



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR LOGISTICS INDUSTRY

What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

Contact Us:

LOGISTICS SKILLS COUNCIL IIT Madras Research Park Unit "E", 10th floor Kanagam road Taramani Chennai- 600113

Email.

headnos@lsc-india.com





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Introduction

Qualifications Pack – Transport Coordinator

SECTOR: LOGISTICS

SUB-SECTOR: Land Transportation

OCCUPATION: Transport Coordinator

REFERENCE ID: LSC/Q1118

ALIGNED TO: NCO-2004/1226.20

Brief Job Description: Transport Cordinators are also known as Transport Controllers or Route Coordinators. Individuals in this role are responsible for monitoring all consignments in real time, identifying and rectifying problems and confirming that the customer has received the order.

Personal Attributes: This job requires the individual to work well with his/her team and achieve joint goals. The individual must be able to prioritize and execute tasks within scheduled time limits. The individual should be able to maintain high concentration levels throughout his/her shift.







| Qualifications Pack Code | LSC/Q1118 | | |
|--------------------------|-----------------------|------------------|------------|
| Job Role | Transport Coordinator | | |
| Credits (NSQF) | TBD | Version number | 1.0 |
| Sector | Logistics | Drafted on | 02/02/2015 |
| Sub-sector | Land Transportation | Last reviewed on | 25/02/2015 |
| Occupation | Transport Coordinator | Next review date | 02/08/2016 |

| Job Role | Transport Coordinator (Transport Controller, Route Coordinator) | | |
|--|--|--|--|
| Role Description | Monitor consignments, identify and rectify problems | | |
| NSQF level | 4 | | |
| Minimum Educational Qualifications* | Class XII | | |
| Maximum Educational Qualifications* | Post-Graduate (Engineering, Arts, Commerce, Science) | | |
| Training (Suggested but not mandatory) | NA | | |
| Experience | No experience necessary | | |
| Applicable National Occupational Standards (NOS) | LSC/N1110 (Setup systems, update information and plan the operations for the day) LSC/N1111 (Monitor status of consignments that are under way) LSC/N1112 (Confirm delivery is completed with client and report) LSC/N1113 (Prepare for shift handover) LSC/N1126 (Maintain Health, Safety and security measures in coordinating transportation routes) Optional: Not Applicable | | |
| Performance Criteria | As described in the relevant OS units | | |





| Keywords /Terms | Description | | |
|---|--|--|--|
| Sector | Sector is a conglomeration of different business operations having similar | | |
| | businesses and interests. It may also be defined as a distinct subset of the | | |
| | economy whose components share similar characteristics and interests. | | |
| Sub-sector | Sub-sector is derived from a further breakdown based on the | | |
| | characteristics and interests of its components. | | |
| Occupation | Occupation is a set of job roles, which perform similar/related set of | | |
| | functions in an industry. | | |
| Function | Function is an activity necessary for achieving the key purpose of the | | |
| | sector, occupation, or area of work, which can be carried out by a person | | |
| | or a group of persons. Functions are identified through functional | | |
| | analysis and form the basis of OS. | | |
| Job Role | Job role defines a unique set of functions that together form a unique | | |
| | employment opportunity in an organization. | | |
| OS | OS specify the standards of performance an individual must achieve | | |
| | when carrying out a function in the workplace, together with the | | |
| | knowledge and understanding they need to meet that standard | | |
| | consistently. Occupational Standards are applicable both in the Indian | | |
| | and global contexts. | | |
| Performance Criteria | Performance Criteria are statements that together specify the standard | | |
| | of performance required when carrying out a task. | | |
| NOS | NOS are Occupational Standards which apply uniquely in the Indian | | |
| | context. | | |
| Qualifications Pack | Qualifications Pack Code is a unique reference code that identifies a | | |
| Code | qualifications pack. | | |
| Qualifications Pack | Qualifications Pack comprises the set of OS, together with the | | |
| | educational, training and other criteria required to perform a job role. A | | |
| | Qualifications Pack is assigned a unique qualification pack code. | | |
| Unit Code | Unit Code is a unique identifier for an Occupational Standard , which is | | |
| | denoted by an 'N'. | | |
| Unit Title | Unit Title gives a clear overall statement about what the incumbent | | |
| | should be able to do. | | |
| Description | Description gives a short summary of the unit content. This would be | | |
| | helpful to anyone searching on a database to verify that this is the | | |
| | appropriate OS they are looking for. | | |
| Knowledge and Understanding are statements which together | | | |
| Understanding | technical, generic, professional and organizational specific knowledge | | |
| | that an individual needs in order to perform to the required standard. | | |
| Organizational Context | Organizational Context includes the way the organization is structured | | |
| | and how it operates, including the extent of operative knowledge | | |
| | managers have of their relevant areas of responsibility. | | |
| Technical Knowledge Technical Knowledge is the specific knowledge needed to accomplis | | | |
| | and office decimants of many and shifting | | |

specific designated responsibilities.







National Occupational Standard



Overview

This unit is about setting up systems, updating information and planning operations for the day.







| Unit Code | LSC/N1110 | | | |
|--|--|--|--|--|
| Unit Title (Task) | Setup systems, update information and plan the operations for the day | | | |
| Description | This unit is about setting up systems, updating information and planning operations for the day. | | | |
| Scope | This OS unit/task covers the following: Set up computer and tracking systems for operation Update available information Plan the operations | | | |
| Performance Criteria (I | PC) w.r.t. the Scope | | | |
| Element | Performance Criteria | | | |
| Set up computer and tracking systems for operation | To be competent, the user/individual on the job must be able to: PC1. Power up computer terminal and log in using company credentials PC2. Identify errors in the tracking system if any and have it rectified by IT team. PC3. Ensure readiness of computer, GPS and all other tracking systems in the tracking grid. | | | |
| Update available information | PC4. Understand status from the transport coordinator of the previous shift, what work is pending and concerns if any. PC5. Receive any new order data, new client details, etc. from Data Entry Operator (DEO). PC6. Understand any changes in priority of existing orders from DEO. PC7. Understand from the despatcher about any delays or problems in outgoing consignments from the previous day. PC8. Update all information into the computer and tracking systems. | | | |
| Plan the operations | PC9. Confirm inventory and labour availability with supervisor and get an estimate of throughput time from the supervisor. PC10. Ensure the availability of vehicles on time PC11. Calculate optimium utilization for containers/vehicles PC12. Co-ordinate with the loading team to load the vehicles. PC13. Estimate the transport time for the consignment to reach the customer. PC14. In case of priorities/special needs, determine how much the consignment can be expedited at a reasonable cost. PC15. Coordinate with warehouse loading supervisors as per developed loading plan | | | |







