



#### QUALIFICATIONS PACK - OCCUPATIONAL STANDARD FOR MINING INDUSTRY

# What are Occupational Standard(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- performance standard that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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### Contents

- 1. Introduction and Contacts.....Page.1
- 2. Qualifications Pack.....Page.2
- 3. Glossary of Key Terms ......Page.3
- 4. OS Units......Page.5

#### Introduction

### **Qualifications Pack-Mine Electrician**

**SECTOR: MINING** 

**SUB-SECTOR:** Underground and Open Cast Mines

**OCCUPATION:** Electrical Maintenance

**REFERENCE ID: MIN/Q 0416** 

**ALIGNED TO:** NCO-2004/7137.15

An Electrician ensures the end to end management of both electrical

substations and electrical equipment

**Brief Job Description:** Mine Electrician ensures installation, use, operations and maintenance of the electrical substations and electrical equipment and electrical supply. The role holder also ensures that all the electrical systems and machinery work is in accordance with relevant specifications.

**Personal Attributes:** This job requires skills in reading, writing and communication skills, ability to plan and prioritize, quality consciousness, safety orientation, Physique to sustain strenuous conditions, Ability to use fingers, hands and feet with ease to complete the assigned task (Dexterity), high precision and sensitivity to problem solving and sensitivity towards safety for self and equipment.





| Qualification Pack Code | MIN/ Q0416                      |                  |            |
|-------------------------|---------------------------------|------------------|------------|
| Job Role                | Mine Electrician                |                  |            |
| Credits(NSQF)           | TBD                             | Version number   | 1.0        |
| Industry                | Mining                          | Drafted on       | 15/12/2014 |
| Sub-sector              | Underground and Open Cast Mines | Last reviewed on | 24/03/2015 |
| Occupation              | Electrical<br>Maintenance       | Next review date | 24/03/2017 |

| Job Role                                   | Mine Electrician  |
|--|---|
| Role Description                           | Responsible for O&M of electrical substation, supply and  |
|  | electrical equipment  |
| NSQF level                                 | 4   |
| Minimum Educational Qualification          | ITI/ Higher Secondary   |
| Maximum Educational Qualification          | NA  |
| Training                                   | <ol> <li>Mandatory</li> <li>Competency certification required for HT/LT electricians and electrical supervisors</li> <li>Suggested</li> <li>Latest electrical switchgear, equipment, systems and</li> </ol> |
|  | technologies  2. Safety   |
| Experience                                 | 2-3 years of experience including O&M of electrical supply/substation and equipment   |
|  | Compulsory:   |
|  | Click on the hyperlink to read/download the required NOS  |
| Applicable National Occupational Standards | MIN/ N 0446 (Understand job requirements and related processes)   |
|  | MIN/ N 0447 (Install the electrical supply/ sub-station and equipment)  |
|  | <ul> <li>3. MIN/ N 0448 (O&amp;M of electrical supply/ sub-station and equipment)</li> <li>4. MIN / N 0901 (Health and Safety)</li> <li>Optional:</li> <li>Not Applicable</li> </ul>                        |
| Performance Criteria                       | As described in the relevant OS units   |



#### Qualifications Pack For Mine Electrician



| Keywords /Terms                  | Description   |
|----------------------------------|---|
| Sector                           | Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.   |
| Sub-sector                       | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.  |
| Occupation                       | Occupation is a set of job roles, which perform similar/related set of functions in an industry.  |
| Function                         | Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.                                    |
| Job Role                         | Job role defines a unique set of functions that together form a unique employment opportunity in an organization.   |
| OS                               | OS specify the standard of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standard are applicable both in the Indian and global contexts. |
| Performance<br>Criteria          | Performance Criteria are statements that together specify the standard of performance required when carrying out a task.  |
| NOS                              | NOS are Occupational Standard which apply uniquely in the Indian context.   |
| Qualification Pack<br>Code       | Qualification Pack Code is a unique reference code that identifies a qualification pack.  |
| Qualification Pack               | Qualification Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualification Pack is assigned a unique qualification pack code.   |
| Unit Code                        | Unit Code is a unique identifier for an Occupational Standard , which is denoted by an 'N' $$   |
| Unit Title                       | Unit Title gives a clear overall statement about what the incumbent should be able to do.   |
| Description                      | Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.  |
| Knowledge and<br>Understanding   | Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.   |
| Organizational<br>Context        | Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.  |
| Technical<br>Knowledge           | Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.  |
| Core Skills or<br>Generic Skills | Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.         |







| Keywords /Terms | Description   |
|-----------------|---|
| SCMS            | Skill council for Mining Sector                         |
| NOS             | National Occupational Standard                          |
| NSQF            | National Skill Qualification Framework                  |
| NVEQF           | National Vocational Educational Qualification Framework |
| NVQF            | National Vocational Qualification Framework             |
| OS              | Occupational Standard                                   |
| PC              | Performance Criteria                                    |
| QP              | Qualification Pack                                      |
| SSC             | Sector Skill Council                                    |







Understand job requirements and related processes

# National Occupational Standard



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#### Overview

This unit is about understanding the job requirement and the activities & equipment associated with the process to complete the job requirement.



