualifications Pack comprises the set of OS, together with the		Qualifications Pack comprises the set of OS, together with the			
		educational, training and other criteria required to perform a job role. A			
		Qualifications Pack is assigned a unique qualification pack code.			
		Unit Code is a unique identifier for an OS unit, which can be denoted with			
		either an ' <b>O</b> ' or an ' <b>N</b> '.			
	Unit Title	Unit Title gives a clear overall statement about what the incumbent			
		should be able to do.			







	Description	Description gives a short summary of the unit content. This would be			
		helpful to anyone searching on a database to verify that this is the			
		appropriate OS they are looking for.			
	Scope	Scope is the set of statements specifying the range of variables that an			
		individual may have to deal with in carrying out the function which have a			
		critical impact on the quality of performance required.			
	Knowledge and	Knowledge and Understanding are statements which together specify the			
	Understanding	technical, generic, professional and organizational specific knowledge that			
		an individual needs in order to perform to the required standard.			
	Organizational	Organizational Context includes the way the organization is structured			
	Context	and how it operates, including the extent of operative knowledge			
		managers have of their relevant areas of responsibility.			
	Technical	Technical Knowledge is the specific knowledge needed to accomplish			
Knowledge specific designated responsibilities.		· · · · · · · · · · · · · · · · · · ·			
·					
		Core Skills or Generic Skills are a group of skills that are key to learning			
	Skills	and working in today's world. These skills are typically needed in any work			
		Lanvironment In the context of the OC these include communication			
		environment. In the context of the OS , these include communication			
		related skills that are applicable to most job roles.			
	Keywords /Terms	related skills that are applicable to most job roles.  Description			
	Keywords /Terms SSC	related skills that are applicable to most job roles.			
		related skills that are applicable to most job roles.  Description			
	SSC	related skills that are applicable to most job roles.  Description  Sector Skill Council			
	SSC OS	related skills that are applicable to most job roles.  Description  Sector Skill Council  Occupational Standard(s)			
	SSC OS NOS	related skills that are applicable to most job roles.  Description  Sector Skill Council  Occupational Standard(s)  National Occupational Standard(s)			
	SSC OS NOS QP	related skills that are applicable to most job roles.  Description  Sector Skill Council  Occupational Standard(s)  National Occupational Standard(s)  Qualifications Pack			
	SSC OS NOS QP NSQF	related skills that are applicable to most job roles.  Description  Sector Skill Council  Occupational Standard(s)  National Occupational Standard(s)  Qualifications Pack  National Skill Qualifications Framework			
	SSC OS NOS QP NSQF NCO	related skills that are applicable to most job roles.  Description  Sector Skill Council  Occupational Standard(s)  National Occupational Standard(s)  Qualifications Pack  National Skill Qualifications Framework  National Classifications of Occupation			

Acronyms

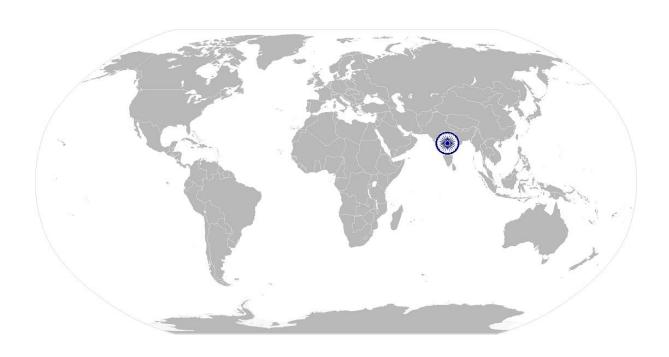






TSC/N 5217 Taking charge of shift and handing over shift to operator

# National Occupational Standard



#### Overview

This unit is about taking charge of shift from previous shift operator and relieving the responsibilities to the next shift operator



# National Occupational Standards



TSC/N 5217

### Taking charge of shift and handing over shift to operator

Unit Code	TSC/N 5217		
Unit Title (Task)	Taking charge of shift and handing over shift to co-operator		
Description	This unit is about taking charge of shift from previous shift operator and relieving the responsibilities to the next shift operator		
Scope	This unit/task covers the following:  taking charge of shift handing over shift		
Elements	Performance Criteria		
Taking charge of shift	PC1. should come atleast 10 - 15 minutes earlier to the work place PC2. should bring the necessary operational tools to the department PC3. should meet the previous shift operator and discuss with him/ her regarding the issues faced by them with respect to the quality or production or spare or safety or any other specific instruction etc. PC4. understand the fabric being processed & process running on the machine PC5. ensure the technical details are mentioned on the job card display on the machine PC6. should check for the availability of the spare trolley for unloading the fabric PC7. should check the next batch to be processed is ready near the machine PC8. must ensure the required dyes & chemicals are already weighed & prepared PC9. should check the cleanliness of the machines & other work areas PC10. should question the previous shift operator for any deviation in the above and		
Handing Over Shift	should bring the same to the knowledge of his/ her shift superior as well that of the previous shift as well.  PC11. should hand over the shift to the incoming operator in a proper manner PC12. ensure in providing the details regarding fabric quality & the process running on the machine  PC13. to provide all relevant information regarding the stoppages or breakdown in the machine, any damage to the fabric or machine.  PC14. should ensure the empty trolley is near the machine for unloading the fabric PC15. should ensure the next lot to be processed is ready near the machine already stitched & arranged properly  PC16. ensure the required dyes & chemicals for the next lot or next process are weighed & prepared  PC17. should get clearance from the incoming counterpart before leaving the work spot  PC18. should report to his/ her shift superiors as well as that of the incoming shift operatorin case his/ her counterpart doesn't report for the incoming shift PC19. ensure the shift has to be properly handed over to the incoming shift operator PC20. should report to his/ her shift superior about the quality / production / safety issues/ any other issue faced in his/ her shift and should leave the department only after getting concurrence for the same from his/ her superiors		







	CTING SKILLS	- 11 1 6 116 11 P				
TSC	C/N 5217	Taking charge of shift and handing over shift to operator				
		PC21. should collect the wastes from waste collection bags, weigh them and				
		transport to storage area				
		PC22. ensure the machine and its work place is clean				
Kno	owledge and Unders					
A.	Organizational	You need to know and understand:				
	Context	KA1. Standard operatining procedure (SOP) and regulations in a processing unit				
	(Knowledge of	KA2. Safe working practices to be adopted in processing unit				
	the company/	KA3. Quality systems and other processes practiced in the processing unit				
	organization and	KA4. Reporting to the supervisor or higher authority in case of emergency				
	its processes)	KA5. Color coding adopted for different counts in the processing unit				
В.	Technical	KB1. Understanding the importance of quality & productivity				
	Knowledge	KB2. Understanding various defects in the fabric due to yarn, weaving or				
		processing				
		KB3. Reasons for various defects in the fabric due to processing& their remedy				
		KB4. Process flow in a processing unit				
		KB5. Material flow in a processing unit				
		KB6. Functions of various controls of the machine				
		KB7. Importance of material handling and types of material handling equipment				
		being used				
		KB8. Importance of cleanliness at workplace				
		KB9. Functions and methodology for operating different material handling				
		equipment				
		KB10. Understanding the functions of various alarm signals				
		KB11. Guidelines for operating the machine				
		KB12. Guidelines for taking charge of shift from previous shift operator				
		KB13. Guidelines for handing over the shift to the next shift operator				
		KB14. Safety procedures to be followed while operating the machine				
Ski	lls (S)					
A.	Core Skills/	Writing Skills				
	Generic Skills	You need to know and understand how to:				
		SA1. Write clear and short sentences				
		Reading Skills				
		You need to know and understand how to:				
		SA2. Read and comprehend written instructions				
		Oral Communication (Listening and Speaking skills)				
		You need to know and understand how to:				
		SA3. Communicate with supervisor appropriately				
		SA4. Talk to others to convey information effectively				
В.	Professional Skills	Problem solving				
		You need to know and understand how to:				
		SB1. Apply problem-solving approaches in different situations				
		SB2. Refer anomalies to the supervisor				
		SB3. Seek clarification on problems from others				
		Attention to Detail				
		You need to know and understand how to:				
		Too need to know and understand now to.				