| Setup 3 | PC16. Prepare a realistic estimate of when the consignment would reach the client | | | | |
|---|--|--|--|--|--|
| | by including some contingency time in the schedule to deal with unforesee | | | | |
| | problems. | | | | |
| | problems. | | | | |
| Knowledge and Understanding (K) | | | | | |
| A. Organizational The user/individual on the job needs to know and understand: | | | | | |
| Context | KA1. Types of documentation used in organization and importance of the same | | | | |
| (Knowledge of the | KA2. Risk and impact of not following defined work, safety and security procedures | | | | |
| company / | KA3. Records and log books to be maintained and the importance of the same | | | | |
| organization and | KA4. Security procedures to be followed | | | | |
| its processes) | KA5. Escalation matrix for reporting identified problems | | | | |
| , | KA6. Chain of command for reporting problems and status of delivery | | | | |
| | KA7. Value of items handled and implications of damage/loss of the same | | | | |
| | KA8. Knowledge of how the company deals with damage or pilferage | | | | |
| | KA9. Knowledge of transit rules and regulations. | | | | |
| | KA10. Knowledge of various clients and their requirements | | | | |
| | KA11.Implications of poor performance such as delayed pick-up, improper | | | | |
| | documentation and high error rate | | | | |
| | KA12.An end to end understanding of all activities that will be done. | | | | |
| KA12. An end to end understanding of all activities that will be done. KA13. Nature of the products transported and the variances in their characteris | | | | | |
| B. Technical | Tax Tax | | | | |
| Knowledge | The user/individual on the job needs to know and understand: | | | | |
| KB1. Detailed understanding of the tracking systems | | | | | |
| | KB2. Ability to accurately estimate travel time required | | | | |
| | KB3. Understanding of common problems and solutions for the same | | | | |
| | KB4. Basic computer and system skills to operate and perform minor fixes | | | | |
| | KB5. Knowledge of processes and differences in processes across clients/products | | | | |
| | KB6. Knowledge of routes and ability to reroute if required. | | | | |
| | KB7. Knowledge of controls and processes for operating computer terminal | | | | |
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| 21.00 | | | | | |
| Skills (S) | | | | | |
| A. Core Skills/ | Writing Skills | | | | |
| Generic Skills | The user/ individual on the job needs to know and understand how to: | | | | |
| | SA1. Ability to make note of instructions for supervisors, despatchers and the | | | | |
| | relieving transport coordinator. | | | | |
| | SA2. Ability to develop operating procedures, improvements and create documents for internal understanding/use | | | | |
| | Reading Skills | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | |
| | SA3. Good reading skills, ability to comprehend written instructions, standard | | | | |
| operating procedures | | | | | |
| | SA4. Read and understand documents required for all operational activities | | | | |







| SAS. Read and understand instructions on how to use the tracking systems. Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SAG. Communicate well with people of all levels SA7. Communicate with client/warehouse coordinators/internal staff effectively SAB. Share experiences and provide guidance to juniors and peers Decision Making The user/individual on the job needs to know and understand how to: SB1. Act objectively, rather than impulsively or emotionally when faced with difficult/stressful or emotional situations SB2. Ability to make a judgment as to whether a route change is required or not. Plan and Organize The user/individual on the job needs to know and understand how to: SB3. Adjust according to volume, capacity and manpower needs during peak and non-peak hours SB4. Prioritize and execute tasks within the scheduled time limits SB5. Maintain schedules and punctuality, Avoid absenteeism. SB6. Be a team player and achieve joint goals SB7. Flexibility to re-assess schedule in case of delays/additional orders SB8. Adjust according to volume, capacity and manpower needs during peak and non-peak hours Customer Centricity The user/individual on the job needs to know and understand how to: SB9. Understand the customer timelines and ensure that they are met. Problem Solving The user/individual on the job needs to know and understand how to: SB10. Identify trends/common causes for errors and suggest possible solutions to the manager. SB11. Handle day to day problems like delays, staffing shortage, etc. Analytical Skills The user/individual on the job needs to know and understand how to: SB12. Suggest methods to streamline the tracking process. SB13. Ability to keep track of the progress of each truck in real time. Critical Thinking Skills The user/individual on the job needs to know and understand how to: | '_ | Setup sys | stems, update information and plan the operations for the day | | |
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| SB10. Identify trends/common causes for errors and suggest possible solutions to the manager. SB11. Handle day to day problems like delays, staffing shortage, etc. Analytical Skills The user/individual on the job needs to know and understand how to: SB12. Suggest methods to streamline the tracking process. SB13. Ability to keep track of the progress of each truck in real time. Critical Thinking Skills The user/individual on the job needs to know and understand how to: | | | The user/individual on the job needs to know and understand how to: | | |
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| Critical Thinking Skills The user/individual on the job needs to know and understand how to: | | | SB12. Suggest methods to streamline the tracking process. | | |
| The user/individual on the job needs to know and understand how to: | | | SB13. Ability to keep track of the progress of each truck in real time. | | |
| | | | Critical Thinking Skills | | |
| SB14. Ability to concentrate on task at hand and complete it without errors | | | The user/individual on the job needs to know and understand how to: | | |
| | | | SB14. Ability to concentrate on task at hand and complete it without errors | | |







NOS Version Control

| NOS Code | LSC/N1110 | | |
|---------------------|-----------------------|------------------|------------|
| Credits(NSQF) | TBD | Version number | 1.0 |
| Industry | Logistics | Drafted on | 02/02/2015 |
| Industry Sub-sector | Land Transportation | Last reviewed on | 25/02/2015 |
| Occupation | Transport Coordinator | Next review date | 02/08/2016 |







National Occupational Standard



Overview

This unit is about monitoring status of consignments that are under way.