# National Occupational Standard



#### MIN/ N 0446

Understand job requirements and related processes

| Unit Code             | Understand job requirements and related processes  MIN/ N0446                        |
|-----------------------|--|
| Unit Title (Task)     | Understand job requirements and related processes                                    |
| Description           | This OS unit is about understanding the job requirement, what processes need to be   |
|                       | executed, what equipment will be used and what is the required output considering    |
|                       | the standard specified   |
| Scope                 | This unit/task covers the following:   |
|                       | Understand the work related requirements   |
|                       | Arrange the electrical equipment to conduct the processes                            |
| Performance Criteria( | PC) w.r.t. the Scope   |
| Element               | Performance Criteria   |
| Understand the work   | PC1. Understand the work (work output) required from the job and discuss the         |
| and the process       | same with the supervisor   |
| requirements          | PC2. Understand the electrical layout  |
|                       | PC3. Refer all work instruction/ related decoments to understand requirements        |
|                       | from electrical substations/ electrical equipment/ electrical wiring or fixtures     |
|                       | PC4. Understand the specifications for various systems within electrical             |
|                       | substations/ transmission of electricity/ use/ operation of electrical               |
|                       | equipment/ electrical wiring or fixtures as mentioned in the Work Instruction/       |
|                       | SOP/ Control Diagrams  |
|                       | PC5. Prepare sketches or follow blueprints to determine the location of wiring or    |
|                       | equipment and to ensure conformance to safety codes                                  |
| Arrange for the       | PC6. Identify the electrical equipment requirements as per the specifications in the |
| machinery/            | work instructions for installation of electrical substations/ electrical             |
| equipment/            | equipment/ electrical wiring or fixtures   |
| materials to be       | PC7. Ensure that the required electrical equipment is procured from the store or     |
| installed             | vendor before starting the process   |
| Knowledge and Under   | rstanding (K)  |
| A. Regulatory         | The user/individual on the job needs to know and understand:                         |
| context               | KA1. Different types of mines and detail of the mine he is working in                |
| (knowledge of         | KA2. Mine Organisation, time keeping, need for discipline and punctuality            |
| safety                | KA3. Benching in quarries, Dressing of overhangs, Undercuts, Fencing, First aid and  |







| Understand | iob rec | nuirements | and related | processes |
|------------|---------|------------|-------------|-----------|
|            |         |            |             |           |

|                   | Understand job requirements and related processes                                       |
|-------------------|---|
| guidelines        | Hygiene   |
| specified by      | KA4. Standing orders in force at the mine. Safety in the vicinity of machinery          |
| Director          | KA5. Shot-firing and Safety regulations. How and where to take shelter                  |
| General of        | KA6. Duties of workmen  |
| Mine Safety       | KA7. Provision of wages, working hours and accident compensation as per                 |
| (DGMS))           | Mines act   |
|                   | KA8. Knowledge of mining safety procedures  |
|                   | KA9. Impact of violation of safely procedures   |
| B. Organizational | The user/individual on the job needs to know and understand:                            |
| Context           | KB1. relevant standard and procedures followed in the company                           |
| (Knowledge of the | KB2. different types of electrical requirements at the mine                             |
| company /         | KB3. processes like Procurement, Store management, inventory management,                |
| organization and  | quality management and key contact points for query resolution                          |
| its processes)    |   |
| C. Technical      | The user/individual on the job needs to know and understand:                            |
| Knowledge         | KC1. different electrical units/specifications like wattage, resistance, voltage,       |
| Kilowicage        | frequency, current, Kwh, electrical systems and their specifications etc                |
|                   | KC2. Knowledge of sketches and circuit diagrams for the electrical systems installation |
|                   | KC3. Knowledge of different types of tools and electrical equipment                     |
|                   | KC4. Knowledge of different types of measuring equipment and techniques                 |
|                   | KC5. knowledge of statutory provisions under relevant electrical laws and rules         |
|                   | prescribed by relevant authority  |
|                   | KC6. hazards and safety aspects involved, and usage of relevant PPEs                    |
|                   | KC7. Knowledge of working at height   |
|                   | KC8. Knowledge of positive isolation  |
|                   | KC9. Knowledge of fire precautions  |
|                   | KC10.Knowledge of rules made by central electricity regulatory authority                |
|                   | KC11. Introduction to various types of HEMM and other machines used                     |
|                   | KC12. Various types of motors (AC & DC) and their uses.                                 |
|                   | KC13. Various types of transformers, cooling of transformers, transformers oil,         |
|                   | protective devices and the common causes of trouble.                                    |
|                   | ,   |







|  | Understand | job | requirements | and related | processes |
|--|------------|-----|--------------|-------------|-----------|
|--|------------|-----|--------------|-------------|-----------|