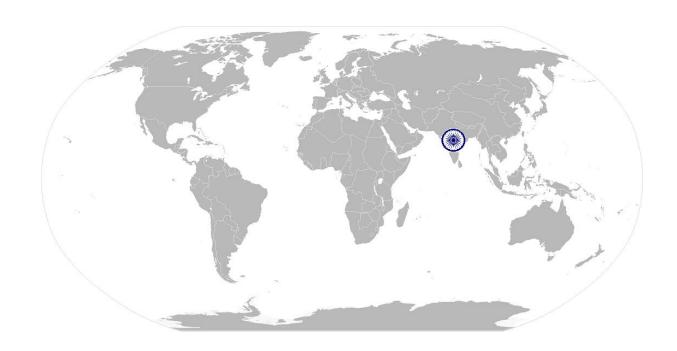






TSC/N 5217 Taking charge of shift and handing over shift to operator

150/115217	raking charge or simit and harraing over simit to operator		
	SB4. Apply good attention to detail		
	SB5. Check your work is complete and free from errors		
C. Technical Skills	You need to know and understand:		
	SC1. Operate the machine		
	SC2. Operate various valve & traps		
	SC3. Operate different material handling tools and equipment		
	SC4. Check the quality of processed fabric		
	SC5. Maintain cleanliness at work place		









### Taking charge of shift and handing over shift to operator

NOS Code		TSC/N 5217		
Credits (NSQF)	TBD	Version number	1.0	
Industry	Textile	Drafted on	15/12/15	
Industry Sub-sector	Processing	Last reviewed on	25/02/15	
Occupation	Drying &Printing	Next review date	01/03/16	



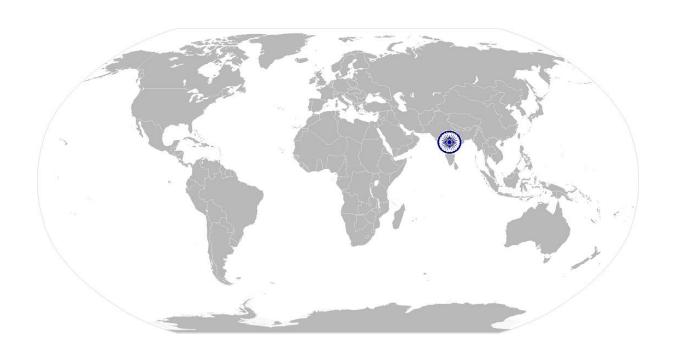






**Preparing the Design Screen** 

# National Occupational Standard



#### Overview

This unit is about preparing the Design Screen







### **Preparing the Design Screen**

Unit Code	nit Code TSC/N5218		
Unit Title	Preparing the Design Screen		
Description	This unit is about preparing the Design Screen		
Scope	This unit covers the following:		
Performance C	riteria (PC) w.r.t. the Scope		
Element	Performance Criteria		
Carry out prepa activities for scr making			
Operate the ma for the specified as per work ord	pchine PC8. stretch the mesh on all frames evenly & leave it for few hours PC9. re stretch the mesh again & stick it to the frame with glue		
Clean the mach a regular basis a carryout prever maintenance activities	PC18. keep the exposing machine & other equipment clean at all times PC19. follow the preventive maintenance schedule & ensure the machine is running		
Knowledge and Understanding (K)			
A. Organization Context (Knowledge the compare organization)	KA1. Personal hygiene and duty of care KA2. Safe working practices and organisational procedures KA3. Limits of your own responsibility		