NOS National Occupational Standards



Monitor status of consignments that are under way

| Unit Code | LSC/N1111 | | | |
|---|--|--|--|--|
| Unit Title (Task) | Monitor status of consignments that are under way | | | |
| Description | This unit is about monitoring status of consignments that are under way. | | | |
| Scope | This OS unit/task covers the following: Coordinate with trucking companies Follow up on consignments that are underway | | | |
| Performance Criteria (| PC) w.r.t. the Scope | | | |
| Element | Performance Criteria | | | |
| Coordinate with trucking companies | To be competent, the user/individual on the job must be able to: PC1. Contact the concerned person in the trucking companies, explain needs, make new bookings and arrange to have the new orders picked up. PC2. Follow up on existing truck bookings that have already been scheduled. PC3. Discuss any concerns regarding consignments already underway and have them addressed. PC4. Liaise with transport company representatives in case of any issues/emergencies | | | |
| Follow up on consignments that are underway | PC5. Take stock of the current status of each ongoing consignment. PC6. Continuously keep track of the news to alert drivers in case of any problems or concerns along the route. PC7. Reroute the consignment if required and convey the change to the driver. PC8. Continuously track all ongoing consignments and keep in touch with drivers to identify any issues or errors. PC9. In case of problems, contact or respond to calls from the driver of the concerned truck and understand the issue. PC10. Discuss possible solutions with the driver and agree on the corrective action to be taken. PC11. Contact local authorities and request their assistance if needed. PC12. Log the issue and follow up with the driver to ensure that the transport of the consignment has resumed. PC13. Update information on the estimated delivery time of the consignment accordingly. | | | |







LSC/N1111 Monitor status of consignments that are under way

| Knowledge and Understanding (K) | | | | | |
|--|---|--|--|--|--|
| | A. Organizational The user/individual on the job needs to know and understand: | | | | |
| Context | KA1. Types of documentation used in organization and importance of the same | | | | |
| (Knowledge of the | KA2. Risk and impact of not following defined work, safety and security procedures | | | | |
| company / | KA3. Records and log books to be maintained and the importance of the same | | | | |
| organization and | KA4. Security procedures to be followed | | | | |
| its processes) | KA5. Escalation matrix for reporting identified problems | | | | |
| πο μ. σοσσσση | KA6. Chain of command for reporting problems and status of delivery | | | | |
| | KA7. Value of items handled and implications of damage/loss of the same | | | | |
| | KA8. Knowledge of how the company deals with damage or pilferage | | | | |
| | KA9. Knowledge of transit rules and regulations. | | | | |
| | KA10.Knowledge of various clients and their requirements | | | | |
| | KA11.Implications of poor performance such as delayed pick-up, improper | | | | |
| | documentation and high error rate | | | | |
| | KA12. An end to end understanding of all activities that will be done. | | | | |
| | KA13. Nature of the products transported and the variances in their characteristics | | | | |
| B. Technical | | | | | |
| Knowledge | The user/individual on the job needs to know and understand: | | | | |
| _ | KB1. Detailed understanding of the tracking systems | | | | |
| | KB2. Ability to accurately estimate travel time required | | | | |
| | KB3. Understanding of common problems and solutions for the same | | | | |
| | KB4. Basic computer and system skills to operate and perform minor fixes | | | | |
| | KB5. Knowledge of processes and differences in processes across clients/products | | | | |
| | KB6. Knowledge of routes and ability to reroute if required. | | | | |
| | KB7. Knowledge of controls and processes for operating computer terminal | | | | |
| CI :II. (C) | | | | | |
| Skills (S) | | | | | |
| A. Core Skills/ | Writing Skills | | | | |
| Generic Skills | The user/ individual on the job needs to know and understand how to: | | | | |
| | SA1. Ability to make note of instructions for supervisors, despatchers and the | | | | |
| | relieving transport coordinator. | | | | |
| | SA2. Ability to develop operating procedures, improvements and create docum | | | | |
| for internal understanding/use Reading Skills | | | | | |
| | Reading Skills | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | |
| | SA3. Good reading skills, ability to comprehend written instructions, standard | | | | |
| | operating procedures | | | | |
| | SA4. Read and understand documents required for all operational activities | | | | |
| | SA5. Read and understand instructions on how to use the tracking systems. | | | | |







| 1 | Monitor status of consignments that are under way | | |
|------------------------|--|--|--|
| | Oral Communication (Listening and Speaking skills) | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SA6. Communicate well with people of all levels | | |
| | SA7. Communicate with client/warehouse coordinators/internal staff effectively | | |
| | SA8. Share experiences and provide guidance to juniors and peers | | |
| B. Professional Skills | | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB1. Act objectively , rather than impulsively or emotionally when faced with | | |
| | difficult/stressful or emotional situations | | |
| | SB2. Ability to make a judgment as to whether a route change is required or not. | | |
| | Plan and Organize | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB3. Adjust according to volume, capacity and manpower needs during peak and | | |
| | non-peak hours | | |
| | SB4. Prioritize and execute tasks within the scheduled time limits | | |
| | SB5. Maintain schedules and punctuality. Avoid absenteeism. | | |
| | SB6. Be a team player and achieve joint goals | | |
| | SB7. Flexibility to re-assess schedule in case of delays/additional orders | | |
| | SB8. Adjust according to volume, capacity and manpower needs during peak and | | |
| | non-peak hours | | |
| | Customer Centricity | | |
| | | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB9. Understand the customer timelines and ensure that they are met. | | |
| | Problem Solving | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB10. Identify trends/common causes for errors and suggest possible solutions to | | |
| | the manager. | | |
| | SB11. Handle day to day problems like delays, staffing shortage, etc. | | |
| | Analytical Skills | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB12. Suggest methods to streamline the tracking process. | | |
| | SB13. Ability to keep track of the progress of each truck in real time. | | |
| | Critical Thinking Skills | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB14. Ability to concentrate on task at hand and complete it without errors | | |







Monitor status of consignments that are under way

NOS Version Control

| NOS Code | LSC/N1111 | | |
|---------------------|-----------------------|------------------|------------|
| Credits(NSQF) | ТВО | Version number | 1.0 |
| Industry | Logistics | Drafted on | 02/02/2015 |
| Industry Sub-sector | Land Transportation | Last reviewed on | 25/02/2015 |
| Occupation | Transport Coordinator | Next review date | 02/08/2016 |







National Occupational Standard



Overview

This unit is about confirming delivery is completed with client and reporting.