|                       | Understand job requirements and related processes  KC14. Cables and conductors, their classification, construction, insulation types.  |
|-----------------------|--|
|                       | KC15. Location of faults in cables.  |
|                       | KC16. Circuit breakers, their types and causes of faults.  |
|                       | KC17. Fuse, their classifications and their requirement in electrical circuits.  |
|                       | KC18. Cable jointing, soldering, insulating etc.   |
|                       | KC19. Generators, their classification, characteristics.   |
|                       | KC20. Earthing, its purpose and various methods of earthing.   |
|                       | KC21. Sub-stations, their specifications, various methods of earthing.   |
|                       | KC22. Electrical circuit diagram of various HEMM and their study.  |
|                       | KC23. Electronics in control system and their types.   |
|                       | KC24. Details of diodes, transistors, thyristors, and their checking.  |
|                       | KC25. Indian Electrical Rules and the applicable chapters for mines.   |
| Skills (S) [Optional] | RO23. Maidif Electrical Rules and the applicable chapters for milites.   |
| A. Core Skills/       | Writing Skills   |
| Generic Skills        |  |
| Generic Skiiis        | The user/ individual on the job needs to know and understand how to:   |
|                       | SA1. note down observations (if any) related to electrical systems and share the   |
|                       | same with the supervisor   |
|                       | SA2. note down the data for the respective shifts in the log sheets/ online systems  |
|                       | as per applicability in the organization   |
|                       | SA3. write requisitions to internal customers on the requirement of apparatus,   |
|                       |  |
|                       | tools etc.   |
|                       | tools etc.  Reading Skills   |
|                       |  |
|                       | Reading Skills   |
|                       | Reading Skills  The user/individual on the job needs to know and understand how to:  |
|                       | Reading Skills  The user/individual on the job needs to know and understand how to:  SA4. read and interpret control diagrams  |
|                       | Reading Skills  The user/individual on the job needs to know and understand how to:  SA4. read and interpret control diagrams  SA5. read and interpret symbols and measurements instruments  |
|                       | Reading Skills  The user/individual on the job needs to know and understand how to:  SA4. read and interpret control diagrams  SA5. read and interpret symbols and measurements instruments  SA6. read equipment manuals and process documents to understand the   |
|                       | Reading Skills  The user/individual on the job needs to know and understand how to:  SA4. read and interpret control diagrams  SA5. read and interpret symbols and measurements instruments  SA6. read equipment manuals and process documents to understand the equipments and processes better   |
|                       | Reading Skills  The user/individual on the job needs to know and understand how to:  SA4. read and interpret control diagrams  SA5. read and interpret symbols and measurements instruments  SA6. read equipment manuals and process documents to understand the equipments and processes better  SA7. read internal information sent by other teams |
|                       | Reading Skills  The user/individual on the job needs to know and understand how to:  SA4. read and interpret control diagrams  SA5. read and interpret symbols and measurements instruments  |







|                        | MIN/ N 0446   |
|------------------------|---|
|                        | Understand job requirements and related processes  SA9. effectively communicate with the team members |
|                        | ,   |
|                        | SA10. question internal customers/ supervisor appropriately in order to understand                    |
|                        | the nature of the problem and make a diagnosis  |
|                        | SA11. attentively listen with full attention and comprehend the information given by                  |
|                        | the speaker   |
| B. Professional Skills | Plan and Organize   |
|                        | The user/individual on the job needs to know and understand how to:                                   |
|                        | SB1. plan and organize the work instruction and jobs received from the internal                       |
|                        | customers   |
|                        | SB2. organize all process/ equipment manuals so that sorting out information is                       |
|                        | fast  |
|                        | SB3. support the supervisor in scheduling tasks for helper grade                                      |
|                        | Judgment and Critical Thinking  |
|                        | The user/individual on the job needs to know and understand how to:                                   |
|                        | SB4. use common sense and make judgments during day to day basis                                      |
|                        | SB5. use reasoning skills to identify and resolve basic problems                                      |
|                        | SB6. use intuition to detect any potential problems which could arise during                          |
|                        | operations  |
|                        | Desire to learn and take initiatives  |
|                        |   |
|                        | The user/individual on the job needs to know and understand how to:                                   |
|                        | SB7. follow instructions and work on areas of improvement identified                                  |
|                        | SB8. complete the assigned tasks with minimum supervision   |
|                        | SB9. complete the job defined by the supervisor within the timelines and quality                      |
|                        | norms   |
|                        | Problem Solving and Decision making   |
|                        | The user/individual on the job needs to know and understand how to:                                   |
|                        | SB10. detect problems in day to day tasks   |
|                        | SB11. support supervisor in using specific problem solving techniques and detailing                   |
|                        | out the problems  |
|                        | SB12. discuss possible solution with the supervisor for problem solving                               |
|                        | SB13. make decisions in emergency conditions in case the supervisor is not                            |
|                        | j , '   |







Understand job requirements and related processes available( as per the authority matrix defined by the organization)









Understand job requirements and related processes

## **NOS Version Control**

| NOS Code            | MIN/N 0446                         | MIN/N 0446       |            |
|---------------------|------------------------------------|------------------|------------|
| Credits(NSQF)       | TBD                                | Version number   | 1.0        |
| Industry            | Mining                             | Drafted on       | 15/12/2014 |
| Industry Sub-sector | Underground and Open<br>Cast Mines | Last reviewed on | 24/03/2015 |
| Occupation          | Electrical Maintenance             | Next review date | 24/03/2017 |



Back to Top







Install the electrical supply/ sub-station and equipment

# National Occupational Standard



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#### **Overview**

This unit is about installation for electrical supply/ substations and for electrical electrical equipment.