### **Preparing the Design Screen**

its processes)  KA5. The production process and the specific work activities that relate to the whole process  KA6. The importance of effective communication with supervisors  KA7. The lines of communication, authority and reporting procedures  KA8. The organisation's rules, codes and guidelines (including timekeeping)  KA9. The company's quality standards  KA10. The importance of complying with written instructions  KA11. Equipment operating procedures / supervisor's instructions  KA11. Equipment operating procedures / supervisor's instructions  Vou need to know and understand:  Knowledge  KB1. Importance of discipline & punctuality  KB2. Importance of take over & handover in achieving quality & productivity  KB3. Use of proper cleaning tools  KB4. Use of proper cutting tools  KB5. Use of degreasing chemical  KB6. Use of thermometer & hygrometer to monitor drying conditions  KB7. Use of thermometer & hygrometer to monitor drying conditions  KB7. Use of thermometer & hygrometer to monitor drying conditions  KB7. Use filtered warm & dry air  KB8. Avoid overexposing or under exposing of screen  KB9. Spare the machine when it's due for maintenance  Skills (5)  A. Core Skills/  Generic Skills  You need to know and understand how to:  SA1. Read and comprehend written instructions  SA2. Read any application sent by other colleagues  Oral Communication (Listening and Speaking skills)  You need to know and understand how to:  SA3. Communicate with supervisor appropriately  SA4. Communicate with supervisor appropriately  SA5. Talk to others to convey information effectively  Problem Solving  You need to know and understand how to:  SB1. Identify the real reason of problem faced  SB2. Apply problem-solving approaches in different situations  SB3. Refer anomalies to the supervisor  SB4. Seek clarification on problems from others  Attention to Detail  You need to know and understand how to:  SB5. Apply good attention to detail  SB6. Check your work is complete and free from errors  SB7. Make sure every kind of communicatio	13C/14 3216	Freparing the Design Screen		
KA6. The importance of effective communication with supervisors KA7. The lines of communication, authority and reporting procedures KA9. The company's quality standards KA10. The importance of complying with written instructions KA11. Equipment operating procedures / supervisor's instructions KA11. Equipment operating procedures / supervisor's instructions Knowledge KR1. Importance of discipline & punctuality KR2. Importance of discipline & punctuality KR3. Use of proper cleaning tools KR3. Use of proper cutting tools KR3. Use of proper cutting tools KR3. Use of proper cutting tools KR3. Use of thermometer & hygrometer to monitor drying conditions KR5. Use of thermometer & hygrometer to monitor drying conditions KR7. Use filtered warm & dry air KR8. Avoid overexposing or under exposing of screen KR9. Spare the machine when it's due for maintenance  Skills (s)  A. Core Skills/ Generic Skills  Read and comprehend written instructions SA2. Read any application sent by other colleagues Oral Communication (Listening and Speaking skills)  You need to know and understand how to: SA3. Communicate with supervisor appropriately SA4. Communicate with supervisor appropriately SA5. Talk to others to convey information effectively Problem Solving  You need to know and understand how to: SB1. Identify the real reason of problem faced SB2. Apply problem-solving approaches in different situations SB3. Refer anomalies to the supervisor SB4. Seek clarification on problems from others  Attention to Detail  You need to know and understand how to: SB5. Apply good attention to detail SB6. Check your work is complete and free from errors SB7. Make sure every kind of communication is error free  C. Technical Skills  C. Technic	its processes)	· · · · · · · · · · · · · · · · · · ·		
KA7. The lines of communication, authority and reporting procedures KA8. The organisation's rules, codes and guidelines (including timekeeping) KA9. The company's quality standards KA10. The importance of complying with written instructions KA11. Equipment operating procedures / supervisor's instructions KA11. Equipment operating procedures / supervisor's instructions WA11. Equipment operating tools KB1. Importance of discipline & punctuality KB2. Importance of take over & handover in achieving quality & productivity KB3. Use of proper cleaning tools KB4. Use of proper cleaning tools KB4. Use of degreasing chemical KB6. Use of thermometer & hygrometer to monitor drying conditions KB7. Use filtered warm & dry air KB8. Avoid overexposing or under exposing of screen KB9. Spare the machine when it's due for maintenance Skills (S)  A. Core Skills/  Generic Skills  A. Core Skills/  Generic Skills  You need to know and understand how to:  \$A1. Read and comprehend written instructions  \$A2. Read any application sent by other colleagues  Oral Communication (Listening and Speaking skills)  You need to know and understand how to:  \$A3. Communicate with supervisor appropriately  \$A4. Communicate with supervisor appropriately  \$A5. Talk to others to convey information effectively  B. Professional Skills  You need to know and understand how to:  \$B1. Identify the real reason of problem faced  \$B2. Apply problem-solving approaches in different situations  \$B3. Refer anomalies to the supervisor  \$B4. Seek clarification on problems from others  Attention to Detail  You need to know and understand how to:  \$B5. Apply good attention to detail  \$B6. Check your work is complete and free from errors  \$B7. Make sure every kind of communication is error free  C. Technical Skills		·		
KA8. The organisation's rules, codes and guidelines (including timekeeping) KA9. The company's quality standards KA10. The importance of complying with written instructions KA11. Equipment operating procedures / supervisor's instructions  KA11. Equipment operating procedures / supervisor's instructions  B. Technical Knowledge  KB1. Importance of discipline & punctuality KB2. Importance of take over & handover in achieving quality & productivity KB3. Use of proper cleaning tools KB4. Use of proper cutting tools KB5. Use of degreasing chemical KB6. Use of thermometer & hygrometer to monitor drying conditions KB7. Use filtered warm & dry air KB8. Avoid overexposing or under exposing of screen KB9. Spare the machine when it's due for maintenance  Skills (S)  A. Core Skills/ Generic Skills  You need to know and understand how to: SA1. Read and comprehend written instructions SA2. Read any application sent by other colleagues  Oral Communication (Listening and Speaking skills)  You need to know and understand how to: SA3. Communicate in basic language orally SA4. Communicate with supervisor appropriately SA5. Talk to others to convey information effectively  Problem Solving  You need to know and understand how to: SB1. Identify the real reason of problem faced SB2. Apply problem-solving approaches in different situations SB3. Refer anomalies to the supervisor SB4. Seek clarification on problems from others  Attention to Detail  You need to know and understand how to: SB5. Apply good attention to detail SB6. Check your work is complete and free from errors SB7. Make sure every kind of communication is error free  C. Technical Skills  CC. Know the various faults & their correction during printing		· · · · · · · · · · · · · · · · · · ·		
KA9. The company's quality standards KA10. The importance of complying with written instructions KA11. Equipment operating procedures / supervisor's instructions  Vou need to know and understand: Knowledge KB1. Importance of discipline & punctuality KB2. Importance of take over & handover in achieving quality & productivity KB3. Use of proper cleaning tools KB4. Use of proper cutting tools KB5. Use of degreasing chemical KB6. Use of thermometer & hygrometer to monitor drying conditions KB7. Use filtered warm & dry air KB8. Avoid overexposing or under exposing of screen KB9. Spare the machine when it's due for maintenance  Skills (S)  A. Core Skills/ Generic Skills You need to know and understand how to: SA1. Read and comprehend written instructions SA2. Read any application sent by other colleagues Oral Communication (Listening and Speaking skills)  You need to know and understand how to: SA3. Communicate in basic language orally SA4. Communicate with supervisor appropriately SA5. Talk to others to convey information effectively  Problem Solving You need to know and understand how to: SB1. Identify the real reason of problem faced SB2. Apply problem-solving approaches in different situations SB3. Refer anomalies to the supervisor SB4. Seek clarification on problems from others  Attention to Detail You need to know and understand how to: SB5. Apply good attention to detail SB6. Check your work is complete and free from errors SB7. Make sure every kind of communication is error free  C. Technical Skills Vou need to know and understand: SC2. Know the various faults & their correction during printing		, , ,		
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KB2. Importance of take over & handover in achieving quality & productivity KB3. Use of proper cleaning tools KB4. Use of proper cutting tools KB5. Use of degreasing chemical KB6. Use of thermometer & hygrometer to monitor drying conditions KB7. Use filtered warm & dry air KB8. Avoid overexposing or under exposing of screen KB9. Spare the machine when it's due for maintenance  Skills (S)  A. Core Skills/ Generic Skills You need to know and understand how to: SA1. Read and comprehend written instructions SA2. Read any application sent by other colleagues Oral Communication (Listening and Speaking skills)  You need to know and understand how to: SA3. Communicate in basic language orally SA4. Communicate with supervisor appropriately SA5. Talk to others to convey information effectively  Problem Solving  You need to know and understand how to: SB1. Identify the real reason of problem faced SB2. Apply problem-solving approaches in different situations SB3. Refer anomalies to the supervisor SB4. Seek clarification on problems from others  Attention to Detail  You need to know and understand how to: SB5. Apply good attention to detail SB6. Check your work is complete and free from errors SB7. Make sure every kind of communication is error free  C. Technical Skills  C. Technical Skills  KB6. Use of proper cleaning tools Sequence in achieving pointing You need to know and understand is The property of the p	B. Technical	You need to know and understand:		
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KB9. Spare the machine when it's due for maintenance		KB7. Use filtered warm & dry air		
A. Core Skills   Generic Skills   You need to know and understand how to:   SA1. Read and comprehend written instructions   SA2. Read any application sent by other colleagues		KB8. Avoid overexposing or under exposing of screen		
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SC1. Knowledge about the operations & functions of exposing machine SC2. Know the various faults & their correction during printing		SB7. Make sure every kind of communication is error free		
SC2. Know the various faults & their correction during printing	C. Technical Skills			
		SC1. Knowledge about the operations & functions of exposing machine		
		SC2. Know the various faults & their correction during printing		
SC3. Type of designs		SC3. Type of designs		



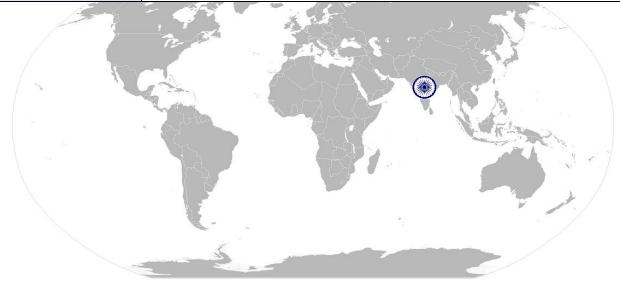




#### **Preparing the Design Screen**

SC4.	No. of	colours t	to be	printed
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- SC5. Repeat size
- SC6. Cover percentage
- SC7. Knowledge of various repeat sizes
- SC8. Knowledge of various types of screen mesh depending upon the design coverage
- SC9. Methods of stretching the screen mesh on frame
- SC10.Knowledge of optimum stretching pressure
- SC11. Methods of applying emulsion to the screen
- SC12. Knowledge of optimum temp & humidity for drying
- SC13. Knowledge of proper exposing technique
- SC14. Methods of washing the screen
- SC15.Use of proper cleaning tools
- SC16. Knowledge of various control functions of machine
- SC17.Use of filtered & warm air in the drying area