NOS ational Occupational Standards



Confirm delivery is completed with client and report

| Unit Code | LSC/N1112 | | |
|---|--|--|--|
| Unit Title (Task) | Confirm delivery is completed with client and report | | |
| Description | This unit is about confirming delivery is completed with client and reporting | | |
| Scope | This OS unit/task covers the following: Close deliveries with clients Report to management | | |
| Performance Criteria (F | PC) w.r.t. the Scope | | |
| Element | Performance Criteria | | |
| Close deliveries with clients | To be competent, the user/individual on the job must be able to: PC1. Check the tracking system to verify that the truck has reached the destination. PC2. Call or email client to verify that the truck has arrived with the consignment in good condition. PC3. Complete any closing formalities that may be required at either end. PC4. Add any comments if required and close the consignment on the tracking system. PC5. In case of delays, discrepencies etc. inform client representative | | |
| Report to management | PC6. Escalate to manager receipt shortages and dealer/end customer claims for timely closure along with the necessary inventory adjustments. PC7. Prepare vendor rating report with details on which transporter provided vehicles on time, how many vehicles reached the destination on time ,etc. PC8. Notify manager regarding any concerns faced during the day. PC9. Provide daily report to manager regarding the condition of the routes, accidents or damage if any, delays, inability to meet an order, etc. PC10. After obtaining the manager's approval, inform DEO to place orders. PC11. Complete any forms as required by management. | | |
| Knowledge and Unders | 211 | | |
| A. Organizational Context (Knowledge of the company / organization and its processes) | The user/individual on the job needs to know and understand: KA1. Types of documentation used in organization and importance of the same KA2. Risk and impact of not following defined work, safety and security procedures KA3. Records and log books to be maintained and the importance of the same KA4. Security procedures to be followed KA5. Escalation matrix for reporting identified problems KA6. Chain of command for reporting problems and status of delivery | | |







LSC/N1112 Confirm delivery is completed with client and report

| 12 | Confirm delivery is completed with client and report | | |
|---------------------------|---|--|--|
| | KA7. Value of items handled and implications of damage/loss of the same | | |
| | KA8. Knowledge of how the company deals with damage or pilferage | | |
| | KA9. Knowledge of transit rules and regulations. | | |
| | KA10. Knowledge of various clients and their requirements | | |
| | KA11.Implications of poor performance such as delayed pick-up, improper | | |
| | documentation and high error rate | | |
| | KA12.An end to end understanding of all activities that will be done. | | |
| | KA13. Nature of the products transported and the variances in their characteristics | | |
| B. Technical Knowledge | The user/individual on the job needs to know and understand: | | |
| | KB1. Detailed understanding of the tracking systems | | |
| | KB2. Ability to accurately estimate travel time required | | |
| | KB3. Understanding of common problems and solutions for the same | | |
| | KB4. Basic computer and system skills to operate and perform minor fixes | | |
| | KB5. Knowledge of processes and differences in processes across clients/products | | |
| | KB6. Knowledge of routes and ability to reroute if required. | | |
| | KB7. Knowledge of controls and processes for operating computer terminal | | |
| | | | |
| Skills (S) | | | |
| A. Core Skills/ | Writing Skills | | |
| Generic Skills | The user/ individual on the job needs to know and understand how to: | | |
| | SA1. Ability to make note of instructions for supervisors, despatchers and the relieving transport coordinator. SA2. Ability to develop operating procedures, improvements and create documents for internal understanding fuse. | | |
| | for internal understanding/use Reading Skills | | |
| | | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SA3. Good reading skills, ability to comprehend written instructions, standard operating procedures | | |
| | SA4. Read and understand documents required for all operational activities | | |
| | SA5. Read and understand instructions on how to use the tracking systems. | | |
| | Oral Communication (Listening and Speaking skills) | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SA6. Communicate well with people of all levels | | |
| | SA7. Communicate with client/warehouse coordinators/internal staff effectively SA8. Share experiences and provide guidance to juniors and peers | | |
| | | | |







| | National Occupational Standards Coliporation | |
|---|---|--|
| 12 | Confirm delivery is completed with client and report | |
| B. Professional Skills | Decision Making | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB1. Act objectively , rather than impulsively or emotionally when faced with | |
| | difficult/stressful or emotional situations | |
| | SB2. Ability to make a judgment as to whether a route change is required or not. | |
| | Plan and Organize | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB3. Adjust according to volume, capacity and manpower needs during peak and | |
| | non-peak hours | |
| | SB4. Prioritize and execute tasks within the scheduled time limits | |
| | SB5. Maintain schedules and punctuality. Avoid absenteeism. | |
| | SB6. Be a team player and achieve joint goals | |
| | SB7. Flexibility to re-assess schedule in case of delays/additional orders | |
| | SB8. Adjust according to volume, capacity and manpower needs during peak and | |
| | non-peak hours | |
| | Customer Centricity | |
| The user/individual on the job needs to know and understand how to: | | |
| | SB9. Understand the customer timelines and ensure that they are met. | |
| | Problem Solving | |
| | The user/individual on the job needs to know and understand how to: SB10. Identify trends/common causes for errors and suggest possible solutions to | |
| | the manager. | |
| | SB11. Handle day to day problems like delays, staffing shortage, etc. | |
| | Analytical Skills | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB12. Suggest methods to streamline the tracking process. | |
| | SB13. Ability to keep track of the progress of each truck in real time. | |
| | Critical Thinking Skills | |
| | The user/individual on the job needs to know and understand how to: | |

SB14. Ability to concentrate on task at hand and complete it without errors







Confirm delivery is completed with client and report

NOS Version Control

| NOS Code | LSC/N1112 | | |
|---------------------|-----------------------|------------------|------------|
| Credits(NSQF) | TBD | Version number | 1.0 |
| Industry | Logistics | Drafted on | 02/02/2015 |
| Industry Sub-sector | Land Transportation | Last reviewed on | 25/02/2015 |
| Occupation | Transport Coordinator | Next review date | 02/08/2016 |









National Occupational Standard



Overview

This unit is about preparing for shift handover.