Install the electrical supply/ sub-station and equipment

| Unit Code            | MIN/ N0447  |
|----------------------|---|
| Unit Title (Task)    | Install the electrical supply/ sub-station and equipment                              |
| Description          | This OS unit is about installing, operating and maintaining the required electrical   |
|                      | systems for both substation machinery and electrical equipment as per the required    |
|                      | specifications and industry standard  |
| Scope                | This unit/task covers the following:  |
|                      | Install the electrical supply system and electrical equipment                         |
| Performance Criteria | (PC) w.r.t. the Scope   |
| Element              | Performance Criteria  |
| Installation of the  | PC1. Install the required electrical supply systems including transformers,           |
| electrical supply    | generators, circuit breakers, isolators, bus bars, measuring equipment for            |
| system and           | voltage, current, power, energy, frequency, RPM, wiring, fuses, earthing,             |
| machinery            | switchboard, control panels, relays etc. as per the required specifications.          |
|                      | PC2. Install required electrical equipment like motors, fans, lighting, ACs, heaters, |
|                      | compressors, pumps etc. Install and commission other mining machinery.                |
|                      | PC3. Conduct a test process to ensure the performance of installed electrical         |
|                      | equipment as per the defined specifications   |
|                      | PC4. Make modifications in the parameters (by selecting the right program from        |
|                      | the machine control system) if required and ensure alignment with the                 |
|                      | prescribed standard   |
|                      | PC5. Ensure the setting up of the parameters of electrical equipment.                 |
| Knowledge and Und    | erstanding (K)  |
| A. Regulatory        | The user/individual on the job needs to know and understand:                          |
| contout              | KA1. Different types of mines and detail of the mine he is working in                 |
| context              | KA2. Mine Organisation, time keeping, need for discipline and punctuality             |
| (knowledge of        | KA3. Benching in quarries, Dressing of overhangs, Undercuts, Fencing, First aid and   |
| safety               | Hygiene   |
| guidelines           | KA4. Standing orders in force at the mine. Safety in the vicinity of machinery        |
| specified by         | KA5. Shot-firing and Safety regulations. How and where to take shelter                |
| Director             | KA6. Duties of workmen  |
| General of           | KA7. Provision of wages, working hours and accident compensation as per               |







|                       | Install the electrical supply/ sub-station and equipment                          |  |  |  |  |  |  |  |
|-----------------------|---|--|--|--|--|--|--|--|
| Mine Safety           | Mines act   |  |  |  |  |  |  |  |
| (DGMS))               | KA8. Knowledge of mining safety procedures  |  |  |  |  |  |  |  |
|                       | KA9. Impact of violation of safely procedures                                     |  |  |  |  |  |  |  |
| B. Organizational     | The user/individual on the job needs to know and understand:                      |  |  |  |  |  |  |  |
| Context               | KB1. relevant standard and procedures followed in the company                     |  |  |  |  |  |  |  |
| (Knowledge of         | KB2. different types of electrical requirements at the mine                       |  |  |  |  |  |  |  |
| the company /         | KB3. processes like Procurement, Store management, inventory management,          |  |  |  |  |  |  |  |
| organization and      | quality management and key contact points for query resolution                    |  |  |  |  |  |  |  |
| its processes)        |   |  |  |  |  |  |  |  |
| C. Technical          | The user/individual on the job needs to know and understand:                      |  |  |  |  |  |  |  |
| Knowledge             | KC1. different electrical units/specifications like wattage, resistance, voltage, |  |  |  |  |  |  |  |
|                       | frequency, current, Kwh, electrical systems and their specifications etc          |  |  |  |  |  |  |  |
|                       | KC2. sketches and engineering drawings for the electrical systems installation    |  |  |  |  |  |  |  |
|                       | KC3. different types of tools and machinery                                       |  |  |  |  |  |  |  |
|                       | KC4. hazards and safety aspects involved and usage of relevant PPEs               |  |  |  |  |  |  |  |
|                       | KC5. Electrical defects and how they are generated, how they can be prevented     |  |  |  |  |  |  |  |
|                       | KC6. effect of operators work on quality at in house and at customers, how to     |  |  |  |  |  |  |  |
|                       | improve customers satisfaction  |  |  |  |  |  |  |  |
|                       | KC7. working of electrical supply system and machines                             |  |  |  |  |  |  |  |
| Skills (S) [Optional] |   |  |  |  |  |  |  |  |
| A. Core Skills/       | Writing Skills  |  |  |  |  |  |  |  |
| Generic Skills        | The user/ individual on the job needs to know and understand how to:              |  |  |  |  |  |  |  |
|                       | SA1. note down observations (if any) related to electrical systems and share the  |  |  |  |  |  |  |  |
|                       | same with the supervisor  |  |  |  |  |  |  |  |
|                       | SA2. note down the production data for the respective shifts in the log sheets/   |  |  |  |  |  |  |  |
|                       | online ERP as per applicability in the organization                               |  |  |  |  |  |  |  |
|                       | SA3. write drawings to internal customers on the requirement of equipment, hand   |  |  |  |  |  |  |  |
|                       | tools etc   |  |  |  |  |  |  |  |
|                       | SA4. write log book in terms of output quantity, set up parameters, machine       |  |  |  |  |  |  |  |
|                       | setting parameters and loss details etc   |  |  |  |  |  |  |  |
|                       | SA5. note measurements, equipment panel readings for various process              |  |  |  |  |  |  |  |