### **Preparing the Design Screen**

NOS Code	TSC/N 5218		
Credits (NSQF)	TBD	Version number	1.0
Industry	Textile	Drafted on	15/12/15
Industry Sub-sector	Processing	Last reviewed on	25/02/15
Occupation	Drying &Printing	Next review date	01/03/16









TSC/N 5219 Check the quality of exposed Design Screen

# National Occupational Standard



#### Overview

This unit is about checking the quality of exposed Design Screen







### **Check the quality of exposed Design Screen**

l	Jnit Code	TSC/N 5219	
ι	Jnit Title	Check the quality of exposed Design Screen	
C	Description	This unit is about checking the quality of exposed Design Screen	
S	Scope	This unit covers the following:	
		<ul> <li>Checking the quality of exposed Design Screen</li> </ul>	
Performance Criteria (F		PC) w.r.t. the Scope	
E	Element	Performance Criteria	
(	Checking the quality	To be competent, you must be able to:	
C	of exposed design	PC1. examine the screen under white light for pinhole & other defects	
S	screen	PC2. do the touching of any pin holes or other defects	
		PC3. mask the sides with tape to avoid wastage of print paste	
		PC4. fix the end rings to the screen in case of Rotary screen	
ŀ	Knowledge and Unders	tanding (K)	
(	C. Organizational	You need to know and understand:	
	Context	KA1. Personal hygiene and duty of care	
	(Knowledge of	KA2. Safe working practices and organisational procedures	
	the company/	KA3. Limits of your own responsibility	
	organization and	KA4. Ways of resolving with problems within the work area	
	its processes)	KA5. The production process and the specific work activities that relate to the	
		whole process	
		KA6. The importance of effective communication with supervisors	
		KA7. The lines of communication, authority and reporting procedures	
		KA8. The organisation's rules, codes and guidelines (including timekeeping)	
		KA9. The company's quality standards	
		KA10. The importance of complying with written instructions	
		KA11. Equipment operating procedures / supervisor's instructions	
[	D. Technical	You need to know and understand:	
	Knowledge	KB1. Methods of repairing of screen	
	Skills (S)		
#	A. Core Skills/	Reading & Writing skills	
	Generic Skills	You need to know and understand how to:	
		SA1. Comprehend written instructions	
		SA2. Read any application sent by other colleagues	
		Oral Communication (Listening and Speaking skills)	
		You need to know and understand how to:	
		SA3. Communicate in basic language orally	
		SA4. Communicate with supervisor appropriately	
		SA5. Talk to others to convey information effectively	
_	D C LCIN	Problem Solving	
B. Professional Skills You need to know and understand how to:			
		SB1. Identify the real reason of problem faced	
		SB2. Apply problem-solving approaches in different situations	

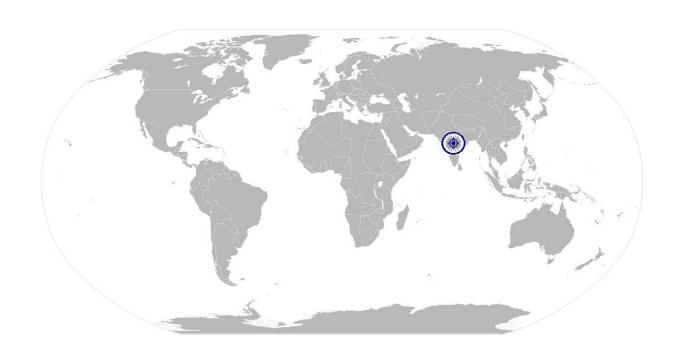






TSC/N 5219 Check the quality of exposed Design Screen

130/14 3213	check the quality of exposed besign selecti
	SB3. Refer anomalies to the supervisor
	SB4. Seek clarification on problems from others
	Attention to Detail
	You need to know and understand how to:
	SB5. Apply good attention to detail
	SB6. Check your work is complete and free from errors
	SB7. Make sure every kind of communication is error free
B. Technical Skills	You need to know and understand :
	SC1. Knowledge of various defects due to poor exposure of screen
	SC2. Knowledge of fixing the end rings



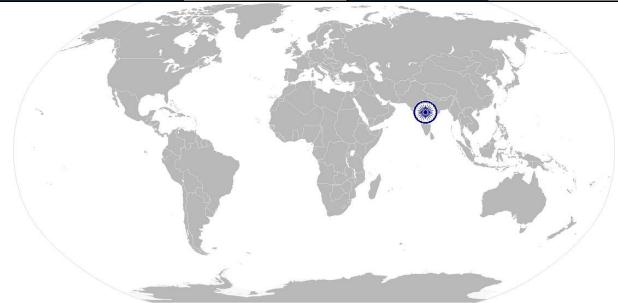






### **Check the quality of exposed Design Screen**

NOS Code	TSC/N 5219		
Credits (NSQF)	TBD	Version number	1.0
Industry	Textile	Drafted on	15/12/15
Industry Sub-sector	Processing	Last reviewed on	25/02/15
Occupation	Drying &Printing	Next review date	01/03/16









Maintaining work area, tools and machines

# National Occupational Standard



#### **Overview**

This unit is about maintaining work areas and activities to ensure tools and machines are maintained as per norms.



# National Occupational Standards



TSC/ N9001

## Maintaining work area, tools and machines

	Unit Code	TSC/ N9001	
Ì	Unit Title	Maintaining work area, tools and machines	
	(Task)	iviaintaining work area, tools and machines	
	Description	This unit provides performance criteria, knowledge & understanding and skills &	
		abilities required to organise/ maintain work areas and activities to ensure tools and	
		machines are maintained as per norms	
	Scope	This unit covers the following:	
		<ul> <li>Maintain the work area, tools and machines</li> </ul>	
	Performance Criteria (F		
	Elements	Performance Criteria	
	Maintain the work	To be competent, you must be able to:	
	area, tools and	PC1. handle materials, machinery, equipment and tools with care and use them in	
	machines	the correct way	
		PC2. use correct lifting and handling procedures	
		PC3. use materials to minimize waste	
		PC4. maintain a clean and hazard free working area	
		PC5. maintain tools and equipment	
		PC6. carry out running maintenance with greed schedules	
		PC7. carry out maintenance and/or cleaning within one's responsibility	
		PC8. report unsafe equipment and other dangerous occurrences	
		PC9. ensure that the correct machine guards are in place	
		PC10. work in a comfortable position with the correct posture PC11. use cleaning equipment and methods appropriate for the work to be carried	
		out	
		PC12. dispose of waste safely in the designated location	
		PC13. store cleaning equipment safely after use	
		PC14. carry out cleaning according to schedules and limits of responsibility	
ı	Knowledge and Unders		
	E. Organizational	You need to know and understand:	
	Context	KA1. Personal hygiene and duty of care	
	(Knowledge of	KA2. Safe working practices and organisational procedures	
	the company/	KA3. Limits of your own responsibility	
	organization and	KA4. Ways of resolving with problems within the work area	
	its processes)	KA5. The production process and the specific work activities that relate to the	
		whole process	
		KA6. The importance of effective communication with supervisors	
		KA7. The lines of communication, authority and reporting procedures	
		KA8. The organisation's rules, codes and guidelines (including timekeeping)	
		KA9. The company's quality standards	
		KA10. The importance of complying with written instructions	
ļ		KA11. Equipment operating procedures / supervisor's instructions	
	F. Technical	You need to know and understand:	