Unit Code

Unit Title
(Task)

Prepare for shift handover

This unit is about preparing for shift handover.

| Scope • Up | date status of all consignments |
|------------|---|
| • Shi | ft handover to the next transport coordinator |

Performance Criteria (PC) w.r.t. the Scope

| Element | Performance Criteria | | |
|--|---|--|--|
| Set up computer and tracking systems for operation | To be competent, the user/individual on the job must be able to: PC1. Discuss with despatcher to understand if there is any delay and update the departure times of consignments. PC2. Take note of consignments that had recently departed as well as those already underway. PC3. Note down the consignments which had any issues or which have special priorities. PC4. Update the estimated arrival times of all consignments. PC5. Inform customers on the updated estimates of arrival times if necessary. | | |
| Update available information | PC6. Clean up the work area for the next shift transport coordinator. PC7. Handover the log and any other documentation that was maintained for the shift. PC8. Briefly explain the important events and areas which require careful monitoring to the relieving transport coordinator. | | |

Knowledge and Understanding (K)

| A. Organizational | The user/individual on the job needs to know and understand: | | |
|-------------------|--|--|--|
| Context | KA1. Types of documentation used in organization and importance of the same | | |
| (Knowledge of the | KA2. Risk and impact of not following defined work, safety and security procedures | | |
| company / | KA3. Records and log books to be maintained and the importance of the same | | |
| organization and | KA4. Security procedures to be followed | | |
| its processes) | KA5. Escalation matrix for reporting identified problems | | |
| | KA6. Chain of command for reporting problems and status of delivery | | |
| | KA7. Value of items handled and implications of damage/loss of the same | | |
| | KA8. Knowledge of how the company deals with damage or pilferage | | |
| | KA9. Knowledge of transit rules and regulations. | | |







Prepare for shift handover

| 13 | Prepare for shift handover | | | |
|------------------------|---|--|--|--|
| | KA10. Knowledge of various clients and their requirements | | | |
| | KA11.Implications of poor performance such as delayed pick-up, improper | | | |
| | documentation and high error rate | | | |
| | KA12.An end to end understanding of all activities that will be done. | | | |
| | KA13. Nature of the products transported and the variances in their characteristics | | | |
| B. Technical | The user/individual on the job needs to know and understand: | | | |
| Knowledge | | | | |
| | KB1. Detailed understanding of the tracking systems | | | |
| | KB2. Ability to accurately estimate travel time required | | | |
| | KB3. Understanding of common problems and solutions for the same | | | |
| | KB4. Basic computer and system skills to operate and perform minor fixes | | | |
| | KB5. Knowledge of processes and differences in processes across clients/products | | | |
| | KB6. Knowledge of routes and ability to reroute if required. | | | |
| | KB7. Knowledge of controls and processes for operating computer terminal | | | |
| | | | | |
| Skills (S) | | | | |
| A. Core Skills/ | Writing Skills | | | |
| Generic Skills | The user/individual on the job needs to know and understand how to: | | | |
| | SA1. Ability to make note of instructions for supervisors, despatchers and the | | | |
| | relieving transport coordinator. | | | |
| | SA2. Ability to develop operating procedures, improvements and create documents | | | |
| | for internal understanding/use | | | |
| | Reading Skills | | | |
| | The user/individual on the job needs to know and understand how to: | | | |
| | SA3. Good reading skills, ability to comprehend written instructions, standard | | | |
| | operating procedures | | | |
| | SA4. Read and understand documents required for all operational activities | | | |
| | SA5. Read and understand instructions on how to use the tracking systems. | | | |
| | Oral Communication (Listening and Speaking skills) | | | |
| | The user/individual on the job needs to know and understand how to: | | | |
| | SA6. Communicate well with people of all levels | | | |
| | SA7. Communicate with client/warehouse coordinators/internal staff effectively | | | |
| | SA8. Share experiences and provide guidance to juniors and peers | | | |
| | , | | | |
| B. Professional Skills | Decision Making | | | |
| | The user/individual on the job needs to know and understand how to: | | | |
| | SB1. Act objectively , rather than impulsively or emotionally when faced with | | | |
| | difficult/stressful or emotional situations | | | |
| | SB2. Ability to make a judgment as to whether a route change is required or not. | | | |
| | | | | |







Prepare for shift handover

| - | | | _ | • |
|---|-----|------|------|--------|
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The user/individual on the job needs to know and understand how to:

- SB3. Adjust according to volume, capacity and manpower needs during peak and non-peak hours
- SB4. Prioritize and execute tasks within the scheduled time limits
- SB5. Maintain schedules and punctuality. Avoid absenteeism.
- SB6. Be a team player and achieve joint goals
- SB7. Flexibility to re-assess schedule in case of delays/additional orders
- SB8. Adjust according to volume, capacity and manpower needs during peak and non-peak hours

Customer Centricity

The user/individual on the job needs to know and understand how to:

SB9. Understand the customer timelines and ensure that they are met.

Problem Solving

The user/individual on the job needs to know and understand how to:

SB10. Identify trends/common causes for errors and suggest possible solutions to the manager.

SB11. Handle day to day problems like delays, staffing shortage, etc.

Analytical Skills

The user/individual on the job needs to know and understand how to:

- SB12. Suggest methods to streamline the tracking process.
- SB13. Ability to keep track of the progress of each truck in real time.