Install the electrical supply/ sub-station and equipment

|                        | Install the electrical supply/ sub-station and equipment  |  |  |  |  |  |  |  |
|------------------------|---|--|--|--|--|--|--|--|
|                        | parameters in the required reporting formats  |  |  |  |  |  |  |  |
|                        |   |  |  |  |  |  |  |  |
|                        | Reading Skills  |  |  |  |  |  |  |  |
|                        | The user/individual on the job needs to know and understand how to:   |  |  |  |  |  |  |  |
|                        | SA6. read and interpret engineering/ wiring drawing and sketches  |  |  |  |  |  |  |  |
|                        | SA7. read equipment manuals and process documents to understand the   |  |  |  |  |  |  |  |
|                        | equipments and processes better   |  |  |  |  |  |  |  |
|                        | SA8. read instructions especially safety instructions especially symbols while using  |  |  |  |  |  |  |  |
|                        | the equipments  |  |  |  |  |  |  |  |
|                        | SA9. read internal drawings send by internal customers ( other functions within the   |  |  |  |  |  |  |  |
|                        | organization)   |  |  |  |  |  |  |  |
|                        | Oral Communication (Listening and Speaking skills)  |  |  |  |  |  |  |  |
|                        | The user/individual on the job needs to know and understand how to:   |  |  |  |  |  |  |  |
|                        |   |  |  |  |  |  |  |  |
|                        | SA10. discuss task lists, schedules, and work-loads with co-workers  SA11. question internal customers/ supervisor appropriately in order to understand |  |  |  |  |  |  |  |
|                        |   |  |  |  |  |  |  |  |
| 2 2 6 1 101111         | the nature of the problem and make a diagnosis  |  |  |  |  |  |  |  |
| B. Professional Skills | Plan and Organize   |  |  |  |  |  |  |  |
|                        | The user/individual on the job needs to know and understand how to:   |  |  |  |  |  |  |  |
|                        | SB1. plan and organize the work instruction and jobs received from the internal   |  |  |  |  |  |  |  |
|                        | customers   |  |  |  |  |  |  |  |
|                        | SB2. plan and organize the design documents received from internal customers  |  |  |  |  |  |  |  |
|                        | SB3. organize all process/ equipment manuals so that sorting out information is   |  |  |  |  |  |  |  |
|                        | fast  |  |  |  |  |  |  |  |
|                        | SB4. organize apparatus etc in an orderly manner at proper designated areas   |  |  |  |  |  |  |  |
|                        | Analytical Thinking   |  |  |  |  |  |  |  |
|                        | The user/individual on the job needs to know and understand how to:   |  |  |  |  |  |  |  |
|                        | SB5. finalize the optimum levels of physical parameters so that the output meets  |  |  |  |  |  |  |  |
|                        | the prescribed standard   |  |  |  |  |  |  |  |
|                        | Problem solving   |  |  |  |  |  |  |  |
|                        | The user/individual on the job needs to know and understand how to:   |  |  |  |  |  |  |  |
|                        | SB6. think through the problem, evaluate the possible solution and suggest the  |  |  |  |  |  |  |  |
|                        |   |  |  |  |  |  |  |  |

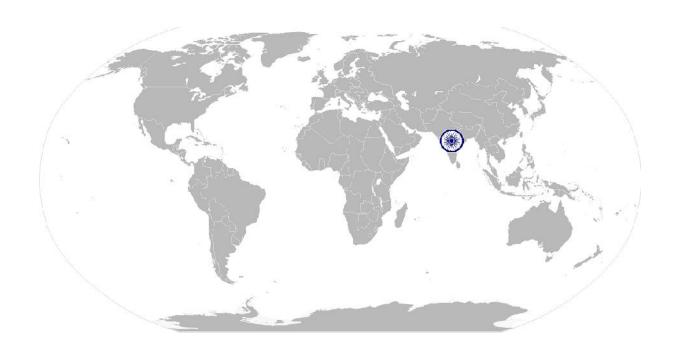






Install the electrical supply/ sub-station and equipment best possible solution to the problem

SB7. identify immediate or temporary solutions to resolve delays



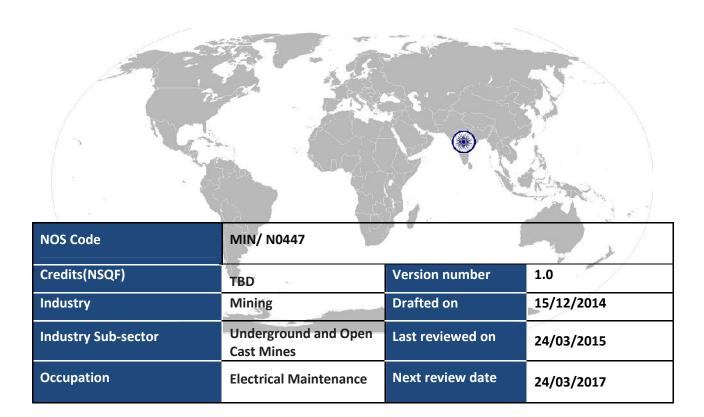






Install the electrical supply/ sub-station and equipment

## **NOS Version Control**



Back to Top





MIN/ N 0448 O&M of the electrical supply/ sub-station and equipment

# National Occupational Standard



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#### **Overview**

This unit is about O&M for electrical supply/ substations and for electrical equipment.