# TSC/ N9001 Maintaining work area, tools and machines

130/ 143001	Waintaining work area, tools and machines	
Knowledge	KB1. Work instructions and specifications and interpret them accurately	
	KB2. Relation between work role and the overall manufacturing process	
	KB3. Hazards likely to be encountered when conducting routine maintenance	
	KB4. The importance of taking action when problems are identified	
	KB5. Different ways of minimising waste	
	KB6. The importance of running maintenance and regular cleaning	
	KB7. Effects of contamination on products i.e. Machine oil, dirt, foreign materials	
	KB8. Common faults with equipment and the method to rectify	
	KB9. Maintenance procedures	
	KB10. Different types of cleaning equipment and substances and their use	
	KB11. Safe working practices for cleaning and the method of carrying them out	
Skills (S)		
A. Core Skills/	Reading Skills	
Generic Skills	You need to know and understand how to:	
	SA1. Read and comprehend written instructions	
	SA2. Read any application sent by other colleagues	
	Oral Communication (Listening and Speaking skills)	
	You need to know and understand how to:	
	SA3. Communicate in basic language orally	
	SA4. Communicate with supervisor appropriately	
	SA5. Talk to others to convey information effectively	
C. Professional Skills	Problem Solving	
	You need to know and understand how to:	
	SB1. Identify the real reason of problem faced	
	SB2. Apply problem-solving approaches in different situations	
	SB3. Refer anomalies to the supervisor	
	SB4. Seek clarification on problems from others	
	Attention to Detail	
	You need to know and understand how to:	
	SB5. Apply good attention to detail	
	SB6. Check your work is complete and free from errors	
	SB7. Make sure every kind of communication is error free	
D. Technical Skills	You need to know and understand :	
	SC1. Communicate effectively	
	SC2. Apply leadership skills wherever required	
	SC3. Take initiative at the right place	
	SC4. Understand the requirement to be creative	







# Maintaining work area, tools and machines

NOS Code		TSC/ N9001	
Credits (NSQF) [OPTIONAL]	TBD	Version number	1.0
Industry	Textile	Drafted on	15/12/15
Industry Sub-sector	Processing	Last reviewed on	25/02/15
Occupation	Drying &Printing	Next review date	01/03/16









Working in a team

# National Occupational Standard



#### Overview

This unit is about working as part of a team in the textile industry.



# National Occupational Standards



#### TSC/ N9002

### Working in a team

13C/ N900Z	working in a team
Unit Code	TSC/ N9002
Unit Title	Working in a team
(Task)	Working in a team
Description	This unit is about working as a team member in the role of processing unittenter in
	the textile industry
Scope	This unit/task covers the following:
	<ul><li>commitment and trust</li></ul>
	communication
	<ul><li>adaptability</li></ul>
	<ul><li>creative freedom</li></ul>
Performance Criteria (I	PC) w.r.t. the Scope
Elements	Performance Criteria
Commitment and	To be competent, you must be able to:
trust	PC1. Be accountable to the own role in whole process
	PC2. Perform all roles with full responsibility
	PC3. Be effective and efficient at workplace
Communication	PC4. Properly communicate about company policies
	PC5. Report all problems faced during the process
	PC6. Talk politely with other team members and colleagues
	PC7. Submit daily report of own performage
Adaptability	PC8. Adjust in different work situations
	PC9. Give due importance to others' point of view
	PC10. Avoid conflicting situations
	PC11. Collaborate with colleagues performing the pre-required and post-required
	Duty of processing unittenter
Creative freedom	PC12. Develop new ideas for work procedures
	PC13. Improve upon the existing techniques to increase process efficiency
Knowledge and Unders	standing (K)
A. Organizational	You need to know and understand:
Context	KA1. Standard operatining procedure (SOP)and regulations in a textile mill
	KA2. Procedure followed to get the final output in thetextile mill
	KA3. Safe working practices to be adopted in textile mill
	KA4. Reporting to the supervisor or higher authority about any grievances faced
B. Technical	KB1. Understanding the importance of the previous and next step of the process
Knowledge	KB2. Process flow in a textile mill and the concerned workers
	KB3. Material flow in a textile mill and the required person
	KB4. Functions of different parts of machine
	KB5. Tools and equipments used
	KB6. Guidelines for operating the machine
	KB7. Safety procedures to be followed in the machine
Skills (S)	
A. Core Skills/	Writing Skills
Generic Skills	You need to know and understand how to:
	SA1. Write clear and short sentences







### Working in a team

,	15002	Working in a team		
		SA2. Write daily work report		
		SA3. Write grievance complaint application		
		Reading Skills		
		You need to know and understand how to:		
		SA4. Read and comprehend written instructions		
		SA5. Read any application sent by other colleagues		
		Oral Communication (Listening and Speaking skills)		
		You need to know and understand how to:		
		SA6. Communicate with supervisor appropriately		
		SA7. Talk to co-workers to convey information effectively		
B. Pro	ofessional Skills	Problem Solving		
		You need to know and understand how to:		
		SB1. Identify the real reason of problem faced		
		SB2. Be able to find the most effective solution to the problems faced		
		Attention to Detail		
		You need to know and understand how to:		
		SB3. Apply good attention to detail		
		SB4. Ensure every kind of communication is error free		
C. Te	chnical Skills	You need to know and understand how to:		
		SC1. Communicate effectively		
		SC2. Apply leadership skills wherever required		
		SC3. Take initiative at the right place		
		SC4. Understand the requirement to be creative		
	=======================================			

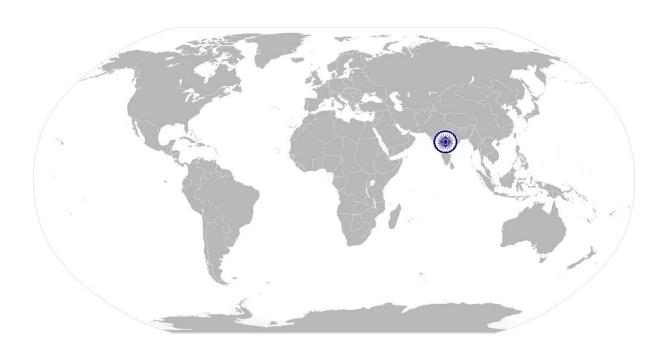






# Working in a team

NOS Code	TSC/ N9002		
Credits (NSQF)	TBD	Version number	1.0
Industry	Textile	Drafted on	15/12/15
Industry Sub-sector	Processing	Last reviewed on	25/02/15
Occupation	Drying &Printing	Next review date	01/03/16









Maintain health, safety and security at work place

# National Occupational Standard



#### **Overview**

This unit is about maintaining health, safety, and security standards at workplace.