Critical Thinking Skills

The user/individual on the job needs to know and understand how to:

SB14. Ability to concentrate on task at hand and complete it without errors







NOS Version Control

| NOS Code | LSC/N1113 | | |
|---------------------|-----------------------|------------------|------------|
| Credits(NSQF) | TBD | Version number | 1.0 |
| Industry | Logistics | Drafted on | 02/02/2015 |
| Industry Sub-sector | Land Transportation | Last reviewed on | 25/02/2015 |
| Occupation | Transport Coordinator | Next review date | 02/08/2016 |

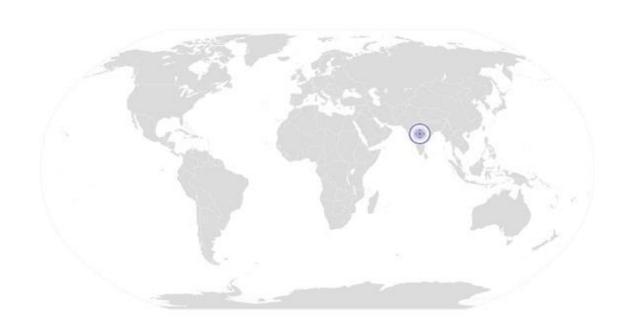








National Occupational Standard



Overview

This unit is about maintaining Health, Safety and security measures in coordinating transportation routes







Maintain Health, Safety and security measures in coordinating transportation routes

| Unit Code | LSC/N1126 | | |
|---|---|--|--|
| Unit Title (Task) | Maintain Health, Safety and security measures in coordinating transportation routes | | |
| Description | This unit is about maintaining Health, Safety and security measures in coordinating transportation routes | | |
| Scope | This OS unit/task covers the following: Identify and report all emergencies/accidents/safety breaches Inspect activity area and equipment to ensure it is in safe/working condition Maintain health, safety and security protocol during all activities | | |
| Performance Criteria(PC) | w.r.t. the Scope | | |
| Element | Performance Criteria | | |
| Identify and report all emergencies/accidents/ safety breaches | To be competent, the user/individual on the job must be able to: PC1. In case of signs of any emergency situation or accident or breach of safety immediately follow organizational protocol to deploy action PC2. Identify reasons for occurrence of incident PC3. Capture reasons and response/action taken into incident report/note to manager PC4. Report any deviations from standard protocol along with reasons (if any) | | |
| Inspect activity area and equipment to ensure it is in safe/working condition | PC5. Visually inspect the activity area and equipment for appropriate and safe condition. PC6. Report any issues related to equipment and activity area to the concerned personnel or management. PC7. Ensure all safety/emergency/medical equipment is readily accessible in case of any incident | | |
| Maintain health, safety and security protocol during all activities | PC8. Follow Material Safery Data Sheet (MSDS) and other security procedures as per company policy. PC9. Follow all precautionary data handling procedures PC10. Maintain clean work table area. PC11. Ensure data privacy and independence in all dealings. PC12. Ensure one's own physical fitness is in good condition PC13. Follow all health and safety guidelines as per organizational procedures PC14. Ensure appropriate protocol is followed in case of any incident by all relevant staff | | |







Maintain Health, Safety and security measures in coordinating transportation routes

| Knowledge and Understa | th, Safety and security measures in coordinating transportation routes | | |
|-------------------------|---|--|--|
| | | | |
| A. Organizational | The user/individual on the job needs to know and understand: | | |
| Context (Knowledge | KA1. Types of documentation used in organization and importance of the same | | |
| of the company / | KA2. Risk and impact of not following defined work, safety and security | | |
| organization and its | procedures | | |
| processes) | KA3. Records and log books to be maintained and the importance of the same | | |
| | KA4. Security procedures to be followed | | |
| | KA5. Escalation matrix for reporting identified problems | | |
| | KA6. Chain of command for reporting problems and status of delivery | | |
| | KA7. Value of items handled and implications of damage/loss of the same | | |
| | KA8. Knowledge of how the company deals with damage or pilferage | | |
| | KA9. Knowledge of transit rules and regulations. | | |
| | KA10. Knowledge of various clients and their requirements | | |
| | KA11.Implications of poor performance such as delayed pick-up, improper | | |
| | documentation and high error rate | | |
| | KA12. An end to end understanding of all activities that will be done. | | |
| | KA13. Nature of the products transported and the variances in their characteristics | | |
| B. Technical | The user/individual on the job, needs to know and understand: | | |
| Knowledge | The user/individual on the job needs to know and understand: | | |
| | KB1. Detailed understanding of the tracking systems | | |
| | KB2. Ability to accurately estimate travel time required | | |
| | KB3. Understanding of common problems and solutions for the same | | |
| | KB4. Basic computer and system skills to operate and perform minor fixes | | |
| | KB5. Knowledge of processes and differences in processes across clients/proc | | |
| | KB6. Knowledge of routes and ability to reroute if required. | | |
| | KB7. Knowledge of controls and processes for operating computer terminal | | |
| | | | |
| Skills (S) | | | |
| A. Core Skills/ Generic | Writing Skills | | |
| Skills | The user/ individual on the job needs to know and understand how to: | | |
| | SA1. Ability to make note of instructions for supervisors, despatchers and the | | |
| | relieving transport coordinator. | | |
| | SA2. Ability to develop operating procedures, improvements and create | | |
| | documents for internal understanding/use | | |
| | Reading Skills | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SA3. Good reading skills, ability to comprehend written instructions, standard | | |
| | operating procedures | | |
| | SA4. Read and understand documents required for all operational activities | | |
| | SA5. Read and understand instructions on how to use the tracking systems. | | |
| | | | |







| Maintain He | alth, Safety and security measures in coordinating transportation routes | | | | | |
|------------------------|---|--|--|--|--|--|
| | Oral Communication (Listening and Speaking skills) | | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | | |
| | SA6. Communicate well with people of all levels | | | | | |
| | SA7. Communicate with client/warehouse coordinators/internal staff effectively | | | | | |
| | SA8. Share experiences and provide guidance to juniors and peers | | | | | |
| B. Professional Skills | Decision Making | | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | | |
| | SB1. Act objectively , rather than impulsively or emotionally when faced with | | | | | |
| | difficult/stressful or emotional situations | | | | | |
| | SB2. Ability to make a judgment as to whether a route change is required or not. | | | | | |
| | Plan and Organize | | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | | |
| | SB3. Adjust according to volume, capacity and manpower needs during peak and | | | | | |
| | non-peak hours | | | | | |
| | SB4. Prioritize and execute tasks within the scheduled time limits | | | | | |
| | SB5. Maintain schedules and punctuality. Avoid absenteeism. | | | | | |
| | SB6. Be a team player and achieve joint goals | | | | | |
| | SB7. Flexibility to re-assess schedule in case of delays/additional orders | | | | | |
| | SB8. Adjust according to volume, capacity and manpower needs during peak and | | | | | |
| | non-peak hours | | | | | |
| | Customer Centricity | | | | | |
| | The user/individual on the job needs to know and understand how to: SB9. Understand the customer timelines and ensure that they are met. | | | | | |
| | Problem Solving | | | | | |
| | The user/individual on the job needs to know and understand how to: SB10. Identify trends/common causes for errors and suggest possible solutions to | | | | | |
| | the manager. | | | | | |
| | SB11. Handle day to day problems like delays, staffing shortage, etc. | | | | | |
| | Analytical Skills | | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | | |
| | SB12. Suggest methods to streamline the tracking process. | | | | | |
| | SB13. Ability to keep track of the progress of each truck in real time. | | | | | |
| | Critical Thinking Skills | | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | | |
| | SB14. Ability to concentrate on task at hand and complete it without errors | | | | | |
| | | | | | | |