## National Occupational Standard



|   |                        | Corporation  | IE |  |  |  |  |  |  |  |
|---|------------------------|--|----|--|--|--|--|--|--|--|
|   |                        | MIN/ N 0448 O&M of the electrical supply/ sub-station and equipment                  |    |  |  |  |  |  |  |  |
| 1 | Unit Code              | MIN/ N 0448  |    |  |  |  |  |  |  |  |
|   | Unit Title (Task)      | O&M for electrical supply/substation and equipment                                   |    |  |  |  |  |  |  |  |
|   | Description            | O&M for electrical supply/ substations and equipment                                 |    |  |  |  |  |  |  |  |
|   | Scope                  | This unit/task covers the following:   |    |  |  |  |  |  |  |  |
|   |                        | Conduct the actual operations and maintenance procedures                             |    |  |  |  |  |  |  |  |
|   | Performance Criteria(P | ) w.r.t. the Scope   |    |  |  |  |  |  |  |  |
|   | Element                | Performance Criteria   |    |  |  |  |  |  |  |  |
|   | Conduct the actual     | Electrical Substation/ supply system   |    |  |  |  |  |  |  |  |
|   | operations and         | PC1. Run the installed electrical equipment in the substation and the electric       |    |  |  |  |  |  |  |  |
|   | maintenance            | system to generate and distribute the electricity to the entire mine area with       |    |  |  |  |  |  |  |  |
|   |                        | back-ups and redundancies.   |    |  |  |  |  |  |  |  |
| 1 |                        | PC2. Repair and maintain the different electrical equipment as per manufacturers     |    |  |  |  |  |  |  |  |
|   |                        | guidelines, SOPs, and as per the statutory requirements (if any)                     |    |  |  |  |  |  |  |  |
|   |                        | PC3. Carry out predictive, preventive and break down maintenance for generators,     |    |  |  |  |  |  |  |  |
|   |                        | transformers, circuit breakers, isolators bus bars, control panels,                  |    |  |  |  |  |  |  |  |
|   |                        | switchboards, wiring, protective relays etc. Adhere to the maintenance               |    |  |  |  |  |  |  |  |
|   |                        | schedule as guided by electrical supervisors.  |    |  |  |  |  |  |  |  |
|   |                        | PC4. Inspect electrical equipment to identify electrical risks, hazards, defects, or |    |  |  |  |  |  |  |  |

### PC5. Diagnose malfunctioning systems, apparatus, or components, using test

equipment and hand tools to locate the cause of a breakdown and correct the

the need for adjustment or repair, and to ensure compliance with relevant

problem.

statutes.

PC6. Test electrical systems or continuity of circuits in electrical wiring, equipment, or fixtures, using testing devices, such as ohmmeters, voltmeters, ammeters,

energy meters, or oscilloscopes, to ensure compatibility and safety of system.

PC7. Conduct all the tests and checks required for safe operation of the electrical

equipment as per the statute.

PC8. Operate and maintain the electrical equipment and maintain records as per the statutory requirements.

Knowledge and Understanding (K)



## National Occupational Standard



| MIN/ | N 044 | 18 | 0 | &M | of | the | electri | ical | suppl | ly/ | sut | -sta | ion | and | l eq | uipme | nt |
|------|-------|----|---|----|----|-----|---------|------|-------|-----|-----|------|-----|-----|------|-------|----|
| -    | - /-  |    |   | -  |    |     |         |      |       |     |     |      | -   |     |      |       |    |

| A. Regulatory   | The user/individual on the job needs to know and understand:                        |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|
| context   | KA1. Different types of mines and detail of the mine he is working in               |  |  |  |  |  |  |
| (knowledge of   | KA2. Mine Organisation, time keeping, need for discipline and punctuality           |  |  |  |  |  |  |
| safety  | KA3. Benching in quarries, Dressing of overhangs, Undercuts, Fencing, First aid and |  |  |  |  |  |  |
| guidelines  | Hygiene   |  |  |  |  |  |  |
| specified by  | KA4. Standing orders in force at the mine. Safety in the vicinity of machinery      |  |  |  |  |  |  |
| Director  | KA5. Shot-firing and Safety regulations. How and where to take shelter              |  |  |  |  |  |  |
| General of  | KA6. Duties of workmen  |  |  |  |  |  |  |
| Mine Safety   | KA7. Provision of wages, working hours and accident compensation as per             |  |  |  |  |  |  |
| (DGMS))   | Mines act   |  |  |  |  |  |  |
| (DGIIII)  | KA8. Knowledge of mining safety procedures  |  |  |  |  |  |  |
|   | KA9. Impact of violation of safely procedures                                       |  |  |  |  |  |  |
| B. Organizational<br>Context  | The user/individual on the job needs to know and understand:                        |  |  |  |  |  |  |
| (Knowledge of   | KB1. relevant standard and procedures followed in the company                       |  |  |  |  |  |  |
| the company / organization  | KB2. different types of electrical requirements at the mine                         |  |  |  |  |  |  |
| and its   | KB3. processes like Procurement, Store management, inventory management,            |  |  |  |  |  |  |
| processes)  | quality management and key contact points for query resolution                      |  |  |  |  |  |  |
|   | KB4. quality norms prescribed by the organization                                   |  |  |  |  |  |  |
| C. Technical The user/individual on the job needs to know and understand: |   |  |  |  |  |  |  |
| Knowledge   | KC1. Basic principles of electrical energy, usage, operation and maintenance        |  |  |  |  |  |  |
|   | KC2. different electrical specifications  |  |  |  |  |  |  |
|   | KC3. sketches and circuit drawings for the electrical systems                       |  |  |  |  |  |  |
|   | KC4. different types of tools and electrical equipment                              |  |  |  |  |  |  |
|   | KC5. Electrical hazards and safety aspects involved and usage of relevant PPEs      |  |  |  |  |  |  |
|   | KC6. Statutory requirements for respective electrical systems required              |  |  |  |  |  |  |
|   | KC7. Electrical defects/malfunctions and how they are generated, how they can be    |  |  |  |  |  |  |
|   | prevented   |  |  |  |  |  |  |
|   | KC8. effect of operators work on quality and outcomes, how to improve stakeholder   |  |  |  |  |  |  |
|   | satisfaction  |  |  |  |  |  |  |
|   | KC9. working of electrical systems and machines                                     |  |  |  |  |  |  |
|   | KC10. Knowledge of DG, mobile lighting equipment, high mast etc.                    |  |  |  |  |  |  |
|   | KC11. Installation and handling of safety devices                                   |  |  |  |  |  |  |
|   | KC12. Knowledge of PLC, RLC, ECM etc. (Logic controls)                              |  |  |  |  |  |  |