TSC/ N9003	Maintain health, safety and security at work place
Unit Code	TSC/ N9003
Unit Title (Task)	Maintain health, safety and security at work place
Description	This unit provides performance criteria, knowledge & understanding and skills & abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimize risk to self and others.
Scope	This unit/task covers the following:  Comply with to plan safety techniques to implement programs to audit workplace
Performance Criteria (F	· · · · · · · · · · · · · · · · · · ·
Elements	Performance Criteria
Comply with health, Safety and security requirements at work	To be competent, you must be able to: PC1. comply with health and safety related instructions applicable to the workplace PC2. use and maintain personal protective equipment such as "ear plug" "nose mask " "head cap" etc., as per protocol PC3. carry out own activities in line with approved guidelines and procedures PC4. maintain a healthy lifestyle and guard gainst dependency on intoxicants PC5. follow environment management system related procedures PC6. identify and correct (if possible) malfunctions in machinery and equipment PC7. report any service malfunctions that cannot be rectified PC8. store materials and equipment in line with organisational requirements PC9. safely handle and remove waste PC10. minimize health and safety risks to self and others due to own actions PC11. seek clarifications, from supervisors or other authorized personnel in case of perceived risks PC12. monitor the workplace and work processes for potential risks and threat PC13. carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned PC14. report hazards and potential risks/ threats to supervisors or other authorized personnel PC15. participate in mock drills/ evacuation procedures organized at the workplace
Recognizing the	PC16. undertake first aid, fire-fighting and emergency response training, if asked to do so PC17. take action based on instructions in the event of fire, emergencies or accidents PC18. follow organisation procedures for shutdown and evacuation when required PC19. identify different kinds of possible hazards (environmental, personal,
hazards	ergonomic, chemical) of the industry  PC20. recognise other possible security issues existing in the workplace
Planning the safety techniques	PC20. recognise other possible security issues existing in the workplace  PC21. recognise different measures to curb the hazards







TSC/ N9003	Maintain health, safety and security at work place	
Implementing the	PC22. communicate the safety plan to everyone	
programs	PC23. attach disciplinary rules with the implementation	
Knowledge and Under		
A. Organizational	You need to know and understand:	
Context	KA1. Standard operatining procedure (SOP) and regulations in a processing unit	
(Knowledge of	KA2. Safe working practices to be adopted in processing unit	
the company/	KA3. Quality systems and other processes practiced in the processing unit	
organization and	KA4. Health and safety related practices applicable at the workplace	
its processes)	KA5. Potential hazards, risks and threats based on nature of operations	
	KA6. Organizational procedures for safe handling of equipment and machine operations	
	KA7. Potential risks due to own actions and methods to minimize these	
	KA8. Environmental management system related procedures at the workplace	
	KA9. Layout of the plant and details of emergency exits, escape routes, emergency	
	equipment and assembly points	
	KA10. Potential accidents and emergencies and response to these scenarios	
	KA11. Reporting protocol and documentation required	
	KA12. Details of personnel trained in first aid, fire-fighting and emergency response	
	KA13. Actions to take in the event of a mock drills/ evacuation procedures or actual	
	accident, emergency or fire	
B. Technical	You need to know and understand:	
Knowledge	KB1. Occupational health and safety risks and methods	
	KB2. Personal protective equipment and method of use	
	KB3. Identification, handling and storage of hazardous substances	
	KB4. Proper disposal system for waste and by-products	
	KB5. Signage related to health and safety and their meaning KB6. Importance of sound health, hygiene and good habits	
	KB7. Ill-effects of alcohol, tobacco and drugs	
Skills (S)	RB7. III Circus of alcohol, tobacco and arags	
A. Core Skills/	Writing Skills	
Generic Skills	You need to know and understand how to:	
	SA1. Write in basic language	
	Reading Skills	
	You need to know how to:	
	SA2. Read and understand the company instructions	
	SA3. Read and understand the basic language	
	SA4. Read and understand the safety guidelines	
	Oral Communication (Listening and Speaking skills)	
	SA5. Listen to others attentively	
	SA6. Respond to emergencies, accidents or fire at the workplace	
SA7. Evacuate the premises and help others in need while doing so		
	SA8. The value of physical fitness, personal hygiene and good habits	
	SA9. Talk with others politely	
B. Professional Skills	Decision Making	
	SB1. Identify correct safety measure for particular hazard	

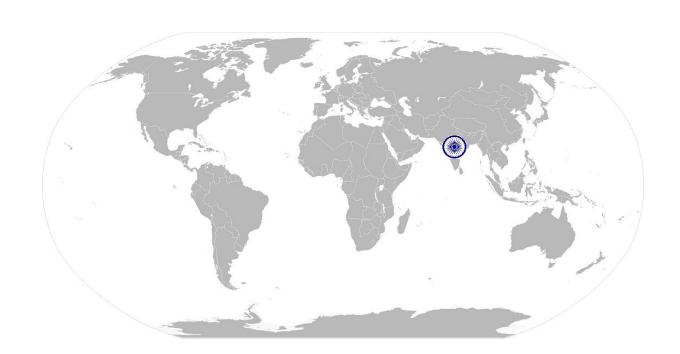






TSC/ N9003	Maintain health, safety and security at work place
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136/ 143003	Maintain hearth, safety and security at work place
	SB2. Make required safety plans as and when required
	SB3. Raise alarm in case of emergency
	Analytical Thinking
	SB4. Know the use of correct safety measure whenever required
	Attention to Detail
	SB5. Be attentive to details
	SB6. Be careful to avoid occurrence of hazards
C. Technical Skills	You need to know and understand :
	SC1. Maintain neatness at work
	SC2. Procedure for reporting unwanted behavior



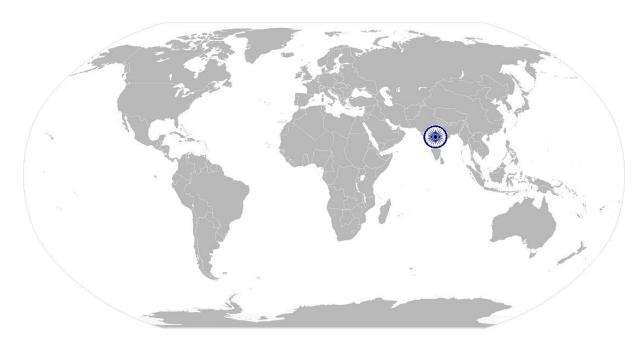






# Maintain health, safety and security at work place

NOS Code	TSC/ N9003					
Credits (NSQF) [OPTIONAL]	TBD	Version number	1.0			
Industry	Textile	Drafted on	15/12/15			
Industry Sub-sector	Processing	Last reviewed on	25/02/15			
Occupation	Drying &Printing	Next review date	01/03/16			









Comply with industry and organizational requirements

# National Occupational Standard



#### Overview

This unit is about knowing, understanding, and complying with the requirements of the organization and the textle industry







### TSC/ N9004 Comply with industry and organizational requirements

Unit Code	TSC/ N9004
Unit Title	
(Task)	Comply with industry and organizational requirements
Description	This unit is about knowing, understanding, and complying with the requirements of the organization and the textle industry
Scope	This unit/task covers the following:  focus on self development  focus on team work  know and understand organizational standards  know and understand industry standards
Performance Criteria (I	PC) w.r.t. the Scope
Elements	PerformanceCriteria
Self- development	To be competent, you must be able to: PC1. perform own duties effectively PC2. take responsibility for own actions PC3. be accountable towards the job role and assigned duties PC4. take initiative and innovate the existing methods PC5. focus on self-learning and improvement
Team work	PC6. co-ordinate with all the team members and colleagues PC7. communicate politely PC8. avoid conflicts and miscommunication
Organisational	PC9. know the organisational standards
standards	PC10. implement them in your performance
In director, atomalousla	PC11. motivate others to follow them
Industry standards	PC12. know the industry standards PC13. align them with organisation standards
Knowledge and Unders	
A. Organizational	You need to know and understand:
Context	KA1. Standard operatining procedure (SOP)and regulations in a processing unit
(Knowledge of	KA2. Reporting to the supervisor or higher authority
the company/	KA3. Knowledge of organisationl standards
• • • • • • • • • • • • • • • • • • • •	KA4. Knowledge of industry standards
organization and	
its processes)	
B. Technical	KB1. Process and material flow in a processing unit
Knowledge	KB2. Importance of compying with the standards
Skills (S)	KB3. Guidelines for cleaning the various part of processing unit machine
	Maining Chille
A. Core Skills/	Writing Skills
Generic Skills	You need to know and understand how to:
	SA1. Write reports
	SA2. Write clear and short sentences