Maintain Health, Safety and security measures in coordinating transportation routes

NOS Version Control

| NOS Code | LSC/N1126 | LSC/N1126 | | | |
|---------------------|-----------------------|------------------|------------|--|--|
| Credits(NSQF) | ТВО | Version number | 1.0 | | |
| Industry | Logistics | Drafted on | 25/02/2015 | | |
| Industry Sub-sector | Land Transportation | Last reviewed on | 25/02/2015 | | |
| Occupation | Transport Coordinator | Next review date | 25/08/2016 | | |



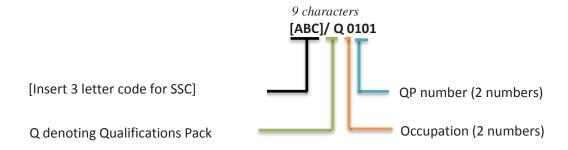




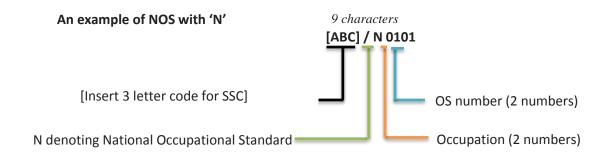
Annexure

Nomenclature for QP and NOS

Qualifications Pack



Occupational Standard







The following acronyms/codes have been used in the nomenclature above:

| Sub-sector | Range of Occupation numbers |
|-------------------------|-----------------------------|
| Warehousing Storage | 21,23 |
| Warehouse Packaging | 22,23 |
| Land Transportation | 11,14 |
| Shipping Transportation | 12,14 |
| Air Transportation | 13 |
| Courier | 30 |

| Sequence | Description | Example |
|------------------|-----------------------------------|---------|
| Three letters | Industry name | LSC |
| Slash | / | / |
| Next letter | Whether Q P or N OS | N |
| Next two numbers | Occupation code | 01 |
| Next two numbers | OS number | 01 |





PERFORMANCE CRITERIA

Job Role: Transport Coordinator Qualification Pack: LSC/Q1118

Sector Skill Council: LSC

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Individual assessment agencies will create unique question papers for theory and skill practical part for each candidate at each examination/training center.
- 4. To pass the Qualification Pack, every trainee should score a minimum of 40% in every NOS overall 50% pass percentage.
- 5. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

| | | | | Marks Allocation | |
|---|--|----------------|--------|------------------|---------------------|
| | | Total Marks | Out of | Theory | Skills Practical |
| LSC/N1110 (Setup systems, update information and plan operations for the day) | PC1. Power up computer terminal and log in using company credentials | | 8 | 2 | 6 |
| | PC2. Identify errors in the tracking system if any and have it rectified by IT team. | | 8 | 2 | 6 |
| | PC3. Ensure readiness of computer, GPS and all other tracking systems in the tracking grid. | | 8 | 2 | 6 |
| | PC4. Understand status from the transport coordinator of the previous shift, what work is pending and concerns if any. | | 8 | 2 | 6 |
| | PC5. Receive any new order data, new client details, etc. from Data Entry Operator (DEO). | 100 | 8 | 2 | 6 |
| | PC6. Understand any changes in priority of existing orders from DEO. | | 6 | 2 | 4 |
| | PC7. Understand from the despatcher about any delays or problems in outgoing consignments from the previous day. | | 6 | 2 | 4 |
| | PC8. Update all information into the computer and tracking systems. | | 6 | 1 | 5 |
| | PC9. Confirm inventory and labour availability with supervisor and get an estimate of throughput time from the supervisor. | | 6 | 1 | 5 |
| | PC10. Ensure the availability of vehicles on time | | 6 | 1 | 5 |