|                        | Corporation  |
|------------------------|--|
|                        | MIN/ N 0448 O&M of the electrical supply/ sub-station and equipment                  |
|                        | KC13. Knowledge of Illumination survey and standard                                  |
|                        |  |
|                        |  |
|                        |  |
|                        |  |
| Skills (S) [Optional]  |  |
| C. Core Skills/        | Writing Skills   |
| Generic Skills         | The user/ individual on the job needs to know and understand how to:                 |
|                        | SA1. note down observations (if any) related to electrical systems and share the     |
|                        | same with the supervisor   |
|                        | SA2. note down the production data for the respective shifts in the log sheets/      |
|                        | online ERP as per applicability in the organization                                  |
|                        | SA3. write drawings to internal customers on the requirement of apparatus, hand      |
|                        | tools etc  |
|                        | SA4. write log book in terms of output quantity, set up parameters, machine          |
|                        | setting parameters and loss details etc.   |
|                        | SA5. note measurements, equipment panel readings for various process                 |
|                        | parameters in the required reporting formats   |
|                        | Reading Skills   |
|                        | The user/individual on the job needs to know and understand how to:                  |
|                        | SA6. read and interpret control diagrams and sketches                                |
|                        | SA7. read equipment manuals and process documents to understand the                  |
|                        | equipments and processes better  |
|                        | SA8. read instructions especially safety instructions especially symbols while using |
|                        | the equipment in the mining area   |
|                        | SA9. read internal drawings, SOPs, machine/ equipment manufacturer's                 |
|                        | recommendations  |
|                        | Oral Communication (Listening and Speaking skills)                                   |
|                        | The user/individual on the job needs to know and understand how to:                  |
|                        |  |
|                        | SA10. discuss task lists, schedules, and work-loads with co-workers                  |
|                        | SA11. question internal customers/ supervisor appropriately in order to understand   |
|                        | the nature of the problem and make a diagnosis                                       |
| D. Professional Skills | Plan and Organize  |







#### MIN/ N 0448 O&M of the electrical supply/ sub-station and equipment

The user/individual on the job needs to know and understand how to:

- SB1. plan and organize the work instruction and jobs received from the internal customers
- SB2. plan and organize the design documents
- SB3. organize all process/ equipment manuals so that sorting out information is fast
- SB4. organize apparatus etc in an orderly manner at proper designated areas

#### **Analytical Thinking**

The user/individual on the job needs to know and understand how to:

SB5. finalize the optimum levels of physical parameters so that the output meets the prescribed standard

#### **Problem solving**

The user/individual on the job needs to know and understand how to:

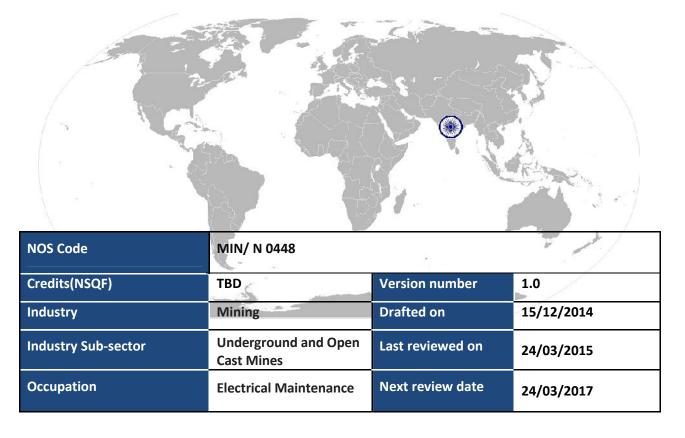
- SB6. think through the problem, evaluate the possible solution and suggest the best possible solution to the problem.
- SB7. identify immediate or temporary solutions to resolve delays