TSC/ N9004 Comply with industry and organizational requirements

130, 11300+	ompry with madery and organizational requirements				
	Reading Skills				
	You need to know and understand how to:				
	SA3. Read the basic language				
	SA4. Read one more language than the basic language				
	SA5. Read and comprehend the standards and rules				
	Oral Communication (Listening and Speaking skills)				
	You need to know and understand how to:				
	SA6. Talk effectively with others				
	SA7. Put forward your point				
	SA8. Listen to others				
B. Technical Skills	You need to know and understand :				
	SC1. Procedure of preparing the industry standards				
	SC2. Procedure to follow the given standards				
	SC3. Procedure to comply with the standards				









# Comply with industry and organizational requirements

NOS Code	TSC/N 9004					
Credits (NSQF) [OPTIONAL]	TBD	Version number	1.0			
Industry	Textile	Drafted on	15/12/15			
Industry Sub-sector	Processing	Last reviewed on	25/02/15			
Occupation	Drying &Printing	Next review date	01/03/16			









#### **Assessment criteria**

Job Role: Screen Preparatory Operator – Rotary/ Flat bed

Qualification Pack: Screen Preparatory Operator - Rotary/ Flat bed

**Sector Skill Council: Textile Sector Skill Council** 

#### Guidelines for assessment :-

- 1. Criteria for assessment for each qualification pack will be created by the Sector Skill Council. Each performance criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for theory & skill practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of question created by the SSC.
- 3. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre (as per assessment criteria below).
- 4. To pass the qualification pack, every trainee should score a minimum of 80%.

National Occupational	Performance Criteria (PC)	Total Marks	Out Of	Marks Allocation		
Standards (NOS)				Theor y	Skills Practica	Viva
1.TSC/N 5217 (Taking	PC1.should come at least 10 - 15 minutes earlier to the work place	2 1 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2	0	2	0
charge of shift and	PC2. should bring the necessary operational tools to the department		3	0	1	0
handing over shift to operator)	PC3. should meet the previous shift operator and discuss with him/ her regarding the issues faced by them with respect to the quality or production or spare or safety or any other specific instruction etc.			1	1	1
	PC4. understand the fabric being processed & process running on the machine			1	1	0
	PC5. ensure the technical details are mentioned on the job card display on the machine		2	1	1	0
	PC6. should check for the availability of the spare trolley for unloading the fabric		1	0	1	0
	PC7. should check the next batch to be processed is ready near the machine		1	0	1	0







		ı			
	PC8. must ensure the required dyes &	1	0	1	0
	chemicals are already weighed &				
	prepared				
	PC9. should check the cleanliness of the	2	0	2	0
	machines & other work areas				
	PC10. should question the previous shift	2	0	2	0
	operator for any deviation in the above			_	
	and should bring the same to the				
	knowledge of his/ her shift superior as				
	well that of the previous shift as well.				
	PC11. should hand over the shift to the	2	0	2	0
	incoming operator in a proper manner	_		_	
		2	1	0	1
	PC12. ensure in providing the details	2	1	0	1
	regarding fabric quality & the process				
	running on the machine			2	
	PC13. to provide all relevant	2	0	2	0
	information regarding the stoppages or				
	breakdown in the machine, any damage				
	to the fabric or machine.	_	_		_
	PC14. should ensure the empty trolley is	1	0	1	0
	near the machine for unloading the				
	fabric				
	PC15. should ensure the next lot to be	1	0	1	0
	processed is ready near the machine				
	already stitched & arranged properly				
	PC16. ensure the required dyes &	1	0	1	0
	chemicals for the next lot or next				
	process are weighed & prepared				
	PC17. should get clearance from the	2	0	2	0
	incoming counterpart before leaving				
	the work spot				
	PC18. should report to his/ her shift	2	0	2	
	superiors as well as that of the incoming				
	shift operator in case his/ her				
	counterpart doesn't report for the				
	incoming shift				
	PC19. ensure the shift has to be	1	0	1	0
	properly handed over to the incoming				
	shift operator				
	PC20. should report to his/ her shift	2	0	2	0
	superior about the quality / production				
	/ safety issues/ any other issue faced in				
	his/ her shift and should leave the				
	department only after getting				
•		 			







	concurrence for the same from his/ her superiors					
	PC21. should collect the wastes from waste collection bags, weigh them and transport to storage area		1	0	1	0
	PC22. ensure the machine and its work place is clean		2	0	2	0
			36	4	30	2
	Total	Weightag e %		11%	83%	6%
2. TSC/N 5218	PC1. understand the task mentioned in the work order	52	3	1	1	1
(Preparing the Design	PC2. check the art work or the design film to be exposed		2	0	2	0
Screen)	PC3. check the design repeat		3	1	2	0
	PC4. check the no. of colours to be printed		2	0	2	0
	PC5. clean the screen frames		2	0	2	0
	PC6. select the right mesh size depending upon the design to be printed		3	1	2	0
	PC7. cut the required no. of mesh fabric as per size of screen		2	0	2	0
	PC8. stretch the mesh on all frames evenly & leave it for few hours		2	0	2	0
	PC9. re stretch the mesh again & stick it to the frame with glue		2	0	2	0
	PC10. degrease the screen thoroughly using screen degreaser		3	1	2	
	PC11. apply solvent resistant direct emulsion evenly to the screen		3	1	2	0
	PC12. dry the screen completely before exposure		2	0	2	
	PC13. maintain optimum drying conditions in the drying area		3	1	1	1
	PC14. ensure the drying area is warm & dust free		2	0	2	0
	PC15. expose the screen using a light exposure unit		3	1	2	0
	PC16. wash the exposed screen thoroughly		3	0	3	0







	PC17. dry the screen completely		2	0	2	0
	PC18. keep the exposing machine &	1	2	0	2	0
	other equipment clean at all times		_			
	PC19. follow the preventive		2	0	2	0
	maintenance schedule & ensure the					
	machine is running					
	smoothly	_	_			
	PC20. check that all controls are		2	0	2	0
	functioning properly		2	1	1	0
	PC21. replace the exposing unit bulbs		2	1	1	0
	when it's due	-	1	0	2	0
	PC22. keep the exposing & drying area dust free		1	0	2	U
	PC23.Store the screen in the rack for	_	1	0	0	0
	repeat orders		1			U
	repeat orders	1	52	8	42	2
	Total	Weightag		15%	81%	4%
	Total	e %		15/6	01/0	470
		0 70				
3. TSC/N	PC1. examine the screen under white	10	3	1	2	0
5219 (Check	light for pinhole & other defects			-	-	
the quality of	PC2. do the touching of any pin holes or	_	3	0	3	0
exposed	other defects		3			O
Design	PC3. mask the sides with tape to avoid		2	0	2	0
Screen)	wastage of print paste		_		_	
	PC4. fix the end rings to the screen in		2	0	2	0
	case of rotary screen					
			10	1	9	0
	Total	Weightag		10%	90%	0%
		e %				
4.TSC/ N9001	PC1. handle materials, machinery,	29	3	1	2	0
(Maintaining	equipment and tools with care and use					
work area,	them in the correct way	_				
tools and	PC2. use correct lifting and handling		1	0	1	0
machines)	procedures	_				
	PC3. use materials to minimize waste		2	1	1	0
		1	2	4	4	1
	PC4. maintain a clean and hazard free		3	1	1	1
	working area					
		-	3	1	2	0
	working area	-				