| | | Total Out of | | Marks Allocation | |
|--------------------|--|--------------|-----|------------------|-----------|
| | | | | Theory | Skills |
| | | Marks | | | Practical |
| | PC11. Co-ordinate with the loading team to load | | 3 | 1 | 2 |
| | the vehicles. | | | | |
| | PC12. Calculate optimium utilization for | | 6 | 1 | 5 |
| | containers/vehicles | | | | |
| | PC13. Estimate the transport time for the | | 3 | 1 | 2 |
| | consignment to reach the customer. | | | | |
| | PC14. In case of priorities/special needs, determine | | 3 | 1 | 2 |
| | how much the consignment can be expedited at a | | | | |
| | reasonable cost. | | | | |
| | PC15. Coordinate with warehouse loading | | 3 | 1 | 2 |
| | supervisors as per developed loading plan | 1 | | | |
| | PC16. Prepare a realistic estimate of when the | | 12 | 3 | 9 |
| | consignment would reach the client by including | | | | |
| | some contingency time in the schedule to deal | | | | |
| | with unforeseen problems. | | | | |
| | | Total | 100 | 25 | 75 |
| 2.LSC/N1111 | PC1. Contact the concerned person in the trucking | | 12 | 3 | 9 |
| (Monitor status of | companies, explain needs, make new bookings and | | | | |
| consignments that | arrange to have the new orders picked up. | | | | |
| are under way) | | 1 | | | |
| | PC2. Follow up on existing truck bookings that | | 8 | 2 | 6 |
| | have already been scheduled. | 1 | | | |
| | PC3. Discuss any concerns regarding consignments | | 8 | 2 | 6 |
| | already underway and have them addressed. | | | _ | _ |
| | PC4. Liaise with transport company | | 2 | 0 | 2 |
| | representatives in case of any issues/emergencies | | | | |
| | PC5. Take stock of the current status of each | | 8 | 2 | 6 |
| | ongoing consignment. | 4 | | | |
| | PC6. Continuously keep track of the news to alert | | 8 | 2 | 6 |
| | drivers in case of any problems or concerns along | 100 | | | |
| | the route. | 100 | | 2 | - |
| | PC7. Reroute the consignment if required and | | 8 | 2 | 6 |
| | convey the change to the driver. | | 0 | 2 | 6 |
| | PC8. Continuously track all ongoing consignments | | 8 | 2 | 6 |
| | and keep in touch with drivers to identify any issues or errors. | | | | |
| | PC9. In case of problems, contact or respond to | | 8 | 2 | 6 |
| | calls from the driver of the concerned truck and | | 0 | 2 | O |
| | understand the issue. | | | | |
| | PC10. Discuss possible solutions with the driver | | 8 | 2 | 6 |
| | and agree on the corrective action to be taken. | | | | U |
| | PC11. Contact local authorities and request their | | 8 | 2 | 6 |
| | assistance if needed. | | | | |
| | PC12. Log the issue and follow up with the driver | | 8 | 2 | 6 |
| | to ensure that the transport of the consignment | | | _ | J |
| | has resumed. | | | | |
| [| | | 1 | 1 | I |





| | | | | Marks Allocation | |
|--|--|----------------|--------|------------------|---------------------|
| | | Total Marks | Out of | Theory | Skills Practical |
| | PC13. Update information on the estimated delivery time of the consignment accordingly. | | 6 | 2 | 4 |
| | | Total | 100 | 25 | 75 |
| 3. LSC/N1112 (Confirm delivery is completed with client and report) | PC1. Check the tracking system to verify that the truck has reached the destination. | | 8 | 2 | 6 |
| | PC2. Call or email client to verify that the truck has arrived with the consignment in good condition. | | 12 | 4 | 8 |
| | PC3. Complete any closing formalities that may be required at either end. | | 10 | 2 | 8 |
| | PC4. Add any comments if required and close the consignment on the tracking system. | | 8 | 2 | 6 |
| | PC5. In case of delays, discrepencies etc. inform client representative | | 6 | 0 | 6 |
| | PC6. Escalate to manager receipt shortages and dealer/end customer claims for timely closure along with the necessary inventory adjustments. | d | 8 | 2 | 6 |
| | PC7. Prepare vendor rating report with details on which transporter provided vehicles on time, how many vehicles reached the destination on time ,etc. | | 8 | 2 | 6 |
| | PC8. Notify manager regarding any concerns faced during the day. | | 10 | 2 | 8 |
| | PC9. Provide daily report to manager regarding the condition of the routes, accidents or damage if any, delays, inability to meet an order, etc. | | 10 | 2 | 8 |
| | PC10. After obtaining the manager's approval, inform DEO to place orders. | | 10 | 2 | 8 |
| | PC11. Complete any forms as required by management. | | 10 | 0 | 10 |
| | | Total | 100 | 20 | 80 |
| 4. LSC/N1113 (Prepare for shift handover) | PC1. Discuss with despatcher to understand if there is any delay and update the departure times of consignments. | | 12 | 3 | 9 |
| | PC2. Take note of consignments that had recently departed as well as those already underway. | | 12 | 3 | 9 |
| | PC3. Note down the consignments which had any issues or which have special priorities. | 100 | 14 | 3 | 11 |
| | PC4. Update the estimated arrival times of all consignments. | | 14 | 3 | 11 |
| | PC5. Inform customers on the updated estimates of arrival times if necessary. | _ | 14 | 3 | 11 |
| | PC6. Clean up the work area for the next shift transport coordinator. | | 14 | 3 | 11 |





| | Qualifications Pack For Transport Coordin | _ | | Marks Al | Marks Allocation | |
|--|--|----------------|--------|----------|---------------------|--|
| | | Total Marks | Out of | Theory | Skills Practical | |
| | PC7. Handover the log and any other documentation that was maintained for the shift. | | 10 | 3 | 7 | |
| | PC8. Briefly explain the important events and areas which require careful monitoring to the relieving transport coordinator. | | 10 | 4 | 6 | |
| | | Total | 100 | 25 | 7 5 | |
| 5. LSC/N1126 (Maintain Health and Safety measures in coordinating transportation routes) | PC1. In case of signs of any emergency situation or accident or breach of safety immediately follow organizational protocol to deploy action | 100 | 5 | 1 | 4 | |
| | PC2. Identify reasons for occurrence of incident | | 5 | 1 | 4 | |
| | PC3. Capture reasons and response/action taken into incident report/note to manager | | 5 | 1 | 4 | |
| | PC4. Report any deviations from standard protocol along with reasons (if any | | 5 | 1 | 4 | |
| | PC5. Visually inspect the activity area and equipment for appropriate and safe condition. | | 5 | 2 | 3 | |
| | PC6. Report any issues related to equipment and activity area to the concerned personnel or management. | | 5 | 2 | 3 | |
| | PC7. Ensure all safety/emergency/medical equipment is readily accessible in case of any incident | | 5 | 2 | 3 | |
| | PC8. Follow Material Safery Data Sheet (MSDS) and other security procedures as per company policy. | | 10 | 3 | 7 | |
| | PC9. Follow all precautionary data handling procedures | | 10 | 3 | 7 | |
| | PC10. Maintain clean work table area. | | 10 | 3 | 7 | |
| | PC11. Ensure data privacy and independence in all dealings. | | 10 | 3 | 7 | |
| | PC12. Ensure one's own physical fitness is in good condition | | 5 | 2 | 3 | |
| | PC13. Follow all health and safety guidelines as per organizational procedures | | 10 | 3 | 7 | |
| | PC14. Ensure appropriate protocol is followed in case of any incident by all relevant staff | | 10 | 3 | 7 | |
| | | Total | 100 | 30 | 70 | |