MIN/ N 0448 O&M of the electrical supply/ sub-station and equipment

## **NOS Version Control**



Back to Top

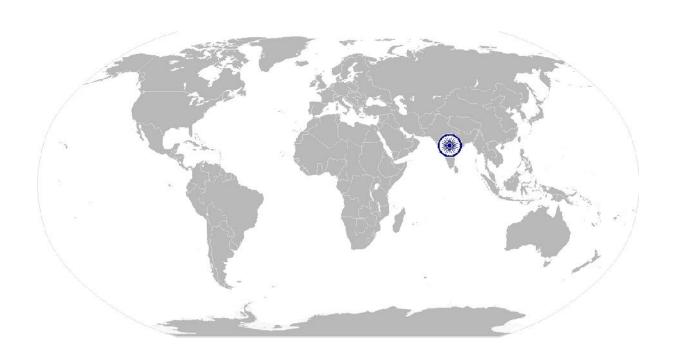






MIN/ N 0901 Health and Safety

# National Occupational Standard



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#### **Overview**

This unit is about health and safety measures critical in mines



# National Occupational Standard



#### MIN/ N 0901 Health and Safety

| Unit Code                                  | MIN/N 0901   |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| Unit Title (Task)                          | Health and Safety  |  |  |  |  |  |  |
| Description                                | This unit is about health and safety measures critical in mines                |  |  |  |  |  |  |
| Scope                                      | This OS unit/task covers the following:  |  |  |  |  |  |  |
|  | Health and safety measures critical in mines                                   |  |  |  |  |  |  |
| Performance Criteria (PC) w.r.t. the Scope |  |  |  |  |  |  |  |
| Element                                    | Performance Criteria   |  |  |  |  |  |  |
|  | To be competent, the user/individual on the job must be able to:               |  |  |  |  |  |  |
|  | PC1. Comply with occupational health and safety regulations adopted by the     |  |  |  |  |  |  |
|  | employer.  |  |  |  |  |  |  |
|  | PC2. Follow mining operations procedures with respect to materials handling    |  |  |  |  |  |  |
|  | and accidents  |  |  |  |  |  |  |
|  | PC3. Follow the correct safety steps in case of accident or major failure      |  |  |  |  |  |  |
| Safety, Security                           | PC4. Comply with safety regulations and procedures in case of fire hazard.     |  |  |  |  |  |  |
| and  | PC5. Operate various grades of fire extinguishers.                             |  |  |  |  |  |  |
| Administrative                             | PC6. Work responsibly and as safe and careful as possible so as not to put the |  |  |  |  |  |  |
|  | health and safety of self or others at risk, including members of the          |  |  |  |  |  |  |
|  | public   |  |  |  |  |  |  |
|  | PC7. Perform storage and transport of hazardous materials compliant with       |  |  |  |  |  |  |
|  | safety guidelines prescribed by DGMS.  |  |  |  |  |  |  |
|  | PC8. Deal with misfires as per statutory requirement                           |  |  |  |  |  |  |
|  | PC9. Identify characteristics of post-blast fumes and take necessary           |  |  |  |  |  |  |
|  | precautions.   |  |  |  |  |  |  |
|  | PC10. Wears safety gear such as hard hat, respiratory protection, eye          |  |  |  |  |  |  |
|  | protection, ear protection   |  |  |  |  |  |  |
|  | PC11. Follow the manufacturer's instructions for care and safe operation of    |  |  |  |  |  |  |
|  | the equipment.   |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |







#### MIN/ N 0901 Health and Safety

| Knowledge and Understanding (K) |  |  |  |  |  |  |  |  |
|---------------------------------|--|--|--|--|--|--|--|--|
| A. Regulatory                   | The user/individual on the job needs to know and understand:                     |  |  |  |  |  |  |  |
| context (knowledge              | KA1. Benching in quarries, Dressing of overhangs, undercuts, Fencing             |  |  |  |  |  |  |  |
| of safety guidelines            | KA2. First aid and Hygiene   |  |  |  |  |  |  |  |
| specified by Director           | KA3. Code of traffic in specific areas of mine. Significance of fences           |  |  |  |  |  |  |  |
| General of Mine                 | KA4. Standing orders in force at the mine. Safety in the vicinity of machinery   |  |  |  |  |  |  |  |
| Safety (DGMS))                  | KA5. Shot-firing and Safety regulations. How and where to take shelter           |  |  |  |  |  |  |  |
|                                 | KA6. Knowledge of mining safety procedures                                       |  |  |  |  |  |  |  |
|                                 | KA7. Impact of violation of safety procedures                                    |  |  |  |  |  |  |  |
|                                 | KA8. Locally prepared Emergency Preparedness / Disaster Management Plan.         |  |  |  |  |  |  |  |
|                                 | KA9. Environmental impact of mining  |  |  |  |  |  |  |  |
|                                 | KA10. Sources of dust, noise and vibration and measures to minimise              |  |  |  |  |  |  |  |
|                                 | KA11. Hazardous material safety and security rules and regulations as prescribed |  |  |  |  |  |  |  |
|                                 | by DGMS  |  |  |  |  |  |  |  |
|                                 | KA12. Code of practice for safe handling and transport of dangerous material     |  |  |  |  |  |  |  |
|                                 | and heavy equipment.   |  |  |  |  |  |  |  |
|                                 |  |  |  |  |  |  |  |  |
|                                 |  |  |  |  |  |  |  |  |



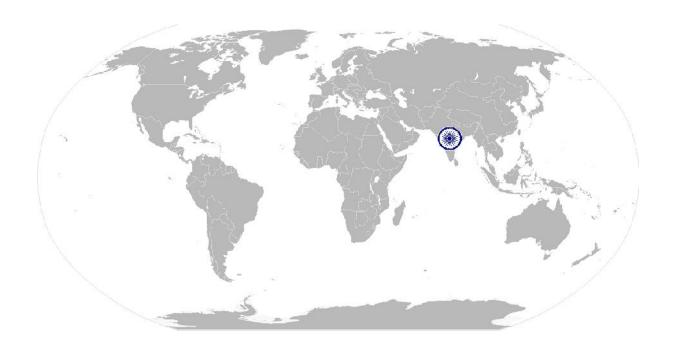




#### MIN/ N 0901 Health and Safety

## **NOS Version Control**

| NOS Code      | MIN/N 0901                         |                  |            |  |  |  |  |  |
|---------------|------------------------------------|------------------|------------|--|--|--|--|--|
| Credits(NSQF) | TBD                                | Version number   | 1.0        |  |  |  |  |  |
| Sector        | Mining                             | Drafted on       | 15/12/2014 |  |  |  |  |  |
| Sub-sector    | Underground and Open<br>Cast Mines | Last reviewed on | 24/03/2015 |  |  |  |  |  |
| Occupation    | Electrical Maintenance             | Next review date | 24/03/2017 |  |  |  |  |  |



Back to Top