				1	1	
	PC7. carry out maintenance and/or		1	0	1	0
	cleaning within one's responsibility					
	PC8. report unsafe equipment and		1	1	0	0
	other dangerous occurrences					
	PC9. ensure that the correct machine		2	1	1	0
	guards are in place					
	PC10. work in a comfortable position		3	1	2	0
	with the correct posture					
	PC11. use cleaning equipment and		2	1	1	0
	methods appropriate for the work to be					
	carried out	  -				
	PC12. dispose of waste safely in the		2	0	2	0
	designated location	1				
	PC13. store cleaning equipment safely		2	0	2	0
	after use	-		4		
	PC14. carry out cleaning according to		2	1	1	0
	schedules and limits of responsibility					
			29	10	18	1
	Total	Weightag		34%	62%	3%
		e %				
5.TSC/ N9002	PC1. be accountable to the own role in	26	2	1	1	0
(Working in a	whole process					
team)	PC2. perform all roles with full		3	1	2	0
	responsibility					
	PC3. be effective and efficient at		4	1	2	1
	workplace					
	PC4. properly communicate about		2	1	0	1
	company policies		2		0	1
	company policies PC5. report all problems faced during		2	1	0	1 0
	company policies  PC5. report all problems faced during the process		1	1	0	0
	company policies PC5. report all problems faced during the process PC6. talk politely with other team					
	company policies  PC5. report all problems faced during the process  PC6. talk politely with other team members and colleagues		1 2	1	0 1	0
	company policies  PC5. report all problems faced during the process  PC6. talk politely with other team members and colleagues  PC7. submit daily report of own		1	1	0	0
	company policies  PC5. report all problems faced during the process  PC6. talk politely with other team members and colleagues  PC7. submit daily report of own performance		1 2 1	1 1 0	0 1 1	0 0
	company policies  PC5. report all problems faced during the process  PC6. talk politely with other team members and colleagues  PC7. submit daily report of own		1 2	1	0 1	0
	company policies  PC5. report all problems faced during the process  PC6. talk politely with other team members and colleagues  PC7. submit daily report of own performance		1 2 1	1 1 0	0 1 1	0 0
	company policies PC5. report all problems faced during the process PC6. talk politely with other team members and colleagues PC7. submit daily report of own performance PC8. adjust in different work situations PC9. give due importance to others' point of view		1 2 1 2	1 1 0	0 1 1 2	0 0 0
	company policies  PC5. report all problems faced during the process  PC6. talk politely with other team members and colleagues  PC7. submit daily report of own performance  PC8. adjust in different work situations  PC9. give due importance to others'		1 2 1 2	1 1 0	0 1 1 2	0 0 0
	company policies PC5. report all problems faced during the process PC6. talk politely with other team members and colleagues PC7. submit daily report of own performance PC8. adjust in different work situations PC9. give due importance to others' point of view		1 2 1 2 2	1 1 0 0	0 1 1 2 0	0 0 0 1
	company policies  PC5. report all problems faced during the process  PC6. talk politely with other team members and colleagues  PC7. submit daily report of own performance  PC8. adjust in different work situations  PC9. give due importance to others' point of view  PC10. avoid conflicting situations		1 2 1 2 2 3	1 1 0 0 1	0 1 1 2 0	0 0 0 0 1
	company policies PC5. report all problems faced during the process PC6. talk politely with other team members and colleagues PC7. submit daily report of own performance PC8. adjust in different work situations PC9. give due importance to others' point of view PC10. avoid conflicting situations PC11. develop new ideas for work		1 2 1 2 2 3	1 1 0 0 1	0 1 1 2 0	0 0 0 0 1
	company policies PC5. report all problems faced during the process PC6. talk politely with other team members and colleagues PC7. submit daily report of own performance PC8. adjust in different work situations PC9. give due importance to others' point of view PC10. avoid conflicting situations PC11. develop new ideas for work procedures		1 2 1 2 2 3 2	1 0 0 1 1	0 1 1 2 0	0 0 0 0 1 1







	efficiency					
		-	26	10	12	4
	Total	Weightag e %		46%	38%	15%
6. TSC/ N9003 (Maintain	PC1. comply with health and safety related instructions applicable to the workplace	71	5	1	3	1
health, safety and security at work place)	PC2. use and maintain personal protective equipment such as "ear plug", " nose mask ", " head cap" etc., as per protocol		5	1	3	1
	PC3. carry out own activities in line with approved guidelines and procedures		2	1	2	0
	PC4. maintain a healthy lifestyle and guard against dependency on intoxicants			1	0	1
	PC5. follow environment management system related procedures		3	1	2	0
	PC6. identify and correct (if possible) malfunctions in machinery and equipment		3	1	1	1
	PC7. report any service malfunctions that cannot be rectified		2	1	0	1
	PC8. store materials and equipment in line with organisational requirements		2	0	1	1
	PC9. safely handle and remove waste		2	0	2	0
	PC10. minimize health and safety risks to self and others due to own actions	3		1	1	1
	PC11. seek clarifications, from supervisors or other authorized personnel in case of perceived risks			3	1	1
	PC12. monitor the workplace and work processes for potential risks and threat		2	0	2	0
	PC13. carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned		3	2	0	1
	PC14. report hazards and potential risks/ threats to supervisors or other authorized personnel		3	2	0	1







	1	1	T	1	1	
	PC15. participate in mock drills/		3	1	2	0
	evacuation procedures organized at the					
	workplace					
	PC16. undertake first aid, fire-fighting		5	2	2	1
	and emergency response training, if					
	asked to do so					
	PC17. take action based on instructions		4	1	2	1
	in the event of fire, emergencies or					
	accidents					
	PC18. follow organisation procedures		2	0	2	0
	for shutdown and evacuation when					
	required					
	PC19. identify different kinds of possible		5	1	3	1
	hazards (environmental, personal,					
	ergonomic, chemical) of the industry					
	PC20. recognise other possible security		3	1	1	1
	issues existing in the workplace					
	PC21. recognise different measures to	1	3	1	2	0
	curb the hazards					
	PC22. communicate the safety plan to	1	3	2	0	1
	everyone					
	PC23. attach disciplinary rules with the	1	2	1	1	0
	implementation					
			71	23	33	15
	Total	Weightag		32%	46%	21%
		e %				
		I	1		I	I
7. TCC/	DC1 morforms our duties offertical	20	1	1		1
7. TSC/ N9004	PC1. perform own duties effectively	39	4	1	2	1
	PC2. take responsibility for own		4	1	2	1
Comply with	actions					
industry and	PC3. be accountable towards the job		3	1	1	1
organization al	role and assigned duties	_		1	-	
requirement	PC4. take initiative and innovate the		4	1	2	1
s	existing methods	-		1.		
3	PC5. focus on self-learning and		3	1	1	1
	improvement	_		1		
	PC6. co-ordinate with all the team		3	1	2	0
I	members and colleagues		<u> </u>	ļ	1_	1
						1.0
	PC7. communicate politely		3	1	2	0
	PC7. communicate politely PC8. avoid conflicts and		3	1	2	0
	PC7. communicate politely		3	1		
	PC7. communicate politely PC8. avoid conflicts and miscommunication PC9. know the organisational					
	PC7. communicate politely PC8. avoid conflicts and miscommunication		3	1	2	0







Р	C10. implement them in your		3	1	2	0	
р	performance						
Р	C11. motivate others to follow them		3	1	2	0	
Р	PC12. know the industry standards		2	1	0	1	
	C13. align them with organisation tandards		2	0	2	0	
			39	12	21	6	
Т	otal	Weightag e %		31%	54%	15%	
Т	otal		263	68	165	30	
Grand Total		263					